



**Universitas Negeri Surabaya**  
**Faculty of Education,**  
**Undergraduate Study Program in Out-of-School Education**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																											
Social Guidance	8620502026		T=2   P=0   ECTS=3.18	6	July 18, 2024																																											
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																											
	.....		.....		Rivo Nugroho, S.Pd., M.Pd.																																											
<b>Learning model</b>	Case Studies																																															
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	This course provides an understanding of social problems, methods and techniques in social work, and the ability to analyze various social problems (individuals, groups, communities), as well as handle social problems using social work methods and techniques through explanations, discussions, assignments and practice.																																															
<b>References</b>	<b>Main :</b>																																															
	<ol style="list-style-type: none"> <li>1. Wibhawa, Budhi dkk (2010) Dasar-dasar Pekerjaan Sosial. Bandung: Widya Padjajaran.</li> <li>2. Fahrudin, Adi (2012) Pengantar Kesejahteraan Sosial. Bandung: Reflika Aditama.</li> <li>3. Rukminti Adi, Isbandi (2003) Pemberdayaan, Pengembangan Masyarakat dan Intervensi Komunitas. Jakarta: FEUI.</li> <li>4. Suharto, Edi (2007) Pekerjaan Sosial di Dunia Industri (corporate social responsibility). Bandung: Reflika Aditama.</li> <li>5. Suharto, Edi (2010) Membangun Masyarakat Memberdayakan Rakyat. Bandung: Reflika Aditama.</li> </ol>																																															
	<b>Supporters:</b>																																															
<b>Supporting lecturer</b>	Drs. Heru Siswanto, M.Si. Dr. Widodo, M.Pd.																																															
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																									
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Students understand the principles, concepts, meaning, guidance and social counseling of the community	Students are able to: define the meaning of social guidance, the objectives of social guidance, the characteristics of social guidance.		Dialogical presentation of material. 2 X 50			0%
2	Students understand the principles, concepts, meaning, guidance and social counseling of the community	Students are able to: define the meaning of social guidance, the objectives of social guidance, the characteristics of social guidance.		Dialogical presentation of material. 2 X 50			0%
3	Students understand the methods and techniques for providing community social guidance and counseling	Students are able to name and explain methods and techniques of social guidance, both individual, group and community.		Dialogical presentation of material. 2 X 50			0%
4	Students understand the stages in providing community social guidance and counseling	Students are able to name and explain the stages in social guidance.		Presentation of material by students, questions and answers, exploration of material by lecturers, 2 X 50 portfolio			0%
5	Students understand social problems and categorize them in community social guidance and counseling	Students are able to identify social problems in society, carry out treatment for identified social problems.		Presentation of material by students, questions and answers, exploration of material by lecturers, draft portfolio. 2 X 50			0%
6	Students understand the implementation of handling social problems through community social guidance and counseling	Students are able to identify social problems and provide guidance solutions to clients.		Social problem simulation 2 X 50			0%
7	Students understand the implementation of handling social problems through community social guidance and counseling	Students are able to identify social problems and provide guidance solutions to clients.		Social problem simulation 2 X 50			0%
8	UTS			2 X 50			0%
9	Students understand the implementation of handling social problems through community social guidance and counseling	Students are able to carry out social work practices on social problems.		2 X 50 field performance reports			0%

10	Students understand the implementation of handling social problems through community social guidance and counseling	Students are able to carry out social work practices on social problems.		2 X 50 field performance reports			0%
11	Students understand the implementation of handling social problems through community social guidance and counseling	Students are able to carry out social work practices on social problems.		2 X 50 field performance reports			0%
12	Students are able to prepare reports on handling social problems through guidance and social counseling in the community	Students are able to be responsible for PS practices.		Presentation of practical results, report portfolio. 2 X 50			0%
13	Students are able to prepare reports on handling social problems through guidance and social counseling in the community	Students are able to be responsible for PS practices.		Presentation of practical results, report portfolio. 2 X 50			0%
14	Students are able to prepare reports on handling social problems through guidance and social counseling in the community	Students are able to be responsible for PS practices.		Presentation of practical results, report portfolio. 2 X 50			0%
15	Students are able to prepare reports on handling social problems through guidance and social counseling in the community	Students are able to be responsible for PS practices.		Presentation of practical results, report portfolio. 2 X 50			0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.