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Universitas Negeri Surabaya Faculty of Engineering, Electrical Engineering Undergraduate Study Program

Document Code

UNES	Ă		liectrical En	gine	ering	Un	aerg	jra	auat	e Stu	ay Progi	ram				
			SE	ME	STEF	R L	EAF	SN	ING	PLA	N					
Courses			CODE		(Cours	e Fami	ily		Credit \	Weight	SE	MESTE	ER .	Compi Date	lation
Entrepre	neur	ship	2020102254				ulsory S			T=2 P	=0 ECTS=3.1	.8	7		July 17	, 2024
AUTHOR	RIZAT	ΓΙΟΝ	SP Develop	er	L	Progra	am Sub	jects		e Cluster	Coordinator	Stu	ıdy Pro	ogram C	oordina	tor
			Dr. Hj. Euis Dianawati, S S.Pd., M.Pd. M.Pd.	i.Pd., N	1.Ed. ; Fe	ndi Ad	chmad,	g,	Prof. D M.T.	r. Bamba	ing Suprianto,	ī	Or. Lus	ia Rakhn M.T.		S.T.,
Learning model	J	Project Based L	earning					ı				I .				
Program Learning		PLO study program which is charged to the course														
Outcom (PLO)		PLO-10	Able to convey idea both orally and in v		or ideas	resulti	ng from) WO	k and ir	nnovation	in the field of	electrio	cal eng	ineering	effective 	ly,
. ,		Program Object	tives (PO)													
		PO - 1 STUDENTS THINK CRITICAL, CREATIVE, SYSTEMIC, SCIENTIFIC, BROAD-INSIGHTED, AND HAVE A WORK ETHIC. 2. STUDENTS HAVE AN ENTREPRENEURIAL SPIRIT AND BUSINESS MINOR. 3. STUDENTS HAVE AWARENESS OF THE IMPORTANCE OF SCIENCE FOR STARTING AND DEVELOPING A BUSINESS. 4. STUDENTS HAVE AWARENESS TO CHANGE THE CULTURE OF SEARCHING FOR JOBS INTO A CULTURE OF CREATING JOBS AND CREATING JOBS. 5. STUDENTS HAVE AWARENESS TO MAKE CHANGE BY GIVING UP THEIR ABILITIES AND HAVING HIGH AIMS.														
		PLO-PO Matrix	PLO-PO Matrix													
		PO-1 PO Matrix at the end of each learning stage (Sub-PO)														
			P.O		-	I				Wee	1 1	Г	ı	-		
			PO-1	1	2 3	4	5	6	7	8 9	10 11	12	13	14	15 16	3
Short Course Descript	tion	to develop an er	e concept of entrepr ntrepreneurial spirit oduct marketing and	for stu	dents, im	itating	and s	ensi	ng busi	iness opp	portunities, cre	ating	product	tion serv	ices, bu	
Referen	ces	Main :														
		Pisang. S Eka. 201	virausahaan Unesa. Surabaya: FT-Unesa .4. Laporan Survai dusen Jenang Murn	Fajar UKM F	Blma. 20 Produsen	14. La Stick	poran S Dacota	Surv	ai UKM	Produse	n Minuman He	rbal. S	Surabay	/a: FT-Ur	nesa M.	Rizani
		Supporters:														
Support lecturer		Dr. Ir. Achmad Im Fendi Achmad, S	nam Agung, M.Pd. i.Pd., M.Pd.													
Week-	Fin eac		Eva	aluatio	n				Learı Studer	Ip Learning met ning met nt Assign stimated	hods, iments,	[1	Learn mater Refere	ials	Assess Weigh	
	(Su	ib-PO)	Indicator	Cr	iteria & F	orm		Offli offli		Onli	ne (<i>online</i>)			•		
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1	Able to understand the concept and meaning of entrepreneurship	- Explain the meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS	Presentations, group discussions, case studies and reflections 2 X 50	Material: Meeting material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT-Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT-Unesa Fajar BIma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT-Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT-Unesa Shusmita	5%
			Score (3) divided by 10.			
			Form of Assessment			
			Participatory Activities	_		
2	Describe and have the character of an entrepreneur	- Explain the meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10. Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	Presentations, group discussions, case studies and reflections 2 X 50	Material: Meeting material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT-Unesa Achmad Fauzi. 2014. SME Banana Chip Producers. Surabaya: FT-Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT-Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT-Unesa Shusmita Material: Meeting material 2 References: Geoffrey G. Meredith et al. (1996) Entrepreneurship, Theory and Practice. Fifth edition. Jakarta: PT Pustaka Binaman Pressindo.	5%

