

## Universitas Negeri Surabaya Faculty of Languages and Arts English Language Education Undergraduate Study Program

Document Code

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Learning model	I	Case Studies																			
Program		PLO study prog	gram t	hat i	is cha	argeo	l to th	e cour	se												
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Short Course Descript	tion	This course is a integrates the pro- includes the pro- outcomes, the co- of useful teaching	cess of cess of urse is	f writ writi cond	ting, p ing, p ducted	aragra aragra 1 throi	aph str aph str ugh lec	ucture ucture turer's	and p and p prese	rinciple principle entation	es of ur es of u , class	nity an unity a discu	d cohe ind coh ssion, a	rence. / nerence and wri	Accordi . To ac ting pra	ngly, the commod	gene ate t th th	ral discu he achi e aid of	ussior eveme IT and	in this of ent of le various	course arning kinds
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		Supporters:																			
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Support lecturer		Arik Susanti, S.P	d., M.P	d.																	
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	To understand the concept included to the process of writing To implement the first concept (pre- writing) included to the process of writing in paragraph writing	to indicate an idea which can be used as a paragraph's topic - to indicate an idea which can be used as a paragraph's supporting ideas to classify sublists in a paragraph - to indicate the correct topic sentence of a paragraph - to indicate the correct construction of an outline - to indicate the correct construction of an outline - to indicate the correct construction of a paragraph's topic to select ideas for a paragraph's supporting ideas to construct sublists of a paragraph's supporting ideas to construct a topic sentence for a paragraph - to construct a topic sentence for a paragraph - to construct a topic sentence for a paragraph - to organize sublists and a topic sentence into an outline - to develop a draft from an outline	LecturingDiscussion Writing Practice 2 X 50		0%
2	To understand the concept included in the process of writing. To implement the concept included in the process of writing in paragraph writing	<ul> <li>to indicate an idea which can be used as a paragraph's topic - to indicate an idea which can be used as a paragraph's supporting ideas - to classify sublists in a paragraph - to indicate the correct topic sentence of a paragraph - to indicate the correct construction of an outline - to indicate the correct construction of an outline - to indicate the correct construction of an idea for a paragraph's topic - to select ideas for a paragraph's supporting ideas - to construct sublists of a paragraph - to construct a topic sentence for a paragraph - to construct a topic sentence for a paragraph - to construct a topic sentence for a paragraph - to organize sublists and a topic sentence into an outline - to develop a draft from an outline</li> </ul>	Lecturing · Discussion Writing Practice 2 X 50		0%

3       To implement the paragraph writing.       1. to give examples of a paragraph's topic sentence       LecturingDiscussion         70       To analyze the implementation of paragraph structure concepts in paragraph structure concepts in paragraph's supporting sentences       2. to give examples of a paragraph's supporting sentences       2. to give examples of a paragraph's topic sentence         8       Virting Practice       2. to give examples of a paragraph's supporting sentences       2. to give examples of a paragraph's supporting sentences         9       Sentence       3. to give examples of a paragraph's supporting sentences       4. to give an example of the correct organization of a topic sentence, supporting sentences, and a concluding sentences, and a concluding sentence in a paragraph's topic sentence       5. to construct a paragraph's topic sentence         9       5. to construct a paragraph's topic sentence       6. to construct a paragraph's topic sentence	0%
principles of Unity       examples of a       paragraph         and Coherence in       paragraph's       2 X 50         To analyze the       topic sentence       2 X 50         implementation of       paragraph's       2 X 50         paragraph writing       supporting       sentences         3.to give       examples of a       paragraph's         sentences       3.to give       examples of a         paragraph's       concluding       sentence         4.to give an       example of the       corcect         organization of       a topic       sentence,         supporting       sentence,       supporting         sentence       4.to give an       example of the         correct       organization of       a topic         sentence,       supporting       sentence,         supporting       sentence in a       paragraph's         sentences, and       a concluding       sentence in a         paragraph's       topic sentence       6.to construct a	
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10.to analyze	
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11.to analyze	
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organization of	
a paragraph's	
topic sentence,	
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sentences and	
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4	To understand the	1.to give	Lecturing · Discussion	0%
	concept of paragraph structure	examples of a	Writing Practice	
	in paragraph	paragraph's	2 X 50	
	writingTo	topic sentence		
	implement the	2.to give		
	principles of Unity and Coherence in	examples of a		
	paragraph writing	paragraph's		
	To analyze the	supporting		
	implementation of	sentences		
	paragraph structure	3.to give		
	concept in paragraph writing	examples of a		
	paragraph whiting	paragraph's		
		concluding		
		sentence		
		<ol><li>to give an</li></ol>		
		example of the		
		correct		
		organization of		
		a topic		
		sentence,		
		supporting		
		sentences, and		
		a concluding		
		sentence in a		
		_ paragraph		
		5.to construct a		
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		topic sentence		
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		construction of		
		a paragraph's topic sentence		
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		construction of		
		a paragraph's		
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		construction of		
		a paragraph's		
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		topic sentence,		
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		concluding		
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5	To implement the	1.to give	LecturingDiscussion		0%	
	To implement the principles of Unity	examples of a	Writing Practice			
	and Coherence in		2 X 50			
	paragraph writing.	paragraph's	2 × 30			
	To analyze the	topic sentence				
	implementation of	2.to give				
	paragraph structure	examples of a				
	concepts in	paragraph's				
	paragraph writing					
		supporting				
		sentences				
		3.to give				
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6	To understand the rules of paragraph format and writing a title in paragraph mylement the rules of paragraph format and writing a title in paragraph writing To analyze the implementation of the rules of paragraph format and writing a title in paragraph writing	<ul> <li>1.to indicate the correct paragraph format as used in paragraph writing</li> <li>2.to generalize the rules of paragraph format into paragraph format into paragraph</li> <li>3.to indicate the correct title for a paragraph</li> <li>4.to generalize the rules of writing a title for a paragraph</li> <li>5.to apply the rules of paragraph format in paragraph</li> <li>6.to apply the rules of paragraph writing</li> <li>6.to apply the concept of writing a paragraph s title</li> <li>7.to analyze the implementation of paragraph format</li> <li>8.to analyze the construction of a paragraph's title</li> </ul>	LecturingDiscussion Writing Practice 2 X 50	0%
7	To understand the principles of Unity and Coherence in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	<ol> <li>to give examples on the ways to establish unity in a paragraph</li> <li>to give examples on the ways to establish coherence in a paragraph</li> <li>to employ the principles of unity in paragraph writing</li> <li>to employ the principles of coherence in paragraph writing</li> <li>to analyze the establishment of unity in a paragraph</li> <li>to analyze the establishment of coherence in a paragraph</li> </ol>	LecturingDiscussion Writing Practice 2 X 50	0%

