SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Entrepreneurship		8620503217	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	5	August 1, 2023
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		Widya Nusantara, S.Pd., M.Pd. ; Dr. Rofik Jalal Rosyanafi, M.Pd.		Widya Nusantara, S.Pd., M.Pd.			Rivo Nugroho, S.Pd., M.Pd.	

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**	
	PLO-2	Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit
	PLO-4	Develop yourself continuously and collaborate.
	PLO-5	Mastering the basic concepts of out-of-school education to be able to manage non-formal education programs
	PLO-7	Mastering the process of planning, implementing and evaluating non-formal education programs
	PLO-9	Able to empower the community and apply social entrepreneurship in the management of non-formal education unit institutions
	Program Objectives (PO)	
	PO - 1	Have knowledge and understanding of the basic concepts of entrepreneurship
	PO - 2	Have knowledge and understanding of the basic concepts of entrepreneurship and business alternatives,
	PO - 3	Have knowledge and understanding of the personal characteristics of a leader in the field of entrepreneurship, ideas/forms of business in the field of physical education,
	PO - 4	Have an idea/form of business in the fields of physical education, sports education and recreational sports.
	PLO-PO Matrix	

P.O	PLO-2	PLO-4	PLO-5	PLO-7	PLO-9
PO-1	✔				✔
PO-2	✔		✔		
PO-3		✔		✔	
PO-4	✔		✔		

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1	✔							✔								
PO-2			✔													✔
PO-3		✔		✔	✔				✔	✔	✔	✔	✔	✔	✔	
PO-4						✔	✔									

Short Course Description	This course provides an understanding of the concept and nature of entrepreneurship, social entrepreneurship, developing entrepreneurial motivation, identifying business opportunities, creating business opportunities, as well as practical skills in social entrepreneurship in relation to community empowerment through explanations, discussions and practicums. An indicator of the success of this course is if students are able to implement theory into Non-Formal Education practice, students are able to implement the creation of entrepreneurial opportunities and are able to develop them. This entrepreneurship lecture practice is carried out by pouring students' ideas into the form of providing goods and services in accordance with the students' goals and is expected to be a solution to society's needs.
References	**Main :**

	1. Suryana. 2006. Kewirausahaan; Pedoman Praktis Kiat dan Proses Menuju Sukses. Jakarta: Salemba Empat 2. Echdar, H. Saban. 2013. Manajemen Entrepreneurship; Kiat Sukses Menjadi Wirausaha. Yogyakarta: ANDI Ofset						

	Supporters:	
	1. you tube	

Supporting lecturer	Widya Nusantara, S.Pd., M.Pd. Dr. Rofik Jalal Rosyanafi, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students have an understanding of the concept and nature of entrepreneurship. Students understand how to capture and/or create business opportunities based on hobbies, the potential of the natural and social environment around them. Students understand the competencies that an entrepreneur must have. Students understand the processes and functions of entrepreneurship. Students understand marketing in entrepreneurship. .Students can implement entrepreneurial proposals	Students can explain current entrepreneurship issues, define social entrepreneurship, state and explain the goals of entrepreneurship, and mention the obstacles and challenges of entrepreneurship.	**Criteria:** Students pass if they are able to do 90% of the questions. **Form of Assessment** : Participatory Activities	Exploration of learning experiences. Dialogical presentation of material. 3 X 50	Exploration of learning experiences. Dialogical presentation of material. 3 x 50	**Material:** concept and nature of entrepreneurship **Reader:** *Suryana. 2006. Entrepreneurship; Practical Guide to Tips and Processes for Success. Jakarta: Salemba Empat*	4%
2	Students understand how to capture and/or create business opportunities based on hobbies, the potential of the natural and social environment around them.	Students can; capture and/or create business opportunities based on hobbies, the potential of the surrounding natural and social environment.	**Criteria:** Students are successful if they can analyze entrepreneurial opportunities around them in essay form. **Form of Assessment** : Participatory Activities	Exploration of learning experiences. Dialogical presentation of material. 3 X 50	Exploration of learning experiences. Dialogical presentation of material. 3 x 50	**Material:** business opportunities based on hobbies, potential of the surrounding natural and social environment. **References:** *Echdar, H. Saban. 2013. Entrepreneurship Management; Tips for Success in Becoming an Entrepreneur. Yogyakarta: ANDI Offset*	3%
3	Students understand the competencies that an entrepreneur must have.	Students can name and explain the competencies that an entrepreneur must have.	**Criteria:** Students graduate if they can name and explain the competencies of an entrepreneur. **Form of Assessment** : Participatory Activities	Exploration of learning experiences. Dialogical presentation of material. 3 X 50	Exploration of learning experiences. Dialogical presentation of material. 3 x 50	**Material:** competencies that an entrepreneur must have. **References:** *Echdar, H. Saban. 2013. Entrepreneurship Management; Tips for Success in Becoming an Entrepreneur. Yogyakarta: ANDI Offset*	4%

