



**Universitas Negeri Surabaya
Faculty of Education,
Educational Technology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | SEMESTER | Compilation Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--|--|--|-------------------------|--|-----------------------|---|---|----|----|----|----|----|----|-----|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| Evaluation of Learning Media | 8620302023 | Compulsory Study Program Subjects | T=2 P=0 ECTS=3.18 | 5 | July 18, 2024 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AUTHORIZATION | | SP Developer | Course Cluster Coordinator | Study Program Coordinator | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | Dr. Utari Dewi, S.Sn., M.Pd. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning model | Project Based Learning | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | P.O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table> | | | | | | | | | | | | | | P.O | Week | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| P.O | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Short Course Description | This course discusses basic concepts, principles, types of procedures, analysis of various types of learning media evaluation through scientific learning. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| References | Main : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. Arief S., Sadiman, dkk. 2014. Media Pendidikan. Jakarta: CV. Rajawali. 2. Mustaji. 2013. Media Pembelajaran. Surabaya: Unipress Unesa. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Supporters: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting lecturer | Dr. Hari Sugiharto Setyaedhi, M.Si. Dr. Fajar Arianto, S.Pd., M.Pd. Irena Yolanita Maureen, S.Pd., M.Sc., Ph.D. Citra Fitri Kholidya, S.Pd., M.Pd. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Ability to understand the types of evaluation | Can distinguish between various types of evaluation | Criteria: The concepts assessed are various types of evaluation Form of Assessment : Participatory Activities | Scientific, group discussion 2 X 50 | | Material: various evaluations References: Arief S., Sadiman, et al. 2014. Educational Media. Jakarta: CV. Rajawali. | 5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 2 | Ability to understand the concept of media evaluation | Can explain the concept of media evaluation | Criteria: 1. Concepts assessed: 2. Media evaluation Form of Assessment : Test | Scientific, group discussion 2 X 50 | | Material: media evaluation concept References: Arief S., Sadiman, et al. 2014. <i>Educational Media</i> . Jakarta: CV. Rajawali. | 5% |
| 3 | Ability to understand the relationship between development and media evaluation | Can explain concepts, development, analysis, implementation | Criteria: The relationship between development and media evaluation Form of Assessment : Project Results Assessment / Product Assessment | Scientific, group discussion 2 X 50 | | Material: concept, development, analysis, implementation References: Arief S., Sadiman, et al. 2014. <i>Educational Media</i> . Jakarta: CV. Rajawali. | 5% |
| 4 | Ability to understand the steps of analysis, development, implementation | Can explain the relationship between developers. And media evaluation | Criteria: 1. Concepts assessed: 2. steps of analysis, development, implementation Form of Assessment : Project Results Assessment / Product Assessment | Scientific, group discussion 2 X 50 | | Material: media development and evaluation References: Arief S., Sadiman, et al. 2014. <i>Educational Media</i> . Jakarta: CV. Rajawali. | 5% |
| 5 | Ability to understand media evaluation content variables (1 to 4) | Ability to understand media evaluation content variables (1 to 4) | Criteria: Media evaluation content variables Form of Assessment : Participatory Activities | Scientific, group discussion 2 X 50 | | Material: media evaluation content variables References: Arief S., Sadiman, et al. 2014. <i>Educational Media</i> . Jakarta: CV. Rajawali. | 5% |
| 6 | Ability to prepare instruments for each of these variables. (1 to 4) | Can prepare instruments for each variable | Criteria: 1. Task: 2.1. Create an instrument for each variable: 3.2. appeal variable 4.3. variable compression 5.4. credibility variable 6.5. identification variable 7. Assessment Description: 8.4 = very good 9.3 = good 10.2 = not good 11.1 = very poor Form of Assessment : Project Results Assessment / Product Assessment | - Scientific, - Group discussion 2 X 50 | | Material: instruments for each variable References: Arief S., Sadiman, et al. 2014. <i>Educational Media</i> . Jakarta: CV. Rajawali. | 5% |
| 7 | Ability to understand media evaluation content variables (5 to 8) | Can explain the meaning of each variable | Criteria: Concepts assessed Media evaluation content variables. Form of Assessment : Test | Scientific, group discussion 2 X 50 | | Material: understanding of each variable References: Arief S., Sadiman, et al. 2014. <i>Educational Media</i> . Jakarta: CV. Rajawali. | 5% |

