



**Universitas Negeri Surabaya**  
**Faculty of Education,**  
**Undergraduate Study Program in Out-of-School Education**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>
Community Development	8620503109	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	3	January 1, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>	
	Rivo Nugroho, S.Pd., M.Pd. ; Dr. Sjafiatul Mardiyah, S.Sos., M.A.		Rivo Nugroho, S.Pd., M.Pd.			Rivo Nugroho, S.Pd., M.Pd.	

<b>Learning model</b>	Case Studies
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																																																																																				
	<b>PLO-7</b>	Mastering the process of planning, implementing and evaluating non-formal education programs																																																																																																																			
	<b>PLO-8</b>	Able to design and implement Andragogy-based learning in Non-Formal Education and Community Education																																																																																																																			
	<b>PLO-9</b>	Able to empower the community and apply social entrepreneurship in the management of non-formal education unit institutions																																																																																																																			
	<b>Program Objectives (PO)</b>																																																																																																																				
	<b>PO - 1</b>	Have the principles of independence, cooperation, honesty and self-confidence in learning both in groups and individually																																																																																																																			
	<b>PO - 2</b>	Mastering basic theories regarding the concept of community development approaches and paradigms																																																																																																																			
	<b>PO - 3</b>	Have the skills to process information critically and objectively in relation to the implementation of community development.																																																																																																																			
	<b>PO - 4</b>	Have skills in managing community development programs																																																																																																																			
	<b>PLO-PO Matrix</b>																																																																																																																				
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th>P.O</th> <th>PLO-7</th> <th>PLO-8</th> <th>PLO-9</th> </tr> <tr> <td>PO-1</td> <td>✓</td> <td>✓</td> <td></td> </tr> <tr> <td>PO-2</td> <td>✓</td> <td></td> <td>✓</td> </tr> <tr> <td>PO-3</td> <td></td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-4</td> <td>✓</td> <td></td> <td>✓</td> </tr> </table>			P.O	PLO-7	PLO-8	PLO-9	PO-1	✓	✓		PO-2	✓		✓	PO-3		✓	✓	PO-4	✓		✓																																																																																													
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																																					
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td>✓</td><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td>✓</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓	✓		✓													PO-2					✓	✓			✓					✓	✓		PO-3													✓				PO-4								✓	✓		✓	✓	✓			✓
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<b>Short Course Description</b>	<p>Understanding of development concepts and theories, community development methods, community development techniques, the relationship between community development methods and techniques, review of several community development methods and techniques. Understanding the conditions and problems of people's lives in Indonesia as a basis for and reviewing theories and approaches as well as methods and techniques for community development. Indicators of success in this course are students being able to understand the concepts and theories of community development, community development methods, being able to study the relationship between community development methods and techniques and being able to review community development methods and techniques. The community development course aims to equip students to have basic patterns in developing diversity of empowerment that originates from community potential. The complexity of events that occur in social life requires the younger generation to have creativity to generate enthusiasm in developing human resources and local potential in order to realize community independence. To achieve this goal, the lecture material that will be discussed is: Basic concepts of development, community empowerment and community self-reliance in the context of community development, Community Empowerment through PNPM, Community Self-Reliance Agency, Community Development Principles and Capital, Analysis of community development needs in the context conventional development and community-based development, participation, group dynamics, factors supporting community development, analysis of community development program implementation. The learning methods used are lectures, discussions, presentations, case studies and assignments.</p>
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<b>References</b>	<b>Main :</b>
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1. Chambers, R. 1996. Participatory Rural Appraisal: Memahami Desa secara Partisipatif. Yogyakarta: Kanisius.
2. Harry, H. 2006. Strategi Pemberdayaan Masyarakat. Bandung: Humaniora.
3. Korten, DC dan Sjahrir. 1998. Pembangunan Berdimensi Kerakyatan: Jakarta: Yayasan Obor Indonesia.
4. Moeljarto, T. 1993. Politik Pembangunan Sebuah Analisis Konsep, Arah dan Strategi. Yogyakarta: PT. Tiara Wacana Yogya.
