



Universitas Negeri Surabaya
Faculty of Education,
Educational Technology Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Introduction to Learning Media	8620302063		T=2	P=0	ECTS=3.18	1	July 18, 2024																																										
AUTHORIZATION		SP Developer			Course Cluster Coordinator		Study Program Coordinator																																										
			Dr. Utari Dewi, S.Sn., M.Pd.																																										
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
References	<p>Main :</p> <ol style="list-style-type: none"> 1. Mustaji. 2013. Media Pembelajaran. Surabaya: Unipress Unesa. 2. Kristanto, Andi. 2020. Media Pembelajaran cetacean ke 3. Surabaya: Bintang Surabaya <p>Supporters:</p>																																																
Supporting lecturer	Dr. Andi Kristanto, S.Pd., M.Pd.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Ability to explain the concept of learning media	<ol style="list-style-type: none"> 1.Explain the meaning of media in general 2. Foundations of media use 3.Explain the role and function of media in education 4.Media benefits 5.Media principles 	Criteria: <ol style="list-style-type: none"> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less 	Lectures, discussions and questions and answers 4 X 50			0%
2	Ability to explain the concept of learning media	<ol style="list-style-type: none"> 1.Explain the meaning of media in general 2. Foundations of media use 3.Explain the role and function of media in education 4.Media benefits 5.Media principles 	Criteria: <ol style="list-style-type: none"> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less 	Lectures, discussions and questions and answers 4 X 50			0%
3	Ability to classify media types based on the taxonomy of media experts	Classifying various types of media based on taxonomy: Rudy Bretz, Anderson, Kemp & Dayton, Schramm, Leshin, Heinrich, Seels, Setyosari, Gerlach, Kemp	Criteria: <ol style="list-style-type: none"> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less 	Lectures, discussions and questions and answers 4 X 50			0%
4	Ability to classify media types based on the taxonomy of media experts	Classifying various types of media based on taxonomy: Rudy Bretz, Anderson, Kemp & Dayton, Schramm, Leshin, Heinrich, Seels, Setyosari, Gerlach, Kemp	Criteria: <ol style="list-style-type: none"> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less 	Lectures, discussions and questions and answers 4 X 50			0%
5	Ability to classify media types based on the taxonomy of media experts	Classifying various types of media based on taxonomy: Rudy Bretz, Anderson, Kemp & Dayton, Schramm, Leshin, Heinrich, Seels, Setyosari, Gerlach, Kemp	Criteria: <ol style="list-style-type: none"> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less 	Lectures, discussions and questions and answers 2 X 50			0%
6	Ability to identify various media characteristics	Identify media characteristics: graphics, three dimensions, projection, audio, TV/Video, computer, e-learning	Criteria: <ol style="list-style-type: none"> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less 	Lectures, discussions and questions and answers 4 X 50			0%

7	Ability to identify various media characteristics	Identify media characteristics: graphics, three dimensions, projection, audio, TV/Video, computer, e-learning	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers 4 X 50			0%
8	Ability to identify various media characteristics	Identify media characteristics: graphics, three dimensions, projection, audio, TV/Video, computer, e-learning	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers 2 X 50			0%
9	UTS	Meeting Indicators 1 - 8	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	2 X 50			0%
10	Ability to choose media based on media selection principles	Make media selection based on media selection principles	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers 4 X 50			0%
11	Ability to choose media based on media selection principles	Make media selection based on media selection principles	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers 4 X 50			0%
12	Ability to utilize media based on principles, patterns and utilization strategies	Can utilize media based on principles, patterns and utilization strategies	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers 4 X 50			0%
13	Ability to utilize media based on principles, patterns and utilization strategies	Can utilize media based on principles, patterns and utilization strategies	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers 4 X 50			0%
14	Ability to explain techniques for evaluating media	1.Explain the various types of learning media evaluation 2.Explain the procedures for evaluating learning media	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers 2 X 50			0%

15	Ability to explain learning media maintenance techniques	Explain learning media maintenance techniques	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers 2 X 50		0%
16	UAS	Meeting Indicators 1 - 15	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	UAS 2 X 50		0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.