

Universitas Negeri Surabaya Faculty of Education, Undergraduate Study Program in Out-of-School Education

Document Code

SEMESTER LEARNING P	

Courses			COI	DE		Cou	rse Famil	ý	Cr	edit W	eight		SEM	IESTER	Compilation Date
Commur	nicati	on	862	0503066	6				T=3 P=0 ECTS=4.77		S=4.77		4	July 18, 2024	
AUTHOR	RIZAT	ION	SP	Develop	ber			Course	Clus	ter Co	ordinat	or	Study Program Coordinator		am
													Rivo	Nugroho	o, S.Pd., M.Pd.
Learning model	I	Case Studies													
Program		PLO study prog	gram that	is char	ged to the co	ourse									
Learning Outcom		Program Objectives (PO)													
(PLO)		PLO-PO Matrix													
	P.O														
		PO Matrix at th	e end of e	ach lea	rning stage ((Sub-	PO)								
			P.0						Week	(
				1	2 3 4	5	6 7	8	9	10	11	12	13	14	15 16
Short Course Descript	tion	Students are abl characteristics of using information	effective c	ommuni	ication, good o	comm	unication	techniqu	ies an	d nego	otiation	skills a	proces nd pu	ses of c blic relat	ommunication, ions programs
Referen	ces	Main :													
 Holmes, David. 2005. Communication theory media, technology,society. London: London S Elvinaro Ardianto & Sholeh Sumirat. 2002. dasar-dasar public relations.Bandung: Remaja F Lewicky, Roy J, Bruce Berry, David M.Sanders. 2008. Essentials of Negotiation. Boston US Iriantra,Yosal. 2004. Community Relation Konsep dan aplikasi. Bandung: Simbiosa Rekata Lasswell, Harold D. 2007. The structure and function of communication in society. journal Suranto Aw. 2010. Komunikasi Sosial Budaya. Yogyakarta: Graha Ilmu. Dedy mulyana. 2000. Ilmu komunikasi suatu pengantar. Bandung: PT remaja rosda karya. Onong Uchjana Efendi. 2003. Ilmu Teori dan Filsafat Komunikasi. Bandung: PT Citra Adidt Frazier Moore. 2005. Humas membangun citra dengan komunikasi. Bandung: PT Remaja 							aja Ros n USA: katama nal rya. Adidtya E	dakary McGra Media Bakti.	ya awHillIrw a	in					
Support lecturer	upporting Prof. Dr. Yatim Riyanto, M.Pd. cturer Widya Nusantara, S.Pd., M.Pd														
Week-	eac stag	al abilities of h learning ge b-PO)	Indica	Evalu tor	ation Criteria & Fo	orm	Offline (Learn Studen [Es	ning m It Ass timate	ed time	nts,	ne)	ma	arning terials [erences]	Assessment Weight (%)
(1)		(2)	(3)		(4)		(!	5)			(6)			(7)	(8)

1	Students can	Students can	LECTURE		0%
	clearly describe the	describe the	DISCUSSION		
	meaning of social	meaning of	COMMUNICATION		
	communication.	communication	PRACTICE		
	Students can	from several	3 X 50		
	describe the	figures.	3 × 30		
	components and	Students can			
	processes of social	express the			
	communication.	components of			
	Students can apply	communication.			
	good and effective	Students can			
	communication in	explain the			
	daily interactions.	process of			
	Students can	communication.			
	describe the	Students can			
	importance of	apply good			
	social	communication			
	communication for	techniques.			
	society. Students	Students can			
	can classify the	show the			
	function of social	characteristics			
	communication as	of effective			
	social control.	communication.			
	Students can	Students can			
	classify the	describe 3			
	function of social	things that			
	communication. as	show that			
	a response to	social			
	environmental	communication			
	developments.	can form self-			
	Students can	concept, self-			
	classify the	existence and			
	function of social	survival			
	communication as	Students can			
	channeling social	explain the			
	capital inheritance	function of			
	capital innentance	social			
		communication			
		as social			
		control			
		Students can			
		explain the function of			
		social			
		communication			
		as a response			
		to opvironmontal			
		environmental			
		developments			
		Students can			
		explain the			
		function of			
		social			
		communication			
		as a channel			
		for inherited			
		social capital			

