



**Universitas Negeri Surabaya  
Faculty of Education,  
Educational Technology Undergraduate Study Program**

Document  
Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
INSTRUCTIONAL MEDIA	8620303202	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	1	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. Andi Kristanto, S.Pd., M.Pd		Dr. Andi Kristanto, S.Pd., M.Pd			Dr. Utari Dewi, S.Sn., M.Pd.	

<b>Learning model</b>	<b>Project Based Learning</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>
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<b>PLO-6</b>	Able to design, implement, evaluate learning in visual communication design, animation, broadcasting and informatics
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<b>PLO-8</b>	Able to apply scientific methods and reflective thinking to solve problems and make decisions in the field of educational technology
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<b>Program Objectives (PO)</b>	
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<b>PO - 1</b>	Demonstrate a critical attitude towards the development of learning media
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<b>PO - 2</b>	Mastering the concepts, structure and learning media materials
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<b>PO - 3</b>	Solving problems based on the case study method (case method) of learning media material
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<b>PO - 4</b>	Utilizing technology and information in solving learning media problems
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<b>PLO-PO Matrix</b>	
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	P.O	PLO-6	PLO-8
	PO-1		
	PO-2		
	PO-3		
	PO-4		

<b>PO Matrix at the end of each learning stage (Sub-PO)</b>	
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	P.O	Week																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
	PO-1																	
	PO-2																	
	PO-3																	
	PO-4																	

<b>Short Course Description</b>	This course examines media which includes limitations, functions, roles in the teaching and learning process, basic principles, types, characteristics, selection, use, care and evaluation of media for learning through case method-based learning.
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<b>References</b>	<b>Main :</b>
	<ol style="list-style-type: none"> <li>Mustaji. 2013. Media Pembelajaran. Surabaya: Unipress Unesa.</li> <li>Kristanto, Andi. 2020. Media Pembelajaran cetakan ke 3. Surabaya: Bintang Surabaya</li> </ol>
	<b>Supporters:</b>
	<ol style="list-style-type: none"> <li>Smaldino, E. Sharon. 2017. Instructional Technology and Media for Learning. Bandung: Prenada Media Group.</li> </ol>

Supporting lecturer		Dra. Sulistiowati, M.Pd. Dr. H. Andi Mariono, M.Pd. Dr. Utari Dewi, S.Sn., M.Pd. Dr. Andi Kristanto, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to explain the concept of learning media	1.Explain the meaning of media in general 2. Foundations of media use 3.Explain the role and function of media in education 4.Media benefits 5.Media principles	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Test	Lectures, discussions, case studies and questions and answers 4 X 50	- -	<b>Material:</b> Learning media concepts <b>Reader:</b> Mustaji. 2013. <i>Learning Media.</i> Surabaya: Unipress Unesa.	3%
2	Ability to explain the concept of learning media	1.Explain the meaning of media in general 2. Foundations of media use 3.Explain the role and function of media in education 4.Media benefits 5.Media principles	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, case studies and questions and answers 4 X 50	- -	<b>Material:</b> learning media concepts <b>Reader:</b> Mustaji. 2013. <i>Learning Media.</i> Surabaya: Unipress Unesa.	3%
3	Ability to classify media types based on the taxonomy of media experts	Classifying various types of media based on taxonomy: Rudy Bretz, Anderson, Kemp & Dayton, Schramm, Leshin, Heinich, Seels, Setyosari, Gerlach, Kemp	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Test	Lectures, discussions, case studies and questions and answers 4 X 50	- -	<b>Material:</b> classification of media types based on the taxonomy of media experts. <b>Reader:</b> Mustaji. 2013. <i>Learning Media.</i> Surabaya: Unipress Unesa.	3%
4	Ability to classify media types based on the taxonomy of media experts	Classifying various types of media based on taxonomy: Rudy Bretz, Anderson, Kemp & Dayton, Schramm, Leshin, Heinich, Seels, Setyosari, Gerlach, Kemp	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Test	Lectures, discussions, case studies and questions and answers 4 X 50	- -	<b>Material:</b> classification of media types based on the taxonomy of media experts. <b>Reader:</b> Mustaji. 2013. <i>Learning Media.</i> Surabaya: Unipress Unesa.	3%
5	Ability to classify media types based on the taxonomy of media experts	Classifying various types of media based on taxonomy: Rudy Bretz, Anderson, Kemp & Dayton, Schramm, Leshin, Heinich, Seels, Setyosari, Gerlach, Kemp	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Test	Lectures, discussions, case studies and questions and answers 2 X 50	- -	<b>Material:</b> characteristics of learning media <b>Reader:</b> Kristanto, Andi. 2020. <i>3rd printed Learning Media.</i> Surabaya: Bintang Surabaya	2%