5. School, JW. 1988. Modernisasi Pengantar Sosiologi Pembangunan. Jakarta: Yayasan Obor Indonesia.
6. Soetomo. 2009. Pembangunan Masyarakat Merangkai Sebuah Kerangka. Yogyakarta: Liberty.
7. Taliziduhu, N. 1990. Pembangunan Masyarakat Mempersiapkan Masyarakat Tinggal Landas. Jakarta: PT. Rineka Cipta.
8. Pidarta, Made (1999) Perencanaan Partisipatoris dengan pendekatan sistem. Jakarta: Rineka cipta
9. Rukminti Adi, Isbandi (2003) Pemberdayaan, Pengembangan Masyarakat dan Intervensi Komunitas. Jakarta: FEUI

**Supporters:**

1. Artikel dan Buku yang Mendukung Materi Matakuliah ini (Google Scholar)

**Supporting lecturer**  
 Dr. Sjafiatul Mardiyah, S.Sos., M.A.  
 Rivo Nugroho, S.Pd., M.Pd.  
 Dr. Shobri Firman Susanto, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to carry out analysis of development concepts Able to carry out analysis Theories and concepts of community development Able to carry out analysis Community empowerment Able to carry out analysis Community participation Able to carry out analysis Community organizations Able to carry out analysis Community development and technology	Understanding of the concept of development Understanding of the background, theories and concepts of community development Understanding of approaches, methods and techniques of community development Understanding of the concept of empowerment as a community development effort Understanding and applying methods and techniques of community development Understanding of community organizations as a forum for community development Understanding the application of technology and innovation in community development	<b>Criteria:</b> 1.1) Minimum attendance of 75% of all lectures 2.2) Individual papers 3.3) Group papers 4.4) Presentation and participation in group discussions. 5.5) UTS (Mid-Semester Exam) 6.6) UAS (Final Semester Examination)  <b>Form of Assessment :</b> Participatory Activities	a. Dialogic delivery b. Discussion 3 X 50	lecture, opening, discussion 3 x 50	<b>Material:</b> Understanding and analysis in implementing out-of-school education programs and community development <b>Reference:</b> Harry, H. 2006. <i>Community Empowerment Strategy</i> . Bandung: Humanities.	3%
2	Able to carry out analysis of development concepts Able to carry out analysis Theories and concepts of community development Able to carry out analysis Community empowerment Able to carry out analysis Community participation Able to carry out analysis Community organizations Able to carry out analysis Community development and technology	Understanding of the concept of development Understanding of the background, theories and concepts of community development Understanding of approaches, methods and techniques of community development Understanding of the concept of empowerment as a community development effort Understanding and applying methods and techniques of community development Understanding of community organizations as a forum for community development Understanding the application of technology and innovation in community development	<b>Criteria:</b> 1.1) Minimum attendance of 75% of all lectures 2.2) Individual papers 3.3) Group papers 4.4) Presentation and participation in group discussions. 5.5) UTS (Mid-Semester Exam) 6.6) UAS (Final Semester Examination)  <b>Form of Assessment :</b> Participatory Activities	a. Dialogic delivery b. Discussion 3 X 50	lectures and discussions 3 x 50	<b>Material:</b> Competence and characteristics of analysis implementers in preparing out-of-school education and community development programs <b>References:</b> Korten, DC and Sjahrir. 1998. <i>Development with a People's Dimension</i> : Jakarta: Indonesian Obor Foundation.	3%

3	<p>Able to carry out analysis of development concepts Able to carry out analysis Theories and concepts of community development Able to carry out analysis Community empowerment Able to carry out analysis Community participation Able to carry out analysis Community organizations Able to carry out analysis Community development and technology</p>	<p>Understanding of the concept of development Understanding of the background, theories and concepts of community development Understanding of approaches, methods and techniques of community development Understanding of the concept of empowerment as a community development effort Understanding and applying methods and techniques of community development Understanding of community organizations as a forum for community development Understanding the application of technology and innovation in community development</p>	<p><b>Criteria:</b>  1.1) Minimum attendance of 75% of all lectures  2.2) Individual papers  3.3) Group papers  4.4) Presentation and participation in group discussions.  5.5) UTS (Mid-Semester Exam)  6.6) UAS (Final Semester Examination)  <b>Form of Assessment</b>  : Test</p>	<p>a. Dialogic delivery  b. Discussion  3 X 50</p>	<p>lectures and discussions  3 x 50</p>	<p><b>Material:</b>  Types and characteristics of analytical techniques a. Understanding types of analysis techniques b. Characteristics of analytical techniques  <b>Literature:</b>  <i>Chambers, R. 1996. Participatory Rural Appraisal: Understanding Villages Participatively.</i>  Yogyakarta: Kanisius.</p>	3%
