Document Code



Supporters:

## Universitas Negeri Surabaya Faculty of Education, Educational Technology Undergraduate Study Program

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Courses		C	DDE				С	ourse	Fam	ily	Cre	dit W	eight		SEI	MESTER		ompila ate	ation
DIGITAL LITE	RACY	86	20302	154							T=2	P=0	ECT	S=3.18	3	1	Ju	ıly 18,	2024
AUTHORIZAT	ION	SF	Deve	loper				Course Cluster			ıster (	Coord	inator	Stu	dy Prog ordinato	ram r			
											Dr. Utari Dewi, S.Sn., M.Pd.								
Learning model	Case Studies																		
Program Learning	,, ,		that is charged to the course																
Outcomes (PLO)	Program Objecti	ives (PO	)																
(1 20)	PLO-PO Matrix																		
			P.O																
	PO Matrix at the	end of	each I	earni	ng s	tage	(Sub	-PO)											
																			_
		P.O									Weel	(							
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Short Course Description	This course discuinformation, using, lecture activities vollaboration, crea assessment and recognitive, thinking communicative, na self-confidence; (6 In this case there a skills, concepts, aprelated to a partic world. Lectures are writing.	finding a will be ca ting data mastery c power i amely und creative are 3 leve proaches ular cont	nd filte arried proces of skills n asse derstar , doing els in the and be	ring ir out the ssing persons regaressing ding new ne devolute The	nformarough prograding cont the p thing relopi or; b. third	ation h dis ams, (1) tent; erfor s in i ment The level	, using as we culture (3) command mand of dig second, digit	g tech ons, s ell as e, und onstru e of n vays; ( gital lite al trai	nolog search project dersta ictive, ietwor (7) be eracy, el, dig nsforn	y for coning focts creating focus inding a critical using the critical	collaboor informating the vertice of	ration. ormation inform arious eating ommur spond The fi ch refe requ	, and con via ation to conte some nication ling to rst levers to the ires con con via con via	creating ICT, particle ICT, pa	technoractic ogy-bausers hat is digitat; and al comication	ology-based corresponding to the control of the con	tech tech tent ligita and (5) ally r whi al co on ir	conte nnolog theor l work actua respon ch inc mpete n the o	nt. All yy for retical d; (2) al; (4) nsible nsible. ludes encies digital
References	Main :																		
	1. Rohmadi, 2. B.U., 2012 3. Nasrullah, 4. Widiastuti, Informasi I 5. Faithe We 6. Ameliah, F Jakarta: K 7. Syaripudir dari www.l 8. Kementria www.litera 9. Kementria www.litera 10. Pier Cesa Publishing 11. M. Ramli, Jan-Jun 20	2. Donny. Rullie. 20 Niken. Kementria mpen et . Rizky dkk ementria n, Acep dl literasidig n Komun sidigital.c n Komun sidigital.c are Rivo l. 2012. Eti	Keran 2017. M 2018. an Kom al. 201 . 2018 n Kom kk. Ser ital.con ikasi d om. ikasi d om tella. 2	gka Li ateri F Infog nunika 4. Coi . Strai unikas ri Buki n. an Inf an Inf	teras Pendu grafis asi da mputi tegi k si dan u Lite forma Torma	i Digi ukung Kere un Info ng Fi (ewira i Infoi rasi I utika. utika.	tal Ind g Liter en da ormat undan aussa rmatik Digital Antisi Meng teracy	donesi asi Di n ber ika. nental haan a Rep Kera pasi H enal H	ia . Ja ital . J kualit s Diita Digita bublik ngka Hoax . Hoax	karta. Jakarta as ba al Litera I Seb Indon Litera Siber Siber d Me	a: Kemaik . Ja racy E uah Pa esia. si Digi r Krea: r Krea	nenteri akarta dition andua tal Ind si Ger si Ger ogies	an Pei : Dire : Unite n untu onesia akan I akan I	ndidikai ktorat F d Kingc k UMKI a . ISBN Nasiona Nasiona nformati	n dan Pengo dom: E M, Sta I 978- al Liter al Liter	Kebuday lahan d Bell & Ba artup dan 602-513 rasi Digit rasi Digit ociety .	yaan I an I in. 1 e-C 24-2 al. E al. E	Penye Comm -1. Dia Diakse Diakse V York	erce . akses s dari s dari c: IGI

Supporting lecturer

Dr. Nur Kholis, S.T., M.T. Khusnul Khotimah, S.Pd., M.Pd. Ibnu Febry Kurniawan, S.Kom., M.Sc.

