	Universitas Negeri Surabaya Faculty of Education, Undergraduate Study Program in Out-of-School Education	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Introduction to the School Field (PLP) II	8620503243		T=0	P=3	ECTS=4.77	7	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Rivo Nugroho, S.Pd., M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	The field experience program is a course that equips students to design, implement and evaluate learning through lectures. Simulation and microteaching. Understanding and ability about the meaning and objectives of PPL 1, preparing students as learning managers, learning tutors, planning in implementing educational activities outside of school.

References	Main :
	1. Buku Pedoman Program Pengalaman Lapangan (PPL) UPT-P4. 2008. Universitas Negeri Surabaya. 2. TIM PPP UNIVERSITAS NEGERI SURABAYA.2017.BUKU PANDUAN PPP.SURABAYA
	Supporters:

Supporting lecturer	Prof.Dr. I Ketut Atmaja Johny Artha, M.Kes. Rivo Nugroho, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the basic concepts of management.	Students can explain the basic concepts of school/partner institution management, planning models and analyze the training curriculum.		Lecture Question and Answer Inquiry 2 X 50			0%

2	Students are able to understand the basic concepts of management.	Students can explain, Design learning programs. Applying learning plans, Understanding PTK		Lecture Question and Answer Inquiry 2 X 50			0%
3	Students are able to understand the basic concepts of management	Students can explain Applying learning plans, Understanding PTK		· Lecture · Question and answer · Inquiry 2 X 50			0%
4	Students are able to understand the stages of motivation	Motivation stage Guiding stage Material mastery stage.		· Lecture · Question and answer · Inquiry . Project Based Learning 2 X 50			0%
5	Students are able to understand the stages of motivation	- Material mastery stage - Information storage stage		Lecture Question and Answer Inquiry 2 X 50			0%
6	Students are able to understand the stages of motivation	Recall/generalization stage. Reverse stage ability performance		Lecture Question and Answer practice 2 X 50			0%
7	Students are able to understand basic teaching skills	Opening and closing skills		Lecture Question and Answer practice 2 X 50			0%
8	Students are able to understand basic teaching skills	Opening and closing skills		Lecture Question and Answer practice 2 X 50			0%
9	Students are able to understand basic teaching skills	Opening and closing skills		Lecture Question and Answer practice 2 X 50			0%
10	Students are able to understand basic teaching skills	Opening and closing skills		Lecture Question and Answer practice 2 X 50			0%
11	Students are able to create learning designs (microteaching)	Simulation		Lecture Question and Answer practice 2 X 50			0%
12	Students are able to create learning designs (microteaching)	Simulation		Lecture Question and Answer practice 2 X 50			0%
13	Students are able to create learning designs (microteaching)	Simulation		Lecture Question and Answer practice 2 X 50			0%

14	Students are able to create learning designs (microteaching)	Simulation		Lecture Question and Answer practice 2 X 50			0%
15	Students are able to create learning designs (microteaching)	Simulation		Lecture Question and Answer practice 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.