	Universitas Negeri Surabaya Faculty of Education, Educational Technology Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sociology-Anthropology of Education	8620302126		T=2	P=0	ECTS=3.18	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Utari Dewi, S.Sn., M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Provide understanding and knowledge regarding aspects related to patterns of Indonesian society and culture which are connected to educational aspects

References	Main :

1. Suhanadji, dkk. 2008. Sosiologi-Antropologi Pendidikan. Surabaya: UNESA University Press.
2. Suhanadji. 2007. Antropologi Budaya. Surabaya: UNESA University Press.
3. Soerjono Soekanto. 2002. Sosiologi Suatu Pengantar. Jakarta: RadaGrasindo Persada.
4. Roesminingsih, MV dan Lamijan HS. 2015. Teori dan Praktek Pendidikan. Surabaya: UNESA Unipress.

Supporters:

Supporting lecturer	Dr. Sjafiatul Mardliyah, S.Sos., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the principles and rules of Sociology and Anthropology as Social Sciences.	Describe and formulate Sociology and Anthropology as Social Sciences	**Criteria:** Students graduate if they are able to understand the main content and are able to formulate the scope of educational sociology.	Lecture Discussion, questions and answers about sociology and anthropology 2 X 50			0%

2	Students are able to understand the main content of Sociological Studies.	Explain and give examples of Sociological Studies.	**Criteria:** Students graduate if they are able to understand the main content and are able to formulate the scope of educational anthropology.	Discussion Lectures 2 X 50			0%
3	Students are able to understand the main contents of the Scope and Study of Anthropology	Explain and give examples of the Scope and Study of Anthropology	**Criteria:** Students are declared to have passed if they understand 70% of the scope and study of Anthropology	Lecture Discussion Questions and answers 2 X 50			0%
4	Students are able to understand and interpret Sociological and Anthropological Concepts from an Educational Perspective	Explain and formulate Sociological and Anthropological Concepts in an Educational Perspective	**Criteria:** If students understand the concepts of Sociology and Anthropology in an Educational Perspective	Discussion Exposition Presentation 2 X 50			0%
5	Students are able to use Methods and Techniques in Sociology and Anthropology	Proving and discovering Methods and Techniques in Sociology and Anthropology	**Criteria:** Students graduate at this meeting if they are able to describe methods and techniques in Sociology and Anthropology	Discussion Presentation 2 X 50			0%
6	Students are able to understand and interpret the main ideas of figures who influenced the development of sociology	Describe and formulate the main ideas of figures who influenced the development of sociology	**Criteria:** Students are declared to have passed this meeting if they are able to explain the thoughts of Sociology figures	Presentation Discussion Individual assignments 2 X 50			0%
7	Students are able to understand and interpret the main ideas of figures who influenced the development of anthropology	Describe and formulate the main thoughts of figures who influenced the development of anthropology	**Criteria:** Students were declared to have passed this meeting by being able to answer questions about one of the Anthropology figures	Presentation Discussion Individual assignments 2 X 50			0%
8	UTS	Able to answer questions sourced from meeting material 1 to 7	**Criteria:** Students are declared to have passed UTS if they get a minimum result of 65.	Written test 2 X 50			0%
9	Students are able to understand and analyze educational concepts from a sociological - anthropological perspective	Describe and show the relationship between Educational Concepts from a Sociological – Anthropological Perspective	**Criteria:** Students are declared to have passed if they are able to explain their education from a sociological and anthropological perspective	Discussion Presentation 2 X 50			0%
10	Students are able to analyze Education, Society and Culture	Shows the relationship between Education, Society and Culture	**Criteria:** Students are declared to have passed if they are able to explain the relationship between society, education and culture	Discussion Presentation 2 X 50			0%
11	Students are able to analyze the basic structure of the Kinship System	Compare and show relationships in the kinship system.	**Criteria:** If students are able to explain material about kinship schemes	Discussion Presentation 2 X 50			0%
12	Students are able to analyze the basic structures in the development of social and cultural problems in Indonesia	Comparing, contrasting and showing relationships in the development of social and cultural problems in Indonesia	**Criteria:** if students are able to map social problems in Indonesia	Discussion Presentation 2 X 50			0%
13	Students are able to understand the main content and facts of Society and Social Institutions	Explain and give examples about Society and Social Institutions	**Criteria:** If students are able to answer about social institutions	Discussion Presentation 2 X 50			0%

14	Students are able to understand the main ideas about social and cultural change	Formulate and provide examples of socio-cultural change	**Criteria:** If students are able to explain socio-cultural changes and their effects	Discussion Presentation 2 X 50			0%
15	Students are able to analyze the basic structure of Socio-Cultural Change in the Era of Modernization and Globalization	Comparing, contrasting and showing relationships regarding Socio-Cultural Change in the Era of Modernization and Globalization	**Criteria:** If students are able to describe changes in society in the era of modernization and globalization	Discussion Presentation 2 X 50			0%
16	UAS	UAS		2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.