	Universitas Negeri Surabaya Faculty of Languages and Arts English Language Education Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Prose In Efl	8820302173		T=2	P=0	ECTS=3.18	0	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.

Learning model	Case Studies
Program Learning Outcomes (PLO)	PLO study program which is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course explores the application of English process for English language learning in secondary schools. This covers (1) the concepts of literary elements of prose and the principles of using English prose in EFL classrooms, (2) the steps to design a lesson plan using English prose, (3) the application of English prose in EFL classrooms and its reflection. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.
References	**Main :**

1. Barnet, Sylvan, M. Berman, W. Burto,and Stubbs. 1996. Literaute for Composition: Essays, Fiction, Poetry, and Drama. Mew York. Hrper Collins
2. Lazar. Gillian. 2009. Literature and Language Teaching: A Guide for language Teachers and Trainers. Great Britain. Cambridge University Press
3. Mc Carthy, Tara. 1997. Teaching Literary Elements: Easy Strategies and Activities to Help Kids Explore and Enrich Their Experiences with Literature. New York. ScholasticsProfessional Books.
4. Amigoni, David.200. The English Novel and prose Narrative. Edinburgh Uinersity Press
5. Vandergrift, Kay E. 1990. Childrens Literature: Theory, Research and Teaching. Colorado. Libraries Unlimited Inc.

References	**Supporters:**
Supporting lecturer	Drs. Fahri, M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To show understanding of process definition and its categories	- To explain the definition of process - To classify the examples of process		* Explanation * Discussion * question-answer 2 X 50			0%
2	To show understanding of literary elements of prose (intrinsic and extrinsic)	To explain each literary element of prose		ExplanationPresentationDiscussionQuestion-answer 2 X 50			0%

3	To show understanding of literary elements of prose (intrinsic and extrinsic)	1.To explain each literary element of prose 2.To analyze the intrinsic and extrinsic elements of a short story		ExplanationPresentationDiscussionQuestion-answer 2 X 50			0%
4	To Examine the intrinsic and extrinsic elements of a short story	To analyze the intrinsic and extrinsic elements of a short story		ExplanationPresentationDiscussion 2 X 50			0%
5	To examine the intrinsic and extrinsic elements of a short story	To analyze the intrinsic and extrinsic elements of a short story		ExplanationPresentationDiscussion 2 X 50			0%
6	To show the understanding of symbolism and allegory	To explain the symbolism and and allegory		Explaining symbolism and allegory 2 X 50			0%
7	To show understanding of symbolism and allegory	To explain symbolism and allegory		ExplanationPresentationDiscussion 2 X 50			0%
8	To show understanding of symbolism and allegory	To explain symbolism and allegry		ExplanationPresentationDiscussion 2 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.