	Universitas Negeri Surabaya **Faculty of Education,** **Educational Technology Undergraduate Study Program**					**Document Code**	

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Foundations of Education		8620303036		**T=3**	**P=0**	**ECTS=4.77**	1	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Utari Dewi, S.Sn., M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course discusses the basic concepts of education, human nature and its development, the basics of education, education as a system, the national education system, teachers as a profession, educational problems, educational innovation in Indonesia, and character education both at school and outside school.

References	**Main :**

1. M.V. Roesminingsih dan Lamijan Hadi Susarno. 2015. Teori Dan Praktek Pendidikan . Surabaya: Lembaga Pengkajian dan Pengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya kerjasama dengan Penerbit Bintang.
2. Tim Redaksi Pustaka Yustisia. 2009. Kompilasi Perundangan Bidang Pendidikan : Seri Kompilasi Perundangan Terlengkap dan Terbaru. Yogyakarta: Pustaka Yustisia.
3. Peraturan perundang-uandang pendidikan yang berlaku dan relevan.
4. Referensi yang relevan dengan karakteristik dan profesi lulusan di jurusan/program studi masing-masing.

	Supporters:

Supporting lecturer	SOEPRAJITNO SUTRISNO WIDODO

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the Basic Concepts of Education	1.Lecture material orientation 2.Describe the basic concepts of education		Direct Learning Model and Lecture Method, Question and Answer and 3 X 50 Assignments			0%
2	Understanding Human Nature and Development	1.Describe the essential nature of humans 2.Describe the dimensions of human nature 3.Describes the development of human dimensions 4.Describes the complete Indonesian human figure		Questions and Answers and Group Discussion 3 X 50			0%
3	Understanding Human Nature and Development	1.Describe the essential nature of humans 2.Describe the dimensions of human nature 3.Describes the development of human dimensions 4.Describes the complete Indonesian human figure		Questions and Answers and Group Discussion 3 X 50			0%
4	Understanding the Nature of Education	1.Describe the meaning of education 2.Describe the Education Process 3.Describe and analyze the function of education		Questions and answers and discussion 3 X 50			0%
5	Understanding Education as a system	1.Describe the meaning of the system 2.Describe the various systems 3.Describe education as a system		Questions and Answers and Giving Group Assignments 3 X 50			0%
6	Understanding the national education system	1.Describe the basis, objectives and functions of national education 2.Describe educational institutions 3.Describe educational programs and management		Questions and Answers and Giving Group Assignments 3 X 50			0%

7	Understand the foundations of education	1.Describe the foundations of education 2.Describe the historical basis 3.Describe the philosophical basis. 4.Describe the psychological foundations 5.Describe the sociological basis. 6.Describe the cultural foundations of Tut Wuri Handayani 7.Describe the basis of science and technology		Questions and answers & giving group assignments 3 X 50			0%
8	Working on the USS problem	Able to work on USS questions		Written Exam 3 X 50			0%
9	Understand the concept of teaching as a profession	1.Describe the meaning of teaching as a profession 2.Describe the teacher's responsibilities 3.Describe the teacher's duties 4.Describe the role of the teacher 5.Describe the professional competence of teachers 6.Describe the teacher's code of ethics		Collaborative Jaran Defender Model and Lecture Method, question and answer and 3 X 50 group assignments			0%
10	Understanding educational problems	1.Describe theoretical problems 2.Describe practical problems 3.Describe practical problems in Indonesia 4.Describe efforts to overcome education problems in Indonesia		Questions and answers and giving group assignments 3 X 50			0%
11	Understanding educational problems	1.Describe theoretical problems 2.Describe practical problems 3.Describe practical problems in Indonesia 4.Describe efforts to overcome education problems in Indonesia		Questions and answers and giving group assignments 3 X 50			0%

12	Understanding educational problems	1. Describe theoretical problems 2. Describe practical problems 3. Describe practical problems in Indonesia 4. Describe efforts to overcome education problems in Indonesia		Questions and answers and giving group assignments 3 X 50			0%
13	Understanding educational innovation in Indonesia	1. Describe the concepts of change and innovation. 2. Describe the meaning of educational innovation 3. Describe the goals of innovation. 4. Describe the innovation cycle 5. Describe the problems that require educational innovation 6. Describe various educational innovation efforts in Indonesia 7. Describe the renewal of the education system for education personnel		Questions and answers and giving group assignments, field observations and case study assignments. 3 X 50			0%
14	Understanding character education	1. Describe the basis of the concept of character education 2. Describe the basis of character values 3. Describe the stages of character development		Questions and answers & Giving group assignments 3 X 50			0%
15	Understanding character education	1. Describe the basis of the concept of character education 2. Describe the basis of character values 3. Describe the stages of character development		Questions and answers & Giving group assignments 3 X 50			0%
16	Doing US questions	Able to do US questions		Written Exam 3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.