3	Describe and have the character of an entrepreneur	- Explain the meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10. Form of Assessment: Participatory Activities, Project Results Assessment /	Presentations, group discussions, case studies and reflections 2 X 50	Material: Meeting material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT-Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT-Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT-Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT-Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT-Unesa Shusmita Material: Meeting material 2 References: Geoffrey G. Meredith et al. (1996) Entrepreneurship, Theory and Practice. Fifth edition. Jakarta: PT Pustaka Binaman Pressindo.	5%
4	Have achievement motivation and teamwork in entrepreneurship	- Explain the meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10. Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	Presentations, group discussions, case studies and reflections 2 X 50	Material: Meeting material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT-Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT-Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT-Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT-Unesa Shusmita Material: Meeting material 2 References: Geoffrey G. Meredith et al. (1996) Entrepreneurship, Theory and Practice. Fifth edition. Jakarta: PT Pustaka Binaman Pressindo.	5%

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5	Have achievement motivation and teamwork in entrepreneurship	- Explain the meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle	Presentations, group discussions, case studies and reflections 2 X 50		Material: Meeting material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT-Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT-Unesa Fajar	5%
			of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS			Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT- Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT- Unesa Shusmita Material: Meeting material 2 References: Geoffrey G. Meredith et al. (1996)	
			Score (3) divided by 10. Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment			(1996) Entrepreneurship, Theory and Practice. Fifth edition. Jakarta: PT Pustaka Binaman Pressindo.	
6	Have achievement motivation and teamwork in entrepreneurship	- Explain the meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship entrepreneurship	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final	Presentations, group discussions, case studies and reflections 2 X 50		Material: Meeting material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT- Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT- Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT- Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT- Unesa Shusmita	5%
			Grade: 7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10. Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment			Material: Meeting material 2 References: Geoffrey G. Meredith et al. (1996) Entrepreneurship, Theory and Practice. Fifth edition. Jakarta: PT Pustaka Binaman Pressindo.	

7	Have achievement	- Explain the	Criteria:	Presentations,	Material: Meeting	5%
	motivation and teamwork in entrepreneurship	meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10. Form of Assessment: Project Results Assessment / Product	group discussions, case studies and reflections 2 X 50	material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT- Unesa Achmad Fauzi. 2014. SWE Banana Chip Producers. Surabaya: FT- Unesa Fajar Blma. 2014. SME Survey Report on SME Banana Chip Producers. Surabaya: FT- Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT- Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT- Unesa Shusmita Material: Meeting material 2 References: Geoffrey G. Meredith et al. (1996) Entrepreneurship, Theory and Practice. Fifth edition. Jakarta: PT Pustaka Binaman Pressindo.	
8	Have achievement motivation and teamwork in entrepreneurship	- Explain the meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10. Form of Assessment: Project Results Assessment / Product Assessment	Presentations, group discussions, case studies and reflections 2 X 50	Material: Meeting material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT-Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT-Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT-Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT-Unesa Shusmita Material: Meeting material 2 References: Geoffrey G. Meredith et al. (1996) Entrepreneurship, Theory and Practice. Fifth edition. Jakarta: PT Pustaka Binaman Pressindo.	5%

