



**Universitas Negeri Surabaya
Faculty of Educational Sciences
Bachelor of Education Management Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Entrepreneurship	8620404168	Compulsory Curriculum Subjects - National	T=1	P=1	ECTS=3.18	2	January 2, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. Amrozi Khamidi, M.Pd		Dr. Amrozi Khamidi, M.Pd			Syunu Trihantoyo, S.Pd., M.Pd.	

Learning model	Project Based Learning																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																	
	PLO-5 Able to master the concepts, structure and scientific material of educational management at the managerial and technical levels in educational institutions																																																	
	PLO-7 Able to practice the field of educational management competency to solve problems in the field of educational management based on the results of information and data analysis																																																	
	PLO-9 Able to utilize technology and information in problem solving efforts according to area of expertise																																																	
	PLO-11 Able to demonstrate a responsible attitude and collaborate in accordance with professional norms and ethics																																																	
	Program Objectives (PO)																																																	
	PO - 1 Able to produce conceptual knowledge of the theory and development of educational management entrepreneurship, educational organizations, educational leadership and educational supervision decision making, educational entrepreneurship through the development of research roadmaps with interdisciplinary, multidisciplinary or transdisciplinary approaches.																																																	
	PLO-PO Matrix																																																	
	<table border="1"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-7</td> <td>PLO-9</td> <td>PLO-11</td> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </table>	P.O	PLO-5	PLO-7	PLO-9	PLO-11	PO-1	✓		✓	✓																																							
	P.O	PLO-5	PLO-7	PLO-9	PLO-11																																													
PO-1	✓		✓	✓																																														
PO Matrix at the end of each learning stage (Sub-PO)																																																		
<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
P.O		Week																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																		
PO-1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓																																		

Short Course Description Entrepreneurship education courses teach how to become an entrepreneur who has an idea or business idea to become a business field and by understanding the situation and conditions that occur around you, you can create successful entrepreneurs and create jobs for other people. This course is also an implementation of various theories taught in entrepreneurship so that students are expected to become new entrepreneurs who have ideas and implementation of new business fields that can advance the personal, corporate, religious and state economy.

References

Main :

- Suryana (2013), Kewirausahaan, Kiat dan Proses Menuju Sukses, Edisi 4, Salemba Empat, Jakarta 2. Panduan penyusunan Proposal PKM-K, Belmawa, Kemristek Dikti, 2015, Jakarta 1. Collins,J. Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publikastion Inc. 2. Dewantoro, Ki Hajar. 2009. Pendidikan majlis luhur Persatuan Taman Siswa: Yogyakarta. 3. Downey, Meriel & Kelly AV, 2008. Theory and practice of education.London:Happer & Row. 4. Druker,F.P. 2009. Management: task responsibilities: New York: Happer & Row. 5. Newman,H.W. 2008. Administration action policy. New Jersey: Prentice Hall 6. Ornstein Allan C. ; Levin Daniel U. 2005. Foundation of education. Boston: Houghton 7. Reddin W.J. 2009. Managemen policy development: task, responsibilities, & practice. New York: Mc Graw Hill Inc.

Supporters:

	<p>1. Achmad, Nur., Saputro, Edy Purwo dan Handayani, Sih. 2016. Kewirausahaan di Era Digital. Jakarta: Direktorat Penelitian Pengabdian Masyarakat Dirjen Dikti 2. Achmad, Nur dan Saputro, Edy Purwo. 2015. Isu Riset Kewirausahaan. Jakarta: Direktorat Penelitian Pengabdian Masyarakat Dirjen Dikti 3. Tim Kewirausahaan Unesa. 2016. Kewirausahaan. Surabaya: Unipress</p>						
Supporting lecturer	<p>Dr. Amrozi Khamidi, S.Pd., M.Pd. Dr. Mohammad Syahidul Haq, S.Pd., M.Pd. Dr. Agustin Hanivia Cindy, M.Pd. Rezki Nurma Fitria, M.Pd.</p>						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life		Criteria: C: .less B. enough A-. good A. very good Form of Assessment : Participatory Activities	Introduction and Contract for 100 minute educational entrepreneurship lectures		Material: Introduction and Contract for Entrepreneurship Education Lectures References: <hr/> Material: Introduction and Contract for Entrepreneurship Education Lectures References: 1. Achmad, Nur., Saputro, Edy Purwo and Handayani, Sih. 2016. <i>Entrepreneurship in the Digital Era.</i> Jakarta: Directorate of Community Service Research Director General of Higher Education 2. Achmad, Nur and Saputro, Edy Purwo. 2015. <i>Entrepreneurship Research Issues.</i> Jakarta: Directorate of Community Service Research Director General of Higher Education 3. Unesa Entrepreneurship Team. 2016. <i>Entrepreneurship.</i> Surabaya: Unipress	5%

