Document Code

Universitas Negeri Surabaya Faculty of Education, Educational Technology Undergraduate Study Program

			SE	EME	ST	ER	L	EΑ	RN	IN	G F	PL/	N						
Courses		C	ODE			(Cou	rse Fa	amily			Cred	lit We	ight		SEME	STER		ompilation ate
LEARNING M MODELS	ETHODS AND	86	620304215	5					ry Stud Subject			T=4	P=0	ECTS:	=6.36		5	Ma	ay 1, 2023
AUTHORIZAT	TON	SI	P Develop	oer		•				С	ourse	Clus	ter C	oordina	tor	Study	Progra	ım Cod	ordinator
		Di	Dr. Fajar Arianto, M.Pd					Pı	rof. Dr	. Mus	staji, M	1.Pd.		Dr. Utari Dewi, S.Sn., M.Pd.		Sn., M.Pd.			
Learning model	Project Based L	earning																	
Program	PLO study program which is charged to the course																		
Learning Outcomes	Program Objectives (PO)																		
(PLO)	PO - 1	Able to apply the character of "Intelligent, Religious, of Noble Character, Independent, Professional and Having Excellence" in learning analysis of learning models.																	
	PO - 2	Students master and apply concepts, structures and materials in educational technology science to facilitate learning through analysis of learning models as developers of Educational Technology, Education/Training Analysis.																	
	PO - 3	Students have the ability to solve learning problems using case study learning through analysis of learning models as developers of Educational Technology, Education/Training Analysis.																	
	Students utilize technology and information in solving problems in the field of educational technology and inclusive education based on digital technology and local wisdom in learning analysis of learning models.																		
	PLO-PO Matrix																		
	P.O PO-1 PO-2 PO-3 PO-4 PO Matrix at the end of each learning stage (Sub-PO) P.O 1 2 3 4 PO-1 PO-2 PO-3 PO-3 PO-4							Week						16					
Short Course Description	This course disc means of questio					pp, im	nprov	/e an	d man	age	qualit	y lea	rning	processe	es. Th	ne asse	ssment	is car	ried out by
References	Main :																		
	 Huda, Miftahul. 2014. Model-model Pengajaran dan Pembelajaran: Isu-isu Metodis Dan Paradigmatis. Yogyakarta Pelajar. Octavia, S. A. (2020). Model-model pembelajaran. Deepublish. 									a: Pustaka									
	Supporters:																		
	 Rusman. Slameto. Trianto. Octavia, 	2013. Bela 2011. Mode	ajar dan Fa el-model P	aktor-fa embela	aktor Y ajaran	ang N Inova	Mem atif B	peng Berorie	aruhi. entasi l	Jaka	rta: P	T Rine	eka Ci	pta				r	

Supporting lecturer
Prof. Dr. Mustaji, M.Pd.
Dr. Fajar Arianto, S.Pd., M.Pd.
Irena Yolanita Maureen, S.Pd., M.Sc., Ph.D.
Dr. Syaiputra Wahyuda Meisa Diningrat, M.Pd.

Help Learning, Learning methods, Student Assignments, [Estimated time]		aluation	Ev	Final abilities of each learning stage	Week- each lear	
Online (online)	Offline (offline)	Criteria & Form	Indicator	(Sub-PO)		
timated time]	Offline (each learning	(1) 1	
		offline) (5) (6) inquiry	(4) (5) (6) Criteria: 1.Accuracy in explaining the concepts of learning and learning. 2.Accuracy of explaining the principles of learning and learning. 3.Accuracy explains the difference between learning and learning. Form of Assessment:	(3) (4) (5) (6) 1.Explains the concept of learning and learning. 2.Explains the principles of learning and learning. 3.Explain the difference between studying and learning. 3.Accuracy of explaining the principles of learning and learning. 3.Accuracy explains the difference between learning. 3.Accuracy explains the difference between learning and learning. Form of Assessment:	(2) (3) (4) (5) (6) Students are able to understand the concepts and principles of learning and learning. 2. Explains the principles of learning and learning. 3. Explain the difference between studying and learning. 3. Accuracy of explaining the principles of learning and learning. 3. Explain the difference between studying and learning. 5. Interial a Point of offline offline of offline offline of offline of offline offline offline offline offline offline offline	

1	ı	į T	ı	ı ı	,		1
				l l		Innovative	
						Constructivist-	
						Oriented	
						Learning	
				İ	,	Models	
				1		Library:	
				İ	,	Trianto. 2011.	
						Innovative	
				İ	,	Constructivist-	
				İ	,	Oriented	
				İ	,	Learning	
				İ	,	Models. Jakarta:	
				İ	,	Achievement	
				İ	,		
				ł	,	Library	
				İ	,	Publisher	
				İ	,	,	
				İ	,	Material:	
				İ	,	Learning to	
				İ	,	teach	
				İ	,	Library:	
				İ	,	Arends, 2009.	
				i J	,	Learning to	
				i J	,	teach. McGraw-	
				i J	,		
				i J	,	Hill International	
				1		Edition	
						P	
				i J	,	Material: The	
				i J	,	Systematic	
				i J	,	Design of	
						Instruction	
				i J	,	Reference:	
				i J	,	Dick, Carey,	
				i J	,	Carey, 2015.	
				i J	,	The systematic	
						The systematic	
				İ	,	design of	
				i J	,	Instruction.	
1				i J	,	Pearson.	
1				i J	,	Material: Using	
1				i J	,	Technology	
				i J	,	With Curriculum	
				i J	,	Instruction That	
				İ	,	Works	
				İ	,		
				İ	,	Reference:	
				İ	,	Pitler, et al.,	
						2007. Using	
						Technology with	
				i J	,	Curriculum	
				i J	,	Instruction that	
				i J	,	works.	
				i J	,	Material:	
				i J	,	Creative and	
				i J	,	Characteristic	
				i J	,	t a a material	
						Learning Models and	
						Models and	
				i J	,	Methods	
				i J	,	Library:	
						Hamdayama,	
						Jumanta. 2014.	
				i l	,	Creative and	
				i l	,	Characteristic	
				i l	,	Learning	
						Models and	
				i l	,	Methods. Bogor:	
				i l	,	Ghalia	
					,	Indonesia	
						Material:	
				i l	,	Learning	
				i l	,	Models	
				i l	,	Library:	
Ī				1		Octavia, SA	
						(2020) Lagraina	
				! I	·	(2020). Learnina i	
					· 	(2020). Learning models.	
						models. Deepublish.	

