



**Universitas Negeri Surabaya  
Faculty of Engineering,  
Electrical Engineering Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																			
Entrepreneurship	2020102254	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	7	July 17, 2024																																																			
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																				
	Dr. Hj. Euis Ismayati, M.Pd. ; Roswina Dianawati, S.Pd., M.Ed. ; Fendi Achmad, S.Pd., M.Pd. ; Dr. Ir. Achmad Imam Agung, M.Pd.		Prof. Dr. Bambang Suprianto, M.T.			Dr. Lusia Rakhmawati, S.T., M.T.																																																				
<b>Learning model</b>	Project Based Learning																																																									
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																									
	<b>PLO-10</b>	Able to convey ideas and/or ideas resulting from work and innovation in the field of electrical engineering effectively, both orally and in writing																																																								
	<b>Program Objectives (PO)</b>																																																									
	<b>PO - 1</b>	STUDENTS THINK CRITICAL, CREATIVE, SYSTEMIC, SCIENTIFIC, BROAD-INSIGHTED, AND HAVE A WORK ETHIC. 2. STUDENTS HAVE AN ENTREPRENEURIAL SPIRIT AND BUSINESS MINOR. 3. STUDENTS HAVE AWARENESS OF THE IMPORTANCE OF SCIENCE FOR STARTING AND DEVELOPING A BUSINESS. 4. STUDENTS HAVE AWARENESS TO CHANGE THE CULTURE OF SEARCHING FOR JOBS INTO A CULTURE OF CREATING JOBS AND CREATING JOBS. 5. STUDENTS HAVE AWARENESS TO MAKE CHANGE BY GIVING UP THEIR ABILITIES AND HAVING HIGH AIMS.																																																								
	<b>PLO-PO Matrix</b>																																																									
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-10</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> </tr> </table>		P.O	PLO-10	PO-1																																																					
P.O	PLO-10																																																									
PO-1																																																										
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																										
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																							
P.O	Week																																																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																										
PO-1																																																										
<b>Short Course Description</b>	Understanding the concept of entrepreneurship, stories and keys to success for entrepreneurs, surveying various business fields in order to develop an entrepreneurial spirit for students, imitating and sensing business opportunities, creating production services, business management, product marketing and business partnerships in order to create networks and market for goods and/or services.																																																									
<b>References</b>	<b>Main :</b>																																																									
	1. Tim Kewirausahaan Unesa. 2000. Surabaya: Unipress-UNESA Achmad Fauzi. 2014. Laporan Survei UKM Produsen Kripik Pisang. Surabaya: FT-Unesa Fajar Bima. 2014. Laporan Survei UKM Produsen Minuman Herbal. Surabaya: FT-Unesa M. Rizani Eka. 2014. Laporan Survei UKM Produsen Stick Dacota. Surabaya: FT-Unesa Shusmita Ayu Imansari. 2014. Laporan Survei UKM Produsen Jenang Murni. Surabaya: FT-Unesa																																																									
	<b>Supporters:</b>																																																									
<b>Supporting lecturer</b>	Dr. Ir. Achmad Imam Agung, M.Pd. Fendi Achmad, S.Pd., M.Pd.																																																									
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)																																																			
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																																					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																			

1	Able to understand the concept and meaning of entrepreneurship	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p>	5%
2	Describe and have the character of an entrepreneur	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition.</i> Jakarta: PT Pustaka Binaman Pressindo.</p>	5%

3	Describe and have the character of an entrepreneur	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers</i>. Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers</i>. Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers</i>. Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report</i>. Surabaya: FT-Unesa Shusmita</p> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition</i>. Jakarta: PT Pustaka Binaman Pressindo.</p>	5%
4	Have achievement motivation and teamwork in entrepreneurship	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers</i>. Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers</i>. Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers</i>. Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report</i>. Surabaya: FT-Unesa Shusmita</p> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition</i>. Jakarta: PT Pustaka Binaman Pressindo.</p>	5%

5	Have achievement motivation and teamwork in entrepreneurship	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition.</i> Jakarta: PT Pustaka Binaman Pressindo.</p>	5%
6	Have achievement motivation and teamwork in entrepreneurship	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition.</i> Jakarta: PT Pustaka Binaman Pressindo.</p>	5%

7	Have achievement motivation and teamwork in entrepreneurship	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p> <hr/> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition.</i> Jakarta: PT Pustaka Binaman Pressindo.</p>	5%
8	Have achievement motivation and teamwork in entrepreneurship	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p> <hr/> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition.</i> Jakarta: PT Pustaka Binaman Pressindo.</p>	5%

9	Understand business ethics and social responsibility in business	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p> <hr/> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition.</i> Jakarta: PT Pustaka Binaman Pressindo.</p>	5%
10	Understand business ethics and social responsibility in business	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p> <hr/> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition.</i> Jakarta: PT Pustaka Binaman Pressindo.</p>	5%

11	Understand business ethics and social responsibility in business	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p> <hr/> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition.</i> Jakarta: PT Pustaka Binaman Pressindo.</p>	5%
12	Have Business Life Skills abilities	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p> <hr/> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition.</i> Jakarta: PT Pustaka Binaman Pressindo.</p>	5%

13	Business planning strategy	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p> <hr/> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition.</i> Jakarta: PT Pustaka Binaman Pressindo.</p>	5%
14	Business planning strategy	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p> <hr/> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition.</i> Jakarta: PT Pustaka Binaman Pressindo.</p>	5%



15	Business planning strategy	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p> <hr/> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition.</i> Jakarta: PT Pustaka Binaman Pressindo.</p>	5%
16	Business planning strategy	<ul style="list-style-type: none"> <li>- Explain the meaning of entrepreneurship</li> <li>- Explain the goals of entrepreneurship</li> <li>- Explain the importance of entrepreneurship</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.The assessment criteria are carried out by looking at aspects:</li> <li>2.1. Participation: carried out by observing student activities (weight 2)</li> <li>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>4.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>5.4. Task: carried out on each indicator (weight 3)</li> <li>6.Student Final Grade:</li> <li>7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Presentations, group discussions, case studies and reflections 2 X 50		<p><b>Material:</b> Meeting material 1 <b>Reader:</b> Ayu Imansari. 2014. <i>SME Survey Report for Pure Jenang Producers.</i> Surabaya: FT-Unesa Achmad Fauzi. 2014. <i>Survey Report on SME Banana Chip Producers.</i> Surabaya: FT-Unesa Fajar Blma. 2014. <i>SME Survey Report on Herbal Beverage Producers.</i> Surabaya: FT-Unesa M. Rizani Eka. 2014. <i>Dacota Stick Manufacturer SME Survey Report.</i> Surabaya: FT-Unesa Shusmita</p> <hr/> <p><b>Material:</b> Meeting material 2 <b>References:</b> Geoffrey G. Meredith et al. (1996) <i>Entrepreneurship, Theory and Practice. Fifth edition.</i> Jakarta: PT Pustaka Binaman Pressindo.</p>	5%

**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
1.	Participatory Activities	17.5%

2.	Project Results Assessment / Product Assessment	62.5%
		80%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.