2	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life		Form of Assessment : Participatory Activities	building creativity and innovation through the 100 minute student creativity program (PKM).		<p>Material: building creativity and innovation through the student creativity program (PKM) Library:</p> <p>Material: building creativity and innovation through the student creativity program (PKM) Reference: Suryana (2013), <i>Entrepreneurship, Tips and Processes for Success, Edlition 4, Salemba Empat, Jakarta 2. Guide to preparing PKM-K Proposals, Belmawa, Ministry of Research, Technology and Higher Education, 2015 , Jakarta 1. Collins, J. Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publications Inc. 2. Dewantoro, Ki Hajar. 2009. Education of the Supreme Council of the Taman Siswa Association: Yogyakarta. 3. Downey, Meriel & Kelly AV, 2008. Theory and practice of education. London: Happer & Row. 4. Druker, FP 2009. Management: task responsibilities: New York: Happer & Row. 5. Newman, HW 2008. Administration action policy. New Jersey: Prentice Hall 6. Ornstein Allan C. ; Levin Daniel U. 2005. Foundation of education. Boston: Houghton 7. Reddin WJ 2009. Management policy development: tasks, responsibilities, & practice. New York: Mc Graw Hill Inc.</i></p>	5%
3	Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretically and practically		Form of Assessment : Participatory Activities	preparation of PKM proposals according to the template	100 minutes	<p>Material: preparation of PKM proposals according to the template Library: 1. Achmad, Nur., Saputro, Edy Purwo and</p>	5%

Handayani, Sih. 2016. *Entrepreneurship in the Digital Era*. Jakarta: Directorate of Community Service Research Director General of Higher Education 2. Achmad, Nur and Saputro, Edy Purwo. 2015. *Entrepreneurship Research Issues*. Jakarta: Directorate of Community Service Research Director General of Higher Education 3. Unesa Entrepreneurship Team. 2016. *Entrepreneurship*. Surabaya: Unipress

Material: preparing a PKM proposal according to the template
Reader: Suryana (2013), *Entrepreneurship, Tips and Processes for Success, Edition 4, Salemba Empat, Jakarta 2*. Guide to preparing a PKM-K Proposal, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta 1. Collins, J. Insley, K. & Soler R. 2007. *Developing pedagogy, Thousand Doks. California: Sage Publication Inc. 2*. Dewantoro, Ki Hajar. 2009. *Education of the Supreme Council of the Taman Siswa Association: Yogyakarta. 3*. Downey, Meriel & Kelly AV, 2008. *Theory and practice of education. London: Happer & Row. 4. Druker, FP 2009. Management: task responsibilities: New York: Happer & Row. 5. Newman, HW 2008. Administration action policy. New Jersey: Prentice Hall 6. Ornstein Allan C. ; Levin Daniel U. 2005. *Foundation of education. Boston: Houghton**

						<p>7. Reddin WJ 2009. <i>Management policy development: tasks, responsibilities, & practice.</i> New York: Mc Graw Hill Inc.</p> <hr/> <p>Material: preparation of a PKM proposal according to the library template:</p>	
4	Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretically and practically		<p>Criteria: C: .less B. enough A-. good A. very good</p> <p>Form of Assessment : Participatory Activities</p>	Upload PKM proposals as student creativity competition activities	100 minutes		5%

5	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life		Form of Assessment : Practice / Performance	PMW activity socialization 100 minutes		Material: socialization of PMW activities Library: Suryana (2013), <i>Entrepreneurship, Tips and Processes for Success, Edition 4, Salemba Empat, Jakarta 2.</i> Guide to preparing PKM-K Proposals, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta 1. Collins, J. Insley, K. & Soler R. 2007. <i>Developing pedagogy, Thousand Doks. California: Sage Publication Inc. 2.</i> Dewantoro, Ki Hajar. 2009. <i>Education of the Supreme Council of the Taman Siswa Association: Yogyakarta. 3.</i> Downey, Meriel & Kelly AV, 2008. <i>Theory and practice of education. London: Happer & Row. 4.</i> Druker, FP 2009. <i>Management: task responsibilities: New York: Happer & Row. 5.</i> Newman, HW 2008. <i>Administration action policy. New Jersey: Prentice Hall 6.</i> Ornstein Allan C. ; Levin Daniel U. 2005. <i>Foundation of education. Boston: Houghton 7.</i> Reddin WJ 2009. <i>Management policy development: tasks, responsibilities, & practice. New York: Mc Graw Hill Inc.</i>	5%
6	Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretically and practically		Form of Assessment : Practice / Performance	prepare a PMW proposal in 100 minutes		Material: preparing a PMW proposal Library:	5%