4	<p>Able to carry out analysis of development concepts Able to carry out analysis Theories and concepts of community development Able to carry out analysis Community empowerment Able to carry out analysis Community participation Able to carry out analysis Community organizations Able to carry out analysis Community development and technology</p>	<p>Understanding of the concept of development Understanding of the background, theories and concepts of community development Understanding of approaches, methods and techniques of community development Understanding of the concept of empowerment as a community development effort Understanding and applying methods and techniques of community development Understanding of community organizations as a forum for community development Understanding the application of technology and innovation in community development</p>	<p><b>Criteria:</b>  1.1) Minimum attendance of 75% of all lectures  2.2) Individual papers  3.3) Group papers  4.4) Presentation and participation in group discussions.  5.5) UTS (Mid-Semester Exam)  6.6) UAS (Final Semester Examination)  <b>Form of Assessment</b>  : Practice / Performance</p>	<p>a. Dialogic delivery  b. Discussion  3 X 50</p>	<p>lecture, material review, and discussion  3 X 50</p>	<p><b>Material:</b> Basic considerations in applying analytical techniques a. Basic consideration b. Application of analytical techniques  <b>Literature:</b>  <i>Moeljarto, T. 1993. Development Politics An Analysis of Concepts, Directions and Strategies.</i>  Yogyakarta: PT. Tiara Wacana Yogya.</p>	3%
5	<p>Able to carry out analysis of development concepts Able to carry out analysis Theories and concepts of community development Able to carry out analysis Community empowerment Able to carry out analysis Community participation Able to carry out analysis Community organizations Able to carry out analysis Community development and technology</p>	<p>Understanding of the concept of development Understanding of the background, theories and concepts of community development Understanding of approaches, methods and techniques of community development Understanding of the concept of empowerment as a community development effort Understanding and applying methods and techniques of community development Understanding of community organizations as a forum for community development Understanding the application of technology and innovation in community development</p>	<p><b>Criteria:</b>  1.1) Minimum attendance of 75% of all lectures  2.2) Individual papers  3.3) Group papers  4.4) Presentation and participation in group discussions.  5.5) UTS (Mid-Semester Exam)  6.6) UAS (Final Semester Examination)  <b>Form of Assessment</b>  : Portfolio Assessment</p>	<p>a. Dialogic delivery  b. Discussion  3 X 50</p>	<p>Lectures, material reviews, and discussions  3 x 50</p>	<p><b>Material:</b> Data and information in developing out-of-school education programs and community development  <b>Reader:</b>  <i>Soetomo. 2009. Community Development Assembling a Framework.</i>  Yogyakarta: Liberty.</p>	3%
6	<p>Able to carry out analysis of development concepts Able to carry out analysis Theories and concepts of community development Able to carry out analysis Community empowerment Able to carry out analysis Community participation Able to carry out analysis Community organizations Able to carry out analysis Community development and technology</p>	<p>Understanding of the concept of development Understanding of the background, theories and concepts of community development Understanding of approaches, methods and techniques of community development Understanding of the concept of empowerment as a community development effort Understanding and applying methods and techniques of community development Understanding of community organizations as a forum for community development Understanding the application of technology and innovation in community development</p>	<p><b>Criteria:</b>  1.1) Minimum attendance of 75% of all lectures  2.2) Individual papers  3.3) Group papers  4.4) Presentation and participation in group discussions.  5.5) UTS (Mid-Semester Exam)  6.6) UAS (Final Semester Examination)  <b>Form of Assessment</b>  : Portfolio Assessment</p>	<p>a. Dialogic delivery  b. Discussion  3 X 50</p>		<p><b>Material:</b>  Understanding data and information in developing out-of-school education programs and community development  <b>Reader:</b>  <i>Soetomo. 2009. Community Development Assembling a Framework.</i>  Yogyakarta: Liberty.</p>	3%

