| | | | | | | Document Code |
|---|---|---|---|---|---|---|
| | **Universitas Negeri Surabaya**<br>**Faculty of Education,**<br>**Educational Technology Undergraduate Study Program** | | | | | |

## SEMESTER LEARNING PLAN

| Courses | | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date |
|---|---|---|---|---|---|---|---|---|
| General Psychology | | 8620302115 | | T=2 | P=0 | ECTS=3.18 | 2 | July 18, 2024 |

| AUTHORIZATION | SP Developer | Course Cluster Coordinator | Study Program Coordinator |
|---|---|---|---|
| | ...................................... | ...................................... | Dr. Utari Dewi, S.Sn., M.Pd. |

| Learning model | Case Studies |
|---|---|

| Program Learning Outcomes (PLO) | **PLO study program that is charged to the course** |
|---|---|
| | **Program Objectives (PO)** |
| | **PLO-PO Matrix** |
| | P.O |
| | **PO Matrix at the end of each learning stage (Sub-PO)** |

| P.O | Week | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

| Short Course Description | This course discusses the nature and scope of psychology, the biological foundations of behavior, human development, sensation and perception, consciousness, learning and memory. |
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| References | **Main :** | |
|---|---|---|
| | 1. Laura A King. 2010. Psikologi Umum buku 1 Alih Bahasa Brian Marwendy. Jakarta: Salemba Humanika<br>2. Robert S Fieldman. 2012. Pengantar Psikologi buku 1 Alih Bahasa Petty GG dan Putri N S. Jakarta : Salemba Humanika. | |
| | **Supporters:** | |
| | | |

| Supporting lecturer | Muhammad Syafiq, S.Psi., M.Sc.<br>Ni Wayan Sukmawati Puspitadewi, S.Psi., M.Psi. |
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| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [ Estimated time] | | Learning materials [ References ] | Assessment Weight (%) |
|---|---|---|---|---|---|---|---|
| | | Indicator | Criteria & Form | Offline ( *offline* ) | Online ( *online* ) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | Understand the nature and scope of psychology | 1.can explain the nature, scope, 2.can explain and differentiate the meaning of the fields of study in psychology. 3.Can explain approaches in psychology | | Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50 | | | 0% |
| 2 | Understand the nature and scope of psychology | 1.can explain the nature, scope, 2.can explain and differentiate the meaning of the fields of study in psychology. 3.Can explain approaches in psychology | | Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50 | | | 0% |
| 3 | Understand the biological foundations of behavior | 1.Can explain the nervous system 2.Can explain Neurons 3.Can explain the structure of the brain and its various functions | | Contextual Instruction (CI) Small Group Discussion (SGD) 4 X 50 | | | 0% |
| 4 | Understand the biological foundations of behavior | 1.Can explain the nervous system 2.Can explain Neurons 3.Can explain the structure of the brain and its various functions | | Contextual Instruction (CI) Small Group Discussion (SGD) 4 X 50 | | | 0% |
| 5 | Understanding the process of human development | 1.Can explain childhood development 2.Can explain adolescent development 3.Can explain the development of adults and the elderly | | Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50 | | | 0% |
| 6 | Understanding the process of human development | 1.Can explain childhood development 2.Can explain adolescent development 3.Can explain the development of adults and the elderly | | Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50 | | | 0% |
| 7 | Understand the processes of sensation and perception | Can explain how humans sense and perceive the world Can explain the Visual System Can explain the Auditory System Can explain the senses of the skin, nose and tongue | | Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50 | | | 0% |

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|---|---|---|---|---|---|---|---|
| 8 | Understand the processes of sensation and perception | Can explain how humans sense and perceive the world Can explain the Visual System Can explain the Auditory System Can explain the senses of the skin, nose and tongue | | Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50 | | | 0% |
| 9 | Midterm exam | | | 2 X 50 | | | 0% |
| 10 | Understanding the process of human consciousness | 1. Can explain the nature of consciousness 2. Can explain consciousness | | Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50 | | | 0% |
| 11 | Understanding the process of human consciousness | 1. Can explain the nature of consciousness 2. Can explain consciousness | | Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50 | | | 0% |
| 12 | Understanding learning behavior | | | Types of learning Learning theories: Behavioristic, cognitive, humanistic Biological, psychological and cultural factors in learning 2 X 50 | | | 0% |
| 13 | Understanding learning behavior | | | Types of learning Learning theories: Behavioristic, cognitive, humanistic Biological, psychological and cultural factors in learning 2 X 50 | | | 0% |
| 14 | Understanding human memory processes | 1. Can explain the basic nature of memory 2. Can explain the processes of encoding, storage, retrieval 3. Can explain about memory and health | | Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50 | | | 0% |
| 15 | Understanding human memory processes | 1. Can explain the basic nature of memory 2. Can explain the processes of encoding, storage, retrieval 3. Can explain about memory and health | | Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50 | | | 0% |
| 16 | Final exams | | | 2 X 50 | | | 0% |

**Evaluation Percentage Recap: Case Study**

| No | Evaluation | Percentage |
|----|-----------|-----------|
|    |           | 0%        |

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.