9	Understand business ethics and social responsibility in business	- Explain the meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2. 1. Participation: carried out by observing student activities (weight 2) 3. 2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4. 3. UAS: carried out every semester to measure all indicators (weight 3) 5. 4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10. Form of Assessment: Project Results Assessment / Product	Presentations, group discussions, case studies and reflections 2 X 50	Material: Meeting material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT-Unesa Achmad Fauzi. 2014. SWE Banana Chip Producers. Surabaya: FT-Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT-Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT-Unesa Shusmita Material: Meeting material 2 References: Geoffrey G. Meredith et al. (1996) Entrepreneurship, Theory and Practice. Fifth edition. Jakarta: PT Pustaka Binaman	5%
					Bınaman Pressindo.	
10	Understand business ethics and social responsibility in business	- Explain the meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship	Assessment Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10. Form of Assessment: Project Results Assessment / Product Assessment	Presentations, group discussions, case studies and reflections 2 X 50	Material: Meeting material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT-Unesa Achmad Fauzi. 2014. SME Banana Chip Producers. Surabaya: FT-Unesa Fajar Blma. 2014. SME Survey Report on SME Banana Chip Producers. Surabaya: FT-Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT-Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT-Unesa Shusmita Material: Meeting material 2 References: Geoffrey G. Meredith et al. (1996) Entrepreneurship, Theory and Practice. Fifth edition. Jakarta: PT Pustaka Binaman Pressindo.	5%

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11	Understand business ethics and social responsibility in business	- Explain the meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation	Presentations, group discussions, case studies and reflections 2 X 50	Material: Meeting material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT-Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT-Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT-Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT-Unesa Shusmita Material: Meeting material 2 References: Geoffrey G. Meredith et al. (1996) Entrepreneurship, Theory and Practice. Fifth edition. Jakarta: PT Pustaka Binaman Pressindo.	5%
12	Have Business Life Skills abilities	- Explain the meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10. Form of Assessment: Project Results Assessment / Product Assessment	Presentations, group discussions, case studies and reflections 2 X 50	Material: Meeting material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT-Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT-Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT-Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT-Unesa Shurey Report. Surabaya: FT-Unesa Shurmita Material: Meeting material 2 References: Geoffrey G. Meredith et al. (1996) Entrepreneurship, Theory and Practice. Fifth edition. Jakarta: PT Pustaka Binaman Pressindo.	5%

13	Business planning strategy	- Explain the meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2. 1. Participation: carried out by observing student activities (weight 2) 3. 2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4. 3. UAS: carried out every semester to measure all indicators (weight 3) 5. 4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation	Presentations, group discussions, case studies and reflections 2 X 50	Material: Meeting material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT-Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT-Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT-Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT-Unesa Shusmita Material: Meeting material 2 References: Geoffrey G. Meredith et al. (1996) Entrepreneurship, Theory and Practice. Fifth edition. Jakarta: PT Pustaka Binaman Pressinglo	
14	Business planning strategy	- Explain the meaning of entrepreneurship - Explain the goals of entrepreneurship - Explain the importance of entrepreneurship	Assessment Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10. Form of Assessment: Project Results Assessment / Product Assessment	Presentations, group discussions, case studies and reflections 2 X 50	Material: Meeting material 1 Reader: Ayu Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT-Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT-Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT-Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers. Surabaya: FT-Unesa M. Rizani Eka. 2014. Dacota Stick Manufacturer SME Survey Report. Surabaya: FT-Unesa Shusmita Material: Meeting material 2 References: Geoffrey G. Meredith et al. (1996) Entrepreneurship, Theory and Practice. Fifth edition. Jakarta: PT Pustaka Binaman Pressindo.	