7	<p>Able to carry out analysis of development concepts Able to carry out analysis Theories and concepts of community development Able to carry out analysis Community empowerment Able to carry out analysis Community participation Able to carry out analysis Community organizations Able to carry out analysis Community development and technology</p>	<p>Understanding of the concept of development Understanding of the background, theories and concepts of community development Understanding of approaches, methods and techniques of community development Understanding of the concept of empowerment as a community development effort Understanding and applying methods and techniques of community development Understanding of community organizations as a forum for community development Understanding the application of technology and innovation in community development</p>	<p><b>Criteria:</b>  1.1) Minimum attendance of 75% of all lectures  2.2) Individual papers  3.3) Group papers  4.4) Presentation and participation in group discussions.  5.5) UTS (Mid-Semester Exam)  6.6) UAS (Final Semester Examination)  <b>Form of Assessment</b>  : Portfolio Assessment</p>	<p>a. Lecture  b. Question and answer  c. Discussion  3 X 50</p>	<p>lecture, discussion, material review  3 x 50</p>	<p><b>Material:</b>  Development of design and analysis tools or instruments  <b>References:</b>  Pidarta, Made (1999) <i>Participatory planning with a systems approach</i>. Jakarta: Rineka Cipta</p>	4%
8	<p>Able to carry out analysis of development concepts Able to carry out analysis Community development theories and concepts Able to carry out analysis Community empowerment Able to carry out analysis Community participation Able to carry out analysis Community organizations Able to carry out analysis Community development and technology</p>	<p>Understanding of the concept of development Understanding of the background, theories and concepts of community development Understanding of approaches, methods and techniques of community development Understanding of the concept of empowerment as a community development effort Understanding and applying methods and techniques of community development Understanding of community organizations as a forum for community development Understanding the application of technology and innovation in community development</p>	<p><b>Criteria:</b>  1.1) Minimum attendance of 75% of all lectures  2.2) Individual papers  3.3) Group papers  4.4) Presentation and participation in group discussions.  5.5) UTS (Mid-Semester Exam)  6.6) UAS (Final Semester Examination)  <b>Form of Assessment</b>  : Participatory Activities, Tests</p>	3 X 50 test	Test 3 x 50	<p><b>Material:</b>  analysis of theories and concepts of community development, community empowerment, analysis of community organizations, and analysis of community development and technology.  <b>Reference:</b>  Moeljarto, T. 1993. <i>Development Politics, an analysis of concepts, directions and strategies</i>. Yogyakarta: PT. Tiara Wacana Yogya.</p>	20%
9	<p>Able to carry out analysis of development concepts Able to carry out analysis of theories and concepts of community development Able to carry out analysis of Community Empowerment Able to carry out analysis of Community Participation Able to carry out analysis of Community Organizations Able to carry out analysis of Community Development and Technology</p>	<p>Understanding of the concept of development Understanding of the background, theories and concepts of community development Understanding of approaches, methods and techniques of community development Understanding of the concept of empowerment as a community development effort Understanding and applying methods and techniques of community development Understanding of community organizations as a forum for community development Understanding the application of technology and innovation in community development</p>	<p><b>Criteria:</b>  1.1) Minimum attendance of 75% of all lectures  2.2) Individual papers  3.3) Group papers  4.4) Presentation and participation in group discussions.  