	T T		T	T		
2	Students are able	1.Explain the	Criteria:	Direct	Material: needs	3%
	to detail innovative	meaning of	writing test	Instruction	analysis	
	learning concepts.	innovative	_	4 X 50	References:	
			Form of Assessment :		Dick, Carey,	
]		learning.	Test	1	Carey, 2015.	
		2.Explain the			The systematic	
		characteristics			design of	
		of innovative			Instruction.	
		learning.			Pearson.	
		3.Identify			r curson.	
		examples of				
		innovative			Material:	
		learning.			Teaching and	
		icarriing.			Learning	
					Models:	
					Methodical and	
					Paradigmatic	
					Issues	
					References:	
					Huda, Miftahul.	
					2014. Teaching	
					and Learning	
					Models:	
]	Methodical and	
				ĺ	Paradigmatic	
				1	Issues.	
				ĺ	Yogyakarta:	
]	Student Library.	
				ĺ	Stadent Library.	
]	Material:	
				1	Learning	
				ĺ		
]	Models	
]	Developing	
]	Teacher	
				ĺ	Professionalism	
]	Library:	
				ĺ	Rusman. 2013.	
				ĺ	Learning	
				1	Models	
				1	Developing	
				ĺ	Teacher	
				ĺ	Professionalism.	
				ĺ	Jakarta:	
]	Rajawali Press	
					Material:	
					Learning and	
					Factors That	
					Influence	
					Library:	
					Slameto. 2013.	
				1	Learning and	
]	Influencing	
				1	Factors.	
				ĺ	Jakarta: PT	
				ĺ	Rineka Cipta	
				ĺ		
]	Material:	
				ĺ	Innovative	
]	Constructivist-	
				ĺ	Oriented	
]	Learning	
]	Models	
				ĺ	Library:	
]	Trianto. 2011.	
				ĺ	Innovative	
]	Constructivist-	
				1	Oriented	
				ĺ	Learning	
				1	Models. Jakarta:	
				1	Achievement	
				ĺ	Library	
				1	Publisher	
				ĺ	Fubilistici	
]		
				1	Material:	
				ĺ	Learning	
]]	Models	
]				1	Library:	
				ĺ	Octavia, SA	
				ĺ	(2020). Learning	
]]	models.	
]				ĺ	Deepublish.	
			i e	•	Deepasiisti.	
1						

	1 -		Г		T		
3	Students are able to examine the concepts of behaviorism and constructivism approaches.	1. Explain the concept of the behaviorist approach. 2. Explain the concept of the constructivist approach 3. Explain the characteristics of the behaviorism and constructivism approaches 4. Explain the differences between bahaviorism and constructivism approaches 5. Identify examples of the application of behaviorism and constructivism approaches	Criteria: 1.Accuracy in explaining the concept of the behaviorist approach. 2.Accuracy in explaining the concept of the constructivist approach 3.Accuracy in explaining the characteristics of the behaviorist and constructivist approaches 4.Accuracy explains the differences between bahaviorism and constructivism approaches 5.Accuracy of identifying examples of the application of behaviorism and constructivism approaches Form of Assessment: Test	Direct Instruction 4 X 50		Material: learning model References: Huda, Miftahul. 2014. Teaching and Learning Models: Methodical and Paradigmatic Issues. Yogyakarta: Student Library. Material: learning model' Reference: Arends, 2009. Learning to teach. McGraw- Hill International Edition Material: Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors That Influence Library: Slameto. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Venturious Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models. Library: Octavia, SA (2020). Learning models. Deepublish.	2%