2	Students can	Students can	LECTURE		0%
	clearly describe the	describe the	DISCUSSION		
	meaning of social	meaning of	COMMUNICATION		
	communication.	communication	PRACTICE		
	Students can	from several	3 X 50		
	describe the	figures.	0 / 00		
	components and	Students can			
	processes of social	express the			
	communication.	components of			
	Students can apply	communication.			
	good and effective	Students can			
	communication in	explain the			
	daily interactions.	process of			
	Students can	communication.			
	describe the	Students can			
	importance of	apply good			
	social	communication			
	communication for	techniques.			
	society. Students	Students can			
	can classify the	show the			
	function of social communication as	characteristics of effective			
	social control.	communication.			
		Students can			
	Students can classify the	describe 3			
	function of social				
	communication. as	things that show that			
	a response to	social			
	environmental	communication			
	developments.	can form self-			
	Students can	concept, self-			
	classify the	existence and			
	function of social	survival			
	communication as	Students can			
	channeling social	explain the			
	capital inheritance	function of			
	- spital information	social			
		communication			
		as social			
		control			
		Students can			
		explain the			
		function of			
		social			
		communication			
		as a response			
		to			
		environmental			
		developments			
		Students can			
		explain the			
		function of			
		social			
		communication			
		as a channel			
		for inherited			
		social capital			

-				Ţ		1 <u> </u>	
3	Students can	Students can		LECTURE		ļ į	0%
	clearly describe the	describe the		DISCUSSION	ļ	ļ	
	meaning of social	meaning of .		COMMUNICATION		ļ I	
	communication.	communication		PRACTICE	Į į	ų l	
	Students can	from several		3 X 50		۱ I	
	describe the	figures.		57.00	Į į	ų l	
	components and	Students can			ļ i	, I	
	processes of social	express the			Į į	۱ I	
	communication.	components of		ļ		۱ I	
	Students can apply	communication.		ļ	Į į	ų l	
	good and effective	Students can		ļ		۱ I	
	communication in daily interactions.	explain the process of		ļ	Į į	ų l	
	Students can	communication.			ļ i	, I	
	describe the	Students can			ļ i	, I	
	importance of	apply good			Į į	۱ I	
	social	communication		ļ		۱ I	
	communication for	techniques.			Į į	۱ I	
	society. Students	Students can		ļ		۱ I	
	can classify the	show the			Į į	۱ I	
	function of social	characteristics		ļ		۱ I	
	communication as	of effective			Į į	۱ I	
	social control.	communication.		ļ		۱ I	
1	Students can	Students can		ļ		۱ I	
	classify the	describe 3				ų I	
1	function of social	things that		ļ		۱ I	
	communication. as	show that				ų I	
	a response to	social				ų I	
	environmental	communication				ų I	
	developments.	can form self-				ų I	
	Students can	concept, self-			Į į	۱ I	
1	classify the	existence and		ļ		۱ I	
	function of social	survival		ļ		۱ I	
	communication as channeling social	Students can			Į į	۱ I	
	channeling social capital inheritance	explain the function of		ļ		۱ I	
	capital innentance	social			Į į	۱ I	
		communication		ļ		۱ I	
		as social			Į į	۱ I	
		control		ļ		۱ I	
		Students can		ļ		۱ I	
		explain the		ļ		۱ I	
1		function of				ų I	
1		social				ų I	
1		communication				ų I	
1		as a response				ų I	
		to		ļ		۱ I	
		environmental		ļ		۱ I	
		developments				ų I	
1		Students can				ų I	
		explain the		ļ		۱ I	
1		function of				ų I	
1		social				ų I	
1		communication				ų I	
		as a channel			Į į	۱ I	
		for inherited		ļ		۱ I	
		social capital	L I		l	<u> </u>	
				· · · · · · · · · · · · · · · · · · ·	·		

