



**Universitas Negeri Surabaya**  
**Faculty of Engineering,**  
**Electrical Engineering Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Broadcasting System	2020102182	Study Program Elective Courses	T=2	P=0	ECTS=3.18	7	May 1, 2023
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>	
	Miftahur Rohman, S.T., M.T. ; Dr. Nurhayati, S.T., M.T.		Prof. Dr. I Gusti Putu Asto B., M.T.			Dr. Lusia Rakhmawati, S.T., M.T.	

<b>Learning model</b>	<b>Case Studies</b>																																																		
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																		
	<b>Program Objectives (PO)</b>																																																		
	<b>PO - 1</b> Able to apply knowledge of mathematics, natural sciences, information technology, and electrical engineering to gain a thorough understanding of engineering principles																																																		
	<b>PLO-PO Matrix</b>																																																		
	<table border="1" style="margin: auto;"> <tr><td style="padding: 5px;">P.O</td></tr> <tr><td style="padding: 5px;">PO-1</td></tr> </table>	P.O	PO-1																																																
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	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																		
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																			

**Short Course Description**     In this course students can explain, identify and analyze basic aspects of broadcasting systems, both analog and digital.

<b>References</b>	<b>Main :</b>	
		<ol style="list-style-type: none"> <li>1. Benoit, Herve, Digital Television – Satellite, Cable, Terrestrial, IPTV, Mobile TV in the DVB Framework, Third Edition. New York: Focal Press, 2008</li> <li>2. Kumar, Amitabah, Mobile TV: DVB-H, DMB, 3G System and Rich Media Applications. New York: Focal Press, 2007.</li> </ol>
	<b>Supporters:</b>	
		1. Tomasi, W., Advanced Electronic Communication Systems. New Jersey: Prentice Hall, 2003

**Supporting lecturer**     Dr. Nurhayati, S.T., M.T.  
Miftahur Rohman, S.T., M.T.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students can study the objectives of the Broadcasting Systems lecture and the materials contained therein	Evaluation Rubric	<b>Criteria:</b> Evaluation Rubric  <b>Form of Assessment :</b> Participatory Activities	lectures, presentations and discussions 2 x 50	lectures, presentations and discussions 2 x 50	<b>Material:</b> Meeting material 1 <b>Bibliography:</b> <i>Benoit, Herve, Digital Television – Satellite, Cable, Terrestrial, IPTV, Mobile TV in the DVB Framework, Third Edition. New York: Focal Press, 2008</i>	3%
2	Students can study the objectives of the Broadcasting Systems lecture and the materials contained therein	Evaluation Rubric	<b>Criteria:</b> Evaluation Rubric  <b>Form of Assessment :</b> Participatory Activities	lectures, presentations and discussions 2 x 50	lectures, presentations and discussions	<b>Material:</b> Meeting material 1 <b>Bibliography:</b> <i>Benoit, Herve, Digital Television – Satellite, Cable, Terrestrial, IPTV, Mobile TV in the DVB Framework, Third Edition. New York: Focal Press, 2008</i>	3%
3	Students can study the objectives of the Broadcasting Systems lecture and the materials contained therein	Evaluation Rubric	<b>Criteria:</b> Evaluation Rubric  <b>Form of Assessment :</b> Participatory Activities	lectures, presentations and discussions 2 x 50	lectures, presentations and discussions 2 x 50	<b>Material:</b> Meeting material 1 <b>Bibliography:</b> <i>Benoit, Herve, Digital Television – Satellite, Cable, Terrestrial, IPTV, Mobile TV in the DVB Framework, Third Edition. New York: Focal Press, 2008</i>	3%
4	Students can study the objectives of the Broadcasting Systems lecture and the materials contained therein	Evaluation Rubric	<b>Criteria:</b> Evaluation Rubric  <b>Form of Assessment :</b> Participatory Activities	lectures, presentations and discussions 2 x 50	lectures, presentations and discussions	<b>Material:</b> Meeting material 1 <b>Bibliography:</b> <i>Benoit, Herve, Digital Television – Satellite, Cable, Terrestrial, IPTV, Mobile TV in the DVB Framework, Third Edition. New York: Focal Press, 2008</i>	3%

