

Universitas Negeri Surabaya Faculty of Engineering , Electrical Engineering Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses				CODE			C	ourse	Family		Crea	lit We	ight	SEN	IESTER	Compilation Date
Science p	ohylo	osophy		832010	2206						T=2	P=0	ECTS=3.18	3	2	July 18, 2024
AUTHORI	ZAT	ION		SP Dev	elope	r				Course Cluster Coordinator					Study Program Coordinator	
														Dr	Dr. Nur Kholis, S.T., M.T.	
Learning model		Case Studies	;	!												
Program		PLO study p	orog	ram that	is cha	arged t	to the	cours	e							
Learning Outcome		Program Ob	ject	tives (PO)												
(PLO)		PLO-PO Mat	rix													
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				P.0												
		PO Matrix at	t the	the end of each learning stage (Sub-PO)												
				P.O							Week					
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Short Course Descripti	ion	Philosophy c epistemologic Existentialism	of S ala , F n, S	Science (m spects, an Reconstruct	nateria d axio tion,	alism, i blogical Critical	dealism aspect I Peda	n/spirit ts; (5) agogy)	ualism, Educat); (6)	realism ional Pl Postm	1); (3) hilosop oderni) theo ohy (E sm (ories of tru ssentialism, Social Cor	th; (4 Perer Istructi) ontolo inialism, ionism,	in the Field of gical aspects, Progressivism, Hermeneutics, and mastery of
Referenc	es	Main :														
		 Fautanu, Idzam. 2012.Filsafat Ilmu. Teori dan AplikasinyaJakarta: Referensi. Jerome R. Ravertz. 1982. Philosophyi of Science. London.: University Press. Jujun S. Suriasumantri. 2009.Ilmu Dalam Perspektif. Kumpulan Karangan Tentang Hakekat Ilmu. Jakarta Indonesia The Liang Gie. 2004. Pengantar Filsafat Ilmu. Yogyakarta: Liberty. Surajiyo. 2008.Filsafat Ilmu dan Perkembangannya di Indonesia: Suatu Pengantar. Jakarta: Bumi Aksara. 														
	Supporters:															
Supportin lecturer	ng	Prof. Dr. Isme Dr. Edy Sulist														
Week- Final abilities of each learning stage (Sub-PO)				Indicator	Evaluation		arm	0"	Lear Stude E	ning I nt Ass stimat	ed tin	ds, ents, ne]	ma	earning aterials [erences	Assessment Weight (%)	
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4	After taking this course, students are expected to: 1. Understand concepts and theories about philosophy, of science, and philosophy of science, and education; 2. Develop critical thinking related to philosophy of science, and philosophy of science, and philosophy of technology and vocational education; 3. Become an active learner and creator in building your own knowledge through direct study and study of philosophy of science, and philosophy of science, and science, and scie	This course includes the development of essential knowledge, attitudes and skills regarding philosophy, philosophy of science, and philosophy of technology and vocational education, especially to develop competence regarding PKJ philosophy. This course is divided into three main parts, each of which is focused on: (1) the general understanding and characteristics of philosophy, philosophy of science, and philosophy of scie	Criteria: 1.1. Participation in lectures: 16 meetings, weight 20% 2.2. Mid-semester exam: 1 time, weight 20% 3.3. Final semester exam: 1 time, weight 30% 4.4. Article presentation (including materials): 1 time, 30% weight	Direct learning, discussions, lectures, and giving paper assignments, 2 X 50 presentations		0%

