



**Universitas Negeri Surabaya  
Faculty of Educational Sciences  
Bachelor of Education Management Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																
Organization Theory	8620402120		T=2	P=0	ECTS=3.18	0	July 18, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																	
	.....		.....			Syunu Trihantoyo, S.Pd., M.Pd.																																	
<b>Learning model</b>	Case Studies																																						
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
<b>Short Course Description</b>	PO Matrix at the end of each learning stage (Sub-PO)																																						
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
<b>References</b>	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>1. Terry, George, 1986. <i>Prinsip-Prinsip Manajemen</i> . Jakarta: Bumi Aksara</li> <li>2. Nawawi, Hadari, 2005. <i>Manajemen Stratejik Organisasi Non Profit</i>. Yogyakarta: Gajahmada University Press</li> <li>3. Fattah, Nanang, 1997. <i>Landasan Manajemen Pendidikan</i> . Bandung: Remaja Rosdakarya.</li> <li>4. Kartono, Kartini, 2003. <i>Pemimpin dan Kepemimpinan</i> . Jakarta: PT Raja Grafindo Persada.</li> <li>5. Pidarta, Made. 2004. <i>Manajemen Pendidikan Indonesia</i>. Jakarta: Rineka Cipta</li> <li>6. Johnson, D.W. 2011. <i>Dinamika Kelompok (Teori dan Keterampilan)</i> . Jakarta: PT Raja Grafindo Persada.</li> <li>7. Robbins &amp; Judges. 2009. <i>Organizational Behavior</i> . New York: Pearson Education, Inc.</li> </ol> <p><b>Supporters:</b></p>																																						
<b>Supporting lecturer</b>	Dr. Sri Setyowati, M.Pd. Dr. Karwanto, S.Ag., M.Pd.																																						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	training contract	study contract	<b>Criteria:</b> study contract	2 X 50 lecture contract			0%
2							0%
3							0%
4	Understand staffing, position and authority in the organization	Students can explain staffing, positions and authority in the organization	<b>Criteria:</b> can explain the nature of staffing in organizations Look for and understand the meaning of authority and lines of instruction	Presentations by students, discussions, questions and answers 2 X 50			0%
5	Understand staffing, position and authority in the organization	Students can explain staffing, positions and authority in the organization	<b>Criteria:</b> can explain the nature of staffing in organizations Look for and understand the meaning of authority and lines of instruction	Presentations by students, discussions, questions and answers 2 X 50			0%
6	Able to discover and understand group dynamics	students can describe group dynamics	<b>Criteria:</b> floor discussion	Presentations by students, discussions, questions and answers 2 X 50			0%
7	Able to discover and understand group dynamics	students can describe group dynamics	<b>Criteria:</b> floor discussion	Presentations by students, discussions, questions and answers 2 X 50			0%
8	UTS	UTS	<b>Criteria:</b> able to explain with in-depth analysis	UTS 2 X 50			0%
9	Understand the nature of school organizations	Students can understand the nature of school organizations	<b>Criteria:</b> Able to explain and in-depth analysis	Presentations by students, discussions, questions and answers 2 X 50			0%
10	Understand the nature of school organizations	Students can understand the nature of school organizations	<b>Criteria:</b> Able to explain and in-depth analysis	Presentations by students, discussions, questions and answers 2 X 50			0%
11	Understand the nature of school organizations	Students can understand the nature of school organizations	<b>Criteria:</b> Able to explain and in-depth analysis	Presentations by students, discussions, questions and answers 2 X 50			0%
12							0%
13							0%
14	Able to discover and understand the nature of organizations in the Business and Industrial World (DUDI) in their role in helping to provide education	Students are able to discover and understand the nature of organizations in the world of business and industry (DUDI) in their role in helping to provide education	<b>Criteria:</b> explain in depth	Presentations by students, discussions, questions and answers 2 X 50			0%

15	Able to discover and understand the nature of organizations in the Business and Industrial World (DUDI) in their role in helping to provide education	Students are able to discover and understand the nature of organizations in the world of business and industry (DUDI) in their role in helping to provide education	<b>Criteria:</b> explain in depth	Presentations by students, discussions, questions and answers 2 X 50			0%
16	UAS	UAS		UAS 1 X 50			0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**