	Universitas Negeri Surabaya Faculty of Languages and Arts English Language Education Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Developing EFL Materials		8820302285	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	January 23, 2023

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	Project Based Learning	
Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**	
	PLO-14	Creating products related to English learning.
	PLO-16	Demonstrate a good understanding of English language learning concepts from a national and global perspective.
	Program Objectives (PO)	
	PO - 1	Understand and apply the concepts of developing EFL learning materials that suit the target needs of students in their learning 2. Select and develop EFL learning materials based on the needs and targets of students 3. Use relevant learning resources and IT as media that support development EFL learning materials 4. Demonstrate initiative, be independent, diligent in learning and participate and advocate for yourself in learning to select and develop EFL learning materials both individually and in teams
	PO - 2	Select and develop ESP learning materials based on student needs and targets
	PO - 3	Understand and apply the concepts of developing EFL learning materials that suit the target needs of students in their learning 2. Select and develop EFL learning materials based on the needs and targets of students 3. Use relevant learning resources and IT as media that support development EFL learning materials 4. Demonstrate initiative, be independent, diligent in learning and participate and advocate for yourself in learning to select and develop EFL learning materials both individually and in teams
	PO - 4	Demonstrate initiative, be independent, diligent in learning and participate and advocate for yourself in learning to select and develop EFL learning materials both individually and in teams
	PLO-PO Matrix	

P.O	PLO-14	PLO-16
PO-1		
PO-2		
PO-3		
PO-4		

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	This online EFL Materials Development course introduces the basic principles and practices of developing EFL materials. Students practice (practice) to develop learning objectives and develop EFL learning units (material) based on the needs of the analysis results. The scope of this course is selecting digital and non-digital media/platforms for EFL teaching and learning activities. At the end of the lecture activities, each student is expected to be able to complete the development of EFL learning materials that suit the students' needs.						

References	**Main :**	
	1. 1. Basturkmen, Helen. 2010. Developing Courses in English for Specific Purposes. Palgrave Macmillan 2. Hutchinson, Tom & Waters, Alan. 1990. English for Specific Purposes: A Learning-Centered Approach. Cambridge University Press: New York. 3. Paltridge, Brian & Starfield, Sue (Eds.). 2012. The Handbook of English for Specific Purposes. Wiley-Blackwell	
	Supporters:	

Supporting lecturer	Fauris Zuhri, S.Pd., M.Hum. Wiwiet Eva Savitri, S.Pd., M.Pd. Ahmad Munir, S.Pd., M.Ed., Ph.D. Nur Chakim, S.Pd., M.Pd. Arik Susanti, S.Pd., M.Pd. Abdur Rosyid, S.Pd., M.TESOL.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	**Criteria & Form**	**Offline (offline)**	**Online (online)**		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand and apply the concepts of developing EFL learning materials that suit the target needs of students in their learning	Identify ESP concepts and material development. Explain EFL concepts and material development		Lectures and Discussions 3 X 50			0%
2	Understand and apply the concepts of developing EFL learning materials that suit the target needs of students in their learning	Identify ESP concepts and material development. Explain EFL concepts and material development		Lecture Discussion 3 X 50			0%
3	Using relevant learning and IT sources as media that support the development of EFL learning materials	Identifying learning sources and media that support the development of EFL material Integrating learning sources and media that support the development of EFL material Using learning resources and media that support the development of EFL material		3 X 50 demonstrations and workshops			0%
4	Understand and apply the concepts of developing EFL learning materials that suit the target needs of students in their learning	Identify EFL concepts and material development. Explain EFL concepts and material development		Lectures and discussions 3 X 50			0%

5	Understand and apply the concepts of developing EFL learning materials that suit the target needs of students in their learning	Identify EFL concepts and material development. Explain EFL concepts and material development		Lectures and discussions 3 X 50			0%
6	Understand and apply the concepts of developing ESP learning materials that suit the target needs of students in their learning	Identify EFL concepts and material development. Explain EFL concepts and material development		Lectures and discussions 3 X 50			0%
7	Understand and apply the concepts of developing EFL learning materials that suit the target needs of students in their learning	Identify EFL concepts and material development Explain EFL concepts and material development Simulate EFL concepts and material development		Lecture Discussion 3 X 50			0%
8	Mid-Term Test	Confluence indicators 1-7		Written test 3 X 50			0%
9	Develop EFL learning materials that suit the target needs of students in learning EFL English	Developing EFL learning materials Demonstrating the development of EFL learning materials individually Demonstrating the development of EFL learning materials as a group (team).		Project based 3 X 50			0%
10	Develop EFL learning materials that suit the target needs of students in learning EFL English	Developing EFL learning materials Demonstrating the development of EFL learning materials individually Demonstrating the development of EFL learning materials as a group (team).		Project based 3 X 50			0%
11	Develop EFL learning materials that suit the target needs of students in learning EFL English	Developing EFL learning materials Demonstrating the development of EFL learning materials individually Demonstrating the development of EFL learning materials as a group (team).		Project based 3 X 50			0%

12	Develop EFL learning materials that suit the target needs of students in learning EFL English	Developing EFL learning materials Demonstrating the development of EFL learning materials individually Demonstrating the development of EFL learning materials as a group (team).		Project Based 3 X 50			0%
13	Develop EFL learning materials that suit the target needs of students in learning EFL English	Developing EFL learning materials Demonstrating the development of EFL learning materials individually Demonstrating the development of EFL learning materials as a group (team).		Project based 3 X 50			0%
14	Develop EFL learning materials that suit the target needs of students in learning EFL English	Develop EFL learning materials Demonstrate development of EFL learning materials individually Demonstrate development of EFL learning materials as a group (team).		Project based 3 X 50			0%
15	Develop EFL learning materials that suit the target needs of students in learning EFL English	Develop EFL learning materials Demonstrate development of EFL learning materials individually Demonstrate development of EFL learning materials as a group (team).		Project based 3 X 50			0%
16	All above	All above		Project submission 3 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the

course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.