Week-	Final abilities of each learning stage	Evalu	ation	Lear Stude	elp Learning, ning methods, nt Assignments, stimated time]	Learning materials [	Assessment Weight (%)	
	(Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( <i>online</i> )	1		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1	Understanding of the concept of e- learning, e-learning characteristics, advantages, e- learning, and e- learning functions	1.Students are able to understand the meaning of e-learning, 2.Students are able to understand the characteristics of e-learning, 3.Students are able to understand the benefits and advantages of e-learning, 4.Students are capable of e-learning functions	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%	
2	Understanding of the concept of e- learning, e-learning characteristics, advantages, e- learning, and e- learning functions	1.Students are able to understand the meaning of e-learning, 2.Students are able to understand the characteristics of e-learning, 3.Students are able to understand the benefits and advantages of e-learning, 4.Students are capable of e-learning functions	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%	
3	Understanding of the concept of e- learning, e-learning characteristics, advantages, e- learning, and e- learning functions	1.Students are able to understand the meaning of e-learning, 2.Students are able to understand the characteristics of e-learning, 3.Students are able to understand the benefits and advantages of e-learning, 4.Students are capable of e-learning functions	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%	

4	Lindorstandinf	4	0-141	0-11.1		60/
4	Understanding of the concept of e-learning, e-learning characteristics, advantages, e-learning, and e-learning functions	1.Students are able to understand the meaning of e-learning, 2.Students are able to understand the characteristics of e-learning, 3.Students are able to understand the benefits and advantages of e-learning, 4.Students are capable of e-learning functions	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50		0%
5	Understanding of the online media code of ethics	1.Students understand the media code of ethics 2.Students analyze cases related to online media codes of ethics	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Problem Based Learning, Collaborative Learning 2 X 50		0%
6	Understanding of the online media code of ethics	1.Students understand the media code of ethics 2.Students analyze cases related to online media codes of ethics	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Problem Based Learning, Collaborative Learning 2 X 50		0%
7	Understanding of the online media code of ethics	1.Students understand the media code of ethics 2.Students analyze cases related to online media codes of ethics	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Problem Based Learning, Collaborative Learning 2 X 50		0%
8	Understanding of the learning theories that underlie e-learning	Students understand the learning theories that underlie e- learning	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50		0%
9	Understanding of the learning theories that underlie e-learning	Students understand the learning theories that underlie e- learning	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50		0%
10	Understanding the differences between learning with an instructor and e-learning	Students understand the difference between learning with an instructor and e-learning	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50		0%

11	Understanding of e- learning learning strategies, e- learning learning models and evaluation of e- learning learning in MOOC	1.Students understand e- learning learning strategies 2.Students understand the e-learning learning model 3.Students understand e- learning learning evaluation	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50		0%
12	Understanding of e- learning learning strategies, e- learning learning models and evaluation of e- learning learning in MOOC	1.Students     understand e- learning learning strategies     2.Students understand the e-learning learning model     3.Students understand e- learning learning learning learning learning learning evaluation	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50		0%
13	Understanding of e- learning learning strategies, e- learning learning models and evaluation of e- learning learning in MOOC	1.Students understand e- learning learning strategies 2.Students understand the e-learning learning model 3.Students understand e- learning learning learning learning	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50		0%
14	Understanding of e- learning learning strategies, e- learning learning models and evaluation of e- learning learning in MOOC	1.Students understand e- learning learning strategies 2.Students understand the e-learning learning model 3.Students understand e- learning learning evaluation	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50		0%
15	Understanding of e- learning learning strategies, e- learning learning models and evaluation of e- learning learning in MOOC	1.Students understand e- learning learning strategies 2.Students understand the e-learning learning model 3.Students understand e- learning learning evaluation	Criteria: all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50		0%
16	UAS	UAS		2 X 50		0%

**Evaluation Percentage Recap: Case Study** 

No	Evaluation	Percentage
		0%

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
  which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills
  and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or
  observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the
  course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.