4	Students can	Students can		LECTURE		0%
	clearly describe the	describe the		DISCUSSION		
	meaning of social	meaning of		COMMUNICATION		
	communication.	communication		PRACTICE		
	Students can	from several		3 X 50		
	describe the	figures.		0 / 00		
	components and	Students can				
	processes of social	express the				
	communication.	components of				
	Students can apply	communication. Students can				
	good and effective communication in					
	daily interactions.	explain the process of				
	Students can	communication.				
	describe the	Students can				
	importance of	apply good				
	social	communication				
	communication for	techniques.				
	society. Students	Students can				
	can classify the	show the				
	function of social	characteristics				
	communication as	of effective				
	social control.	communication.				
	Students can	Students can				
	classify the	describe 3				
	function of social	things that				
	communication. as	show that				
	a response to	social				
	environmental	communication				
	developments.	can form self-				
	Students can	concept, self-				
	classify the	existence and				
	function of social	survival				
	communication as	Students can				
	channeling social	explain the				
	capital inheritance	function of				
		social				
		communication				
		as social				
		control				
		Students can explain the				
		function of				
		social				
		communication				
		as a response				
		to				
		environmental				
		developments				
		Students can				
		explain the				
		function of				
		social				
		communication				
		as a channel				
		for inherited				
		social capital				
			1		1	

