

Universitas Negeri Surabaya Faculty of Languages and Arts English Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

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2	To show understanding and characteristics of New Criticism and Formalism To examine the texts on New Criticism and Formalism	 To explain the definition and characteristics of New Criticism and Formalism To discuss examples of analysis using New Criticism and Formalism To analyze the texts on New Criticism and Formalism 		Explanation, Discussion, Question- Answer 2 X 50		0%
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5	To show understanding and characteristics of Reader Response Criticism To examine the texts on Reader Response Criticism	 To explain the definition and characteristics of Reader Response Criticism To discuss examples of analysis using Reader Response Criticism To analyze the texts on Reader Response Criticism 		Explanation, Discussion, Question- Answer 2 X 50		0%
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7	To show understanding of MarxismTo examine the texts on MarxismTo demonstrate a literary analysis on Marxism	 To explain the definition and characteristics of Marxism To analyze the texts on Marxism To present a literary analysis on Marxism 		Explanation, Discussion, Question- Answer, Presentation 2 X 50		0%
8	Mid-term Test			2 X 50	 	0%
9	To show understanding and characteristics of New Historicism To examine the texts on New Historicism	 To explain the definition and characteristics of New Historicism To discuss examples of analysis using New Historicism To analyze the texts on New Historicism 		Explanation, Discussion, Question- Answer 2 X 50		0%

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16	Final Test		2 X 50		0%

No	Evaluation	Percentage
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Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning,
- Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods. 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.