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| 8 | Ability to compose instruments for each content variable (5 to 8) | Can prepare instruments for each variable | <p>Criteria:</p> <ol style="list-style-type: none"> 1.Task: 2.Create an instrument for each variable: 3.1. Massage relevance 4.2. Intention 5.3. Age appropriateness 6.4. Perception of characters 7.Assessment Description: 8.4 = very good 9.3 = good 10.2 = not good 11.1 = very poor <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | Scientific, Group discussion, Project Based Learning 2 X 50 | | <p>Material: instruments for each variable</p> <p>References: <i>Arief S., Sadiman, et al. 2014. Educational Media. Jakarta: CV. Rajawali.</i></p> | 15% |
| 9 | Ability to understand media evaluation content variables (9 to 12) | Can explain the meaning of each variable | <p>Criteria:</p> <ol style="list-style-type: none"> 1.Concepts assessed: 2.Media evaluation content variables <p>Form of Assessment : Test</p> | Scientific, 2 X 50 discussion | | <p>Material: understanding of each variable</p> <p>Reference: <i>Mustaji. 2013. Learning Media. Surabaya: Unipress Unesa.</i></p> | 5% |
| 10 | Ability to compose instruments for each content variable (9 to 12) | Can prepare instruments for each variable | <p>Criteria:</p> <ol style="list-style-type: none"> 1.Task: 2.Create an instrument for each variable: 3.1. Design 4.2. Demography 5.3. Sidlaffet 6.4. values 7.Assessment Description: 8.4 = very good 9.3 = good 10.2 = not good 11.1 = very poor <p>Form of Assessment : Test</p> | Scientific, group discussion 2 X 50 | | <p>Material: instruments for each variable</p> <p>Reference: <i>Mustaji. 2013. Learning Media. Surabaya: Unipress Unesa.</i></p> | 5% |
| 11 | Ability to compose instruments for each content variable (9 to 12) | Can prepare instruments for each variable | <p>Criteria:</p> <ol style="list-style-type: none"> 1.Task: 2.Create an instrument for each variable: 3.1. Design 4.2. Demography 5.3. Sidlaffet 6.4. values 7.Assessment Description: 8.4 = very good 9.3 = good 10.2 = not good 11.1 = very poor <p>Form of Assessment : Test</p> | Scientific, group discussion 2 X 50 | | <p>Material: instruments for each variable</p> <p>Reference: <i>Mustaji. 2013. Learning Media. Surabaya: Unipress Unesa.</i></p> | 5% |

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|----|---|--|--|--|--|--|-----|
| 12 | Ability to compose instruments for each variable (13 to 16) | Can prepare evaluation instruments for each variable | Criteria: 1.Task: 2.Create an instrument for each variable: 3.1. Variables. do ability 4.2. Contentgency variable 5.3. Memorability variable 6.4. Effectiveness variables 7.Assessment Description: 8.4 = very good 9.3 = good 10.2 = not good 11.1 = very poor Form of Assessment : Project Results Assessment / Product Assessment | Scientific, group discussion 2 X 50 | | Material: evaluation instruments for each variable Reference: <i>Mustaji. 2013. Learning Media. Surabaya: Unipress Unesa.</i> | 5% |
| 13 | Ability to understand media evaluation content variables (17 to 20) | Can explain the meaning of each variable (17 to 20) | Criteria: 1.Concepts assessed: 2.Media evaluation content variables Form of Assessment : Project Results Assessment / Product Assessment | Saiontific, 2 X 50 group discussion | | Material: understanding of each variable Reference: <i>Mustaji. 2013. Learning Media. Surabaya: Unipress Unesa.</i> | 5% |
| 14 | Ability to understand media evaluation content variables (17 to 20) | Can explain the meaning of each variable (17 to 20) | Criteria: 1.Concepts assessed: 2.Media evaluation content variables Form of Assessment : Project Results Assessment / Product Assessment | Saiontific, 2 X 50 group discussion | | Material: understanding of each variable Reference: <i>Mustaji. 2013. Learning Media. Surabaya: Unipress Unesa.</i> | 5% |
| 15 | Ability to understand media evaluation content variables (17 to 20) | Can explain the meaning of each variable (17 to 20) | Criteria: 1.Concepts assessed: 2.Media evaluation content variables Form of Assessment : Project Results Assessment / Product Assessment | Saiontific, 2 X 50 group discussion | | Material: understanding of each variable Reference: <i>Mustaji. 2013. Learning Media. Surabaya: Unipress Unesa.</i> | 5% |
| 16 | UAS | Can explain the meaning of each variable (17 to 20) | Criteria: 1.Concepts assessed: 2.Media evaluation content variables Form of Assessment : Project Results Assessment / Product Assessment | Saiontific, group discussion, Project Based Learning 2 X 50 | | Material: understanding of each variable Reference: <i>Mustaji. 2013. Learning Media. Surabaya: Unipress Unesa.</i> | 15% |

Evaluation Percentage Recap: Project Based Learning

| No | Evaluation | Percentage |
|----|---|------------|
| 1. | Participatory Activities | 10% |
| 2. | Project Results Assessment / Product Assessment | 65% |
| 3. | Test | 25% |
| | | 100% |

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.