



Universitas Negeri Surabaya
Faculty of Education,
Undergraduate Study Program in Out-of-School Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																											
PNF Comparison	8620502242	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	August 1, 2023																																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																												
	Prof. Dr. Yatim Riyanto, M.Pd.		Prof. Dr. Yatim Riyanto, M.Pd.			Rivo Nugroho, S.Pd., M.Pd.																																																												
Learning model	Case Studies																																																																	
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																	
	Program Objectives (PO)																																																																	
	PLO-PO Matrix																																																																	
		P.O																																																																
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																																																	
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																
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References	Main : 1. Imam Barnadib, 1981, Dasar-dasar Pendidikan Perbandingan, Yogyakarta 2. Sudomo M, Drs, MA, 1979, Mengenal Gagasan, Teori dan Sistem Pendidikan di Berbagai Negara, FIP IKIP Malang. 3. Yatim Riyanto, 2007. PNF di Berbagai Negara 4. Kas Mazurek, Margret A. Winzer, Czeslaw Majorek 1999. Education In A Global Society, A Comparative Perspective, Allyn And Bacon Supporters:																																																																	
Supporting lecturer	Drs. Heru Siswanto, M.Si. Prof.Dr. I Ketut Atmaja Johny Artha, M.Kes.																																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																											
		Indicator	Criteria & Form	Offline { offline }	Online (online)																																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																											

1	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Participatory Activities	Lecture/Question and answer and task assignment 2 X 50			3%
2	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Participatory Activities	Lecture/Question and answer and task assignment 2 X 50			3%
3	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Participatory Activities	Lecture/Question and answer and task assignment 2 X 50			3%
4	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Participatory Activities	Lecture/Question and answer and task assignment 2 X 50			3%
5	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Participatory Activities	Lecture/Question and answer and task assignment 2 X 50			3%
6	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Participatory Activities	Lecture/Question and answer and task assignment 2 X 50			3%
7	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Participatory Activities	Lecture/Question and answer and task assignment 2 X 50			4%

8	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Test	Lecture/Question and answer and task assignment 2 X 50			20%
9	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Participatory Activities	Lecture/Question and answer and task assignment 2 X 50			4%
10	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Project Results Assessment / Product Assessment	Lecture/Question and answer and task assignment 2 X 50			4%
11	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Project Results Assessment / Product Assessment	Lecture/Question and answer and task assignment 2 X 50			4%
12	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Project Results Assessment / Product Assessment	Lecture/Question and answer and task assignment 2 X 50			4%
13	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Participatory Activities	Lecture/Question and answer and task assignment 2 X 50			4%
14	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Participatory Activities	Lecture/Question and answer and task assignment 2 X 50			4%

15	Students are able to understand the basic concepts of non-formal education	Students are able to describe 1. Historical overview (CE) 2. Meaning of CE 3. Definition of CE 4. Characteristics of CE 5. Scope of CE Analysis in CE	Criteria: Students pass if they are able to do 90% of the questions. Form of Assessment : Participatory Activities	Lecture/Question and answer and task assignment 2 X 50			4%
16			Form of Assessment : Test				30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	38%
2.	Project Results Assessment / Product Assessment	12%
3.	Test	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.