



Universitas Negeri Surabaya
Faculty of Education,
Educational Technology Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Development and Management of Learning Resources	8620302189		T=2	P=0	ECTS=3.18	7	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Utari Dewi, S.Sn., M.Pd.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	This course discusses applying concepts, principles and procedures for developing and managing learning resources in an institution through scientific learning. Lectures are carried out using blended learning. The assessment is carried out by means of question and answer and in writing.						
References	Main :						
	1. Abdul Muis. 2012. Pengembangan Pusat Sumber Belajar . Bandung: PP PAUDNI 2. Khotimah, Khusnul, dkk. 2020. Handout Pengembangan dan Pengelolaan Sumber Belajar . Surabaya: Teknologi Pendidikan FIP Unesa 3. Sadiman, S Arief. 2014. Media Pendidikan, Pengertian, Pengembangan dan Pemanfaatannya . Rajawali. Jakarta 4. Sitepu, B.P. 2014. Pengembangan Sumber Belajar . Jakarta: Rajawali Grafindo						
	Supporters:						
Supporting lecturer							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Examining the basic concepts of learning resources	Examining the meaning of Learning Resource Center. Examining the concept of learning resources	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Lectures, discussions and questions and answers 2 X 50			0%
2	Examining the basic concepts of learning resources	Examining the meaning of Learning Resource Center. Examining the concept of learning resources	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Lectures, discussions and questions and answers 2 X 50			0%
3	Examining the principles of management and development of learning resources	Identifying learning resource management. Reviewing learning resource development procedures	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Lectures, discussions and questions and answers 2 X 50			0%
4	Examining the principles of management and development of learning resources	Identifying learning resource management. Reviewing learning resource development procedures	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Lectures, discussions and questions and answers 2 X 50			0%
5	Examining the principles of management and development of learning resources	Analyzing library management Analyzing audio visual room management Analyzing AV production management	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Problem Based Learning, Lectures, discussions and questions and answers 2 X 50			0%
6	Formulate learning resource management procedures	Describe the management elements. Identify PPDSP services	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Problem Based Learning, Lectures, discussions and questions and answers 2 X 50			0%
7	Analyze the relationship between learning resources and the Educational Technology area	Identifying components of the Learning Technology Area. Analyzing the relationship between SDP and the Learning Technology Area	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Lectures, discussions and questions and answers 2 X 50			0%
8	Analyze the relationship between learning resources and the Educational Technology area	Identifying components of the Learning Technology Area. Analyzing the relationship between SDP and the Learning Technology Area	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Lectures, discussions and questions and answers 2 X 50			0%

9	Analyze the relationship between learning resources and the Educational Technology area	Identifying components of the Learning Technology Area. Analyzing the relationship between SDP and the Learning Technology Area	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Lectures, discussions and questions and answers 2 X 50			0%
10	Designing learning resources in an institution which includes vision and mission, design and management	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the functions of PPSDP management	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Assignments, Discussions, questions and answers 2 X 50			0%
11	Designing learning resources in an institution which includes vision and mission, design and management	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the functions of PPSDP management	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Assignments, Discussions, questions and answers 2 X 50			0%
12	Designing learning resources in an institution which includes vision and mission, design and management	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the functions of PPSDP management	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Assignments, Discussions, questions and answers 2 X 50			0%
13	Designing learning resources in an institution which includes vision and mission, design and management	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the functions of PPSDP management	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Assignments, Discussions, questions and answers 2 X 50			0%
14	Designing learning resources in an institution which includes vision and mission, design and management	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the functions of PPSDP management	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Assignments, Discussions, questions and answers 2 X 50			0%

15	Designing learning resources in an institution which includes vision and mission, design and management	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the functions of PPDSP management	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Assignments, Discussions, questions and answers 2 X 50			0%
16	Designing learning resources in an institution which includes vision and mission, design and management	Determine the Vision and Mission of the PPSDP that will be developed Design the structure of the PPSDP that will be developed Describe the functions of PPDSP management	Criteria: 1.conformity with the concept 2.ability to answer questions 3.ability in group discussions	Assignments, Discussions, questions and answers 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.