6	Ability to identify various media characteristics	Identify media characteristics: graphics, three dimensions, projection, audio, TV/Video, computer, e-learning	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Test	Lectures, discussions, case studies and questions and answers 4 X 50	- -	<b>Material:</b> characteristics of learning media <b>Reader:</b> Kristanto, Andi. 2020. 3rd printed Learning Media. Surabaya: Bintang Surabaya	2%
7	Ability to identify various media characteristics	Identify media characteristics: graphics, three dimensions, projection, audio, TV/Video, computer, e-learning	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Test	Lectures, discussions, case studies and questions and answers 4 X 50	- -	<b>Material:</b> characteristics of learning media <b>Reader:</b> Kristanto, Andi. 2020. 3rd printed Learning Media. Surabaya: Bintang Surabaya	2%
8	Ability to identify various media characteristics	Identify media characteristics: graphics, three dimensions, projection, audio, TV/Video, computer, e-learning	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project Based Learning 2 X 50	- -	<b>Material:</b> Characteristics of Media <b>Library:</b> Kristanto, Andi. 2020. 3rd printed Learning Media. Surabaya: Bintang Surabaya	20%
9	able to examine the principles of selecting learning media	Examining media selection based on the principles of learning media selection	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Test	Lectures, discussions, case studies and questions and answers 2 X 50	- -	<b>Material:</b> principles of selecting media <b>References:</b> Smaldino, E. Sharon. 2017. Instructional Technology and Media for Learning. Bandung: Prenada Media Group.	3%
10	Ability to choose media based on media selection principles	Make media selection based on media selection principles	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Test	Problem Based Learning, Lectures, discussions and questions and answers 4 X 50	- -	<b>Material:</b> principles of selecting learning media <b>References:</b> Smaldino, E. Sharon. 2017. Instructional Technology and Media for Learning. Bandung: Prenada Media Group.	3%
11	Ability to describe the benefits of media based on principles, patterns and utilization strategies	Describe media based on principles, patterns and utilization strategies	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Test	Problem Based Learning, Lectures, discussions and questions and answers 4 X 50	- -	<b>Material:</b> principles, patterns and utilization strategies <b>References:</b> Smaldino, E. Sharon. 2017. Instructional Technology and Media for Learning. Bandung: Prenada Media Group.	3%

12	Ability to utilize media based on principles, patterns and utilization strategies	Can utilize media based on principles, patterns and utilization strategies	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project Based Learning, Lectures, discussions and questions and answers 4 X 50	-	<b>Material:</b> utilizing media based on principles, patterns and utilization strategies. <b>Library:</b> <i>Kristanto, Andi. 2020. 3rd printed Learning Media. Surabaya: Bintang Surabaya</i>	20%
13	Ability to describe techniques for evaluating learning media	Describe the various types of learning media evaluation	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Participatory Activities	Problem Based Learning, Lectures, discussions and questions and answers 4 X 50	-	<b>Material:</b> Techniques for evaluating learning media <b>References:</b> <i>Smaldino, E. Sharon. 2017. Instructional Technology and Media for Learning. Bandung: Prenada Media Group.</i>	3%
14	Ability to describe techniques for evaluating learning media	Explain learning media evaluation procedures	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Test	Lectures, discussions and questions and answers 2 X 50	-	<b>Material:</b> techniques for evaluating learning media <b>References:</b> <i>Smaldino, E. Sharon. 2017. Instructional Technology and Media for Learning. Bandung: Prenada Media Group.</i>	5%
15	Ability to design learning media maintenance techniques	Designing learning media maintenance techniques	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Practice/Performance, Test	Problem Based Learning, Lectures, discussions and questions and answers 2 X 50	-	<b>Material:</b> Designing learning media maintenance techniques <b>Reference:</b> <i>Kristanto, Andi. 2020. 3rd printed Learning Media. Surabaya: Bintang Surabaya</i>	5%
16	UAS	Evaluation of learning media	<b>Criteria:</b> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project Based Learning 2 X 50	-	<b>Material:</b> Evaluation of learning media <b>References:</b> <i>Kristanto, Andi. 2020. 3rd printed Learning Media. Surabaya: Bintang Surabaya</i>	20%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	6%
2.	Project Results Assessment / Product Assessment	60%
3.	Practice / Performance	2.5%
4.	Test	31.5%
		100%

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.