



Universitas Negeri Surabaya
Faculty of Education,
Undergraduate Study Program in Out-of-School Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																													
PNF LEARNING STRATEGIES AND METHODS	8620502224	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	August 1, 2023																																																																																													
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																														
	Dr. Wiwin Yulianingsih, M.Pd ; Desika Putri Mardiani, M.Pd		Dr. Wiwin Yulianingsih, M.Pd			Rivo Nugroho, S.Pd., M.Pd.																																																																																														
Learning model	Project Based Learning																																																																																																			
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																																																			
	PLO-2	Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit																																																																																																		
	PLO-7	Mastering the process of planning, implementing and evaluating non-formal education programs																																																																																																		
	PLO-10	Able to communicate both in writing and orally in accordance with academic values, norms and ethics																																																																																																		
	PLO-12	Able to demonstrate a responsible attitude and work together in accordance with professional norms and ethics																																																																																																		
	Program Objectives (PO)																																																																																																			
	PO - 1	Students have an understanding of the basic concepts and programs of non-formal and informal education																																																																																																		
	PO - 2	Students have a clear understanding of strategies and methods in non-formal and informal education learning, criteria for implementing strategies in non-formal and informal education programs, and various approaches in various programs organized by the government and society																																																																																																		
	PO - 3	Able to use information and communication technology in the fields of training, community empowerment, and non-formal and informal education																																																																																																		
	PLO-PO Matrix																																																																																																			
		<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>P.O</th> <th>PLO-2</th> <th>PLO-7</th> <th>PLO-10</th> <th>PLO-12</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-3</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> </tr> </tbody> </table>						P.O	PLO-2	PLO-7	PLO-10	PLO-12	PO-1	✓	✓			PO-2			✓	✓	PO-3	✓	✓	✓																																																																										
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																				
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Short Course Description	This course provides an understanding and ability about the basic concepts and programs of non-formal and informal education, strategies and methods in non-formal and informal education learning, criteria for implementing strategies in non-formal and informal education programs, as well as various approaches in various kinds of programs which is organized by the government and the community through explanations, discussions, presentations and assignments. The indicator of success in this course is that students are able to understand the basic concepts and programs of non-formal and informal education as well as strategies and methods in non-formal and informal education learning.																																																																																																			
References	Main :																																																																																																			
	1. Sudjana. 2005. Strategi Pembelajaran Pendidikan Luar Sekolah. Bandung: Falah Production 2. Yatim Riyanto. 2013. Paradigma Baru Pembelajaran. Jakarta: Prenada																																																																																																			
	Supporters:																																																																																																			

Supporting lecturer		Dr. Widodo, M.Pd. Dr. Wiwin Yulianingsih, S.Pd., M.Pd. Desika Putri Mardiani, M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students can understand the concept of PNF Learning Methods and Strategies	Students are able to describe the concept of PNF Learning Methods and Strategies	<p>Criteria: Students pass if they are able to do 90% of the questions.</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, material presentations and questions and answers 2 X 50	Lectures and questions and answers 2 x 50	<p>Material: Material about the concept of PNF Learning Methods and Strategies Library: <i>Sudjana. 2005. Learning Strategies for Out-of-School Education. Bandung: Falah Production</i></p>	3%
2	Students are able to understand the concept/theory of strategy and learning methods	Students are able to describe concepts/theories, strategies and learning methods	<p>Criteria: Students graduate if they can compose, name and explain 80% correctly.</p> <p>Form of Assessment : Participatory Activities</p>	1. Reviewing concepts and practices 2. Questions and answers Discussion 2 X 50	Group division and question and answer 2 X 50	<p>Material: Material about the concept of PNF Learning Methods and Strategies Library: <i>Yatim Riyanto. 2013. New Paradigm of Learning. Jakarta: Prenada</i></p>	3%
3	Students are able to understand the concept/theory of strategies and learning methods	Students are able to describe concepts/theories, strategies and learning methods	<p>Criteria: Students graduate if they can compose, name and explain 80% correctly.</p> <p>Form of Assessment : Participatory Activities</p>	Examining concepts and practices Questions and answers Discussion 2 X 50	Presentation and questions and answers 2 X 50	<p>Material: Material about the concept of PNF Learning Methods and Strategies Library: <i>Sudjana. 2005. Learning Strategies for Out-of-School Education. Bandung: Falah Production</i></p>	3%
4	Students are able to identify PLS learning problems	Students are able to describe the identification of problems that exist in the PLS learning process in each program	<p>Criteria: Students graduate if they can compose, name and explain 80% correctly.</p> <p>Form of Assessment : Participatory Activities</p>	1. Review concepts & practices 2. Examples 3. Question and answer/discussion 2 X 50	Presentation and questions and answers 2 X 50	<p>Material: Material about identifying PLS learning problems Library: <i>Sudjana. 2005. Learning Strategies for Out-of-School Education. Bandung: Falah Production</i></p>	3%
5	Students are able to develop strategies and methods in PLS learning	Students are able to describe developing strategies that suit the problems of the PLS program learning process	<p>Criteria: Students graduate if they are able to answer questions 80% correctly.</p> <p>Form of Assessment : Participatory Activities</p>	1. Review concepts & practices 2. Examples 3. Question and answer/discussion 2 X 50	Presentation and questions and answers 2 X 50	<p>Material: Material about developing strategies and methods in PLS learning. Library: <i>Yatim Riyanto. 2013. New Paradigm of Learning. Jakarta: Prenada</i></p>	3%

