



Universitas Negeri Surabaya
Faculty of Education,
Educational Technology Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Practice in the Field of Educational Technology	8620302104		T=2	P=0	ECTS=3.18	7	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Utari Dewi, S.Sn., M.Pd.	
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	This course is a course that provides knowledge and skills to students to gain various experiences in the field. This is implemented through observation, orientation and active participation in the production and development process of learning resources in training/training schools, and other educational activities in related institutions through humanistic learning.						
	References						
References	Main :		1. UPPL-IKIP Surabaya. 2001. Pedoman Pengalaman Lapangan. Surabaya. Mustaji. 2012. Pedoman Pengalaman Lapangan. Surabaya: Unipress.				
	Supporters:						
Supporting lecturer	Dr. Utari Dewi, S.Sn., M.Pd. Dr. Andi Kristanto, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
2	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
3	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
4	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
5	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
6	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
7	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
8	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%

9	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
10	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
11	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
12	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
13	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
14	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
15	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%
16	Students are able to apply the field of educational technology in the world of work	able to apply the field of educational technology knowledge in the world of work	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Direct practice/internship 2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
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Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.