



Universitas Negeri Surabaya
Faculty of Education,
Undergraduate Study Program in Out-of-School Education

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Development Economics and Cooperatives	8620502038		T=2	P=0	ECTS=3.18	7	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
			Rivo Nugroho, S.Pd., M.Pd.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
Short Course Description	This course aims to provide understanding and skills regarding analysis of economic and development problems, concepts and directions of state development, economic behavior and efforts to build a creative economy, challenges and opportunities for economic business in development. Another scope is the concept and implementation of cooperatives as an effort to develop economic development.																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3.33%; text-align: center;">1</td> <td style="width: 3.33%; text-align: center;">2</td> <td style="width: 3.33%; text-align: center;">3</td> <td style="width: 3.33%; text-align: center;">4</td> <td style="width: 3.33%; text-align: center;">5</td> <td style="width: 3.33%; text-align: center;">6</td> <td style="width: 3.33%; text-align: center;">7</td> <td style="width: 3.33%; text-align: center;">8</td> <td style="width: 3.33%; text-align: center;">9</td> <td style="width: 3.33%; text-align: center;">10</td> <td style="width: 3.33%; text-align: center;">11</td> <td style="width: 3.33%; text-align: center;">12</td> <td style="width: 3.33%; text-align: center;">13</td> <td style="width: 3.33%; text-align: center;">14</td> <td style="width: 3.33%; text-align: center;">15</td> <td style="width: 3.33%; text-align: center;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main :																																						
	<ol style="list-style-type: none"> 1. Wibhawa, Budhi dkk. 2010. Dasar-dasar Ekonomi Pembangunan dan Koperasi. Bandung: Widya Padjajaran. 2. Fahrudin, Adi.2012. Pengantar Kesejahteraan Sosial. Bandung: Reflika Aditama. 3. Rukminti Adi, Isbandi.2003.Pemberdayaan Pengembangan Masyarakat dan Intervensi Komunitas. Jakarta: FEUI. 4. Kuncoro, Mudrajad. 2000. Ekonomi Pembangunan (Teori, Masalah, dan Kebijakan). Yogyakarta: Akademi Manajemen Perusahaan YKPN 																																						
	Supporters:																																						
Supporting lecturer	Prof.Dr. I Ketut Atmaja Johny Artha, M.Kes.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Students are able to apply principles, concepts, meanings, thoughts of management figures, management functions using information and communication technology in the fields of training, community empowerment, and non-formal and informal education.	Students are able to: define human nature, society and the function of society.		DISCUSSION LECTURES 2 X 50			0%
2	Students are able to apply principles, concepts, meanings, thoughts of management figures, management functions using information and communication technology in the fields of training, community empowerment, and non-formal and informal education.	Students are able to: define human nature, society and the function of society.		DISCUSSION LECTURES 2 X 50			0%
3	Students are able to apply principles, concepts, meanings, thoughts of management figures, management functions using information and communication technology in the fields of training, community empowerment, and non-formal and informal education.	Students are able to: define human nature, society and the function of society.		DISCUSSION LECTURES 2 X 50			0%
4	Students are able to apply principles, concepts, meanings, thoughts of management figures, management functions using information and communication technology in the fields of training, community empowerment, and non-formal and informal education.	Students are able to: define human nature, society and the function of society.		DISCUSSION LECTURES 2 X 50			0%
5	Students are able to apply principles, concepts, meanings, thoughts of management figures, management functions using information and communication technology in the fields of training, community empowerment, and non-formal and informal education.	Students are able to: define human nature, society and the function of society.		DISCUSSION LECTURES 2 X 50			0%
6	Students are able to apply principles, concepts, meanings, thoughts of management figures, management functions using information and communication technology in the fields of training, community empowerment, and non-formal and informal education.	Students are able to: define human nature, society and the function of society.		DISCUSSION LECTURES 2 X 50			0%

7	Students are able to apply principles, concepts, meanings, thoughts of management figures, management functions using information and communication technology in the fields of training, community empowerment, and non-formal and informal education.	Students are able to: define human nature, society and the function of society.		DISCUSSION LECTURES 2 X 50			0%
8	UTS			2 X 50			0%
9	Students are able to explain the process of providing treatment to clients.	Economic Development and Cooperative Process; the process of providing treatment (socio-treatment, psycho-treatment, skills-treatment, physical-treatment, and religious-treatment) for social problems.		LECTUREHDDISCUSSION CASE STUDIES 2 X 50			0%
10	Students are able to explain the process of providing treatment to clients.	Economic Development and Cooperative Process; the process of providing treatment (socio-treatment, psycho-treatment, skills-treatment, physical-treatment, and religious-treatment) for social problems.		LECTUREHDDISCUSSION CASE STUDIES 2 X 50			0%
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15	Students are able to explain the process of providing treatment to clients.	Economic Development and Cooperative Process; the process of providing treatment (socio-treatment, psycho-treatment, skills-treatment, physical-treatment, and religious-treatment) for social problems.		LECTUREHDDISCUSSION CASE STUDIES 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.