					Document Code

Universitas Negeri Surabaya
Faculty of Education,
Educational Technology Undergraduate Study Program

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight				SEMESTER	Compilation Date
Introduction to Communication		8620302061		T=2	P=0	ECTS=3.18		1	May 1, 2023

AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator
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Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course examines the purpose, function and role of communication in life, forms of communication, elements and models of the communication process, the relationship between communication elements and the learning process through collaborative learning.

References	Main :	
	1. Arthana, I Ketut Pegig. 2013. Pengantar Komunikasi. Sidoarjo: Zifatama Publishing. 2. Mulyana, Dedi. 2001. Ilmu Komunikasi : Suatu Pengantar. Bandung: PT. Remaja Rosdakarya	
	Supporters:	

Supporting lecturer	Dr. Hari Sugiharto Setyaedhi, M.Si. Dr. Fajar Arianto, S.Pd., M.Pd. Khusnul Khotimah, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understanding the role of communication in life and education (Introduction: Why Study Communications)	1. Able to express misconceptions about communication 2. Able to mention and give examples of the importance of communication 3. Able to explain the role of communication in Educational Technology		Lectures, discussions and questions and answers 2 X 50			0%
2	Understanding the nature and definition of communication (The Nature and Definition of Communication)	Able to differentiate the definition of communication based on the conceptualization of communication		lecture, question and answer and discussion 2 X 50			0%
3	Understand the principles of communication (Principles of Communication)	1. State the principles of communication. 2. Explain the principles of communication		lectures, discussions and questions and answers 2 X 50			0%
4	Communication Components and Models	1. Mention the components of communication. 2. Understand communication phenomena using communication models		lectures, discussions and questions and answers 2 X 50			0%
5	Perception: The Heart of Communication	1. Explain the perception process 2. State the factors that influence perception 3. Explain the rationale for errors and failures in perception		lectures, discussions and questions and answers 2 X 50			0%
6	verbal communication	1. Explain the use of language and meaning in communication 2. State the principles of using symbols 3. Apply guidelines for effective verbal communication		lectures, questions and answers and discussions 2 X 50			0%
7	non-verbal communication	1. Explain the principles of non-verbal communication. 2. Mention the types of non-verbal communication		lectures, discussions and questions and answers 2 X 50			0%
8	listening	1. Explain the stages of the listening process 2. Explain the obstacles to effective listening 3. Mention forms of ineffective listening		lectures, discussions and questions and answers 2 X 50			0%
9	Communicator: Source of Communication	Explain the factors that form an effective communicator		lectures, discussions and questions and answers 2 X 50			0%

No	Topic	Sub-PO		Method			%
10	Communication Barriers and Evasion	Explain about communication barriers Explain about communication evasion		lecture, question and answer, discussion 2 X 50			0%
11	Adapting to Audiences Verbally and Visually	1. Applying audience interest management 2. Applying communication message design to the degree of audience understanding 3. Applying visual design to the audience		lecture, discussion, question and answer 2 X 50			0%
12	rhetoric	1. Explain rhetoric as an extension of everyday conversation 2. Apply the process of planning a rhetoric 3. Explain the challenges in rhetoric		lectures, discussions and questions and answers 2 X 50			0%
13	Communication Context	1. State the communication context. 2. Explain the differences in communication context		lectures, discussions and questions and answers 2 X 50			0%
14	Development of new communication technologies	1. Explain the convergence of communication technology. 2. Explain the implications of technological convergence in communication		Lectures, discussions and questions and answers 2 X 50			0%
15	Development of new communication technologies	1. Explain the convergence of communication technology. 2. Explain the implications of technological convergence in communication		Lectures, discussions and questions and answers 2 X 50			0%
16	UAS	UAS		2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.