



Universitas Negeri Surabaya
Faculty of Education,
Educational Technology Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
English Educational Technology Applications	8620302010		T=2	P=0	ECTS=3.18	3	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Utari Dewi, S.Sn., M.Pd.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
		P.O	Week														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Short Course Description	This course examines and presents educational technology study literature in English, to be applied to lectures on the field of educational technology studies through collaborative learning.
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References	Main :	
		<ol style="list-style-type: none"> 1. Richey, Rita C. 2013. Encyclopedia of Terminology for Educational Communications and Technology. New York: Springer. 2. Spector, J. Michael, M. David Merrill, Jan Elen, dan M.J. Bishop. 2014. Handbook of Research on Educational Communications and Technology. Ed Ke-4 USA: Springer. 3. Tim. 2005. Handout Bahasa Inggris Aplikasi Teknologi Pendidikan.Surabaya: Teknologi Pendidikan, Fakultas Ilmu Pendidikan Unesa.
	Supporters:	

Supporting lecturer	Dr. Bachtiar Sjaiful Bachri, M.Pd. Khusnul Khotimah, S.Pd., M.Pd.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Introduction			DiscussionQ&ACollaborative Learning 2 X 50			0%
2	Students are able to understand chapter 1 of book 1	Explain and review chapter 1 of book 1		DiscussionQ&ACollaborative learning 2 X 50			0%

3	Students are able to understand chapter 2 of book 1	Explaining and reviewing chapter 2 of book 1		Discussion Questions and Answers Collaborative Learning 2 X 50			0%
4	Students are able to understand chapter 3 of book 1	Explaining and reviewing chapter 3 of book 1		Discussion Questions and Answers Collaborative Learning 2 X 50			0%
5	Students are able to understand chapter 4 of book 1	Explaining and reviewing chapter 4 of book 1		Discussion Questions and Answers Collaborative Learning 2 X 50			0%
6	Students are able to understand chapter 5 of book 1.	Explaining and reviewing chapter 5 of book 1		Discussion Questions and Answers Collaborative Learning 2 X 50			0%
7	Students are able to understand chapter 6 of book 1	Explaining and reviewing chapter 6 of book 1		Discussion Questions and Answers Collaborative Learning 2 X 50			0%
8	U.S.S			2 X 50			0%
9	Students are able to understand chapter 7 of book 1.	Explaining and reviewing chapter 7 of book 1.		Discussion Questions and Answers Collaborative Learning 2 X 50			0%
10	Students are able to understand chapter 8 of book 1.	Explaining and reviewing chapter 8 of book 1.		Discussion Questions and Answers Collaborative Learning 2 X 50			0%
11	Students are able to understand chapter 9 of book 1	Explaining and reviewing chapter 9 of book 1.		Discussion Questions and Answers Collaborative Learning 2 X 50			0%
12	Students are able to understand chapter 10 of book 1	Explain and review chapter 10 of book 1.		Discussion Questions and Answers Collaborative Learning 2 X 50			0%
13	Students are able to understand chapter 11 of book 1	Explaining and reviewing chapter 11 of book 1.		Discussion Questions and Answers Collaborative Learning 2 X 50			0%
14	Students are able to understand chapter 12 of book 1.	Explaining and reviewing chapter 12 of book 1		Discussion Questions and Answers Collaborative Learning 2 X 50			0%
15	Students are able to understand scientific journal articles in the field of educational technology	Reviewing scientific journal articles in the field of educational technology		Discussion Questions and Answers Collaborative Learning 2 X 50			0%
16	Students are able to understand scientific journal articles in the field of educational technology	Reviewing scientific journal articles in the field of educational technology		Discussion Questions and Answers Collaborative Learning 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and

knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.