



Universitas Negeri Surabaya
Faculty of Education,
Undergraduate Study Program in Out-of-School Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																
Diffusion of Development Innovation	8620503034		T=3	P=0	ECTS=4.77	6	July 18, 2024																
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																	
				Rivo Nugroho, S.Pd., M.Pd.																	
Learning model	Case Studies																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																						
	Program Objectives (PO)																						
	PLO-PO Matrix																						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 10%; text-align: center;">P.O</td> <td colspan="16"></td> </tr> </table>						P.O															
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Short Course Description	This course equips students with knowledge and understanding of various theories and concepts of diffusion and innovation in the field of education, presents a discussion of the basic concepts of diffusion of educational innovation, the process of diffusion of educational innovation, strategies for the diffusion of educational innovation, diffusion of curriculum innovation, diffusion of innovation in learning, and diffusion of learning innovations through information technology.																						
	<p>References Main :</p> <ol style="list-style-type: none"> 1. Everett M Rogers. 1983. Diffusion of Innovation. The Free Press, Collier Mc Millan Canada, Inc. 2. Ibrahim. 1996. Pelaksanaan Hasil-hasil Inovasi dalam bidang Pendidikan. Konvensi Pendidikan Nasional II IKIP Bandung. 3. Sanusi Ahmad dan Dedi Supriadi. 2001. Inovasi Kependidikan. PPS Bandung 4. Sa'ud, Udin Saefudin. 2008. Inovasi Pendidikan. Bandung: Alfabeta. <p>Supporters:</p>																						
Supporting lecturer	Prof.Dr. I Ketut Atmaja Johnny Artha, M.Kes.																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																

1	Understand the background and differences in the concept of diffusion of innovation	<ol style="list-style-type: none"> 1. Understanding the birth of innovation diffusion 2. Understanding Innovation, invention, discovery 3. Understand social systems in the concept of diffusion of innovation 		Exposition by lecturer Discussion (between students and students with lecturers) Questions and answers 3 X 50			0%
2	Understand the background and differences in the concept of diffusion of innovation	<ol style="list-style-type: none"> 1. Understanding the birth of innovation diffusion 2. Understanding Innovation, invention, discovery 3. Understand social systems in the concept of diffusion of innovation 		Exposition by lecturer Discussion (between students and students with lecturers) Questions and answers 3 X 50			0%
3	Understand the background and differences in the concept of diffusion of innovation	<ol style="list-style-type: none"> 1. Understanding the birth of innovation diffusion 2. Understanding Innovation, invention, discovery 3. Understand social systems in the concept of diffusion of innovation 		Exposition by lecturer Discussion (between students and students with lecturers) Questions and answers 3 X 50			0%
4	Understand the background and differences in the concept of diffusion of innovation	<ol style="list-style-type: none"> 1. Understanding the birth of innovation diffusion 2. Understanding Innovation, invention, discovery 3. Understand social systems in the concept of diffusion of innovation 		Exposition by lecturer Discussion (between students and students with lecturers) Questions and answers 3 X 50			0%
5	Understand the background and differences in the concept of diffusion of innovation	<ol style="list-style-type: none"> 1. Understanding the birth of innovation diffusion 2. Understanding Innovation, invention, discovery 3. Understand social systems in the concept of diffusion of innovation 		Exposition by lecturer Discussion (between students and students with lecturers) Questions and answers 3 X 50			0%

6	Understand the background and differences in the concept of diffusion of innovation	<ol style="list-style-type: none"> 1. Understanding the birth of innovation diffusion 2. Understanding Innovation, invention, discovery 3. Understand social systems in the concept of diffusion of innovation 		Exposition by lecturer Discussion (between students and students with lecturers) Questions and answers 3 X 50			0%
7	Understand the background and differences in the concept of diffusion of innovation	<ol style="list-style-type: none"> 1. Understanding the birth of innovation diffusion 2. Understanding Innovation, invention, discovery 3. Understand social systems in the concept of diffusion of innovation 		Exposition by lecturer Discussion (between students and students with lecturers) Questions and answers 3 X 50			0%
8	UTS			3 X 50			0%
9	Understanding opinion leaders and diffusion networks Understanding change agents in diffusion Understanding innovation in organizations Understanding the consequences of innovation	Understand communication models of innovation diffusion Explain homopyly and heteropyly Understand the characteristics of opinion leaders Explain the diffusion network process		DISCUSSION LECTURES 3 X 50			0%
10	Understanding opinion leaders and diffusion networks Understanding change agents in diffusion Understanding innovation in organizations Understanding the consequences of innovation	Understand communication models of innovation diffusion Explain homopyly and heteropyly Understand the characteristics of opinion leaders Explain the diffusion network process		DISCUSSION LECTURES 3 X 50			0%
11	Understanding opinion leaders and diffusion networks Understanding change agents in diffusion Understanding innovation in organizations Understanding the consequences of innovation	Understand communication models of innovation diffusion Explain homopyly and heteropyly Understand the characteristics of opinion leaders Explain the diffusion network process		DISCUSSION LECTURES 3 X 50			0%
12	Understanding opinion leaders and diffusion networks Understanding change agents in diffusion Understanding innovation in organizations Understanding the consequences of innovation	Understand communication models of innovation diffusion Explain homopyly and heteropyly Understand the characteristics of opinion leaders Explain the diffusion network process		DISCUSSION LECTURES 3 X 50			0%

13	Understanding opinion leaders and diffusion networks Understanding change agents in diffusion Understanding innovation in organizations Understanding the consequences of innovation	Understand communication models of innovation diffusion Explain homopyly and heteropyly Understand the characteristics of opinion leaders Explain the diffusion network process		DISCUSSION LECTURES 3 X 50			0%
14	Understanding opinion leaders and diffusion networks Understanding change agents in diffusion Understanding innovation in organizations Understanding the consequences of innovation	Understand communication models of innovation diffusion Explain homopyly and heteropyly Understand the characteristics of opinion leaders Explain the diffusion network process		DISCUSSION LECTURES 3 X 50			0%
15	Understanding opinion leaders and diffusion networks Understanding change agents in diffusion Understanding innovation in organizations Understanding the consequences of innovation	Understand communication models of innovation diffusion Explain homopyly and heteropyly Understand the characteristics of opinion leaders Explain the diffusion network process		DISCUSSION LECTURES 3 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