Suitants are able concepts and object of learning models. I.Explain the concepts and object of learning models. I.Explain the concepts and object of learning models. Form of Assessment: Test I.Explain the concepts and object of learning models. Form of Assessment: Test I.Explain the concepts and object of learning models. Form of Assessment: Test I.Explain the concepts and object of learning models. Form of Assessment: I.Explain the concepts and object of learning models. Form of Assessment: I.Explain the concepts and object of learning models. Form of Assessment: I.Explain the concepts and object of learning models. Form of Assessment: I.Explain the concepts and object of learning models. Accuracy of learning models. Accuracy of learning models. Material: Learning and teaming Models: Material: Learning objects and object	4	Ctudente ere eble	4	a :: ·	B: .			00/
Concepts with control of the control	4	to understand the						3%
Incodes y ypes of learning models. 2. Jeanning to seach. McGray-Hall international Elearning models. Form of Assessment: Test Form of Assessment: Test		concepts and types						
2. Jedentify types of learning models. 2. Accuracy of schemburg types of identifying types of identification types of identifi		of learning models.						
tearning process tearning to tearning models. Form of Assessment: Test Form of Assessment: Test Form of Assessment: Test Material: Test Material: Test Material: Test Material: Test Material: Models: Methodical and Paradignanic issues Huras, Minish Huras, Minish And Paradignanic issues Methodical and Paradignanic issues Methodical and Paradignanic issues Methodical and Paradignanic issues Methodical and Paradignanic issues Test Material: Learning Models December Library: Repaired Material: Learning Models December De								
models. Identifying types of carbon								
learning models. Form of Assessment : Test Material: Testing and Learning Models: In the state of the state				identifying types of				
Test Test				learning models.			Euition	
Test Test							Material:	
Learning Models: Methodical and Behandical and Behandical and Behandical and Behandical and Behandical and Behandical and Behandical and Behandical and Behandical and Paradigmanic Insulation of Paradigmanic Ins								
Methodical and Paradigmatic Issues Reforeces: Reforeces: Reforeces: Reforeces: Reforeces: Reforeces: Methodical and Paradigmatic Learning Anodels: Methodical and Paradigmatic Comparadigmatic				1631				
Paradigmatic Isaues References Re								
Issues References: Huda, Mitahul, 2014, Faveching Models: Methodical and Paradigmate Susues. Susues. Yoppdants: Sudent Library. Material: Learning Models Developing The professionalism Library; Rusman, 2013. Learning Models Developing The professionalism Library; Rusman, 2013. Learning Models Developing The professionalism Library; Rusman, 2013. Learning Models Developing From the professionalism Jordan profes								
References: Hukin, Mitahul. 2014. Teaching and Learning Methodical and Parasitymatic Issues. Yogyakariz: Student Library. Metalia. Learning Models Developing Teacher Professionalism Library: A Learning Models Developing Teacher Professionalism Library: A Learning Models Developing Teacher Professionalism Library: A Learning Models Developing Teacher Rejulessonalism Allearning Teacher Rejulessonalism Allearning Teacher Rejulessonalism Allearning Teacher Rejulessonalism Allearning Teacher Rejulessonalism Allearning Teacher Rejulessonalism Allearning Teacher Rejulessonalism Allearning Teacher Teacher State Teacher State Teacher State Teacher State Teacher								
and Learning Models: Methodical and Paradigmatic Voyakarta: Student Library. Material: Learning Models Developing Teacher Tea								
and Learning Models: Methodical and Paradignatic Worgyakara: Studen tubray. Material: Learning Models Developing Professionalism Lubray: Rusman, 2013. Learning Models Developing Professionalism Lubray: Rusman, 2013. Learning Models Developing Professionalism Lubray: Rusman 2013. Learning Andels Developing Professionalism. Jakarta: Rajawall Press Material: Learning and Factors That Lubray: Slameto, 2013. Learning and Influencing Factors. Jakarta: Professionalism. Jakarta: Rajawall Press Material: Learning and Influencing Factors. Jakarta: Professionalism. Jakarta: Constructivation Oriented Learning Learning Learning Libray: Libray: Libray: Trianto, 2011. Innovative Constructivist- Oriented Learning Libray: Trianto, 2011. Innovative Constructivist- Oriented Learning Models								
Methodical and Paradigmatic Results of the Methodical and Paradigmatic Results of the Methodical								
Methodical and Paradigmatic Issues:								
Paradigmain Issues.								
Naterial: Student Library. Material: Learning his learning his learning his learning his learning his learning his learning his learning his learning his learning his learning his learning his learning hotoles learning hotoles learning hotoles learning his learning models.								
Material: Learning Models Developing Teacher That Influence Infl							Issues.	
Material: Learning Models Developing Teacher Professionalism Library: Rusman 2013. Learning Models only Models only Professionalism. Jakaria: Rajawal Press Material: Learning and Factors That Influence Library: Sameto. 2013. Learning and Influence Library: Rineka Cipa Radra: PT Rineka Cipa Material: Impovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Impovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Impovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Impovative Constructivist- Oriented Learning Models Library: Trianto. 2014. Learning Models Library: Constructivist- Oriented Learning Models Library: Constructivist- Oriented Learning Models Library: Constructivist- Oriented Learning Models Library: Constructivist- Oriented Learning Models Jakaria: Achievement Library Publisher Learning Models Library: Cotavia. SA (2020). Learning Models Library: Cotavia. SA (2020). Learning Models Library: Cotavia. SA (2020). Learning Models Library: Cotavia. SA (2020). Learning Models Library: Cotavia. SA (2020). Learning Models Library: Cotavia. SA (2020). Learning Models Library: Cotavia. SA (2020). Learning Models Library: Cotavia. SA (2020). Learning Models Library: Cotavia. SA (2020). Learning Models								
Learning Models Developing Teacher Professionalism Library: Rusman 2013. Learning Models only Models only Professionalism. Jakaria: Rajawall Press Material: Learning and Factors That Influence Library: Sameto. 2013. Learning and Influence Library: Rimeka Cipta Rearia: Impovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Learning Models Library: Trianto. 2011. Learning Models. Jakaria: Achievement Library Publisher Learning Models. Jakaria: Achievement Library: Constructivist- Oriented Learning Models. Jakaria: Achievement Library: Cotavia. SA (2020). Learning Models Library: Cotavia. SA (2020). Learning Models Library: Cotavia. SA (2020). Learning Models							Student Library.	
Learning Models Developing Teacher Professionalism Library: Rusman 2013. Learning Models only Models only Professionalism. Jakaria: Rajawall Press Material: Learning and Factors That Influence Library: Sameto. 2013. Learning and Influence Library: Rimeka Cipta Rearia: Impovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Learning Models Library: Trianto. 2011. Learning Models. Jakaria: Achievement Library Publisher Learning Models. Jakaria: Achievement Library: Constructivist- Oriented Learning Models. Jakaria: Achievement Library: Cotavia. SA (2020). Learning Models Library: Cotavia. SA (2020). Learning Models Library: Cotavia. SA (2020). Learning Models							Matarial	
Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawail Press Material: Larning Adelian Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Publisher Material: Learning Models Library: Ordented Library Publisher								
Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rejawail Press Material: Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: Pr Rineka Cipta Material: Innovative Constructivist- Oriented Learning Material: Innovative Constructivist- Oriented Learning Material: Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models. Jakarta: Achievement Library Publisher								
Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors That Influence Library: Siameto. 2013. Learning and Influencing Factors. Jakarta: Professionalism. Jakarta: Learning and Influencing Factors. Jakarta: Professionalism. Jakarta: Innovative Constitutivist- Oriented Learning Material: Innovative Constitutivist- Oriented Learning Material: Innovative Constitutivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Learning Models Library: Districtivist- Oriented Learning Models Library: Doctavia, SA (2020). Learning Models Library: Octavia, SA (2020). Learning Models Library: Cotavia, SA (2020). Learning Models							Developing	
Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Debilsher Material: Learning Models Library Publisher Material: Learning Models Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning Models Library: Octavia, SA (2020). Learning								
Rusman, 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors That Influence Library: Slameto, 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Publisher Material: Learning Models Library: Publisher Material: Learning Models Library: Octavia. SA (2020). Learning Models Library: Octavia. SA (2020). Learning								
Learning Models Developing Teacher Professionalism. Jakaria: Rajawali Press Material: Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakaria: PT Riineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakaria: Achievement Library Publisher Material: Learning Models. Jakaria: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Models Developing Teacher Professionalism. Jakarta: Rajawal Press Material: Learning and Factors That Influence Library: Slameto, 2013 Learning and Influencing Factors, Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto, 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto, 2011. Innovative Constructivist- Oriented Learning Models Library: Publisher Material: Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models. Library: Coctavia, SA (2020). Learning models.								
Professionalism. Jakarta: Rajawali Press Material: Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Autar. Achievement Library Publisher Material: Learning Models Library: Coctavia, SA (2020). Learning models.								
Jakarta: Rajawali Press Material: Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Coctavia, SA (2020). Learning models.								
Material: Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Publisher Material: Library Publisher Material: Learning Models Library Publisher								
Material: Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Viriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Library Publisher Material: Learning Models. Library: Octavia, SA (2020). Learning models.							Material:	
Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. Zol1. Innovative Constructivist- Oriented Learning Models Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Slameio. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Privanto: 2011. Innovative Constructivist- Oriented Learning Models Library: Oriented Learning Models Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Oriented Learning Models. Jakarta: Achievement Library Publisher								
Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.							Influencing	
Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.							тапека Сіріа	
Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.							Material:	
Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.							Innovative	
Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Trianto. 2011. Innovative Constructivist Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.							Trianto. 2011.	
Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.							Achievement	
Material: Learning Models Library: Octavia, SA (2020). Learning models.							Library	
Learning Models Library: Octavia, SA (2020). Learning models.							Publisher	
Learning Models Library: Octavia, SA (2020). Learning models.							Matorial	
Models Library: Octavia, SA (2020). Learning models.								
Library: Octavia, SA (2020). Learning models.								
Octavia, SA (2020). Learning models.								
models.							Octavia, SA	
Deepublish.								
<u> </u>	<u> </u>				<u> </u>	<u> </u>	ресрииныт.	