• Clearly describe the meaning of communication describe the corresesse of social communication students can describe the corresesse of social communication daily interactions. Students can daily interactions. Students can daily interactions. Students can describe the communication daily interactions. Students can daily interactions. Students can describe the communication daily interactions. Students can describe the communication daily interactions. Students can explain the process of social communication for social communication for social communication for social communication for social communication for social communication for social communication describe social communication describe social communication describe social communication socommunication social communication social c							
meaning of social communication Students can describe the components and promunication daily interactions Students can describe the communication daily interaction Students can describe the communication daily interaction Students can describe the importance of social communication function daily interaction social communication social communication social communication students can describe the function of social communication students can describe the environmental developments. Students can can ters social communication as a response to environmental communication as a response to environmental communication as a response to environmental communication as a response to environmental communication as a response to environmental developments. Students can capital inheritance to inheritad communication as a response to environmental developments students can explain the function of students can explain the function as a response to environmental developments students can explain the function as a channel for inherited	5						0%
communication. communication Students can From several form several PRACTICE components and Students can processes of social components of communication. components of communication. explain the processes of explain the process of students can communication. explain the explain the communication. communication for students can communication for students can communication for students can communication as communication communication for students can describe the describe the students can students can communication for students can communication as communication communication as social control. communication as communication communication as social control. students can communication communication as social control. communication as social control. students can communication communication as social control. contrunication as social <t< th=""><th></th><th></th><th></th><th></th><th>DISCUSSION</th><th></th><th></th></t<>					DISCUSSION		
Students can grocesses of social communication. Students can apply good and effective communication discribe the communication discribe the social communication communication discribe the importance of social communication communication communication communication communication communication social control. Students can social control. Students can social control. Students can social control. Students can communication communication communication social control. Students can communication communication social control. Students can a response to explain the processes of social communication social control. Students can a response to explain the the social communication social control. Students can a response to explain the the social communication social communication social communication social communication communication communication communication communication communication communication communication communication communication communication communication communication communication communication communication communication communication social commun					COMMUNICATION		
Sudenis can decorbs the components of communication in daily interactions Students can explain the communication in daily interactions Students can explain the trunction of social communication discribe the social communication communication discribe the social communication communication discribe the function of social communication social control. Students can social control. Students can a response to environmental developments. Students can a response to classify the function of social communication communication communication social communication communication social communication communication social comm							
components and communication. Students can explain the process of communication. Students can dudents can describe the day interactions. Students can explain the process of sudents can apply good and effective communication. Students can describe the social communication for social communication for social control. Students can apply good and sudents can apply good communication. Students can describe the social communication for social communication as social control. Students can apply good communication. Students can classify the function of social communication as social control. Students can charset show the show the social control. Students can classify the function of social communication. Students can concept, self- existence and survival students can concept, self- existence and social communication can form self- concept, self- social communication as social communication as social communication as a response to environmental developments social communication as a response to environmental developments social communication as a channel for inherited							
processes of social communication, Students can apply good and effectives communication dialy interactions Students can describe the importance of social communication control of social communication social control. Students can calcassify the function of social communication. Students can social control. Students can calcassify the function of social communication. Students can social control. Students can classify the function of social communication. Students can classify the function of social communication can form self- control. Students can classify the function of social communication social control. Students can classify the function of social communication social control. Students can classify the function of social communication social communication social communication social communication social control control students can classify the function of social communication social communication social communication control social communication control social communication control social communication control social communication social					5 X 50		
communication. Students can device the socialcomponents of Students can process of apply good and effective communication. Students can social communication. Students can social communication communication. Students can social communication social communication social communication. Students can social communication. social communication. social communication. social communication. social communication. social communication. social communication. social communication. social communication. social communication. social communication. social communication. social communication. social communication. social communication. social communication. social communication. social communication. social communication communication communication communication communication communication communication communication communication communication communication a response to social communication as social communication as social communication as social communication as a response to social communication as a response to social communication as a response to social communication as a response to social communication as a response to social communication as a response to social communication as a can social communication as a can explain the tunction of social communication as a can explain the tunction of social communication as a can explain the tunction of social communication as a can explain the tunction of social communication as a channell developmentssocial communication <b< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th></b<>							
Students can apply communication in daily interactive Sudents can describe the importance of social communication for communication of social communication communication of social communication social control. Students can classify the classify the characteristics communication social communication as a response to social communication as a response to social communication as a channel for inherited							
good and effective communication in daily interactions. Students can describe the social communication communication communication social can classify the classify the communication commun							
communication in dialy interactions, Students can describe the social communication for society. Students can classify the function of social communication as social control. explain the sources of communication techniques. can classify the function of social communication as social control. show the show the classify the communication. students can students can classify the describe 3 things that social communication as a response to consolid communication students can classify the function of social communication social communication as a channell capital inheritance social communication as a channell capital inheritance explain the function of social communication as a channell communication as channell communication as channell communication as channell communication communication communication communication communication communication communication communication communication communication communication communication communication communication communication comm							
daily interactions. describe the importance of socialprocess of communication attornationcommunication of socialStudents can communication to communication sociely. Students can classify the function of social communication.Students can communication sociely. Students can classify the function of social communication.classify the developmental communication cassify the function of social communication.Students can communication.classify the function of social communication classify the function of social communication communication describe 3 show that show that show that show that show that social communication conduction conduction communication survival survival survival survival social control social communication as social communication as social control social communication as social control social communication as social control social communication as social control social communication as social communication as social communication as social communication as social communication as social communication as social communication as social communication as social communication as social communication as a channel explain the function of social communication as a channel explain the function of social communication as a channel for inheriteddevelopments students can explain the function of social communication as a channel for inherited							
Students can importance of social communication for society. Students can classify the function of social communication as social control. communication techniques. Students can can classify the function of social communication. show the show the show the show the show the show the show the show the show the can classify the function of social communication. students can students can classify the describe 3 things that social communication as a response to environmental developments. students can social communication can form self- can form self- can form self- can form self- can form self- communication as channeling social communication as channeling social communication as a response to environmental developments Students can explain the function of social communication as a channeling social communication as channeling social communication as channeling social communication as channeling social communication as channeling social communication as channeling social communication as channeling social communication as channeling social communication as channeling social communication social communication social communication social communication social communication social communication social commu							
describe the importance of social communication for techniques. Students can can classify the function of social communication as social control. Students can classify the function of social communication. as a response to social communication as a response to social communication as a response to social communication as channeling social capital inheritane capital inheritane capital inheritane capital inheritane capital inheritane communication as a channeling social communication capital inheritane capital inheritane capital inheritane communication as a response capital inheritane capital inheritane communication as a response to environmental communication as a response to environmental developments capital inheritane capital inheritane capital inheritane communication as a channeling social communication as a response to environmental developments can explain the function of social communication as a response to environmental developments social communication as a channeling social communication as a response to environmental developments social communication as a channel for inherited							
importance of social communication techniques. social communication for techniques. can classify the show the show the show the show the show the social communication. Students can of effective of effective classify the describe 3 things that things that show that social communication. as a response to environmental developments. Students can existence and survival communication as channeling social communication as channeling social communication as channeling social communication developments. Capital inheritance function of social communication of social communication of social communication as channeling social communication as channeling social communication as cocial communication as social communication as cocial communication as social communication as a response to function of social communication as a response to environmental developments can explain the function of social communication as a channel for inherited							
social communication for society. Students can classify the function of social communication. as a response to environmental classify the function of social communication. as a response to environmental capital inheritance capital inheritance capital inheritance capital inheritance capital inheritance capital inheritance capital inheritance communication as a response communication communication capital inheritance capital inheritance communication as a response communication communication capital inheritance communication communication capital inheritance communication							
communication for function of social communication as social control. Students can classify the function of social communication as a response to environmental classify the function of social communication as a response to environmental classify the function of social communication as channeling social capital inheritance that function of social communication as social communication as social communication can form self- concept, self- existence and survival explain the function of social communication as social communication as social communication as social communication as a response to environmental capital inheritance techniques. Students can explain the function of social communication as social communication as a response to environmental developments							
society. Students can can classify the function of social communication as social control. Students can classify the function of social communication.as a response to environmental classify the function of social communication classify the function of social communication classify the function of social communication as a classify the function of social communication capital inheritance capital inheritance communication as a response to environmental capital inheritance communication as social communication as social communication as social communication as a response to environmental developments. Students can explain the function of social communication as a response to environmental developments social communication as a channel for inherited							
can classify the function of social communication as social control. Classify the environmental developments. Communication as a response to social communication as channeling social capital inheritance inheritanc							
function of social communication Students can classify the function of social communication. as a response to environmental communication as channeling social capital inheritance function of social communication developments. Students can channeling social capital inheritance function of social communication as a cesponse function of social communication as social communication as a response to social communication as a response to social communication as a response to function of social communication as a channel function fu							
communication as social control. of effective social control. Students can classify the function of social communication. Students can a response to environmental developments. social communication. classify the function of social communication as channeling social control. control. students can social control. communication as channeling social control. survival social control. survival social control. social control. social control. social control. communication as cocial control. social control. social control. survival social control. social control. social							
social control. communication. Students can describe 3 function of social things that communication.as show that a response to social environmental communication developments. concept. self- classify the concept. self- function of social students can classify the concept. self- function of social students can classify the concept. self- classify the students can classify the concept. self- classify the concept. self- classify the concept. self- classify the students can communication as concept. self- capital inheritance social control Students can social control Students can explain the function of social communication as a response to environmental developments students can explain the function of							
Students can Students can classify the describe 3 function of social show that communication.as social a response to can form self- environmental communication developments. concept. self- classify the survival communication as chanceling social communication as Students can chanceling social communication communication as Students can chanceling social function of communication as Students can explain the function of function of social communication communication as social communication as social communication as social communication as social communication as a response to environmental developments Students can social communication as a response to environmental developments Students can explain the							
classify the describe 3 function of social show that communication.as social a response to social environmental communication developments. concept, self- classify the existence and function of social survival communication as Students can communication as students can communication as students can explain the function of social communication communication as social communication communication social communication social communication social communication social communication social communication social communication as social communication social communication social communication sa a response to envicon social communication as a response to to social							
function of social communication.as a response to environmental developments. Students can classify the classify the communication as channeling social capital inheritance capital inheri							
communication. as show that a response to social environmental communication developments. can form self- Students can concept, self- classify the existence and function of social survival communication as channeling social capital inheritance function of social communication control social communication as students can channeling social communication control social communication as social communication as social communication as social communication as a response to rotion social communication as a response to environmental developments Students can students can explain the function of social communication as a channel developments Students can explain the function of social							
environmental developments. Students can classify the function of social capital inheritance capital inheritance capital inheritance capital inheritance capital inheritance capital inheritance capital inheritance capital inheritance capital inheritance communication as social communication as a channel developments Students can explain the function of social communication as a channel for inherited		communication. as					
developments. can form self- concept, self- existence and survival classify the function of social communication as channeling social capital inheritance Students can explain the function of social communication as social communication as a response to environmental developments students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a response to communication as a crean		a response to	social				
Studerits can classify the function of social communication as channeling social capital inheritance concept, self- existence and survival Students can explain the function of social control Students can explain the function of social control Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a response to environmental developments							
classify the function of social communication as channeling social capital inheritance Students can explain the function of social communication as social control Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited		developments.	can form self-				
function of social communication as channeling social capital inheritance social communication as social control Students can explain the function of social control Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited							
communication as channeling social capital inheritance Students can explain the function of social communication as social control social control Students can explain the function of social control students can explain the function of social control Students can explain the function of social control students can explain the function of social control Students can explain the function of social control students can explain the function of social control social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited							
channeling social capital inheritance capital inheritance communication as social communication as social control Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited							
capital inheritance function of social communication as social control Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited							
social communication as social control Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited							
communication as social control Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited		capital inheritance					
as social control Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited							
control Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited							
Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited							
explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited							
function of social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited							
social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited							
communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited							
as a response to environmental developments Students can explain the function of social communication as a channel for inherited							
to environmental developments Students can explain the function of social communication as a channel for inherited							
environmental developments Students can explain the function of social communication as a channel for inherited							
developments Students can explain the function of social communication as a channel for inherited							
Students can explain the function of social communication as a channel for inherited							
explain the function of social communication as a channel for inherited							
function of social communication as a channel for inherited							
social communication as a channel for inherited							
communication as a channel for inherited							
as a channel for inherited							
for inherited							
social capital							
	L		•	ļ		ļ!	

