



**Universitas Negeri Surabaya
Faculty of Education,
Educational Technology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
EDUCATIONAL MEDIA DEVELOPMENT	8620302207		T=2	P=0	ECTS=3.18	6	March 1, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model Project Based Learning

Program Learning Outcomes (PLO) PLO study program that is charged to the course

Program Objectives (PO)

PO - 1 Demonstrate a critical attitude towards the development of learning media

PO - 2 Mastering the concepts, structure and learning media materials

PO - 3 Solve problems based on the case study method (case method) of learning media material

PO - 4 Utilizing technology and information in solving learning media problems

PLO-PO Matrix

	P.O																			
	PO-1																			
	PO-2																			
	PO-3																			
	PO-4																			

PO Matrix at the end of each learning stage (Sub-PO)

	P.O	Week																		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16			
	PO-1																			
	PO-2																			
	PO-3																			
	PO-4																			

Short Course Description This course discusses the development of educational media that can be applied in overcoming problems in society. Lectures are carried out using blended learning. The assessment is carried out by means of question and answer and in writing.

References Main :

1. AH, Sanaky Hujair. 2011. Media Pembelajaran: Buku Pegangan Wajib Guru dan Dosen . Yogyakarta: Kaukaba.
2. Arief S Sadiman dkk. 2014. Media Pendidikan Pengertian, Pengembangan, dan Pemanfaatannya . Jakarta: Rajawali Pers
3. Arsyad, Azhar, 2017, Media Pembelajaran, Depok: Rajagrafindo Persada
4. Daryanto. 2013. Media Pembelajaran: Perannya sangat penting dalam mencapai tujuan pembelajaran. Yogyakarta: Gava Media
5. Kristanto, Andi. 2020. Media Pembelajaran . Surabaya: Bintang Surabaya
6. Kustandi, Cecep dan Bambang Sutjipto. 2012. Media Pembelajaran: Manual dan Digital. Bogor: Ghalia Indonesia.
7. Mustaji. 2013. Media Pembelajaran . Surabaya: Unipress Unesa
8. Musfiqon. 2012. Pengembangan Media dan Sumber Pembelajaran. Tangerang: Prestasi Pustaka Raya.
9. Rudi Susilana dkk. 2009. Media Pembelajaran: Hakikat, Pengembangan, Pemanfaatan, dan Penilaian . Bandung: CV Wacana Prima
10. Sukiman. 2012. Pengembangan Media Pembelajaran . Yogyakarta: Pedagogya
11. Sulistiowati, dkk. 2020. Handout Pengembangan Media Pendidikan . Surabaya: Teknologi Pendidikan FIP Unesa

Supporters:

Supporting lecturer Khusnul Khotimah, S.Pd., M.Pd.
Dr. Utari Dewi, S.Sn., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to explain the concept of learning media	<ol style="list-style-type: none"> 1.Explain the meaning of media in general 2. Foundations of media use 3.Explain the role and function of media in education 4.Media benefits 5.Media principles 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 4 X 50		<p>Material: learning media concepts References: AH, Sanaky Hujair. 2011. Learning Media: Mandatory Handbook for Teachers and Lecturers. Yogyakarta: Kaukaba.</p>	2%
2	Ability to explain the concept of learning media	<ol style="list-style-type: none"> 1.Explain the meaning of media in general 2. Foundations of media use 3.Explain the role and function of media in education 4.Media benefits 5.Media principles 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 4 X 50		<p>Material: learning media concepts References: Arief S Sadiman et al. 2014. Understanding, Development and Use of Educational Media. Jakarta: Rajawali Press</p>	2%
3	Ability to classify media types based on the taxonomy of media experts	Classifying various types of media based on taxonomy: Rudy Bretz, Anderson, Kemp & Dayton, Schramm, Leshin, Heinich, Seels, Setyosari, Gerlach, Kemp	<p>Criteria:</p> <ol style="list-style-type: none"> 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions and questions and answers 4 X 50		<p>Material: types of media based on the taxonomy of media experts. Reference: Arsyad, Azhar, 2017, Learning Media, Depok: Rajagrafindo Persada</p>	2%