6	Students are able to understand the concept of the contextual learning model (MPK).	1.Explain the meaning of the contextual learning model. 2.Explain the theoretical basis of MPK. 3.Explains the MPK learning syntax. 4.Explain the advantages and disadvantages of MPK. 5.Presents examples of MPK implementation.	Criteria: 1.Accuracy in explaining the meaning of the contextual learning model. 2.Accuracy in explaining the theoretical basis of MPK. 3.Accuracy in explaining MPK learning syntax. 4.Accuracy in explaining the advantages and disadvantages of MPK. 5.Accuracy in presenting examples of MPK implementation. Form of Assessment: Project Results Assessment / Product Assessment	Student Center Presentations, Discussions, Questions and Answers 4 X 50	Material: learning strategies Reference: Arends, 2009. Learning to teach. McGraw- Hill International Edition Material: Teaching and Learning Models: Methodical and Paradigmatic Issues References: Huda, Miftahul. 2014. Teaching and Learning Models: Methodical and Paradigmatic Issues. Yogyakarta: Student Library. Material: Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher	12%
					Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library	

7	Students are able to understand the concept of the cooperative learning model (MPK).	1. Explain the meaning of the cooperative learning model. 2. Explain the theoretical basis of MPK. 3. Explains the MPK learning syntax. 4. Explain the advantages and disadvantages of MPK. 5. Presents examples of MPK implementation.	Criteria: Project based learning Form of Assessment: Project Results Assessment / Product Assessment	Student Center Presentations, Discussions, Questions and Answers 4 X 50		Material: direct learning Reference: Arends, 2009. Learning to teach. McGraw-Hill International Edition Material: Teaching and Learning Models: Methodical and Paradigmatic Issues References: Huda, Miftahul. 2014. Teaching and Learning Models: Methodical and Paradigmatic Issues. Yogyakarta: Student Library. Material: Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist-Oriented Learning Models Learning Adels Learning Models Learning Adels Learning Adels Learning Adels Learning Adels Learning Adels Learning Models Learning Models Learning Models Learning Models Jakarta: Achievement Library Publisher Material: Learning Models Jakarta: Achievement Library Publisher	15%
8	UTS	Able to understand the concept of the cooperative learning model (MPK).	Criteria: Writing test Form of Assessment : Test	Project Based Learning 4 X 50	-	Material: concept of cooperative learning model (MPK). Reader: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press	2%

9	Students are able	1.Explain the	Criteria:	Student	Material:	2%
	to understand the concept of the problem-based learning model (MPBM).	meaning of the problem-based learning model. 2. Explain the theoretical basis of MPBM. 3. Explains the MPBM learning syntax. 4. Explain the advantages and disadvantages of MPBM.	Written Test, Question and Answer Form of Assessment : Test	Center . Presentation, Discussion, Questions and Answers 4 X 50	cooperative Reference: Mustaji, et al. 2020. Handout of Learning Methods and Models. Surabaya: Unesa FIP Educational Technology Material: cooperative	
		5.Presents examples of MPBM implementation.			Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher	
					Material: Teaching and Learning Models: Methodical and Paradigmatic Issues References: Huda, Miftahul. 2014. Teaching and Learning Models: Methodical and Paradigmatic Issues. Yogyakarta: Student Library.	
					Material: Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press	
					Material: Learning to teach Library: Arends, 2009. Learning to teach. McGraw- Hill International Edition	
					Material: Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta	
					Material: Learning Models Library: Octavia, SA (2020). Learning models. Deepublish.	
10	Students are able to understand the concept of the project-based learning model (MPBP).	1.Explain the meaning of the project-based learning model.	Criteria: identification accuracy Form of Assessment : Participatory Activities	Student Center Presentation, Discussion, Questions and	Material: cooperative Library: Trianto. 2011. Innovative	2%