15	Description of the section of	Ermelein Alex	6 th. t.	B		F0/
	Business planning strategy	- Explain the meaning of	Criteria: 1.The assessment	Presentations, group	Material: Meeting material 1	5%
		entrepreneurship - Explain the	criteria are	discussions,	Reader: Ayu	
		goals of	carried out by	case studies	Imansari. 2014.	
		entrepreneurship - Explain the	looking at	and reflections	SME Survey Report for Pure	
		importance of	aspects:	2 X 50	Jenang	
		entrepreneurship	2.1. Participation: carried out by		Producers.	
			observing		Surabaya: FT-	
			student activities		Unesa Achmad Fauzi. 2014.	
			(weight 2)		Survey Report on	
			3.2. UTS: carried		SME Banana	
			out with an assessment		Chip Producers.	
			during the middle		Surabaya: FT- Unesa Fajar	
			of the semester		Blma. 2014. SME	
			(weight 2)		Survey Report on	
			4.3. UAS: carried		Herbal Beverage Producers.	
			out every		Surabaya: FT-	
			semester to measure all		Unesa M. Rizani	
			indicators		Eka. 2014.	
			(weight 3)		Dacota Stick Manufacturer	
			5.4. Task: carried		SME Survey	
			out on each		Report.	
			indicator (weight 3)		Surabaya: FT- Unesa Shusmita	
			6.Student Final		onesa snusmita	
			Grade:		Material: Meeting	
			7.Participation		material 2	
			Score (2) x Lever		References:	
			Score (3) x UTS Score (2) x UAS		Geoffrey G. Meredith et al.	
			Score (2) x UAS Score (3) divided		мегеанп et al. (1996)	
			by 10.		Entrepreneurship,	
			-		Theory and	
			Form of Assessment		Practice. Fifth edition. Jakarta:	
			Project Results		PT Pustaka	
			Assessment / Product		Binaman	
			Assessment		Pressindo.	
16	Business planning	- Explain the	Criteria:	Presentations,	Material: Meeting	5%
	strategy	meaning of entrepreneurship	1.The assessment	group	material 1	
		- Explain the	criteria are	discussions,	Reader: Ayu Imansari 2014	
		- Explain the goals of	carried out by	case studies and	Reader: Ayu Imansari. 2014. SME Survey	
		- Explain the goals of entrepreneurship - Explain the	carried out by looking at	case studies and reflections	Imansari. 2014. SME Survey Report for Pure	
		- Explain the goals of entrepreneurship - Explain the importance of	carried out by	case studies and	Imansari. 2014. SME Survey Report for Pure Jenang	
		- Explain the goals of entrepreneurship - Explain the	carried out by looking at aspects: 2.1. Participation: carried out by	case studies and reflections	Imansari. 2014. SME Survey Report for Pure Jenang Producers.	
		- Explain the goals of entrepreneurship - Explain the importance of	carried out by looking at aspects: 2.1. Participation: carried out by observing	case studies and reflections	Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT- Unesa Achmad	
		- Explain the goals of entrepreneurship - Explain the importance of	carried out by looking at aspects: 2.1. Participation: carried out by observing student activities	case studies and reflections	Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT- Unesa Achmad Fauzi. 2014.	
		- Explain the goals of entrepreneurship - Explain the importance of	carried out by looking at aspects: 2.1. Participation: carried out by observing	case studies and reflections	Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT- Unesa Achmad Fauzi. 2014. Survey Report on	
		- Explain the goals of entrepreneurship - Explain the importance of	carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2)	case studies and reflections	Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT- Unesa Achmad Fauzi. 2014.	
		- Explain the goals of entrepreneurship - Explain the importance of	carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment	case studies and reflections	Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT- Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT-	
		- Explain the goals of entrepreneurship - Explain the importance of	carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle	case studies and reflections	Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT- Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT- Unesa Fajar	
		- Explain the goals of entrepreneurship - Explain the importance of	carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment	case studies and reflections	Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT- Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT-	
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		- Explain the goals of entrepreneurship - Explain the importance of	carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every	case studies and reflections	Imansari. 2014. SME Survey Report for Pure Jenang Producers. Surabaya: FT- Unesa Achmad Fauzi. 2014. Survey Report on SME Banana Chip Producers. Surabaya: FT- Unesa Fajar Blma. 2014. SME Survey Report on Herbal Beverage Producers.	
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	17.5%

2.	Project Results Assessment / Product Assessment	62.5%
		80%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study
 program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is
 the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.