SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Paragraph Writing		8820302151		T=2	P=0	ECTS=3.18	4	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	TIM MBKM	TIM MBKM	Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course is a preliminary course in English Writing and is designed to help its participants master the concept of Paragraph writing which integrates the process of writing, paragraph structure and principles of unity and coherence. Accordingly, the general discussion in this course includes the process of writing, paragraph structure and principles of unity and coherence. To accommodate the achievement of learning outcomes, the course is conducted through lecturer's presentation, class discussion, and writing practices with the aid of IT and various kinds of useful teaching media. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.

References	Main :

1. Amanduet, Martin L. 1981. Paragraph Development. Engelwood Cliff: Prentice Hall.
2. Coe, Norman., et.al. 1986. Writing Skills . London: Cambridge University Press.
3. Kizner, Laurie G. and Stephen R. Mandell. 1983. Patterns for College Writing: A Rhetorical Reader and Guide . New York: St.Martin's
4. Oshima, Alice and Ann Hogue. 1999. Writing Academic English . New York: Longman

	Supporters:

Supporting lecturer	Arik Susanti, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	To understand the concept included to the process of writing To implement the first concept (pre-writing) included to the process of writing in paragraph writing	· to indicate an idea which can be used as a paragraph's topic · to indicate an idea which can be used as a paragraph's supporting ideas · to classify sublists in a paragraph · to indicate the correct topic sentence of a paragraph · to indicate the correct construction of an outline · to indicate the correct construction of a draft · to select an idea for a paragraph's topic · to select ideas for a paragraph's supporting ideas · to construct sublists of a paragraph · to construct a topic sentence for a paragraph · to organize sublists and a topic sentence into an outline · to develop a draft from an outline		LecturingDiscussion Writing Practice 2 X 50			0%
2	To understand the concept included in the process of writing. To implement the concept included in the process of writing in paragraph writing	· to indicate an idea which can be used as a paragraph's topic · to indicate an idea which can be used as a paragraph's supporting ideas · to classify sublists in a paragraph · to indicate the correct topic sentence of a paragraph · to indicate the correct construction of an outline · to indicate the correct construction of a draft · to select an idea for a paragraph's topic · to select ideas for a paragraph's supporting ideas · to construct sublists of a paragraph · to construct a topic sentence for a paragraph · to organize sublists and a topic sentence into an outline · to develop a draft from an outline		· Lecturing · Discussion Writing Practice 2 X 50			0%

| 3 | To implement the principles of Unity and Coherence in paragraph writing. To analyze the implementation of paragraph structure concepts in paragraph writing | 1.to give examples of a paragraph's topic sentence
2.to give examples of a paragraph's supporting sentences
3.to give examples of a paragraph's concluding sentence
4.to give an example of the correct organization of a topic sentence, supporting sentences, and a concluding sentence in a paragraph
5.to construct a paragraph's topic sentence
6.to construct a paragraph's supporting sentences
7.to construct a paragraph's concluding sentence
8.to analyze the construction of a paragraph's topic sentence
9.to analyze the construction of a paragraph's supporting sentences
10.to analyze the construction of a paragraph's concluding sentences
11.to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence | | LecturingDiscussion Writing Practice 2 X 50 | | | 0% |

| 4 | To understand the concept of paragraph structure in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writing | 1. to give examples of a paragraph's topic sentence
2. to give examples of a paragraph's supporting sentences
3. to give examples of a paragraph's concluding sentence
4. to give an example of the correct organization of a topic sentence, supporting sentences, and a concluding sentence in a paragraph
5. to construct a paragraph's topic sentence
6. to construct a paragraph's supporting sentences
7. to construct a paragraph's concluding sentence
8. to analyze the construction of a paragraph's topic sentence
9. to analyze the construction of a paragraph's supporting sentences
10. to analyze the construction of a paragraph's concluding sentences
11. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence | | · Lecturing · Discussion Writing Practice 2 X 50 | | | 0% |

| 5 | To implement the principles of Unity and Coherence in paragraph writing. To analyze the implementation of paragraph structure concepts in paragraph writing | 1. to give examples of a paragraph's topic sentence
2. to give examples of a paragraph's supporting sentences
3. to give examples of a paragraph's concluding sentence
4. to give an example of the correct organization of a topic sentence, supporting sentences, and a concluding sentence in a paragraph
5. to construct a paragraph's topic sentence
6. to construct a paragraph's supporting sentences
7. to construct a paragraph's concluding sentence
8. to analyze the construction of a paragraph's topic sentence
9. to analyze the construction of a paragraph's supporting sentences
10. to analyze the construction of a paragraph's concluding sentences
11. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence | | LecturingDiscussion Writing Practice 2 X 50 | | | 0% |

