			Document Code
	Universitas Negeri Surabaya **Faculty of Education,** **Undergraduate Study Program in Out-of-School Education**		

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Theory and Practice of Early Childhood Education	8620504169		T=4	P=0	ECTS=6.36	4	January 10, 2023

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program which is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix
	<table><tr><td>P.O</td></tr></table>
	PO Matrix at the end of each learning stage (Sub-PO)
	<table><tr><td rowspan="2">P.O</td><td colspan="16">Week</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr></table>

Short Course Description	This course provides an understanding of theory, types of programs, PAUD policies, and the ability to carry out needs analysis, develop programs including Play Groups, Child Care Centers, implement programs and evaluate PAUD programs through explanations, discussions, presentations and assignments.

References	**Main :**
	1. Buku 1 : Yuliani Nurani Sujiono. Konsep Dasar AUD Buku 2 : Sugeng Santoso. Pendidikan Anak Usia Dini . Buku 3 : George S. Morrison , Dasar dasar PAUD . Buku 4 : William Crain, Teori pekembangan . Buku 5 : Jane B. Brooks, Parenting Buku 6 : Anita Rui Olds , Child Care Design Guide
	Supporters:

Supporting lecturer	Dr. Ali Yusuf, S.Ag., M.Pd. Desika Putri Mardiani, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students are able to understand the nature of AUD, the basis for implementing PAUD and the commitment and policies of PAUD	1. Students are able to describe the nature of AUD 2. Students are able to describe the foundations for implementing PAUD 3. Students are able to describe the commitment and policies of PAUD	**Criteria:** Students pass if they are able to do 90% of the questions.	Lectures/Questions and answers and assignments 4 X 50			0%
2	Students are able to understand the nature of AUD, the basis for implementing PAUD and the commitment and policies of PAUD	1. Students are able to describe the nature of AUD 2. Students are able to describe the foundations for implementing PAUD 3. Students are able to describe the commitment and policies of PAUD	**Criteria:** Students pass if they are able to do 90% of the questions.	Lectures/Questions and answers and assignments 4 X 50			0%
3	Students are able to understand the purpose of PAUD and the function of PAUD	1. Students are able to describe the aims of PAUD 2. Students are able to describe the functions of PAUD	**Criteria:** Students are successful if they can explain a figure's thoughts about management.	Lectures/Q&A, discussions and assignments 4 X 50			0%
4	Students are able to understand the theory of PAUD development	Students are able to describe the theory of AUD development a. Montessori b. Piaget c. Bandura D. Vigotsky	**Criteria:** Students graduate if they can compose, name and explain 80% correctly.	Lectures/Q&A, discussions and assignments 4 X 50			0%
5	Students are able to understand the approach to PAUD, the principles of AUD learning and the principles of AUD learning	1. Students are able to describe the approach in PAUD 2. Students are able to describe the principles of AUD learning 3. Students are able to describe the principles of AUD learning	**Criteria:** Students pass if they give an answer of 80%.	Lectures/Q&A, discussions and assignments 4 X 50			0%
6	Students are able to understand the development of multiple intelligences through play	Students are able to describe the development of multiple intelligences through play	**Criteria:** Students pass if they are able to give 80% correct.	Lectures/Q&A, discussions and assignments 4 X 50			0%
7	UTS			4 X 50			0%
8	Students are able to understand Non-formal PAUD Services (TPA)	Students are able to describe Non-formal PAUD Services (TPA)	**Criteria:** Students graduate if they are able to answer questions 80% correctly.	Lectures/Q&A, discussions and assignments 4 X 50			0%
9	Students are able to understand Non-formal PAUD Services (KB)	Students are able to describe Non-formal PAUD Services (KB)	**Criteria:** Students graduate if they are able to answer questions 80% correctly.	Lectures/Q&A, discussions and assignments 4 X 50			0%
10	Students are able to understand Non-formal PAUD Services (KB)	Students are able to describe Non-formal PAUD Services (KB)	**Criteria:** Students graduate if they can answer questions 80% correctly.	Lectures/Q&A, discussions and assignments 4 X 50			0%
11	Students are able to understand Informal PAUD Services (Parenting Education)	Students are able to describe Informal PAUD Services (Parenting Education)	**Criteria:** Students graduate if they can answer questions 80% correctly.	Lectures/Q&A, discussions and assignments 4 X 50			0%

12	Students are able to understand the implementation of the PAUD program	Students are able to describe the implementation of the PAUD program	**Criteria:** Students graduate if they can answer questions 80% correctly.	Lectures/Q&A, discussions and assignments 4 X 50				0%
13	Students are able to understand the implementation of the PAUD program	Students are able to describe the implementation of the PAUD program	**Criteria:** Students graduate if they can answer questions 80% correctly.	Lectures/Q&A, discussions and assignments 4 X 50				0%
14	Students are able to practice outside the classroom	Students are able to describe Outside Class Practices	**Criteria:** Students pass if they give an answer of 80%.	4 X 50 field visits				0%
15	Students are able to integrate theory into out-of-class practice in the PAUD program	Students are able to present the results of outdoor practice	**Criteria:** Students graduate if they can answer questions 80% correctly.	Presentation and discussion 4 X 50				0%
16	Students are able to integrate theory into out-of-class practice in the PAUD program	Students are able to present the results of outdoor practice	**Criteria:** Students graduate if they can answer questions 80% correctly.	Presentation and discussion 4 X 50				0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.