



**Universitas Negeri Surabaya
Faculty of Education,
Undergraduate Study Program in Out-of-School Education**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																											
Professional Development Pls	8620502146		T=2 P=0 ECTS=3.18	5	July 18, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																											
		Rivo Nugroho, S.Pd., M.Pd.																																											
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="width: 100px; height: 20px;">P.O</td></tr> </table>					P.O																																									
P.O																																																
PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
Short Course Description	Understanding of the background, definitions, terms, characteristics, elements, relationship between science and profession, as well as the implications of the PLS profession.																																															
References	Main :																																															
	1. Sutomo, Ds. <i>Landasan Keilmuan dan Keprofesian PLS. Laporan Hasil Penelitian</i> . Surabaya: University Press. 2. Raka Jono. <i>Profesi Keguruan</i> . Jakarta: Departemen P dan K. 3. Soedomo, M. <i>PLS ke Arah Sistem Pengembangan Masyarakat</i> . Jakarta: Departemen P dan K. 4. Suhartian, P. <i>Profesi Guru</i> .																																															
	Supporters:																																															
Supporting lecturer	INDRAWATI THERESIA																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									
1	Students are expected to understand the philosophy of the profession	1. Understand the philosophical basis of the PNF profession 2. Explain PNF theories 3. Explain the units and types of PNF programs	Criteria: Students are declared successful if 75% of the material presented and discussed can be answered comprehensively	- Lecture - Exploration - Exposition from the lecturer 2 X 50			0%																																									

2	Students are expected to understand the philosophy of the profession	1. Understand the philosophical basis of the PNF profession 2. Explain PNF theories 3. Explain the units and types of PNF programs	Criteria: Students are declared successful if 75% of the material presented and discussed can be answered comprehensively	- Lecture - Exploration - Exposition from the lecturer 2 X 50			0%
3	Students are expected to understand the nature of the profession	1. Understand the definition of a profession 2. Explain the characteristics of a profession 3. Explain the professional approach	Criteria: Students are declared successful if 75% of the material presented and discussed can be answered comprehensively	- Presentation - Discussion and Question and Answer - Exposition 2 X 50			0%
4	Students understand the science of the PNF profession	1. Explain the ontology of the PNF profession 2. Explain the epistemology of the PNF profession 3. Explain the axiology of the PNF profession	Criteria: 1. Students are declared successful if: 2.1. 75% of students were able to explain the PNF ontology 3.2. 75% of students were able to explain the epistemology of PNF 4.3. 75% of students were able to explain the axiology of PNF	- Presentation - Discussion and Question and Answer - Exposition 2 X 50			0%
5	It is hoped that students understand the profile of PNF graduates	1. Understanding the PNF profession as an educator 2. Understanding the PNF profession as a manager 3. Explaining competencies as an educator and PNF manager	Criteria: Students are declared successful if 75% of the material presented and discussed can be answered comprehensively	- Presentation - Discussion and Question and Answer - Exposition 2 X 50			0%
6	Students understand the PNF's field of work as educators	1. Understand the job as a tutor 2. Understand the job as a tutor/instructor/trainer 3. Understand the job as a family planning instructor 4. Understand the job as a public health instructor 5. Understand the job as a tutor 6. Understand the job as a tutor 7. Understand the job as a tutor 8. Understand work as a social educator 9. Understand the work as a widyaiswara 10. Understand the work as a facilitator in disadvantaged villages 11. Understand the work as a social educator 12. Understand the work as a community empowerment facilitator	Criteria: Students are declared successful if 75% of students are able to explain each area of PNF work	- Presentation - Discussion and Question and Answer - Exposition 2 X 50			0%
7							0%
8							0%
9							0%

10	Students understand the PNF's field of work as educators	1. Understand the job as a tutor 2. Understand the job as a tutor/instructor/trainer 3. Understand the job as a family planning instructor 4. Understand the job as a public health instructor 5. Understand the job as a tutor 6. Understand the job as a tutor 7. Understand work as a social educator 8. Understand the work as a widyaiswara 9. Understand the work as a facilitator in disadvantaged villages 10. Understand the work as a social educator 11. Understand the work as a community empowerment facilitator	Criteria: Students are declared successful if 75% of students are able to explain each area of PNF work	- Presentation - Discussion and Question and Answer - Exposition 2 X 50			0%
11	UTS			2 X 50			0%
12	Students understand the PNF field of work as PNF program managers	1. Understand the job as an inspector. 2. Understand the manager of PNF programs	Criteria: Students are declared successful if 75% of students are able to explain each area of PNF work	- Presentation - Discussion and Question and Answer - Exposition 2 X 50			0%
13	Understanding the PNF professional organization	1. History of the PNF professional organization 2. Container of the PNF professional organization 3. The role of the PNF professional organization and its development 4. Challenges of the PNF professional organization in development	Criteria: Students are declared successful if 75% of the material presented and discussed can be answered comprehensively	- Presentation - Discussion and Question and Answer - Exposition 2 X 50			0%
14	Understanding the PNF professional organization	1. History of the PNF professional organization 2. Container of the PNF professional organization 3. The role of the PNF professional organization and its development 4. Challenges of the PNF professional organization in development	Criteria: Students are declared successful if 75% of the material presented and discussed can be answered comprehensively	- Presentation - Discussion and Question and Answer - Exposition 2 X 50			0%
15	Students understand the PNF profession in development	1. Understand the role of PNF in development 2. Explain the opportunities for the PNF profession in development 3. Explain the challenges of the PNF profession in development	Criteria: Students are declared successful if 75% of students are able to explain each area of PNF work	- Presentation - Discussion and Question and Answer - Exposition 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.