| 6 | To understand the rules of paragraph format and writing a title in paragraph writingTo implement the rules of paragraph format and writing a title in paragraph writing To analyze the implementation of the rules of paragraph format and writing a title in paragraph writing | 1.to indicate the correct paragraph format as used in paragraph writing
2.to generalize the rules of paragraph format into paragraph writing
3.to indicate the correct title for a paragraph
4.to generalize the rules of writing a title for a paragraph
5.to apply the rules of paragraph format in paragraph writing
6.to apply the concept of writing a paragraph's title
7.to analyze the implementation of paragraph format
8.to analyze the construction of a paragraph's title | | LecturingDiscussion Writing Practice 2 X 50 | | | 0% |
| 7 | To understand the principles of Unity and Coherence in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing | 1.to give examples on the ways to establish unity in a paragraph
2.to give examples on the ways to establish coherence in a paragraph
3.to employ the principles of unity in paragraph writing
4.to employ the principles of coherence in paragraph writing
5.to analyze the establishment of unity in a paragraph
6.to analyze the establishment of coherence in a paragraph | | LecturingDiscussion Writing Practice 2 X 50 | | | 0% |

8	To understand the principles of Unity and Coherence in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	1.to give examples on the ways to establish unity in a paragraph 2.to give examples on the ways to establish coherence in a paragraph 3.to employ the principles of unity in paragraph writing 4.to employ the principles of coherence in paragraph writing 5.to analyze the establishment of unity in a paragraph 6.to analyze the establishment of coherence in a paragraph		LecturingDiscussion Writing Practice 2 X 50				0%
9	To understand the principles of Unity and Coherence in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	1.to give examples on the ways to establish unity in a paragraph 2.to give examples on the ways to establish coherence in a paragraph 3.to employ the principles of unity in paragraph writing 4.to employ the principles of coherence in paragraph writing 5.to analyze the establishment of unity in a paragraph 6.to analyze the establishment of coherence in a paragraph		LecturingDiscussion Writing Practice 2 X 50				0%
10	To implement the concept including to the process of writing in paragraph writingTo implement the concept of paragraph structure in paragraph writingTo implement the rules of paragraph format and writing a title in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writingTo analyze the implementation of the rules of paragraph format and writing a title in paragraph writingTo analyze the implementation of the principles of unity and coherence in paragraph writing	1.to select an idea for a paragraph's topic 2.to select ideas for a paragraph's supporting ideas 3.to construct sublists of a paragraph 4.to construct a topic sentence for a paragraph 5.to organize sub lists and a topic sentence into an outline 6.to develop a draft from an outline 7.to construct a paragraph's topic sentence 8.to construct a paragraph's supporting sentences 9.to construct a		Written test 2 X 50				0%

		paragraph's concluding sentence 10. to apply the rules of paragraph format in paragraph writing 11. to apply the concept of writing a paragraph's title 12. to employ the principles of unity in paragraph writing 13. to employ the principles of coherence in paragraph writing 14. to analyze the construction of a paragraph's topic sentence 15. to analyze the construction of a paragraph's supporting sentences 16. to analyze the construction of a paragraph's concluding sentences 17. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence 18. to analyze the implementation of paragraph format 19. to analyze the construction of a paragraph's title 20. to analyze the establishment of unity in a paragraph 21. to analyze the establishment of coherence in a paragraph						
11	To implement the concept including to the process of writing in paragraph writingTo implement the concept of paragraph structure in paragraph writingTo implement the rules of paragraph format and writing a title in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writingTo analyze	1. to select an idea for a paragraph's topic 2. to select ideas for a paragraph's supporting ideas 3. to construct sublists of a paragraph 4. to construct a topic sentence for a paragraph 5. to organize sub lists and a topic sentence into an outline 6. to develop a		LecturingDiscussionWriting Practice 2 X 50				0%

	the implementation of the rules of paragraph format and writing a title in paragraph writingTo analyze the implementation of the principles of unity and coherence in paragraph writing	draft from an outline 7. to construct a paragraph's topic sentence 8. to construct a paragraph's supporting sentences 9. to construct a paragraph's concluding sentence 10. to apply the rules of paragraph format in paragraph writing 11. to apply the concept of writing a paragraph's title 12. to employ the principles of unity in paragraph writing 13. to employ the principles of coherence in paragraph writing 14. to analyze the construction of a paragraph's topic sentence 15. to analyze the construction of a paragraph's supporting sentences 16. to analyze the construction of a paragraph's concluding sentences 17. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence 18. to analyze the implementation of paragraph format 19. to analyze the construction of a paragraph's title 20. to analyze the establishment of unity in a paragraph 21. to analyze the establishment of coherence in a paragraph						
12	To implement the concept including to the process of writing in paragraph writingTo implement the concept of paragraph structure in paragraph writingTo implement the rules of paragraph	1. to select an idea for a paragraph's topic 2. to select ideas for a paragraph's supporting ideas 3. to construct		LecturingDiscussionWriting Practice 2 X 50				0%

