



**Universitas Negeri Surabaya**  
**Faculty of Education,**  
**Undergraduate Study Program in Out-of-School Education**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																	
Economic development *)	8620503037		T=3 P=0 ECTS=4.77	6	July 17, 2024																																	
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																	
	.....		.....		Rivo Nugroho, S.Pd., M.Pd.																																	
<b>Learning model</b>	Case Studies																																					
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 20px;">P.O</td> </tr> </table>					P.O																															
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	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 100px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	This course aims to provide understanding and skills regarding analysis of economic and development problems, concepts and directions of state development, economic behavior and efforts to build a creative economy, challenges and opportunities for economic business in development. Another scope is the concept and implementation of concepts as an effort to develop economic development.																																					
<b>References</b>	<b>Main :</b>																																					
	<ol style="list-style-type: none"> <li>1. Wibhawa, Budhi dkk. 2010. Dasar-dasar Ekonomi Pembangunan dan Koperasi. Bandung: Widya Padajaran.</li> <li>2. Fahrudin, Adi.2012. Pengantar Kesejahteraan Sosial. Bandung: Reflika Aditama.</li> <li>3. Rukminti Adi, Isbandi.2003.Pemberdayaan Pengembangan Masyarakat dan Intervensi Komunitas. Jakarta: FEUI.</li> <li>4. Kuncoro, Mudrajad. 2000. Ekonomi Pembangunan. Yogyakarta: UPP APM YKPN</li> </ol>																																					
	<b>Supporters:</b>																																					
<b>Supporting lecturer</b>	Drs. Heru Siswanto, M.Si. Dr. Wiwin Yulianingsih, S.Pd., M.Pd.																																					
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [References]</b>	<b>Assessment Weight (%)</b>																															
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																	
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	<b>(6)</b>	<b>(7)</b>	<b>(8)</b>																															
1	Students understand human nature and the characteristics of development	Students are able to: define human nature, society and the function of society.	<b>Criteria:</b> oral test guide	Dialogical presentation of material. 3 X 50			0%																															
2	Understanding development problems	Development problems: 1. Problem definition. 2. The cause of the problem. 3. The nature of the problem. 4. Identify social (economic) problems. Public welfare	<b>Criteria:</b> ORAL TEST GUIDELINES	Dialogical presentation of material, portfolio of social problems. 3 X 50			0%																															

3	Students understand the concepts and theories of development economics	Concept of Development Economics; 1. Understanding Development Economics 2. Characteristics of Development Economics 3. Functions of Development Economics Scope of Development Economics	<b>Criteria:</b> ORAL TEST GUIDELINES	Dialogical presentation of material. 3 X 50			0%
4	Students understand the concepts and theories of development economics	Concept of Development Economics; 1. Understanding Development Economics 2. Characteristics of Development Economics 3. Functions of Development Economics Scope of Development Economics	<b>Criteria:</b> ORAL TEST GUIDELINES	VARIED LECTURES (DISCUSSION, QUESTIONS AND ANSWERS, ROLE PLAY, ASSIGNMENTS, ETC) 3 X 50			0%
5	Students Understand the development of economic development	1. Year to year 2. Region to region 3. Country to country 4. world	<b>Criteria:</b> ORAL TEST GUIDELINES	Dialogical presentation of material. 3 X 50			0%
6	Students Understand social services	Community Social Services; 1. Definition of social services 2. Targets of social services 3. Principles of social services 4. Social service strategies Social service institutions	<b>Criteria:</b> ORAL TEST GUIDELINES	DISCUSSION LECTURES 3 X 50			0%
7	Students Understand social services	Community Social Services; 1. Definition of social services 2. Targets of social services 3. Principles of social services 4. Social service strategies Social service institutions	<b>Criteria:</b> ORAL TEST GUIDELINES	DISCUSSION LECTURES 3 X 50			0%
8	SUB SUMATIVE EXAMINATION			3 X 50			0%
9	Students understand the development economic treatment process	Development Economic Process; the process of providing treatment (socio-treatment, psycho-treatment, skills-treatment, physical-treatment, and religious-treatment) for social problems.	<b>Criteria:</b> ORAL TEST GUIDELINES	LECTUREHDDISCUSSION CASE STUDIES 3 X 50			0%
10	Students understand the development economic treatment process	Development Economic Process; the process of providing treatment (socio-treatment, psycho-treatment, skills-treatment, physical-treatment, and religious-treatment) for social problems.	<b>Criteria:</b> ORAL TEST GUIDELINES	Dialogical presentation of material. 3 X 50			0%

11	Students understand development economic methods	Development Economic Methods: casework, groupwork, community development.	<b>Criteria:</b> ORAL TEST GUIDELINES	LECTUREHDDISCUSSION CASE STUDIES 3 X 50			0%
12	Students understand development economic methods	Development Economic Methods: casework, groupwork, community development.	<b>Criteria:</b> ORAL TEST GUIDELINES	LECTUREHDDISCUSSION CASE STUDIES 3 X 50			0%
13	Students understand case studies	Case study; looking for cases that will be solved conceptually with EP.	<b>Criteria:</b> ORAL TEST GUIDELINES	LECTUREHDDISCUSSION CASE STUDIES 3 X 50			0%
14	Students Understand economics P. with problem solving	Problem solving social problems; according to the cases raised in the case study.	<b>Criteria:</b> PRESENTATION ASSESSMENT GUIDELINES	CASE STUDY PRESENTATION 3 X 50			0%
15	Students Understand economics P. with problem solving	Problem solving social problems; according to the cases raised in the case study.	<b>Criteria:</b> PRESENTATION GUIDELINES	CASE STUDY PRESENTATION 3 X 50			0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.