	Universitas Negeri Surabaya Faculty of Education, Educational Technology Undergraduate Study Program		Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Information and communication technology		8620302133		T=2	P=0	ECTS=3.18	5	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		....			Dr. Utari Dewi, S.Sn., M.Pd.	

Learning model	Project Based Learning

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Study the concept of e-learning, which includes the meaning, characteristics, functions, code of ethics, learning theories that underlie e-learning, e-learning learning strategies, e-learning learning models, evaluation of e-learning learning through collaborative learning.

References	Main :	

1. Lehman, Rosemary M. dan Simone C. O. ConceiD7D3o. 2010. Creating a Sense of PresenceiIn Online Teaching: How to Be There For Distance Learners. USA: Jossey-Bass.
2. Sampson, Demetrios G, Dirk Ifenthaler, J. Michael Spector dan Pedro IsaDDas. 2014. Digital Systems for Open Access to Formal and Informal Learning. USA: Springer.
3. Ally, Mohamed. 2009. Mobile Learning Transforming the Delivery of Education and Training. Canada: AU Press.
4. Goh, Tiong T. 2010. Multiplatform E-Learning Systems and Technologies: Mobile Devices for Ubiquitous ICT-Based Education. NY: Information Science Reference.

	Supporters:	

Supporting lecturer	Dr. Alim Sumarno, M.Pd. Khusnul Khotimah, S.Pd., M.Pd. Hirnanda Dimas Pradana, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understanding of the concept of e-learning, e-learning characteristics, advantages, e-learning, and e-learning functions	1.Students are able to understand the meaning of e-learning, 2.Students are able to understand the characteristics of e-learning, 3.Students are able to understand the benefits and advantages of e-learning, 4.Students are capable of e-learning functions	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%
2	Understanding of the concept of e-learning, e-learning characteristics, advantages, e-learning, and e-learning functions	1.Students are able to understand the meaning of e-learning, 2.Students are able to understand the characteristics of e-learning, 3.Students are able to understand the benefits and advantages of e-learning, 4.Students are capable of e-learning functions	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%
3	Understanding of the concept of e-learning, e-learning characteristics, advantages, e-learning, and e-learning functions	1.Students are able to understand the meaning of e-learning, 2.Students are able to understand the characteristics of e-learning, 3.Students are able to understand the benefits and advantages of e-learning, 4.Students are capable of e-learning functions	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%

4	Understanding of the concept of e-learning, e-learning characteristics, advantages, e-learning, and e-learning functions	1.Students are able to understand the meaning of e-learning, 2.Students are able to understand the characteristics of e-learning, 3.Students are able to understand the benefits and advantages of e-learning, 4.Students are capable of e-learning functions	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%
5	Understanding of the online media code of ethics	1.Students understand the media code of ethics 2.Students analyze cases related to online media codes of ethics	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%
6	Understanding of the online media code of ethics	1.Students understand the media code of ethics 2.Students analyze cases related to online media codes of ethics	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%
7	Understanding of the online media code of ethics	1.Students understand the media code of ethics 2.Students analyze cases related to online media codes of ethics	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%
8	Understanding of the learning theories that underlie e-learning	Students understand the learning theories that underlie e-learning	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%
9	Understanding of the learning theories that underlie e-learning	Students understand the learning theories that underlie e-learning	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%
10	Understanding the differences between learning with an instructor and e-learning	Students understand the difference between learning with an instructor and e-learning	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%

11	Understanding of e-learning learning strategies, e-learning learning models and evaluation of e-learning learning in MOOC	1.Students understand e-learning learning strategies 2.Students understand the e-learning learning model 3.Students understand e-learning learning evaluation	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%
12	Understanding of e-learning learning strategies, e-learning learning models and evaluation of e-learning learning in MOOC	1.Students understand e-learning learning strategies 2.Students understand the e-learning learning model 3.Students understand e-learning learning evaluation	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%
13	Understanding of e-learning learning strategies, e-learning learning models and evaluation of e-learning learning in MOOC	1.Students understand e-learning learning strategies 2.Students understand the e-learning learning model 3.Students understand e-learning learning evaluation	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%
14	Understanding of e-learning learning strategies, e-learning learning models and evaluation of e-learning learning in MOOC	1.Students understand e-learning learning strategies 2.Students understand the e-learning learning model 3.Students understand e-learning learning evaluation	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%
15	Understanding of e-learning learning strategies, e-learning learning models and evaluation of e-learning learning in MOOC	1.Students understand e-learning learning strategies 2.Students understand the e-learning learning model 3.Students understand e-learning learning evaluation	**Criteria:** all correct = 4 mostly correct = 3 slightly correct = 2 all incorrect = 1	Collaborative Learning 2 X 50			0%
16	UAS	UAS		2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.