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8	To understand the principles of Unity and Coherence in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	<ol> <li>to give examples on the ways to establish unity in a paragraph</li> <li>to give examples on the ways to establish coherence in a paragraph</li> <li>to employ the principles of unity in paragraph writing</li> <li>to employ the principles of coherence in paragraph writing</li> <li>to analyze the establishment of unity in a paragraph</li> <li>to analyze the establishment of coherence in a paragraph</li> </ol>	LecturingDiscussion Writing Practice 2 X 50	0%
9	To understand the principles of Unity and Coherence in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	<ol> <li>to give examples on the ways to establish unity in a paragraph</li> <li>to give examples on the ways to establish coherence in a paragraph</li> <li>to employ the principles of unity in paragraph writing</li> <li>to employ the principles of coherence in paragraph writing</li> <li>to analyze the establishment of unity in a paragraph</li> <li>to analyze the establishment of coherence in a paragraph</li> </ol>	LecturingDiscussion Writing Practice 2 X 50	0%
10	To implement the concept including to the process of writing in paragraph writing To implement the concept of paragraph structure in paragraph writing To implement the rules of paragraph format and writing a title in paragraph writing To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writing To analyze the implementation of the rules of paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	<ol> <li>to select an idea for a paragraph's topic</li> <li>to select ideas for a paragraph's supporting ideas</li> <li>to construct sublists of a paragraph</li> <li>to construct a topic sentence for a paragraph</li> <li>to organize sub lists and a topic sentence into an outline</li> <li>to develop a draft from an outline</li> <li>to construct a paragraph's topic sentence</li> <li>to construct a paragraph's supporting sentences</li> <li>to construct a</li> </ol>	Written test 2 X 50	0%

		paragraph's			
		concluding			
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		10.to apply the			
		rules of			
		paragraph			
		format in			
		paragraph			
		writing			
		11.to apply the concept of			
		writing a			
		paragraph's			
		title			
		12.to employ the			
		principles of			
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		paragraph			
		writing			
		13.to employ the			
		principles of			
		coherence in			
		paragraph			
		writing			
		14.to analyze			
		the construction of			
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		15.to analyze			
		the			
		construction of			
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		supporting			
		sentences			
		16.to analyze			
		the			
		construction of			
		a paragraph's concluding			
		sentences			
		17.to analyze			
		the			
		organization of			
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		topic sentence,			
		supporting			
		sentences and			
		concluding			
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		18.to analyze			
		the			
		implementation			
		of paragraph			
		format			
		19.to analyze the			
		construction of			
		a paragraph's			
		title			
		20.to analyze			
		the			
		establishment			
		of unity in a			
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		21.to analyze			
		the			
		establishment			
		of coherence in a paragraph			
11	To implement the	1.to select an	 LecturingDiscussionWriting		0%
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format and writing a title in paragraph writing To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure implementation of paragraph structure concept in paragraph writingTo analyze the implementation of the rules of paragraph format and writing a title in paragraph writingTo analyze the implementation of the principles of unity and coherence in paragraph writing

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To implement the concept including to the process of writing in paragraph writing To implement the concept of paragraph structure in paragraph writing To implement the rules of paragraph format and writing a title in paragraph writing To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph writing To analyze the implementation of the rules of paragraph writing To analyze the implementation of the rules of paragraph writing To analyze the implementation of the rules of paragraph writing To analyze the implementation of the rules of paragraph writing To analyze the implementation of the rules of paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing

1.to select an idea for a paragraph's topic 2.to select ideas for a paragraph's supporting ideas 3.to construct sublists of a paragraph 4.to construct a topic sentence for a paragraph 5.to organize sublists and a topic sentence into an outline 6.to develop a draft from an outline 7.to construct a paragraph's topic sentence 8.to construct a paragraph's supporting sentences 9.to construct a paragraph's concluding sentence 10.to apply the rules of paragraph format in paragraph writing 11.to apply the concept of writing a paragraph's title 12.to employ the principles of unity in paragraph writing 13.to employ the principles of coherence in paragraph writing 14.to analyze the construction of a paragraph's topic sentence 15.to analyze the construction of a paragraph's supporting sentences 16.to analyze the construction of a paragraph's concluding sentences 17.to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence 18.to analyze the implementation of paragraph format 19.to analyze the construction of a paragraph's title 20.to analyze

LecturingDiscussionWriting Practice 2 X 50	

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 Evaluation Percentage Recap: Case Study

 No
 Evaluation

 Percentage

0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.