2.Explain the theoretical basis of MPBP. 3.Explains the MPBP learning syntax. 4.Explain the	Answers 2 X 50	Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher
advantages and disadvantages of MPBP. 5.Presents examples of MPBP implementation.		Material: cooperative Reference: Arends, 2009. Learning to teach. McGraw- Hill International Edition
		Material: Teaching and Learning Models: Methodical and Paradigmatic Issues References: Huda, Miftahul. 2014. Teaching and Learning Models: Methodical and Paradigmatic Issues. Yogyakarta: Student Library.
		Material: Handout of Learning Methods and Models Reference: Mustaji, et al. 2020. Handout of Learning Methods and Models. Surabaya: Unesa FIP Educational Technology
		Material: Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press
		Material: Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta
		Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement
		Library Publisher

	Material: Learning	
	Models Library: <i>Octavia, SA</i>	
	(2020). Learning models.	
	Deepublish.	

11	Students are able to understand the concept of electronic learning models (E-Learning).	1. Explain the meaning of electronic learning models. 2. Explain the theoretical basis of elearning. 3. Explaining the syntax of elearning learning learning. 4. Explain the advantages and disadvantages of elearning. 5. Presents examples of the application of elearning.	Criteria: accuracy of learning design plans Form of Assessment : Project Results Assessment / Product Assessment	Student Center Presentation, Discussion, Questions and Answers 2 X 50	Material: PBL Reference: Mustaji, et al. 2020. Handout of Learning Methods and Models. Surabaya: Unesa FIP Educational Technology Material: Teaching and Learning Models: Methodical and Paradigmatic Issues References: Huda, Miftahul. 2014. Teaching and Learning Models: Methodical and Paradigmatic Issues References: Huda, Miftahul. 2014. Teaching And Learning Models: Methodical and Paradigmatic Issues. Yogyakarta:	6%
					Material: Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors that Influence Library: Slameto. 2013.	
					Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Learning Methods Literature: Sumiati and Asra. 2009. Learning Methods. Bandung: CV Wacana Prima Material: Learning Models Library:	
					Octavía, SA (2020). Learning models. Deepublish. Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models, Jakarta: Achievement Library Publisher	
12	Students are able	1.Explain the	Criteria:	Student	Material:	10%

cc Th (T He (N Gi	understand the incept of the ink Pair Share PS)/Numbered ead Together IHT)/Team ames surnament (TGT) arning model.	meaning of the TPS/NHT/TGT learning model. 2. Explain the theoretical basis of TPS/NHT/TGT. 3. Explains the TPS/NHT/TGT learning syntax. 4. Explain the advantages and disadvantages of e TPS/NHT/TGT. 5. Presents examples of TPS/NHT/TGT implementation.	Project based learning Form of Assessment: Project Results Assessment / Product Assessment	Center Presentation, Discussion, Questions and Answers 2 X 50	Project based learning Reference: Arends, 2009. Learning to teach. McGraw-Hill International Edition Material: Teaching and Learning Models: Methodical and Paradigmatic Issues References: Huda, Miftahul. 2014. Teaching and Learning Models: Methodical and Paradigmatic Issues. Yogyakarta: Student Library. Material: Handout of Learning Methods and Models Reference: Mustaji, et al. 2020. Handout of Learning Methods and Models. Surabaya: Unesa FIP Educational Technology Material: Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors That Influence Library: Slameto. 2013. Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist-Oriented Learning Models Library: Trianto. 2011. Innovative Construc	
					Constructivist- Oriented Learning Models. Jakarta: Achievement Library	

				,	T	
13	Students are able to design learning by applying one of the learning models.	1.Develop a scenario of learning steps. 2.Displays a scenario of learning steps.	Criteria: the accuracy of preparing the learning design according to the learning design stages Form of Assessment: Project Results Assessment / Product Assessment	Project based learning 2 x 50	Material: elearning Reference: Mustaji, et al. 2020. Handout of Learning Methods and Models. Surabaya: Unesa FIP Educational Technology Material: Teaching and Learning Models: Methodical and Paradigmatic Issues References: Huda, Miftahul. 2014. Teaching and Learning Models: Methodical and Paradigmatic Issues. Yogyakarta: Student Library. Material: Learning Models: Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors that Influence it Library: Slameto. 2013. Learning and Factors that Influence it Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Learning and Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models. Library: Oriented Learning Models Library: Oriented Learning Models. Library: Oriented Learning Models. Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models	10%