6	Students can	Students can	LECTURE		0%
	clearly describe the	describe the	DISCUSSION		
	meaning of social	meaning of	COMMUNICATION		
	communication. Students can	communication from several	PRACTICE		
	describe the		3 X 50		
		figures. Students can	0 / (00		
	components and processes of social	express the			
	communication.	components of			
	Students can apply	communication.			
	good and effective	Students can			
	communication in	explain the			
	daily interactions.	process of			
	Students can	communication.			
	describe the	Students can			
	importance of	apply good			
	social	communication			
	communication for	techniques.			
	society. Students	Students can			
	can classify the	show the			
	function of social	characteristics			
	communication as	of effective			
	social control.	communication.			
	Students can	Students can			
	classify the	describe 3			
	function of social	things that			
	communication. as	show that			
	a response to	social			
	environmental	communication			
	developments.	can form self-			
	Students can	concept, self-			
	classify the function of social	existence and survival			
	communication as	Students can			
	channeling social	explain the			
	capital inheritance	function of			
	capital inferitance	social			
		communication			
		as social			
		control			
		Students can			
		explain the			
		function of			
		social			
		communication			
		as a response			
		to			
		environmental			
		developments			
		Students can			
		explain the			
		function of			
		social			
		communication			
		as a channel			
		for inherited			
		social capital			

