



**Universitas Negeri Surabaya  
Faculty of Education,  
Undergraduate Study Program in Out-of-School Education**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Anthropology	8620502010	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	1	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
PO Matrix at the end of each learning stage (Sub-PO)	P.O																																																
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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Short Course Description	This course provides an understanding and ability about concepts, anthropological theories, principles and scope of anthropology, differences in physical, cultural anthropological studies, the relationship between anthropology and archeology, linguistics and social anthropology, cultural theories and social change in society.
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References	Main :	
		<ol style="list-style-type: none"> <li>1. Koentjaraningrat, 2009. Pengantar Ilmu Antropologi. Jakarta : Rineka Cipta.</li> <li>2. Koentjaraningrat, 1992. Beberapa Pokok Antropologi Sosial. Jakarta : PT.Dian Rakyat</li> <li>3. Kottak, Conrad Phillip. 1991. Cultural Anthropology. McGraw-Hill</li> <li>4. Suhanadji dan Indrawati Theresia, 2007. Antropologi Sosial Budaya. Surabaya : University Press</li> <li>5. Mutakin, Awan. 2005. Geografi Budaya. Bandung : Buana Nusantara</li> <li>6. Pope, Geoffrey.1984. Antropologi Biologi. Jakarta : CV. Rajawali.</li> <li>7. Sedyawati, Edi. 2006. Budaya Indonesia. Jakarta : RajaGrafindo Persada.</li> </ol>
	Supporters:	

Supporting lecturer	Dr. Sjafiatul Mardiyah, S.Sos., M.A. Dr. Rofik Jalal Rosyanafi, M.Pd.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the scope and development of anthropological scholarship from several periods	1. Students understand the position of anthropology with other sciences. 2. Students understand the development of anthropology	<b>Criteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material  <b>Form of Assessment</b> : Participatory Activities	lectures, questions and answers, and discussions in class 2 X 50			3%
2	Understand the scope and development of anthropological scholarship from several periods	1. Students understand the position of anthropology with other sciences. 2. Students understand the development of anthropology	<b>Criteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material  <b>Form of Assessment</b> : Participatory Activities	lectures, questions and answers, and discussions in class 2 X 50			3%
3	Students understand the basic differences in the branches of anthropology	Students understand the branches of anthropology that are influenced by the development of human life and other sciences.	<b>Criteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material  <b>Form of Assessment</b> : Participatory Activities	lectures, questions and answers, and discussions in class 2 X 50			3%
4	Students understand the basic differences in the branches of anthropology	Students understand the branches of anthropology that are influenced by the development of human life and other sciences.	<b>Criteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material  <b>Form of Assessment</b> : Participatory Activities	lectures, questions and answers, and discussions in class 2 X 50			3%
5	Students are able to understand the relationship between society and culture	Students are able to analyze the relationship between society and culture	<b>Criteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material  <b>Form of Assessment</b> : Participatory Activities	lectures, questions and answers, and discussions in class 2 X 50			3%
6	Students are able to understand the relationship between society and culture	Students are able to analyze the relationship between society and culture	<b>Criteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material  <b>Form of Assessment</b> : Participatory Activities	lectures, questions and answers, and discussions in class 2 X 50			3%
7	Students understand the process of cultural formation	Students are able to understand the process of cultural formation in terms of the geographical environment, parent nation and intercultural contact	<b>Criteria:</b> Students are declared to have passed if 75% are able to analyze the questions given  <b>Form of Assessment</b> : Test	lectures, questions and answers, and discussions in class 2 X 50			20%

8	Students understand the process of cultural formation	Students are able to understand the process of cultural formation in terms of the geographical environment, parent nation and intercultural contact	<p><b>Criteria:</b> Students are declared to have passed if 75% are able to analyze the questions given</p> <p><b>Form of Assessment</b> : Participatory Activities</p>	lectures, questions and answers, and discussions in class 2 X 50			4%
9	Students understand the basic needs that shape culture	Students are able to understand the basic needs in forming culture such as: metabolism, reproduction, comfort, safety, movement, growth and health	<p><b>Criteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Form of Assessment</b> : Participatory Activities</p>	lectures, questions and answers, and discussions in class 2 X 50			4%
10	Students understand the basic needs that shape culture	Students are able to understand the basic needs in forming culture such as: metabolism, reproduction, comfort, safety, movement, growth and health	<p><b>Criteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Form of Assessment</b> : Participatory Activities</p>	lectures, questions and answers, and discussions in class 2 X 50			4%
11	Understanding of the 7 elements of culture	Students understand the 7 elements of culture as a system in detail	<p><b>Criteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Form of Assessment</b> : Participatory Activities</p>	lectures, questions and answers, and discussions in class 2 X 50			4%
12	Understanding of the 7 elements of culture	Students understand the 7 elements of culture as a system in detail	<p><b>Criteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Form of Assessment</b> : Participatory Activities</p>	lectures, questions and answers, and discussions in class 2 X 50			4%
13	Understanding of people's personalities as a result of culture	Students understand the shape of people's personalities as a result of culture	<p><b>Criteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material</p> <p><b>Form of Assessment</b> : Participatory Activities</p>	lectures, questions and answers, and discussions in class 2 X 50			4%

14	Understanding of people's personalities as a result of culture	Students understand the shape of people's personalities as a result of culture	<b>Criteria:</b> 1. Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material 2. 3.3  <b>Form of Assessment</b> : Participatory Activities	lectures, questions and answers, and discussions in class 2 X 50			4%
15	Understanding the concept of unity in diversity and its relationship to the development of the Indonesian state	a. Students understand the concept of unity in diversity as a characteristic of the Indonesian nation b. Students examine the role of culture in Indonesia's development	<b>Criteria:</b> Students are declared to have passed if 75% are able to provide feedback according to the material/sub-material  <b>Form of Assessment</b> : Participatory Activities	lectures, questions and answers, and discussions in class 2 X 50			4%
16			<b>Form of Assessment</b> : Project Results Assessment / Product Assessment, Portfolio Assessment				30%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Project Results Assessment / Product Assessment	15%
3.	Portfolio Assessment	15%
4.	Test	20%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

