



Universitas Negeri Surabaya
Faculty of Languages and Arts
English Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																			
Principles of Education	8820302282	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	1	July 17, 2024																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																			
	Dr. Oukurema Purwati, M.AppL.		Esti Kurniasih, S.Pd., M.Pd.		Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																																			
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-16	Demonstrate a good understanding of English language learning concepts from a national and global perspective.																																																						
	Program Objectives (PO)																																																							
	PO - 1	Understand the definition and notion of education 2. Understand the philosophy of education 3. Understand the principles of education in general																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> </tr> </table>					P.O	PLO-16	PO-1																																															
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PO-1																																																								
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center; padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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Short Course Description	This course is intended to provide students with the knowledge of education. The students will have a deep understanding about education in general and Indonesian educational systems. The students are informed about the duties of English teachers concerning their responsibilities not only in teaching English in Indonesia but also how the English teachers shape the students' character. This course also provides information about the values, norms, and policies concerning education in Indonesia																																																							
References	Main :																																																							
	1. References : (1). M.V. Roesminingsih dan Lamijan Hadi Susarno. 2015. Teori dan Praktek Pendidikan. Surabaya: Lembaga Pengkajian dan Pengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya bekerjasama dengan Penerbit Bintang (2) Hasbullah. 2012. Dasar-dasar Ilmu Pendidikan. Jakarta: PT Raja Grafindo Persada (3) Kadir, Abdul dkk. 2012. Dasar-dasar Pendidikan. Jakarta: Kencana Prenada Media Group (4) Mudyaharjo, R. 2012. Pengantar Pendidikan. Jakarta: PT Raja Grafindo Persada (5) Peraturan/perundangan yang berlaku dan relevan																																																							
	Supporters:																																																							
Supporting lecturer	Dr. Oikurema Purwati, M.A., M.AppL. Sumarningsih, S.Pd., M.Pd. Dr. Yuri Lolita, S.Pd., M.Pd. Henny Dwi Iswati, S.S., M.Pd.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																	

1	Discussing the definition and notion of education Explaining the philosophy of education Explaining the principles of education in general and Indonesian educational system	1. Discussing the definition and notion of education 2. Explaining the philosophy of education 3. Explaining the principles of education in general and Indonesian educational system	Criteria: score with a range of 1-100 Form of Assessment : Participatory Activities	Lecture, discussion 2 X 50			6%
2	Discussing the definition and notion of education Explaining the philosophy of education Explaining the principles of education in general and Indonesian educational system	1. Discussing the definition and notion of education 2. Explaining the philosophy of education 3. Explaining the principles of education in general and Indonesian educational system	Criteria: score 1-100 Form of Assessment : Participatory Activities	Lecture, discussion, presentation, problem-based learning 2 X 50			6%
3	To explain the basic principles of education	To explain the basic principles of education	Criteria: score 1-100 Form of Assessment : Participatory Activities, Practice/Performance	lecture, discussion, presentation 2 X 50			5%
4	To master the concepts and the purposes of education	To master the concepts and the purposes of education	Criteria: score 1-100 Form of Assessment : Participatory Activities	Lecture, discussion, presentation 2 X 50			6%
5	To master the concepts and the purposes of education	To master the concepts and the purposes of education	Criteria: Score 1-100 Form of Assessment : Participatory Activities	Lecture, discussion, presentation 2 X 50			6%
6	To get deep information about the position of human in education	To get deep information about the position of human in education	Criteria: score 1-100 Form of Assessment : Participatory Activities	Lecture, discussion, presentation 2 X 50			6%
7	To get deep information about the position of human in education	To get deep information about the position of human in education	Criteria: 1. score 1-100 2.6 Form of Assessment : Participatory Activities	Lecture, discussion, presentation 2 X 50			0%
8	MID-TERM/UTS	MID-TERM/UTS	Form of Assessment : Test	2 X 50			10%
9	To explain the role of education in shaping the national character	To explain the role of education in shaping the national character	Criteria: score 1-100 Form of Assessment : Participatory Activities, Practice/Performance	lecture, discussion, presentation 2 X 50			7%
10	To explain the role of education in shaping the national character	To explain the role of education in shaping the national character	Criteria: score 1-100 Form of Assessment : Practice / Performance	Lecture, discussion, presentation 2 X 50			7%
11	To have a deep understanding about the problems in national education and the solutions	To have a deep understanding about the problems in national education and the solutions	Criteria: score 1-100 Form of Assessment : Participatory Activities, Practice/Performance	Lecture/discussion/presentation 2 X 50			7%

12	To have a deep understanding about the problems in national education and the solutions	To have a deep understanding about the problems in national education and the solutions	Criteria: score 1-100 Form of Assessment : Participatory Activities, Practice/Performance	Lecture, discussion, presentation 2 X 50			6%
13	To have a deep understanding about the problems in national education and the solutions	To have a deep understanding about the problems in national education and the solutions	Criteria: score 1-100 Form of Assessment : Participatory Activities, Practice/Performance	lectures, discussions. presentation 2 X 50			6%
14	To have a deep understanding about the problems in national education and the solutions	To have a deep understanding about the problems in national education and the solutions	Criteria: score 1-100 Form of Assessment : Participatory Activities, Practice/Performance	Lecture, discussion, presentation 2 X 50			6%
15	To have a deep understanding about the problems in national education and the solutions	To have a deep understanding about the problems in national education and the solutions	Criteria: score 1-100 Form of Assessment : Participatory Activities, Practice/Performance	Lecture, discussion, presentation 2 X 50			6%
16	FINAL TEST/UAS		Form of Assessment : Test	2 X 50			10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	51.5%
2.	Practice / Performance	28.5%
3.	Test	20%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.