6	Students are able to develop strategies and methods in PLS learning	Students are able to describe developing strategies that suit the problems of the PLS program learning process	Criteria: Students pass if they give an answer of 80%. Form of Assessment : Participatory Activities	1. Review concepts & practices 2. Examples 3. Question and answer/discussion 2 X 50	Presentation and questions and answers 2 X 50	Material: Material about developing strategies and methods in PLS learning. Library: <i>Yatim Riyanto. 2013. New Paradigm of Learning. Jakarta: Prenada</i>	3%
7	Students are able to understand learning models that are relevant to PNF	Students are able to describe learning models that are relevant to PNF	Criteria: 80% can be done by students Form of Assessment : Participatory Activities	1. Review concepts & practices 2. Examples 3. Question and answer/discussion 2 X 50	Presentation and questions and answers 2 X 50	Material: Material about understanding learning models that are relevant to PNF Library: <i>Yatim Riyanto. 2013. New Paradigm of Learning. Jakarta: Prenada</i>	4%
8	UTS	Students are able to answer questions as fully as possible	Criteria: Students are able to understand 80 percent of the material Form of Assessment : Test	Oral test 2 X 50	Oral test 2 X 50	Material: Material about understanding learning models relevant to PNF and PNF learning strategies Library: <i>Sudjana. 2005. Learning Strategies for Out-of-School Education. Bandung: Falah Production</i>	20%
9	Students are able to understand learning models that are relevant to PNF	Students are able to describe learning models that are relevant to PNF	Criteria: Students pass if they give an answer of 80%. Form of Assessment : Participatory Activities	1. Review concepts & practices 2. Examples 3. Question and answer/discussion 2 X 50	Presentation and questions and answers 2 X 50	Material: Material about learning models that are relevant to PNF Library: <i>Yatim Riyanto. 2013. New Paradigm of Learning. Jakarta: Prenada</i>	4%
10	Students are able to understand learning models that are relevant to PNF	Students are able to describe learning models that are relevant to PNF	Criteria: 80% achievement of learning completeness Form of Assessment : Participatory Activities	1. Reviewing concepts & practices 2. Example of questions and answers/discussions 2 X 50	Presentation and questions and answers 2 X 50	Material: Material about learning models relevant to PNF Library: <i>Sudjana. 2005. Learning Strategies for Out-of-School Education. Bandung: Falah Production</i>	4%

11	Students are able to understand and develop learning strategies that are relevant to PNF	Students are able to describe Collaborative Learning-based Learning Strategies	<p>Criteria: Students graduate if they can answer questions 80% correctly.</p> <p>Form of Assessment : Participatory Activities</p>	1. Review concepts & practices 2. Examples 3. Question and answer/discussion 2 X 50	Presentation and questions and answers 2 X 50	<p>Material: Material regarding the development of learning strategies relevant to PNF</p> <p>Library: <i>Sudjana. 2005. Learning Strategies for Out-of-School Education. Bandung: Falah Production</i></p>	4%
12	Students are able to understand learning models that are relevant to PNF	Students are able to describe learning models that are relevant to PNF	<p>Criteria: 80% material completion</p> <p>Form of Assessment : Participatory Activities</p>	1. Presentation 2. Question and answer/discussion 2 X 50	Presentation and question and answer 2 X50	<p>Material: Material about learning strategies relevant to PNF</p> <p>Library: <i>Sudjana. 2005. Learning Strategies for Out-of-School Education. Bandung: Falah Production</i></p>	4%
13	Students can understand the steps in designing PNF learning based on the chosen learning strategies and methods	Students are able to describe the systematics of effective PNF learning	<p>Criteria: 80% material completeness</p> <p>Form of Assessment : Participatory Activities</p>	Reviewing concepts & practices. Examples of questions and answers/discussions 2 X 50	Presentation and questions and answers 2 X 50	<p>Material: Material about the steps in designing PNF learning based on the learning strategies and methods chosen.</p> <p>Reader: <i>Yatim Riyanto. 2013. New Paradigm of Learning. Jakarta: Prenada</i></p>	4%
14	Students are able to practice developing effective learning strategies	Students are able to describe the practice of developing effective learning strategies in various types of PLS programs	<p>Criteria: 80% material completion</p> <p>Form of Assessment : Participatory Activities</p>	1. Practice 2. Question and answer/discussion 2 X 50	Presentation and questions and answers 2 X 50	<p>Material: Material about the practice of developing effective learning strategies</p> <p>Reader: <i>Yatim Riyanto. 2013. New Paradigm of Learning. Jakarta: Prenada</i></p>	4%
15	Students are able to practice developing effective learning strategies	Students are able to describe the practice of developing effective learning strategies in various types of PLS programs	<p>Criteria: 80% material completion</p> <p>Form of Assessment : Participatory Activities</p>	1. Reviewing concepts & practices 2. Example of questions and answers/discussions 2 X 50	Presentation and questions and answers 2 X 50	<p>Material: Material about practicing the development of effective learning strategies</p> <p>Reader: <i>Yatim Riyanto. 2013. New Paradigm of Learning. Jakarta: Prenada</i></p>	4%

16	UAS	Students are able to answer questions as fully as possible	Criteria: Students are able to understand 80 percent of the material Form of Assessment : Test	Written test 2 X 50	Written test 2 X 50	Material: Material about the concept of PNF Learning Methods and Strategies Library: Yatim Riyanto. 2013. <i>New Paradigm of Learning.</i> Jakarta: Prenada	30%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.