5.5) UTS (Mid-Semester Exam)  6.6) UAS (Final Semester Examination)  <b>Form of Assessment</b>  : Participatory Activities</p>	<p>1. Lecture  2. Questions and Answers  3. Discussion of  3 X 50  Case Studies</p>	<p>lectures, discussions, material reviews, and questions and answers  3 x 50</p>	<p><b>Material:</b>  Procedures for applying analytical techniques  <b>References:</b>  Moeljarto, T. 1993. <i>Development Politics An Analysis of Concepts, Directions and Strategies</i>. Yogyakarta: PT. Tiara Wacana Yogya.  <b>Material:</b> a. Procedures for applying technical analysis to the problem context b. Procedures for applying technical analysis to the target context  <b>References:</b>  Moeljarto, T. 1993. <i>Development Politics An Analysis of Concepts, Directions and Strategies</i>. Yogyakarta: PT. Tiara Wacana Yogya.</p>	4%

10	Able to carry out analysis of development concepts Able to carry out analysis Theories and concepts of community development Able to carry out analysis Community empowerment Able to carry out analysis Community participation Able to carry out analysis Community organizations Able to carry out analysis Community development and technology	1.Understanding of development concepts 2.Understanding of the background, theories and concepts of community development 3.Understanding of community development approaches, methods and techniques 4.Students are able to explain the definition, nature and approaches to non-formal education 5.Understand and apply community development methods and techniques 6.Understand the application of technology and innovation in community development	<b>Criteria:</b> 1.1) Minimum attendance of 75% of all lectures 2.2) Individual papers 3.3) Group papers 4.4) Presentation and participation in group discussions. 5.5) UTS (Mid-Semester Exam) 6.6) UAS (Final Semester Examination)  <b>Form of Assessment</b> : Participatory Activities	a. Lecture b. Question and answer c. Discussion 3 X 50	lecture, discussion, material review 3 x 50	<b>Material:</b> Implementation of analysis in the field or setting of education and community development programs <b>References:</b> <i>School, JW. 1988. Modernization Introduction to the Sociology of Development. Jakarta: Indonesian Obor Foundation.</i>	4%
11	Able to carry out analysis of development concepts Able to carry out analysis Theories and concepts of community development Able to carry out analysis Community empowerment Able to carry out analysis Community participation Able to carry out analysis Community organizations Able to carry out analysis Community development and technology	Understanding of the concept of development Understanding of the background, theories and concepts of community development Understanding of approaches, methods and techniques of community development Understanding of the concept of empowerment as a community development effort Understanding and applying methods and techniques of community development Understanding of community organizations as a forum for community development Understanding the application of technology and innovation in community development	<b>Criteria:</b> 1.1) Minimum attendance of 75% of all lectures 2.2) Individual papers 3.3) Group papers 4.4) Presentation and participation in group discussions. 5.5) UTS (Mid-Semester Exam) 6.6) UAS (Final Semester Examination)  <b>Form of Assessment</b> : Participatory Activities	a. dialogic delivery b. Question and answer c. Discussion 3 X 50	lecture, material review, discussion, question and answer 3 x 50	<b>Material:</b> Implementation of analysis in the field or setting of education and community development programs <b>References:</b> <i>School, JW. 1988. Modernization Introduction to the Sociology of Development. Jakarta: Indonesian Obor Foundation.</i>	4%
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13	Able to carry out analysis of development concepts Able to carry out analysis Theories and concepts of community development Able to carry out analysis Community empowerment Able to carry out analysis Community participation Able to carry out analysis Community organizations Able to carry out analysis Community development and technology	Understanding of the concept of development Understanding of the background, theories and concepts of community development Understanding of approaches, methods and techniques of community development Understanding of the concept of empowerment as a community development effort Understanding and applying methods and techniques of community development Understanding of community organizations as a forum for community development Understanding the application of technology and innovation in community development	<b>Criteria:</b> 1.1) Minimum attendance of 75% of all lectures 2.2) Individual papers 3.3) Group papers 4.4) Presentation and participation in group discussions. 5.5) UTS (Mid-Semester Exam) 6.6) UAS (Final Semester Examination)  <b>Form of Assessment</b> : Participatory Activities	a. Lecture b. Question and answer c. Discussion 3 X 50	lecture, material review, discussion, question and answer 3 x 50	<b>Material:</b> Processing and analysis of data from analysis <b>References:</b> <i>Moeljarto, T. 1993. Development Politics An Analysis of Concepts, Directions and Strategies. Yogyakarta: PT. Tiara Wacana Yogya.</i>	4%