		format and writing a title in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writingTo analyze the implementation of the rules of paragraph format and writing a title in paragraph writingTo analyze the implementation of the principles of unity and coherence in paragraph writing	sublists of a paragraph 4. to construct a topic sentence for a paragraph 5. to organize sub lists and a topic sentence into an outline 6. to develop a draft from an outline 7. to construct a paragraph's topic sentence 8. to construct a paragraph's supporting sentences 9. to construct a paragraph's concluding sentence 10. to apply the rules of paragraph format in paragraph writing 11. to apply the concept of writing a paragraph's title 12. to employ the principles of unity in paragraph writing 13. to employ the principles of coherence in paragraph writing 14. to analyze the construction of a paragraph's topic sentence 15. to analyze the construction of a paragraph's supporting sentences 16. to analyze the construction of a paragraph's concluding sentences 17. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence 18. to analyze the implementation of paragraph format 19. to analyze the construction of a paragraph's title 20. to analyze the establishment of unity in a paragraph 21. to analyze the establishment of coherence in a paragraph				

| 13 | To implement the concept including to the process of writing in paragraph writing To implement the concept of paragraph structure in paragraph writing To implement the rules of paragraph format and writing a title in paragraph writing To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writing To analyze the implementation of the rules of paragraph format and writing a title in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing | 1. to select an idea for a paragraph's topic
2. to select ideas for a paragraph's supporting ideas
3. to construct sublists of a paragraph
4. to construct a topic sentence for a paragraph
5. to organize sublists and a topic sentence into an outline
6. to develop a draft from an outline
7. to construct a paragraph's topic sentence
8. to construct a paragraph's supporting sentences
9. to construct a paragraph's concluding sentence
10. to apply the rules of paragraph format in paragraph writing
11. to apply the concept of writing a paragraph's title
12. to employ the principles of unity in paragraph writing
13. to employ the principles of coherence in paragraph writing
14. to analyze the construction of a paragraph's topic sentence
15. to analyze the construction of a paragraph's supporting sentences
16. to analyze the construction of a paragraph's concluding sentences
17. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence
18. to analyze the implementation of paragraph format
19. to analyze the construction of a paragraph's title
20. to analyze | | LecturingDiscussionWriting Practice
2 X 50 | | | 0% |

			the establishment of unity in a paragraph 21.to analyze the establishment of coherence in a paragraph						
14		To implement the concept including to the process of writing in paragraph writingTo implement the concept of paragraph structure in paragraph writingTo implement the rules of paragraph format and writing a title in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writingTo analyze the implementation of the rules of paragraph format and writing a title in paragraph writingTo analyze the implementation of the principles of unity and coherence in paragraph writing	1.to select an idea for a paragraph's topic 2.to select ideas for a paragraph's supporting ideas 3.to construct sublists of a paragraph 4.to construct a topic sentence for a paragraph 5.to organize sub lists 6.and a topic sentence into an outline 7.to develop a draft from an outline 8.to construct a paragraph's topic sentence 9.to construct a paragraph's supporting sentences 10.to construct a paragraph's concluding sentence 11.to apply the rules of paragraph format in paragraph writing 12.to apply the concept of writing a paragraph's title 13.to employ the principles of unity in paragraph writing 14.to employ the principles of coherence in paragraph writing 15.to analyze the construction of a paragraph's topic sentence 16.to analyze the construction of a paragraph's supporting sentences 17.to analyze the construction of a paragraph's concluding sentences 18.to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence		LecturingDiscussionWriting Practice 2 X 50				0%

		19. to analyze the implementation of paragraph format						
		20. to analyze the construction of a paragraph's title						
		21. to analyze the establishment of unity in a paragraph						
		22. to analyze the establishment of coherence in a paragraph						
15	To implement the concept including to the process of writing in paragraph writingTo implement the concept of paragraph structure in paragraph writingTo implement the rules of paragraph format and writing a title in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writingTo analyze the implementation of the rules of paragraph format and writing a title in paragraph writingTo analyze the implementation of the principles of unity and coherence in paragraph writing	1. to select an idea for a paragraph's topic 2. to select ideas for a paragraph's supporting ideas 3. to construct sublists of a paragraph 4. to construct a topic sentence for a paragraph 5. to organize sub lists 6. and a topic sentence into an outline 7. to develop a draft from an outline 8. to construct a paragraph's topic sentence 9. to construct a paragraph's supporting sentences 10. to construct a paragraph's concluding sentence 11. to apply the rules of paragraph format in paragraph writing 12. to apply the concept of writing a paragraph's title 13. to employ the principles of unity in paragraph writing 14. to employ the principles of coherence in paragraph writing 15. to analyze the construction of a paragraph's topic sentence 16. to analyze the construction of a paragraph's supporting sentences 17. to analyze the construction of a paragraph's		LecturingDiscussionWriting Practice 2 X 50			0%

		concluding sentences 18. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence 19. to analyze the implementation of paragraph format 20. to analyze the construction of a paragraph's title 21. to analyze the establishment of unity in a paragraph 22. to analyze the establishment of coherence in a paragraph					
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.