,					
7	Students can clearly describe the meaning of social communication. Students can describe the components and processes of social communication. Students can apply good and effective communication in daily interactions. Students can describe the importance of social communication for society. Students can classify the function of social communication as social control. Students can classify the function of social communication as a response to environmental developments. Students can classify the function of social communication as a response to environmental developments. Students can classify the function of social communication as channeling social capital inheritance	Students can describe the meaning of communication from several figures. Students can express the components of communication. Students can explain the process of communication. Students can apply good communication techniques. Students can show the characteristics of effective communication. Students can describe 3 things that show that social communication can form self- concept, self- existence and survival Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a response to environmental developments Students can explain the function of social communication as a channel for inherited social capital	LECTURE DISCUSSION COMMUNICATION PRACTICE 3 X 50		0%
8	UTS		0.11.50		0%
9	Students are able	Students can	3 X 50 COMMUNICATION		0%
	to design communication strategies in negotiating	describe the meaning, benefits and characteristics of negotiation	PRACTICE 3 X 50		
10	Students are able to design communication strategies in negotiating	Students can describe the meaning, benefits and characteristics of negotiation	COMMUNICATION PRACTICE 3 X 50		0%
11	Students are able to design communication strategies in negotiating	Students can describe the meaning, benefits and characteristics of negotiation	COMMUNICATION PRACTICE 3 X 50		0%
12	Students are able to design communication strategies in negotiating	Students can describe the meaning, benefits and characteristics of negotiation	 COMMUNICATION PRACTICE 3 X 50		0%
13	Students are able to design communication strategies in negotiating	Students can describe the meaning, benefits and characteristics of negotiation	COMMUNICATION PRACTICE 3 X 50		0%
14	Students are able to design communication strategies in negotiating	Students can describe the meaning, benefits and characteristics of negotiation	COMMUNICATION PRACTICE 3 X 50		0%

15	Students are able to design communication strategies in negotiating	Students can describe the meaning, benefits and characteristics of negotiation	COMMUNICATION PRACTICE 3 X 50		0%
16					0%

 Evaluation Percentage Recap: Case Study

 No
 Evaluation

 Percentage

 0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO** (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- **12.** TM=Face to face, PT=Structured assignments, BM=Independent study.