5	After taking this course, students are expected to: 1. Understand concepts and theories about philosophy, philosophy of science, and philosophy of technology and vocational education; 2. Develop critical thinking related to philosophy of science, and philosophy of science, and philosophy of science and active learner and creator in building your own knowledge through direct study and study of philosophy, philosophy, philosophy, science, and philosophy, philosophy, direct study and study of philosophy, philosophy of science, and philosophy of science, and philosophy of science.	This course includes the development of essential knowledge, attitudes and skills regarding philosophy, philosophy of science, and philosophy of technology and vocational education, especially to develop competence regarding PKJ philosophy. This course is divided into three main parts, each of which is focused on: (1) the general understanding and characteristics of philosophy of science, and philosophy of science and science and scien	Criteria: 1.1. Participation in lectures: 16 meetings, weight 20% 2.2. Mid-semester exam: 1 time, weight 20% 3.3. Final semester exam: 1 time, weight 30% 4.4. Article presentation (including materials): 1 time, 30% weight	Direct learning, discussions, lectures, and giving paper assignments, 2 X 50 presentations		0%
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6	After taking this	This course	Criteria:	Direct		0%
	course, students are	includes the development	1.1. Participation in lectures: 16	learning, discussions,		
	expected to: 1. Understand	of essential knowledge,	meetings, weight	lectures, and		
	concepts and	attitudes and	20%	giving paper		
	theories about philosophy,	skills regarding	2.2. Mid-semester	assignments, 2 X 50		
	philosophy of	philosophy,	exam: 1 time,	presentations		
	science, and	philosophy of	weight 20%	P		
	philosophy of technology and	science, and philosophy of	3.3. Final semester exam:			
	vocational	technology	1 time, weight			
	education; 2. Develop critical	and vocational	30%			
	thinking related	education,	4.4. Article			
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	active learner	parts, each of				
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7	After taking this course, students are expected to: 1. Understand concepts and theories about philosophy, of science, and philosophy of technology and vocational education; 2. Develop critical thinking related to philosophy of science, and philosophy of science, and philosophy of technology and vocational education; 3. Become an active learner and creator in building your own knowledge through direct study and study of philosophy of technology and vocational education.	This course includes the development of essential knowledge, attitudes and skills regarding philosophy, of science, and philosophy of science, and philosophy of technology and vocational education, especially to develop competence regarding PKJ philosophy. This course is divided into three main parts, each of which is focused on: (1) the general understanding and characteristics of philosophy, of science, and philosophy of	Criteria: 1.1. Participation in lectures: 16 meetings, weight 20% 2.2. Mid-semester exam: 1 time, weight 20% 3.3. Final semester exam: 1 time, weight 30% 4.4. Article presentation (including materials): 1 time, 30% weight	Direct learning, discussions, lectures, and giving paper assignments, 2 X 50 presentations		0%

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	philosophy, philosophy of	regarding philosophy,	exam: 1 time,	2 X 50		
	science, and	philosophy of	weight 20%	presentations		
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	technology and	philosophy of	semester exam:			
	vocational education; 2.	technology and	1 time, weight			
	Develop critical	vocational	30%			
	thinking related	education,	4.4. Article			
	to philosophy,	especially to	presentation			
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	philosophy of	regarding PKJ	materials): 1			
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	vocational	This course is	weight			
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	Become an active learner	three main parts, each of				
	and creator in	which is				
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		implications of philosophy, philosophy of science, and				

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13	After taking this course, students are expected to: 1. Understand concepts and theories about philosophy, philosophy of	This course includes the development of essential knowledge, attitudes and skills regarding philosophy,	Criteria: 1.1. Participation in lectures: 16 meetings, weight 20% 2.2. Mid-semester exam: 1 time,	Direct learning, discussions, lectures, and giving paper assignments, 2 X 50 presentations		0%
	science, and philosophy of technology and vocational education; 2. Develop critical thinking related to philosophy of science, and philosophy of technology and vocational education; 3. Become an active learner and creator in building your own knowledge through direct study and study of philosophy,	philosophy of science, and philosophy of technology and vocational education, especially to develop competence regarding PKJ philosophy. This course is divided into three main parts, each of which is focused on: (1) the general understanding and	weight 20% 3.3. Final semester exam: 1 time, weight 30% 4.4. Article presentation (including materials): 1 time, 30% weight	presentations		
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Evaluation Percentage Recap: Case Study

 No
 Evaluation
 Percentage

 0%
 0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%. 12. TM=Face to face, PT=Structured assignments, BM=Independent study.