4	Students understand the processes and functions of entrepreneurship.	Students can name and explain the stages of the entrepreneurship process. Students can explain the activities carried out in each function in the entrepreneurial process.	**Criteria:** Students pass if they give an answer of 80%.	Exploration of learning experiences. Dialogical presentation of material. 3 X 50	Exploration of learning experiences. Dialogical presentation of material. 3 x 50	**Material:** processes and functions in entrepreneurship. **Bibliography:** *Suryana. 2006. Entrepreneurship; Practical Guide to Tips and Processes for Success. Jakarta: Salemba Empat*	3%
5	Students understand marketing in entrepreneurship.	1. Students can name and explain marketing mixes in marketing products, services and goods. 2. Students can explain several marketing techniques. 3. Students can make good business advertising videos.	**Criteria:** Students pass if they give an answer of 80%. **Form of Assessment** : Participatory Activities	Exploration of learning experiences. Dialogical presentation of material. 3 X 50	Exploration of learning experiences. Dialogical presentation of material. 3 x 50	**Material:** marketing in entrepreneurship. **References:** *Echdar, H. Saban. 2013. Entrepreneurship Management; Tips for Success in Becoming an Entrepreneur. Yogyakarta: ANDI Offset*	3%
6	Students can implement entrepreneurial proposals (business plans)	Students can prepare a good Business Plan (business design) before carrying out business practices in accordance with existing systematics.	**Criteria:** Students graduate if they are able to make a proposal and submit it. **Form of Assessment** : Participatory Activities	The assignment for preparing proposals is consultative in nature 3 X 50	The assignment for preparing proposals is consultative in nature 3 x 50	**Material:** implementing an entrepreneurial proposal (business plan) **Reference:** *you tube* **Material:** Building Entrepreneurship **Library:** *Suryana. 2006. Entrepreneurship; Practical Guide to Tips and Processes for Success. Jakarta: Salemba Empat* **Material:** Entrepreneurship for beginners **Reference:** *Echdar, H. Saban. 2013. Entrepreneurship Management; Tips for Success in Becoming an Entrepreneur. Yogyakarta: ANDI Offset*	3%
7	Students can implement entrepreneurial proposals	Students can prepare a good Business Plan (business design) before carrying out business practices in accordance with existing systematics.	**Criteria:** Students graduate if they are able to make a proposal and submit it. **Form of Assessment** : Participatory Activities	preparation of a 3 X 50 proposal	preparation of 3 x 50 proposals	**Material:** implementation of entrepreneurial proposals **References:**	4%
8	Students have an understanding of the concept and nature of entrepreneurship, social entrepreneurship, entrepreneurial motivation, identifying business opportunities, and the ability to design proposals and practice social entrepreneurship in community development through entrepreneurship in the field of Non-Formal and Informal Education.	students understand the concept of entrepreneurship: 1. entrepreneurship theory2. elements of entrepreneurship3. entrepreneurial competency 4. preparation of proposals	**Criteria:** UTS **Form of Assessment** : Project Results Assessment / Product Assessment	UTS 3 X 50	UTS 3 X 50	**Material:** Meeting material 1 to 7 **References:**	20%

No	Final ability expected	Sub ability	Assessment criteria and form	Learning method / time	Learning experience	Study material / reference	Weight
9	Students can carry out social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education	Students can carry out entrepreneurship practicum in the PNF field well according to the predetermined schedule.	**Criteria:** Students graduate if they can create a non-formal educational business institution that is implemented **Form of Assessment** : Participatory Activities	Business Consulting Practicum Business grouping 3 X 50	Business Consulting Practicum Business grouping 3 x 50	**Material:** social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education **Library:** *you tube*	4%
10	Students can carry out social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education	Students can carry out entrepreneurship practicum in the PNF field well according to the predetermined schedule.	**Criteria:** Students graduate if they can create a non-formal educational business institution that is implemented **Form of Assessment** : Participatory Activities	Business Consulting Practicum Business grouping 3 X 50	Business Consulting Practicum Business grouping 3 x 50	**Material:** social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education **Library:** *you tube*	4%
11	Students can carry out social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education	Students can carry out entrepreneurship practicum in the PNF field well according to the predetermined schedule.	**Criteria:** Students graduate if they can create a non-formal educational business institution that is implemented **Form of Assessment** : Participatory Activities	Practical Business Consultation Business grouping 3 X 50	Business Consultation Practicum Business grouping 3 x 50	**Material:** social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education **Library:** *you tube*	4%
12	Students can carry out social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education	Students can carry out entrepreneurship practicum in the PNF field well according to the predetermined schedule.	**Criteria:** Students graduate if they can create a non-formal educational business institution that is implemented **Form of Assessment** : Participatory Activities	Practical Business Consultation Business grouping 3 X 50	Business Consultation Practicum Business grouping 3 x 50	**Material:** social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education **Library:** *you tube*	4%
13	Students can carry out social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education	Students can carry out entrepreneurship practicum in the PNF field well according to the predetermined schedule.	**Criteria:** Students graduate if they can create a non-formal educational business institution that is implemented **Form of Assessment** : Participatory Activities	Practical Business Consultation Business grouping 3 X 50	Business Consultation Practicum Business grouping 3 x 50	**Material:** social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education **Library:** *you tube*	4%
14	Students can carry out social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education	Students can carry out entrepreneurship practicum in the PNF field well according to the predetermined schedule.	**Criteria:** Students graduate if they can create a non-formal educational business institution that is implemented **Form of Assessment** : Participatory Activities	Practical Business Consultation Business grouping 3 X 50	Business Consultation Practicum Business grouping 3 x 50	**Material:** implementing social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education **Library:** *you tube*	4%
15	Students can carry out social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education	Students can carry out entrepreneurship practicum in the PNF field well according to the predetermined schedule.	**Criteria:** Students graduate if they can create a non-formal educational business institution that is implemented **Form of Assessment** : Participatory Activities	Business Consulting Practicum Business grouping 3 X 50	Business Consulting Practicum Business grouping 3 x 50	**Material:** implementing social entrepreneurship practices in community development through entrepreneurship in the field of Non-Formal and Informal Education **Library:** *you tube*	5%

| 16 | | Student Understanding | **Criteria:** Students are able to answer questions correctly and are able to develop answers creatively and contextually

Form of Assessment : Project Results Assessment / Product Assessment | UAS 3 x 50 | UAS 3 x 50 | **Material:** Meeting material 1 to 15 **References:** | 30% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Project Results Assessment / Product Assessment	50%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.