



Universitas Negeri Surabaya
Faculty of Education,
Educational Technology Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																
Microteaching	8620302149		T=2 P=0 ECTS=3.18	6	July 18, 2024																																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																
		Dr. Utari Dewi, S.Sn., M.Pd.																																																
Learning model	Project Based Learning																																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																				
	Program Objectives (PO)																																																				
	PLO-PO Matrix																																																				
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="width: 100px; height: 20px;">P.O</td></tr> </table>					P.O																																														
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	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td colspan="16" style="text-align: center;">PO Matrix at the end of each learning stage (Sub-PO)</td></tr> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>					PO Matrix at the end of each learning stage (Sub-PO)																P.O	Week															1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Microteaching is a course that equips students to design, implement and evaluate learning through simulation lectures and microteaching. Understanding and ability about the meaning and objectives of PPL 1, preparing students as learning managers, planning in implementing learning activities.																																																				
References	Main :																																																				
	1. TIM PPP UNIVERSITAS NEGERI SURABAYA.2017.BUKU PANDUAN PPP.SURABAYA																																																				
	Supporters:																																																				
Supporting lecturer	Irena Yolanita Maureen, S.Pd., M.Sc., Ph.D. Dr. Andi Kristanto, S.Pd., M.Pd.																																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																														
1	Students are able to understand the basic concepts of management.	Students can explain the basic concepts of school/partner institution management, planning models and analyze the curriculum.		Lecture Question and Answer Inquiry 2 X 50			0%																																														
2	Students are able to understand the basic concepts of management.	Students can explain, Design learning programs. Applying learning plans, Understanding PTK		Problem Based Learning Lecture Question and Answer Inquiry 2 X 50			0%																																														

3	Students are able to understand the basic concepts of management	Students can explain Applying learning plans, Understanding PTK		. Problem Based Learning · Lecture · Question and answer · Inquiry 2 X 50			0%
4	Students are able to understand the stages of motivation	Motivation stage Guiding stage Material mastery stage.		· Lecture · Question and answer · Inquiry 2 X 50			0%
5	Students are able to understand the stages of motivation	- Material mastery stage - Information storage stage		Lecture Question and Answer Inquiry 2 X 50			0%
6	Students are able to understand the stages of motivation	Recall/generalization stage. Reverse stage ability performance		Lecture Question and Answer practice 2 X 50			0%
7	Students are able to understand basic teaching skills	Opening and closing skills		Lecture Question and Answer practice 2 X 50			0%
8	Students are able to understand basic teaching skills	Opening and closing skills		Lecture Question and Answer practice 2 X 50			0%
9	Students are able to understand basic teaching skills	Opening and closing skills		Lecture Question and Answer practice 2 X 50			0%
10	Students are able to understand basic teaching skills	Opening and closing skills		Lecture Question and Answer practice 2 X 50			0%
11	Students are able to create learning designs (microteaching)	Simulation		Project Based Learning Lecture Question and Answer practice 2 X 50			0%
12	Students are able to create learning designs (microteaching)	Simulation		Project Based Learning Lecture Question and Answer practice 2 X 50			0%
13	Students are able to create learning designs (microteaching)	Simulation		Project Based Learning Lecture Question and Answer practice 2 X 50			0%
14	Students are able to create learning designs (microteaching)	Simulation		Project Based Learning Lecture Question and Answer practice 2 X 50			0%
15	Students are able to create learning designs (microteaching)	Simulation		Project Based Learning Lecture Question and Answer practice 2 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.