							Document Code
	Universitas Negeri Surabaya **Faculty of Engineering** **, Electrical Engineering Education Undergraduate Study Program**						

SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date
Audio and Video Engineering		8320103182			**T=3**	**P=0**	**ECTS=4.77**	4	July 17, 2024
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator		
		....		....			Dr. Nur Kholis, S.T., M.T.		

Learning model	**Project Based Learning**
Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix
	<table><tr><td>P.O</td></tr></table>
	PO Matrix at the end of each learning stage (Sub-PO)
	<table><tr><td rowspan="2">P.O</td><td colspan="16">Week</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr></table>
Short Course Description	This course includes the development of essential knowledge, attitudes and skills about audio video, especially to develop competence about audio video. This course is divided into three main parts, each of which is focused on: (1) the general understanding and characteristics of audio video, (2) the functions and models of audio video, and (3) the implications of using audio video.
References	**Main :**
	1. Direktorat Pembinaan SMK. 2008. Teknik Audio Video. Jakarta: Direktorat PSMK. 2. Douglas Self MA, MSc. 2002. Audio Power Amplifier Design Handbook Third edition. Boston: Newnes. 3. Ian R. Sinclair. 1998. Audio and Hi-Fi Handbook Third Edition. Boston: Newnes. 4. Yannis Tsividis. 2002. A First Lab In Circuits And Electronics. New York: John Wiley & Sons, Inc. 5. Shalom Eliezer, Yaffa Eliezer. 2001. The Fourth State of Matter An Introduction to Plasma Science Second Edition. Institute of Physics Publishing Bristol and Philadelphia.
	Supporters:
Supporting lecturer	Dr. Edy Sulistiyo, M.Pd. Parama Diptya Widayaka, S.ST., M.T.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

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16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.