

1	To be able to recognize general and specific information of non-authentic talks, interviews, and speeches	<ol style="list-style-type: none"> To be able to: identify main topic identify general information identify specific details guess meaning by context 	Criteria: Able to identify general and specific information Able to identify implied information Able to retell correctly in effective way Able to identify relevant information Able to summarize	Discussion and Question-Answer 2 X 50			0%
2	To be able to recognize general and specific information of non-authentic talks, interviews, and speeches	<ol style="list-style-type: none"> To be able to: identify main topic identify general information identify specific details guess meaning by context 	Criteria: Able to identify general and specific information Able to identify implied information Able to retell correctly in effective way Able to identify relevant information Able to summarize	Discussion and Question-Answer 2 X 50			0%
3	To be able to recognize relevant points, inferred information, & organization of ideas of non-authentic talk shows and debates	<ol style="list-style-type: none"> To be able to: identify relevant points of non-authentic talk shows and debates, identify inferred information & organization of ideas of non-authentic talk shows and debates 	Criteria: Able to identify general and specific information Able to identify implied information Able to retell correctly in effective way Able to identify relevant information Able to summarize	Discussion, Question-Answer, assignment 2 X 50			0%
4	To be able to recognize relevant points, inferred information, & organization of ideas of non-authentic talk shows and debates	<ol style="list-style-type: none"> To be able to: identify relevant points of non-authentic talk shows and debates, identify inferred information & organization of ideas of non-authentic talk shows and debates 	Criteria: Able to identify general and specific information Able to identify implied information Able to retell correctly in effective way Able to identify relevant information Able to summarize	Discussion and Question-Answer 2 X 50			0%
5	To be able to apply some listening strategies to comprehend non-authentic oral texts and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of non-authentic talks, talk shows, interviews, speeches, or debates	Criteria: Able to identify general and specific information Able to identify implied information Able to retell correctly in effective way Able to identify relevant information Able to summarize	Discussion and Question-Answer 2 X 50			0%

6	To be able to apply some listening strategies to comprehend non-authentic oral texts and produce appropriate responses	To be able to assume, summarize, take note, and give values of the issues of non-authentic talks, talk shows, interviews, speeches, or debates	Criteria: Able to identify general and specific information Able to identify implied information Able to retell correctly in effective way Able to identify relevant information Able to summarize	Discussion and Question-Answer 2 X 50			0%
7	To be able to recognize general and specific information of non-authentic talks, interviews, speeches, and debates.	<ol style="list-style-type: none"> 1.To be able to: identify main topic 2.identify general information 3.identify specific details 4.guess meaning by context 5.identify relevant points of non-authentic talk shows and debates, 6.identify inferred information & organization of ideas of non-authentic talk shows and debates 7.assume, summarize, take note, and give values of the issues of non-authentic talks, talk shows, interviews, speeches, or debates 	Criteria: Able to identify general and specific information Able to identify implied information Able to retell correctly in effective way Able to identify relevant information Able to summarize Able to assume	Question-Answer 2 X 50			0%
8	To be able to apply some listening strategies to comprehend authentic oral texts	To be able to identify general and specific information of authentic talks, interviews, and speeches as well as to guess meaning by context	Criteria: Able to identify general and specific information Able to identify implied information Able to retell correctly in effective way Able to identify relevant information Able to summarize	Discussion and Question-Answer 2 X 50			0%
9	To be able to apply some listening strategies to comprehend authentic oral texts	To be able to identify general and specific information of authentic talks, interviews, and speeches as well as to guess meaning by context	Criteria: Able to identify general and specific information Able to identify implied information Able to retell correctly in effective way Able to identify relevant information Able to summarize	Discussion and Question-Answer 2 X 50			0%

10	To be able to apply some listening strategies to comprehend authentic oral texts	To be able to identify relevant points of authentic talk shows and debates, and inferred information & organization of ideas of authentic talk shows and debates	Criteria: able to identify relevant points of authentic talk shows and debates, and inferred information & organization of ideas of authentic talk shows and debates	Discussion and Question-Answer 2 X 50			0%
11	Being able to apply some listening strategies to comprehend authentic oral texts	Being able to identify relevant points of authentic talk shows and debates, and inferred information & organization of ideas of authentic talk shows and debates	Criteria: Being able to identify relevant points of authentic talk shows and debates, and inferred information & organization of ideas of authentic talk shows and debates	Discussion and Question-Answer 2 X 50			0%
12	To be able to apply some listening strategies to understand authentic oral texts and produce appropriate responses	To be able to assume, summarize, take notes, and give values to the issues of authentic talks, interviews, and speeches	Criteria: able to assume, summarize, take notes, and give values of the issues of authentic talks, interviews, and speeches	Discussion and Question-Answer 2 X 50			0%
13	To be able to apply some listening strategies to understand authentic oral texts and produce appropriate responses	To be able to assume, summarize, take notes, and give values to the issues of authentic talks, interviews, and speeches	Criteria: To be able to assume, summarize, take notes, and give values to the issues of authentic talks, interviews, and speeches	Discussion and Question-Answer 2 X 50			0%
14	To be able to apply some listening strategies to understand authentic oral texts and produce appropriate responses	To be able to assume, summarize, take notes, and give values of the issues of authentic talk shows and debates	Criteria: Able to identify general and specific information Able to identify implied information Able to retell correctly in effective way Able to identify relevant information Able to summarize Able to assume Able to give values Able to take note	Discussion and Question-Answer 2 X 50			0%
15	To be able to apply some listening strategies to understand authentic oral texts and produce appropriate responses	To be able to assume, summarize, take notes, and give values of the issues of authentic talk shows and debates	Criteria: Able to identify general and specific information Able to identify implied information Able to retell correctly in effective way Able to identify relevant information Able to summarize Able to retell Able to take note Able to assume Able to give values	Discussion and Question-Answer 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.