5	Students can study the objectives of the Broadcasting Systems lecture and the materials contained therein	Evaluation Rubric	<b>Criteria:</b> Evaluation Rubric  <b>Form of Assessment :</b> Participatory Activities	lectures, presentations and discussions 2 x 50	lectures, presentations and discussions	<b>Material:</b> Meeting material 1 <b>Bibliography:</b> Benoit, Herve, <i>Digital Television – Satellite, Cable, Terrestrial, IPTV, Mobile TV in the DVB Framework, Third Edition.</i> New York: Focal Press, 2008	3%
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7	Students can study the objectives of the Broadcasting Systems lecture and the materials contained therein	Evaluation Rubric	<b>Criteria:</b> Evaluation Rubric  <b>Form of Assessment :</b> Participatory Activities	lectures, presentations and discussions 2 x 50	lectures, presentations and discussions	<b>Material:</b> Meeting material 1 <b>Bibliography:</b> Benoit, Herve, <i>Digital Television – Satellite, Cable, Terrestrial, IPTV, Mobile TV in the DVB Framework, Third Edition.</i> New York: Focal Press, 2008	7%
8	Students can study the objectives of the Broadcasting Systems lecture and the materials contained therein	Evaluation Rubric	<b>Criteria:</b> Evaluation Rubric  <b>Form of Assessment :</b> Test	Test 2 x 50	-Test	<b>Material:</b> Meeting material 1 <b>Bibliography:</b> Benoit, Herve, <i>Digital Television – Satellite, Cable, Terrestrial, IPTV, Mobile TV in the DVB Framework, Third Edition.</i> New York: Focal Press, 2008	20%

9	Students can study the objectives of the Broadcasting Systems lecture and the materials contained therein	Evaluation Rubric	<b>Criteria:</b> Evaluation Rubric  <b>Form of Assessment :</b> Participatory Activities	AT 2 x 50		<b>Material:</b> Meeting material 1 <b>Bibliography:</b> <i>Benoit, Herve, Digital Television – Satellite, Cable, Terrestrial, IPTV, Mobile TV in the DVB Framework, Third Edition. New York: Focal Press, 2008</i>	3%
10	Students can study the objectives of the Broadcasting Systems lecture and the materials contained therein	Evaluation Rubric	<b>Criteria:</b> Evaluation Rubric  <b>Form of Assessment :</b> Participatory Activities	AT 2 x 50		<b>Material:</b> Meeting material 1 <b>Bibliography:</b> <i>Benoit, Herve, Digital Television – Satellite, Cable, Terrestrial, IPTV, Mobile TV in the DVB Framework, Third Edition. New York: Focal Press, 2008</i>	3%
11	Students can study the objectives of the Broadcasting Systems lecture and the materials contained therein	Evaluation Rubric	<b>Criteria:</b> Evaluation Rubric  <b>Form of Assessment :</b> Participatory Activities	AT 2 x 50		<b>Material:</b> Meeting material 1 <b>Bibliography:</b> <i>Benoit, Herve, Digital Television – Satellite, Cable, Terrestrial, IPTV, Mobile TV in the DVB Framework, Third Edition. New York: Focal Press, 2008</i>	3%
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16	Students can study the objectives of the Broadcasting Systems lecture and the materials contained therein	Evaluation Rubric	<b>Criteria:</b> Evaluation Rubric  <b>Form of Assessment :</b> Test	Test 2 x 50	Test	<b>Material:</b> Meeting material 1 <b>Bibliography:</b> <i>Benoit, Herve, Digital Television – Satellite, Cable, Terrestrial, IPTV, Mobile TV in the DVB Framework, Third Edition. New York: Focal Press, 2008</i>	30%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.