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|---|--|--|----------------------|--|-----|-------------------------------------|--------------------------------|-----|-------|--------|--------|----|----|----|----|----|--|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
|  | | Universitas Negeri Surabaya Faculty of Engineering, Electrical Engineering Undergraduate Study Program | | | | | Document Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | SEMESTER LEARNING PLAN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Courses | | CODE | Course Family | Credit Weight | | SEMESTER | Compilation Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CONTROL SYSTEM PRACTICUM | | 2020101277 | | T=1 | P=0 | ECTS=1.59 | 4 July 17, 2024 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AUTHORIZATION | | SP Developer | | Course Cluster Coordinator | | Study Program Coordinator | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | Dr. Lusia Rakhmawati, S.T., M.T. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning model | Project Based Learning | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program which is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-7 | Able to design and carry out experiments in the laboratory/field as well as analyze and interpret data to strengthen technical assessments | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-10 | Able to convey ideas and/or ideas resulting from work and innovation in the field of electrical engineering effectively, both orally and in writing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-11 | Able to plan, complete and evaluate tasks within the constraints that exist in the field of electrical engineering | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-7</td> <td>PLO-10</td> <td>PLO-11</td> <td></td> <td></td> <td></td> </tr> </table> | | | | | | P.O | PLO-7 | PLO-10 | PLO-11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | P.O | PLO-7 | PLO-10 | PLO-11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table> | | | | | | P.O | Week | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| P.O | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | |
| Short Course Description | Introduction to the concepts and general characteristics of regulatory systems, the meaning of open and closed loop transfer functions, block diagrams and their simplifications, system characteristics (sensitivity, accuracy, stability), transient analysis of first order and second order systems, methods for determining system stability, control techniques on process control, PID compensation techniques and linear system design planning. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| References | Main : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. Edward Arnold. 1995. Principles of Control Engineering, Fred White 2. Joseph J.Di Stefano. 1992, Sistem Pengendalian Dan Umpan Balik, Erlangga, Jakarta 3. Ogata. 1997, Modern Control System 3rd Ed, Prentice Hall | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Supporters: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting lecturer | Endryansyah, S.T., M.T. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final abilities of each | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | | Learning materials [| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Week- | learning stage (Sub-PO) | Indicator | Criteria & Form | Offline (offline) | Online (<i>online</i>) | References] | Assessment Weight (%) |
|-------|-------------------------------------|-----------|-----------------|------------------------------|--------------------------|-----------------|--------------------------|
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 2 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 3 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 4 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 5 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 6 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 7 | - PID Control Device Response | - | Criteria: - | - 2 X 50 | | | 0% |
| 8 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 9 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 10 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 11 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 12 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 13 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 14 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 15 | - | - | Criteria: - | - 2 X 50 | | | 0% |
| 16 | - | - | Criteria: - | - 1 X 50 | | | 0% |

Evaluation Percentage Recap: Project Based Learning

| No | Evaluation | Percentage |
|----|------------|------------|
| | | 0% |

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.