2. Depending one of the banking and the bankin						I		
In y applying one of models. 2	14	Students are able		Criteria:	Project based		Material: e-	10%
models. 2. Desighays a securion of learning steps. Form of Assessment : Form of Assessment : Methods and Methods and Methods and Methods and Methods and Methods and Methods and Methods and Prechnology. Material: Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching the Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching and Learning Cowdelping Teaching : Te		by applying one of		nrenaring the learning	learning			
models. 2. Desighays a securion of learning steps. Form of Assessment : Form of Assessment : Methods and Methods and Methods and Methods and Methods and Methods and Methods and Methods and Prechnology. Material: Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching and Learning Methods and Paradigmant : Teaching the Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching Methods and Paradigmant : Teaching and Learning Cowdelping Teaching : Te		the learning		design according to	2 X 3U			
stages Amming steps. Amming steps. Amming steps. Methods and Medols. Assessment if Product Assessment is a second step of the second steps. Assessment if Product Assessme		models.		the learning design				
Form of Assessment: Assessment I Product Assessment I Product Assessment I Product Assessment I Product Assessment I Product Assessment I Product Assessment I Product Assessment I Product Assessment I Reaching and Luaming Models: Methodical and I reaching and Luaming Models: Methodical and I susual				stages				
Project Results Assessment Product Assessment Survey Surv			learning steps.	F				
Assessment I Product Assessment United PE Educational Translocky Material: Translocky Material: Translocky Material: Translocky Methodical and Paradigmatic Biography Methodical and Paradigmatic Biography Methodical and Paradigmatic Biography Methodical and Paradigmatic Biography Methodical and Paradigmatic Biography Methodical and Paradigmatic Biography Methodical and Paradigmatic Biography Methodical and Paradigmatic Biography Methodical and Paradigmatic Biography Methodical and Paradigmatic Biography Methodical and Paradigmatic Biography Methodical and Paradigmatic Biography Methodical and Paradigmatic Biography Translocky Material: Learning Models Developing Translocky Translocky Translocky Material: Learning and Factors that in Library; Slameto, 2013. Learning and Factors that in Library; Slameto, 2013. Learning and Influencing Giological Biography Jakates: PT Rinsla Cipta Material: Models Learning Learning Learning Learning Learning Models Learning Models Library; Timary; Timary; Timary; Timary; Timary; Timary; Timary; Timary; Timary; Timary; Timary; Timary; Constructives Octanes, Salarine, Models Library; Cotan								
Uness FIP Educational Facinosis Faci								
Educational Technology Material: Vascing and Learning Models: Methodical and regional form of the state of t								
Material: Teaching and Waterial: Teaching and Waterial: Wetholders Methodical and Paradigmatic Representation of the para				A33C33HICHL				
Material: Teaching and Learning Methodical and Paradigmatic Issues References: Control of the Control of the Control Susues References: Control of the Control of the Control Susues References: Control of the Control Susues Note of the Co								
Teaching and Learning Models: all and Models: all and Models: all and Paradignation I sauses References: Huds. Mitahul. 2012 and Learning Models: Methodolical and Paradignation Models: Methodolical and Paradignation Voyayakanta: Student Library. Material: Learning Developing Teacher Professionalism Library: Elearning Developing Teacher Professionalism Library: Elearning Models: Developing Teacher Replacement Professionalism Library: Elearning Models: Developing Teacher Replacement Press: Elearning Anderse: Developing Teacher Replacement Library: Statement Library: Constructivistic Oriented Replacement Library: Publisher Material: Learning Models Library: Corasina, Senioring Models Library: Corasina, Senioring Replacement Replac								
Learning Models: Methodical and Regrences: Methodical and Regrences: Hote, Mithabul. 2004. Teaching and Learning and Learning Methodical and Paradigmatic Issues. Yopywakaria: Student Library: Methodical and Paradigmatic Issues. Yopywakaria: Learning Models Developing Professionalism Library: Rumana. 2013. Learning Rodels Developing Professionalism Library: Rumana. 2013. Learning Rodels Gracher Professionalism Library: Rumania. 2013. Learning Andelson Gracher Professionalism Justaria: Regressionalism Justari							Material:	
Models: Methodical and Paradigmatic Methodical and Paradigmatic Betweennes: Hudu, Millahul. 2014. Teaching and Learning Models: Models: Models: Models: Models: Models: Models: Developing Teacher Portessionalism Literary. Material: Learning Models Developing Teacher Portessionalism Literary. 2013. Learning Models Developing Teacher Portessionalism Literary. 2014. Learning Models Developing Teacher Report Material: Learning Models Developing Teacher Report Material: Learning and Factors that the Literary. Salameto. 2013. Learning and Factors that the Literary: Salameto. 2013. Learning and influencing Reactors. Principles Constructives Cons								
Methodical and Paradigmatic Issues Reference							Learning	
Paradigmatic Issues References References References Methodul And I Fraching and Learning Adoles: Methodical and Practiginatic Vogyakarta: Student Library: Material: Learning Developing Teacher Professionalism Library: Rusman, 2013. Adoles Developing Teacher Professionalism Library: Rusman, 2013. Adoles Developing Teacher Professionalism. Javanianianianianianianianianianianianiania								
Issues References: Huda, Mitanii, 204.1 Feaching and Mitanii, 204.1 Feaching and Mitanii, 204.1 Feaching and Models: Models: Models: Models: Models: Models: Models: Superior and Paradignatic Superior and Paradignatic Superior and Material: Learning Models Developing Endersonalism Library: Fusman. 203. Learning Models Developing Professionalism Javarat: Rajawaii Pross Material: Learning and influence It Library: Slameto. 2013. Learning and influence It Library: Slameto. 2013. Learning and influence It library: Slameto. 2013. Learning and influence It library: It move and influence Ordering Javarat: Material: Inconvailent Ordering Models Library: I Tranto. 2011.								
References: Hrude, Mitthalu. 2014. Teaching and Learning An elearning								
Huda, Mittahul. 2013. *Peaching and Learning Models Models Models Models Models Models Models Models Models Models Models Models Models Models Models Models Models Models Debugger Models Deb								
and Learning Andocesis Methodical and Perrodigmatic Yogyakarta: Yogyakarta: Yogyakarta: Youdent Library. Material: Learning Models Developing Teacher Rusman_2013. Learning Models Developing Teacher Professionalism. Brodess Developing Teacher Rusman_2013. Learning Models Developing Teacher Rusman_2013. Learning Andocesis Developing Teacher Rusman_2013. Learning Andocesis Developing Teacher Rusman_2013. Learning Andorial: Learning and Feactors that Influence It Library: Staneto. 2013. But Andorial: Learning Andocesis Jakarta: PT Runeka Cipta Material: Innovative Constructivist- Oriented Library: Trianto. 2011. Innovative Constructivist- Oriented Library: Trianto. 2011. Innovative Constructivist- Oriented Library: Trianto. 2011. Innovative Constructivist- Oriented Library: Trianto. 2011. Innovative Constructivist- Oriented Library: Trianto. 2011. Innovative Constructivist- Oriented Library: Trianto. 2011. Innovative Constructivist- Oriented Library: Trianto. 2011. Innovative Constructivist- Oriented Library: Trianto. 2011. Innovative Constructivist- Oriented Library: Publisher Material: Learning Models Library: Library: Publisher Material: Learning Models Library: L								
and Learning Models: Methodical and Paradighmatic Bit and Paradighmatic Bit and Paradighmatic Bit and Paradighmatic Bit and Paradighmatic Bit and Paradighmatic Bit and Paradighmatic Bit and Paradighmatic Books								
Methodical and Paradigmabic Issues. Methodical and Paradigmabic Issues. Yogyyskaria: Student Library. Material: Learning Models Developing Teacher Professionalism Libraria: Libraria: Libraria: Research Professionalism Libraria: Alakaria: Research Professionalism. Jakaria: Research Professionalism. Jakaria: Research Professionalism. Jakaria: Research Professionalism. Jakaria: Research Professionalism. Jakaria: Research Professionalism. Jakaria: Research Professionalism. Jakaria: Research Professionalism. Jakaria: Learning and Factors that Influence It Library: Sluncto. 2013. Learning and Alakaria: Professionalism. Jakaria: Professionalism. Jakaria: Professionalism. Jakaria: Influence It Library: Sluncto. 2013. Learning And Material: Library: Trianto. 2011. Innovative Constructives. Oriented Learning And Achievement Library: Publisher Material: Learning Models	1							
Methodical and Paradigmatic Issues. Yogyakarta: Student Library. Material: Learning Models Developing Teacher Teloping Teacher Teloping Teacher Teloping Teacher Teloping Teacher Teloping Teacher Teloping Teacher Teloping Teacher Teloping Teacher Teloping	1						Models:	
Paradignatic Issues. Yogyakaria: Yogyakaria: Yogyakaria: Student Library.	1							
Issues. Yogyakarta: Student Library. Material: Learning Beacher Teacher Tercessionalism Library: Library: Learning Models Learning Models Tercessionalism Library: Learning Models Tercessionalism Learning Models Tercessionalism Learning Advices Tercessionalism Learning Tercessionalism Learning Tercessionalism Learning Tercessionalism Learning Tercessionalism Learning Tercessionalism Learning Tercessionalism Learning Tercessionalism Learning Advicess Learning Tercessionalism Learning Advicess Learning Tercessionalism Learning Material: Learning Learning Learning Tercessionalism Library: Triano. 2011. Innovative Constructives Constructives Constructives Constructives Constructives Constructives Constructives Constructives Library Tercessionalism Library Publisher Material: Learning Models Library Publisher Material: Learning Models Library Publisher Material: Learning Models Learning	1							
