	Universitas Negeri Surabaya Faculty of Engineering , Electrical Engineering Education Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Entrepreneurship	8320102207		T=2	P=0	ECTS=3.18	4	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	Achmad Imam Agung	Dr. Nur Kholis, S.T., M.T.

Learning model	Project Based Learning

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	PLO-2 — Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit
	Program Objectives (PO)
	PO - 1 — STUDENTS THINK CRITICAL, CREATIVE, SYSTEMIC, SCIENTIFIC, BROAD-INSIGHTED, AND HAVE A WORK ETHIC. 2. STUDENTS HAVE AN ENTREPRENEURIAL SPIRIT AND BUSINESS MINOR. 3. STUDENTS HAVE AWARENESS OF THE IMPORTANCE OF SCIENCE FOR STARTING AND DEVELOPING A BUSINESS. 4. STUDENTS HAVE AWARENESS TO CHANGE THE CULTURE OF SEARCHING FOR JOBS INTO A CULTURE OF CREATING JOBS AND CREATING JOBS. 5. STUDENTS HAVE THE AWARENESS TO MAKE CHANGE BY GIVING UP THEIR ABILITIES AND HAVING HIGH AIMS.
	PLO-PO Matrix

P.O	PLO-2
PO-1	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	Understanding the concept of entrepreneurship, stories and keys to success for entrepreneurs, surveying various business fields in order to develop an entrepreneurial spirit for students, imitating and sensing business opportunities, creating production services, business management, product marketing and business partnerships in order to create networks and market for goods and/or services.

References	**Main :**
	1. Tim Kewirausahaan Unesa. 2000. Surabaya: Unipress-UNESA Achmad Fauzi. 2014. Laporan Survai UKM Produsen Kripik Pisang. Surabaya: FT-Unesa Fajar BIma. 2014. Laporan Survai UKM Produsen Minuman Herbal. Surabaya: FT-Unesa M. Rizani Eka. 2014. Laporan Survai UKM Produsen Stick Dacota. Surabaya: FT-Unesa Shusmita Ayu Imansari. 2014. Laporan Survai UKM Produsen Jenang Murni. Surabaya: FT-Unesa
	Supporters:

Supporting lecturer	Dr. Ir. Achmad Imam Agung, M.Pd. Fendi Achmad, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	Lecturer Presentation ☐ Discussion ☐ Problem -based Learning 100	The lecturer provides stimulating questions to discuss with students		0%
2			**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	Lecturer Presentation ☐ Discussion ☐ Problem -based Learning 100	The lecturer provides stimulating questions to discuss with students		0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.