



**Universitas Negeri Surabaya**  
**Faculty of Education,**  
**Undergraduate Study Program in Out-of-School Education**

Document Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date												
Community Empowerment Planning	8620502149		T=2 P=0 ECTS=3.18	4	July 18, 2024												
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>												
	.....		.....		Rivo Nugroho, S.Pd., M.Pd.												
<b>Learning model</b>	<b>Case Studies</b>																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																
	<b>Program Objectives (PO)</b>																
	<b>PLO-PO Matrix</b>																
		P.O															
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Short Course Description</b>	Put forward and study various theories and theoretical approaches regarding community development and empowerment, examine concepts, theories and philosophies of empowerment, background, objectives and benefits of empowerment, as well as various methods and strategies for assisting the community, be able to plan, implement and evaluate empowerment programs and models public.																
<b>References</b>	<b>Main :</b>																
	1. 1. Aprillia Theresia, dkk, 2014, <i>Pembangunan Berbasis Masyarakat: Acuan Bagi Praktisi, Akademisi, dan Pemerhati Pengembangan Masyarakat</i> , Bandung: Alfabeta. 2. Adi, Isbandi Rukinto, 2012, <i>Intervensi Komunitas &amp; Pengembangan Masyarakat: Sebagai Upaya Pemberdayaan</i> , Jakarta: Raja Grafindo Persada 3. Gito Saputro & Rangga Kordiyana, 2015, <i>Pengembangan dan Pemberdayaan Masyarakat: Konsep, Teori dan Aplikasinya di Era Otoda</i> , Yogyakarta: Graha Ilmu 4. Suhanadji dan Heryanto, 2015, <i>Pembangunan Masyarakat</i> , Surabaya: Unesa University Press 5. Totok Mardikanto & Purwoko S, 2012, <i>Pemberdayaan Masyarakat Dalam Perspektif Kebijakan Publik</i> , Bandung: Alfabeta 6. Wilkinson, A, 1998, <i>Empowerment: Theory and Practice</i> , Personel Review, Vol 27, No.1 pp. 40- 56 (108) SUMBER RUJUKAN PENUNJANG (SRP) : 1. Anwas, M. Oss, 2013, <i>Pemberdayaan Masyarakat di Era Globa l</i> , Bandung: Alfabeta 2. Chamber, Robert, 1996, <i>Parcipatory Rural Appraisal</i> (Memahami Desa Secara Partisipatif), Penyunting: Prabowo Adi Nugroho, Yogyakarta: Kanisius 3. Huraerah, Abu, 2009, <i>Pengorganasian dan Pengembangan Masyarakat: Model dan Analisis Bimbingan Sosial Berbasis Kerakyatan</i> , Bandung: Humaniora.																
	<b>Supporters:</b>																
<b>Supporting lecturer</b>	Drs. Heru Siswanto, M.Si. Dr. Sjafiatul Mardiyah, S.Sos., M.A. Dr. Heryanto Susilo, S.Pd., M.Pd.																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>	<b>Learning materials [ References]</b>	<b>Assessment Weight (%)</b>											

		Indicator	Criteria & Form	Offline ( offline )	Online ( online )	J	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students can study the background of community empowerment	Students can explain the background of community empowerment		- Lecture - Question and answer - Assignment 2 X 50			0%
2	Students are able to understand the concept and philosophy of community empowerment	Students are able to develop concepts and philosophies of community empowerment		Lectures vary 2 X 50			0%
3	Students can understand the meaning, goals and benefits of empowerment	Students are able to develop the meaning, goals and benefits of empowerment		- Varied lectures - 4 X 50 Group Discussions			0%
4	Students can understand the meaning, goals and benefits of empowerment	Students are able to develop the meaning, goals and benefits of empowerment		- Varied lectures - 4 X 50 Group Discussions			0%
5	Students can study various theories of community development and empowerment	Students can explain various theories of community development and empowerment		- Varied lectures - 4 X 50 Discussions and Presentations			0%
6	Students can study various theories of community development and empowerment	Students can explain various theories of community development and empowerment		- Varied lectures - 4 X 50 Discussions and Presentations			0%
7	Students can understand Alternative Development Theory (Friedman), People Centered Theory (Chambers)	Students are able to explain Alternative Development Theory (Friedman), People Centered Theory (Chambers)		Discussion and Presentation 2 X 50			0%
8	UTS			Doing 3 X 50 Essay Questions			0%
9	Students can recognize various concepts and theories of community assistance	Students can discover concepts and Community Assistance		Varied lectures Questions and answers 4 X 50			0%
10	Students can recognize various concepts and theories of community assistance	Students can discover concepts and Community Assistance		Varied lectures Questions and answers 3 X 50			0%
11	Students can understand Mentoring Strategies, Methods and Techniques	Students can explain mentoring strategies, methods and techniques		- Lecture - Assignment 4 X 50			0%
12	Students can understand Mentoring Strategies, Methods and Techniques	Students can explain mentoring strategies, methods and techniques		- Lecture - 4 X 50 Assignment			0%

13	Students can prepare Planning Tasks and Community Empowerment Activities	Students can plan and carry out empowerment activities		Field Assignment 4 X 50			0%
14	Students can prepare Planning Tasks and Community Empowerment Activities	Students can plan and carry out empowerment activities		Field Assignment 4 X 50			0%
15	Students can prepare an evaluation of empowerment programs	Students can evaluate empowerment programs		Field assignments 2 X 50			0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.