



**Universitas Negeri Surabaya  
Faculty of Educational Sciences  
Bachelor of Education Management Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																										
Educational Organization Development	8620403012		T=3	P=0	ECTS=4.77	7	July 18, 2024																																										
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																											
		.....		.....		Syunu Trihantoyo, S.Pd., M.Pd.																																											
<b>Learning model</b>	<b>Project Based Learning</b>																																																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																
	<b>Program Objectives (PO)</b>																																																
	<b>PLO-PO Matrix</b>																																																
		P.O																																															
<b>Short Course Description</b>	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>References</b>	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>1. Terry, George, 1986. Prinsip-Prinsip Manajemen . Jakarta: Bumi Aksara</li> <li>2. Nawawi, Hadari, 2005. Manajemen Strategik Organisasi Non Profit. Yogyakarta: Gajahmada University Press</li> <li>3. Fattah, Nanang, 1997. Landasan Manajemen Pendidikan . Bandung: Remaja Rosdakarya.</li> <li>4. Kartono, Kartini, 2003. Pemimpin dan Kepemimpinan . Jakarta: PT Raja Grafindo Persada.</li> <li>5. Pidarta, Made. 2004. Manajemen Pendidikan Indonesia. Jakarta: Rineka Cipta</li> <li>6. Johnson, D.W. 2011. Dinamika Kelompok (Teori dan Keterampilan ). Jakarta: PT Raja Grafindo Persada.</li> <li>7. Robbins &amp; Judges. 2009. Organizational Behavior . New York: Pearson Education, Inc.</li> </ol> <p><b>Supporters:</b></p>																																																
<b>Supporting lecturer</b>	MUDJITO Supriyanto, S.Pd., M.Pd. Ainur Rifqi, S.Pd., M.Pd. Shelly Andari, S.Pd., M.Pd.																																																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																										
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	1. Students know the objectives and competencies that will be obtained in the Educational Organization Development course. 2. Students make a lecture contract which is agreed with the lecturer. 3. Students know references that are relevant to lectures. 4. Students recall the concept of educational organizations	1. Students can understand the study of lecture material which must be mastered well. 2. Students know the things that are agreed upon for the smooth running of lectures. 3. Students identify relevant sources or references. 4. Students remember the concept of educational organizations		Lectures and questions and answers 3 X 50			0%
2	Students understand the basic concepts of educational organizational development	Students are able to explain the basic concepts of educational organizational development	<b>Criteria:</b> -	Lecture methods, question and answer, discussion, direct teaching via online videos or gadgets. 3 X 50			0%
3	Students understand the school of educational organizational development	Students can explain the school of educational organization development	<b>Criteria:</b> -	Presentations, lectures and questions and answers 3 X 50			0%
4	Students are able to understand the culture of educational organizations	Students are able to describe the culture of educational organizations		Presentation, discussion and question and answer 3 X 50			0%
5	Students understand the concept of conflict management	Students are able to explain the concept of conflict management		Presentations, questions and answers, and discussions 3 X 50			0%
6	Students are able to understand organizational context mapping	Students are able to explain organizational context mapping		Presentation, Discussion and questions and answers 3 X 50			0%
7	Students are able to understand organizational context mapping	Students are able to explain organizational context mapping		Presentation, Discussion and questions and answers 3 X 50			0%
8	Students master material about the development of educational organizations from the first to the seventh meeting	Students can do questions well and correctly		Test Paper 3 X 50			0%
9	Students understand educational organizational development interventions	Students are able to explain educational organization development interventions		Presentations, discussions and questions and answers 3 X 50			0%
10	Students understand educational organizational development interventions	Students are able to explain educational organization development interventions		Presentations, discussions and questions and answers 3 X 50			0%
11	Students understand the management of the change process	Students explain the management of the change process		Presentations, discussions and questions and answers 3 X 50			0%
12	Students understand the management of the change process	Students explain the management of the change process		Presentations, discussions and questions and answers 3 X 50			0%

13	Students understand the measurement and evaluation of educational organizational development	Students explain the measurement and evaluation of educational organizational development		Presentations, discussions and questions and answers 3 X 50			0%
14	Students understand the measurement and evaluation of educational organizational development	Students explain the measurement and evaluation of educational organizational development		Presentations, discussions and questions and answers 3 X 50			0%
15	Students are able to reflect on the development of educational organizations conceptually and contextually	1. Students are able to create a concept map for the development of educational organizations comprehensively 2. Students are able to explain orally the scope of development of educational organizations systematically and systemically		Lectures, questions and answers and assignments 3 X 50			0%
16							0%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**