	Universitas Negeri Surabaya Faculty of Engineering, Electrical Engineering Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Softcomputing	2020103226		T=3	P=0	ECTS=4.77	5	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Dr. Lusia Rakhmawati, S.T., M.T.

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Examining the concepts of soft computing, Fuzzy, ANFIS, Genetic Algorithm, Neural Network, Supervised Learning, and unsupervised Learning, as well as their applications in everyday life.
References	**Main :**

1. Jang JSR., Neuro Fuzzy & Soft Computing, Prentice Hall, 1997
2. Purnomo,MH, Supervised Learning Neural Networks, Graha Ilmu. 2006
3. Russel Norvig, Artificial Intelligence A Modern Approach, Prentice Hall, 2003
4. Cormen T., Leiserson C., Rivest R., Stein C., Introduction to Algorithms, 2nd Edition, McG international Edition, 2004
5. Haykin, Neural Networks, 1999

	Supporters:
Supporting lecturer	Dr. Lilik Anifah, S.T., M.T. Reza Rahmadian, S.ST., M.EngSc.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the introduction to soft computing	- Knowing about soft computing - Explaining the application of soft computing systems in everyday life		Presentation, group discussion and reflection 3 X 50			0%
2	Create simple software using Fuzzy	- Understand Fuzzy - Can create simple programs using Fuzzy		Presentation, discussion and reflection 3 X 50			0%
3	Create simple software using Fuzzy	- Understand Fuzzy - Can create simple programs using Fuzzy		Presentation, discussion and reflection 3 X 50			0%
4	Create simple software using Fuzzy	- Understand Fuzzy - Can create simple programs using Fuzzy		Presentation, discussion and reflection 3 X 50			0%
5	Creating simple software using Neuro-Fuzzy Inference System (ANFIS)	- Understand ANFIS - Can create simple programs using ANFIS		Presentation, group discussion and reflection 3 X 50			0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.