4	Ability to classify media types based on the taxonomy of media experts	Classifying various types of media based on taxonomy: Rudy Bretz, Anderson, Kemp & Dayton, Schramm, Leshin, Heinich, Seels, Setyosari, Gerlach, Kemp	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Test	Lectures, discussions and questions and answers 4 X 50		Material: types of media based on the taxonomy of media experts Reader: Daryanto. 2013. <i>Learning Media: Its role is very important in achieving learning goals.</i> Yogyakarta: Gava Media	2%
5	Ability to classify media types based on the taxonomy of media experts	Classifying various types of media based on taxonomy: Rudy Bretz, Anderson, Kemp & Dayton, Schramm, Leshin, Heinich, Seels, Setyosari, Gerlach, Kemp	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50		Material: types of media based on the taxonomy of media experts. Reader: Kristanto, Andi. 2020. <i>Learning Media.</i> Surabaya: Bintang Surabaya	2%
6	Ability to identify various media characteristics	Identify media characteristics: graphics, three dimensions, projection, audio, TV/Video, computer, e-learning	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities	Problem Based Learning, Lectures, discussions and questions and answers 4 X 50		Material: various media characteristics Reader: Kustandi, Cecep and Bambang Sutjipto. 2012. <i>Learning Media: Manual and Digital.</i> Bogor: Ghalia Indonesia.	3%
7	Ability to identify various media characteristics	Identify media characteristics: graphics, three dimensions, projection, audio, TV/Video, computer, e-learning	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities, Tests	Problem Based Learning, Lectures, discussions and questions and answers 4 X 50		Material: identifying various media characteristics Reader: Mustaji. 2013. <i>Learning Media.</i> Surabaya: Unipress Unesa	10%
8	Midterm exam	Students are able to identify various characteristics of media	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Project Results Assessment / Product Assessment	Project-based learning 2 X 50	Project-based learning 2 X 50	Material: identifying various media characteristics Reader: Mustaji. 2013. <i>Learning Media.</i> Surabaya: Unipress Unesa	20%
9	Students are able to examine the principles of selecting learning media	Examining media selection based on the principles of learning media selection	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning 2 X 50	-	Material: identifying various media characteristics Reader: Kristanto, Andi. 2020. <i>Learning Media.</i> Surabaya: Bintang Surabaya	5%

10	Ability to choose media based on media selection principles	Make media selection based on media selection principles	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning, Lectures, discussions and questions and answers 4 X 50		Material: principles of media selection Reference: <i>Musfiqon. 2012. Development of Media and Learning Resources. Tangerang: Achievements of Pustaka Raya.</i>	5%
11	Ability to choose media based on media selection principles	Make media selection based on media selection principles	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning, Lectures, discussions and questions and answers 4 X 50		Material: principles of media selection Reference: <i>Rudi Susilana et al. 2009. Learning Media: Nature, Development, Utilization and Assessment. Bandung: CV Wacana Prima</i>	5%
12	Ability to utilize media based on principles, patterns and utilization strategies	Can utilize media based on principles, patterns and utilization strategies	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning, Lectures, discussions and questions and answers 4 X 50		Material: principles, patterns and strategies for utilizing Library: <i>Sukiman. 2012. Learning Media Development. Yogyakarta: Pedagogya</i>	5%
13	Ability to utilize media based on principles, patterns and utilization strategies	Can utilize media based on principles, patterns and utilization strategies	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning, Lectures, discussions and questions and answers 4 X 50		Material: principles, patterns and strategies for use Library: <i>Sukiman. 2012. Learning Media Development. Yogyakarta: Pedagogya</i>	5%
14	Ability to explain techniques for evaluating media	1.Explain the various types of learning media evaluation 2.Explain the procedures for evaluating learning media	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning, Lectures, discussions and questions and answers 2 X 50		Material: media evaluation techniques Reference: <i>Sulistiowati, et al. 2020. Educational Media Development Handout. Surabaya: Unesa FIP Educational Technology</i>	4%

15	Ability to explain learning media maintenance techniques	Explain learning media maintenance techniques	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning, Lectures, discussions and questions and answers 2 X 50		Material: learning media maintenance techniques Reader: <i>Mustaji. 2013. Learning Media. Surabaya: Unipress Unesa</i>	5%
16	Final exams	Meeting Indicators 1 - 15	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning 2 X 50	-	Material: learning media maintenance techniques Reader: <i>Mustaji. 2013. Learning Media. Surabaya: Unipress Unesa</i>	23%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	16%
2.	Project Results Assessment / Product Assessment	77%
3.	Test	7%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.