14	Able to carry out analysis of development concepts Able to carry out analysis Theories and concepts of community development Able to carry out analysis Community empowerment Able to carry out analysis Community participation Able to carry out analysis Community organizations Able to carry out analysis Community development and technology	Understanding of the concept of development Understanding of the background, theories and concepts of community development Understanding of approaches, methods and techniques of community development Understanding of the concept of empowerment as a community development effort Understanding and applying methods and techniques of community development Understanding of community organizations as a forum for community development Understanding the application of technology and innovation in community development	<b>Criteria:</b> 1.1) Minimum attendance of 75% of all lectures 2.2) Individual papers 3.3) Group papers 4.4) Presentation and participation in group discussions. 5.5) UTS (Mid-Semester Exam) 6.6) UAS (Final Semester Examination) <b>Form of Assessment :</b> Participatory Activities	a. dialogic delivery b. Question and answer c. Discussion 3 X 50	lecture, material review, question and answer, discussion 3 x 50	<b>Material:</b> Determining priority problems, needs and potential in preparing out-of-school education and community development programs: 1. Priority problems 2. Needs 3. Potential 4. Field results reports <b>Reference:</b> Moeljarto, T. 1993. <i>Development Politics An Analysis of Concepts, Directions and Strategy</i> . Yogyakarta: PT. Tiara Wacana Yogya.	4%
15	Able to carry out analysis of development concepts Able to carry out analysis Theories and concepts of community development Able to carry out analysis Community empowerment Able to carry out analysis Community participation Able to carry out analysis Community organizations Able to carry out analysis Community development and technology	Understanding of the concept of development Understanding of the background, theories and concepts of community development Understanding of approaches, methods and techniques of community development Understanding of the concept of empowerment as a community development effort Understanding and applying methods and techniques of community development Understanding of community organizations as a forum for community development Understanding the application of technology and innovation in community development	<b>Criteria:</b> 1.1) Minimum attendance of 75% of all lectures 2.2) Individual papers 3.3) Group papers 4.4) Presentation and participation in group discussions. 5.5) UTS (Mid-Semester Exam) 6.6) UAS (Final Semester Examination) <b>Form of Assessment :</b> Participatory Activities	a. Lecture b. Question and answer c. Discussion 3 X 50	lecture, discussion, material review, question and answer 3 x 50	<b>Material:</b> Determining priority problems, needs and potential in preparing out-of-school education and community development programs: 5. Priority problems 6. Needs 7. Potential 8. Field results reports <b>Reference:</b> Moeljarto, T. 1993. <i>Development Politics An Analysis of Concepts, Directions and Strategy</i> . Yogyakarta: PT. Tiara Wacana Yogya.	4%
16	UAS	1. Students are able to describe the concept of Social Development during lectures, 2. Students are able to relate the concept of Social Development to existing facts	<b>Criteria:</b> 1. Students are said to have passed if they can provide logical and systematic answers related to the concepts and case studies provided by the lecturer <b>Forms of Assessment :</b> Participatory Activities, Portfolio Assessment, Tests	Evaluation of the 3 X 50 test	Evaluation of the 3 X 50 test	<b>Material:</b> Theories and concepts of community development and analyzing community participation in community development organizations and technology. <b>Literature:</b> Articles and books that support this course material (Google Scholar)	30%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	20%
3.	Practice / Performance	7%
4.	Test	23%
		100%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.