



Universitas Negeri Surabaya
Faculty of Education,
Educational Technology Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Human Resource Development	8620302094		T=2	P=0	ECTS=3.18	2	July 18, 2024										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator											
			Dr. Utari Dewi, S.Sn., M.Pd.											
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This course examines the understanding of PSDM, the importance of PSDM, PSDM planning, goals, objectives, dimensions, approaches, strategies, processes and management of PSDM, education and training in relation to PSDM through collaborative learning.																
References	Main :																
	1. Sedarmayanti.2017.Perencanaan dan Pengembangan SDM.Refika Aditama																
	Supporters:																
Supporting lecturer	Dr. H. Lamijan Hadi Susarno, M.Pd.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										
1	Reviewing the implementation of labor recruitment	Designing a workforce recruitment plan in an organization		Group discussion, collaborative learning 2 X 50			0%										

2	Reviewing the implementation of labor recruitment	Designing a workforce recruitment plan in an organization		Group discussion, collaborative learning 2 X 50			0%
3	Describe a specific profession	Identify professions,		Group discussion, collaborative learning 2 X 50			0%
4	Describe a specific profession	Identify professions,		Group discussion, collaborative learning 2 X 50			0%
5	Describes career planning for certain professions	Planning career planning		Group discussion, collaborative learning 2 X 50			0%
6	Describes career planning for certain professions	Planning career planning		Group discussion, collaborative learning 2 X 50			0%
7	Understanding job performance appraisal	Identify work performance assessments based on the results of data collection on a person's profession		Group discussion 2 X 50			0%
8	Understanding job performance appraisal	Identify work performance assessments based on the results of data collection on a person's profession		Group discussion 2 X 50			0%
9	Sub summative exam			2 X 50			0%
10	Examining human resource development planning in a business entity	Analyzing human resource development management based on information (data processing)		Group discussion 2 X 50			0%
11	Examining human resource development planning in a business entity	Analyzing human resource development management based on information (data processing)		Group discussion 2 X 50			0%
12	Examining human resource development planning in a business entity	Analyzing human resource development management based on information (data processing)		Group discussion 2 X 50			0%
13	Establishing student learning criteria in higher education	Design several alternative self-development efforts (soft skills games)		group discussion 2 X 50			0%

14	Establishing student learning criteria in higher education	Design several alternative self-development efforts (soft skills games)		group discussion 2 X 50			0%
15	Designing self-development as students and graduates	Designing self-development as students and graduates		Group discussion, collaborative learning 2 X 50			0%
16	UAS	UAS		2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.