Student Library. Material: Learning Models Developing Teacher Professionalism Library: Models Developing Teacher Professionalism Jakarta: Rejawali Press Material: Learning and Influence Influencing Factors that Influencing Factors. Jakarta: PT Rineka Cipta Material: Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Linnovative Constructivist- Oriented Learning Models L	1						Issues.	
Material: Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Hodels Developing Hodels Developing Hodels Developing Hodels Developing Hodels Developing Hodels Learning and Factors that Influence It Library: Slameto. 2013. Learning and Factors that Influence It Library: Slameto. 2013. Learning and Influence It Library: Factors. Jakarta: PT Rineka Cipta Material: Innovative Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Developing Library Publisher Material: Learning Models Library Publisher	1						Yogyakarta:	
Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Models Developing Hearly: Rusman. 2013. Learning Models Library: Rayawail Press Material: Learning and Factors that Influence it Library: Slameto. 2013. Learning and Influence it Library: Rakarta: PT Rineka Cipta Material: Learning hearly: Rayawail Press Material: Learning and Influence it Library: Tranto. 2013. Learning Factors. Jakarta: PT Rineka Cipta Material: Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Publisher Material: Learning Models Library: Drayay. Publisher							Student Library.	
Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Models Developing Hearly: Rusman. 2013. Learning Models Library: Rayawail Press Material: Learning and Factors that Influence it Library: Slameto. 2013. Learning and Influence it Library: Rakarta: PT Rineka Cipta Material: Learning hearly: Rayawail Press Material: Learning and Influence it Library: Tranto. 2013. Learning Factors. Jakarta: PT Rineka Cipta Material: Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Publisher Material: Learning Models Library: Drayay. Publisher								
Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism Jakara: Rajawai Press Material: Learning and Influence It Library: Slameto. 2013. Learning and Influencing Factors. Jakara: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Oriented Learning Models Library: Directivist- Directivis	1							
Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawaii Fress Materiai: Learning and Feactors that Influence it Library: Siameto. 2013. Learning and Influencing Feactors. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Practics. Jakarta: Annovative Constructivist- Oriented Learning Models. Library Publisher Materiai: Learning Models. Jakarta: Achievement Library Publisher Materiai: Learning Models Library: Octavia: SA (2020). Learning Models Library: Octavia: SA (2020). Learning	1						Learning	
Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors that Influence it Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: Jakarta: Rajawali Press Material: Learning and Influence it Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: Jakarta: Jakarta: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Unbrisher Material: Learning Models Learning Models Learning Models Learning Models Learning Models Learning Models Library: Dublisher Material: Learning Models Library: Dublisher Material: Learning Models Library: Dublisher Material: Learning Models Library: Dublisher Material: Learning Models Library: Dublisher Material: Learning Models Library: Dublisher Material: Learning Models Library: Dublisher Material: Learning Models Library: Dublisher Material: Learning Models Library: Dublisher Material: Learning Models Library: Dublisher Material: Learning Models Library: Dublisher Material: Learning Models Library: Dublisher Material: Learning Models Library: Dublisher Material: Learning Models Library: Dublisher								
Professionalism Library: Rusman 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawaul Press Material: Learning and Factors that Influence It Library: Slameto. 2013. Learning and Influencing Factors Jakarta: Pr Riineka Cipta Material: Innovative Constructivist- Onented Learning Models Library: Triantin 2011. Romatic Professionalism Unionative Constructivist- Onented Learning Models Library: Triantin 2011. Romatic Pr Romatic								
Library: Rusman 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawall Press Material: Learning and Factors that Influence it Library: Slameto 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Learning Models. Jakarta: Learning Models. Library Publisher Material: Learning Models. Library Publisher Material: Learning Models Library Publisher Material: Learning Models Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.	1							
Rusman 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawal Press Material: Learning and Factors that Inthuence It Library: Slameto. 2013. Learning and Inthuence It Library: Slameto. 2013. Learning and Inthuencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Cottavia, SA Cictavia, SA Cottavia								
Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors that Influence it Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Publisher Material: Learning Models Library: Cotavia, SA (2020). Learning Models Library: Octavia, SA (2020). Learning models.								
Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors that Influence It Library: Slameto. 2013. Learning and Influencing Factors: Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Aukarta: Achievement Library Publisher Material: Learning Models Aukarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models	1							
Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors that Influence It Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Publisher Material: Learning Models Library: Coctavia, SA (2020). Learning Models Library: Octavia, SA (2020). Learning models.								
Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors that Influence it Library: Siameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Oriented Learning Models Library: Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SAA (2020). Learning Models Library: Octavia, SAA (2020). Learning models.								
Professionalism. Jakarta: Jakarta: Rajawali Press Material: Learning and Factors that Influence It Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructi								
Jakarta: Rajawali Press Material: Learning and Factors that Influence it Library: Siameto. 2013. Learning Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models. Jakarta: Achievement Library Oriented Learning Models. Jakarta: Achievement Library Octavia, Sakarta: Achievement Library: Octavia, SA (2020) Learning Models Library: Octavia, SA (2020) Learning models.								
Material: Learning and Factors that Influence it Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models. Jakarta: Achievement Library Publisher								
Material: Learning and Factors that Influence it Library: Slameto. 2013. Learning and Influencing Factors. Jakaria: T Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Learning and Factors that Influence it Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist-Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist-Oriented Learning Models Learning Models Learning Library: Privanto. 2011. Innovative Constructivist-Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning Models Library: Octavia, SA (2020). Learning models.								
Factors that Influence it Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist-Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist-Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist-Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.							Material:	
Influence it Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Privanto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.							Learning and	
it Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.	1							
Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models. Jibrary: Octavia, SA (2020). Learning models.	1							
Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Cotavia, SA (2020). Learning models.								
Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.	1						. III ona Oipia	
Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.	1						Material:	
Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.	1							
Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.	1							
Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.	1						Learning	
Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.	1						Models	
Innovative Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.	1						Library:	
Constructivist- Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Oriented Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Learning Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Models. Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Library Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Publisher Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Material: Learning Models Library: Octavia, SA (2020). Learning models.								
Learning Models Library: Octavia, SA (2020). Learning models.							. asiisiici	
Learning Models Library: Octavia, SA (2020). Learning models.							Material:	
Models Library: Octavia, SA (2020). Learning models.								
Library: Octavia, SA (2020). Learning models.								
Octavia, SA (2020). Learning models.								
(2020). Learning models.								
models.								
	1							
	1							

					,	
to by	atudents are able to design learning y applying one of the learning nodels.	1.Develop a scenario of learning steps. 2.Displays a scenario of learning steps.	Criteria: the accuracy of preparing the learning design according to the learning design stages Form of Assessment: Project Results Assessment / Product Assessment	Student Center Presentation, Discussion, Questions and Answers 2 X 50	Material: e-learning Reference: Mustaji, et al. 2020. Handout of Learning Methods and Models. Surabaya: Unesa FIP Educational Technology Material: Teaching and Learning Models: Methodical and Paradigmatic Issues References: Huda, Miftahul. 2014. Teaching and Learning Models: Methodical and Paradigmatic Issues. Yogyakarta: Student Library. Material: Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors that Influence it Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta Material: Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Jakarta: Achievement Library Publisher Material: Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models Library: Trianto. 2011. Innovative Constructivist- Oriented Learning Models, Jakarta: Achievement Library Publisher Material: Learning Models Library: Octavia, SA (2009). Learning models Library: Octavia, SA (2000). Learning	13%

40	Einel eus	A -	_ · · ·			
16	Final exams	Able to design learning by applying one of the learning models.	Criteria: A = 86 - 100 (3.8 - 4.00) A - 80 - 85 (3.7 - 3.79) B = 75 - 79 (3.6 - 3.69) B = 70 - 74 (3.5 - 3.59) B - 65 - 69 (3.4 - 3.49) C = 50 - 64 (3.00 - 3.39) D = 25 - 50 (2.00 - 2.99) E = < 25 (0 - 1.99) Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning 4 X 50	Material: Teaching and Learning Models: Methodical and Paradigmatic Issues References: Huda, Miftahul. 2014. Teaching and Learning Models: Methodical and Paradigmatic Issues. Yogyakarta: Student Library. Material: Learning Models Library: Octavia, SA (2020). Learning models. Deepublish. Material: Learning Models Library: Rusman. 2013. Learning Models Developing Teacher Professionalism Library: Rusman. 2013. Learning Models Developing Teacher Professionalism. Jakarta: Rajawali Press Material: Learning and Factors That Influence Library: Slameto. 2013. Learning and Influencing Factors. Jakarta: PT Rineka Cipta	2%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	2%
2.	Project Results Assessment / Product Assessment	78%
3.	Test	20%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program
 graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program
 obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.