7	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life		Form of Assessment : Practice / Performance	upload the PMW proposal	100	Material: uploading PMW proposal Library: 1. Achmad, Nur., Saputro, Edy Purwo and Handayani, Sih. 2016. <i>Entrepreneurship in the Digital Era.</i> Jakarta: Directorate of Community Service Research Director General of Higher Education 2. Achmad, Nur and Saputro, Edy Purwo. 2015. <i>Entrepreneurship Research Issues.</i> Jakarta: Directorate of Community Service Research Director General of Higher Education 3. Unesa Entrepreneurship Team. 2016. <i>Entrepreneurship.</i> Surabaya: Unipress	5%
8	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life; Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretically and practically; Able to analyze scientific foundations in the dimensions of development and theoretical analysis of educational entrepreneurship		Form of Assessment : Project Results Assessment / Product Assessment		Midterm 100 MINUTES	Material: UTS Literature: 1. Achmad, Nur., Saputro, Edy Purwo and Handayani, Sih. 2016. <i>Entrepreneurship in the Digital Era.</i> Jakarta: Directorate of Community Service Research Director General of Higher Education 2. Achmad, Nur and Saputro, Edy Purwo. 2015. <i>Entrepreneurship Research Issues.</i> Jakarta: Directorate of Community Service Research Director General of Higher Education 3. Unesa Entrepreneurship Team. 2016. <i>Entrepreneurship.</i> Surabaya: Unipress	15%
9	Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretically and practically		Form of Assessment : Practice / Performance	THEORY Analysis Assessing Product Needs and Competitor Analysis	100 MINUTES		5%

10	Able to analyze scientific foundations in the dimensions of development and theoretical analysis of educational entrepreneurship		Form of Assessment : Project Results Assessment / Product Assessment	Analysis of Business Capital, School and Plant Business Financial Sources	100 MINUTES	Material: Business Capital Analysis, Sources of School and Business Finance Plant Library: <i>Suryana (2013), Entrepreneurship, Tips and Processes for Success, 4th Edition, Salemba Empat, Jakarta 2. Guide to preparing PKM-K Proposals, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta 1. Collins, J. Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publications Inc. 2. Dewantoro, Ki Hajar. 2009. Education of the Supreme Council of the Taman Siswa Association: Yogyakarta. 3. Downey, Meriel & Kelly AV, 2008. Theory and practice of education. London: Happer & Row. 4. Druker, FP 2009. Management: task responsibilities: New York: Happer & Row. 5. Newman, HW 2008. Administration action policy. New Jersey: Prentice Hall 6. Ornstein Allan C. ; Levin Daniel U. 2005. Foundation of education. Boston: Houghton 7. Reddin WJ 2009. Management policy development: tasks, responsibilities, & practice. New York: Mc Graw Hill Inc.</i>	5%
----	--	--	--	---	-------------	--	----

11	Able to analyze scientific foundations in the dimensions of development and theoretical analysis of educational entrepreneurship		Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Analysis of KWU's Marketing Strategy, Innovation, expansion and trends	100 minutes	Material: Analysis of Marketing Strategy, Innovation, expansion and trends KWU Library: Suryana (2013), <i>Entrepreneurship, Tips and Processes for Success, Edition 4</i> , Salemba Empat, Jakarta 2. Guide to preparing PKM-K Proposals, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta 1. Collins, J. Insley, K. & Soler R. 2007. <i>Developing pedagogy, Thousand Doks. California: Sage Publication Inc.</i> 2. Dewantoro, Ki Hajar. 2009. <i>Education of the Supreme Council of the Taman Siswa Association: Yogyakarta</i> . 3. Downey, Meriel & Kelly AV, 2008. <i>Theory and practice of education. London: Happer & Row.</i> 4. Druker, FP 2009. <i>Management: task responsibilities: New York: Happer & Row.</i> 5. Newman, HW 2008. <i>Administration action policy. New Jersey: Prentice Hall</i> 6. Ornstein Allan C. ; Levin Daniel U. 2005. <i>Foundation of education. Boston: Houghton</i> 7. Reddin WJ 2009. <i>Management policy development: tasks, responsibilities, & practice. New York: Mc Graw Hill Inc.</i>	5%
----	--	--	--	--	-------------	---	----

12	Able to analyze the scope of development and analysis of educational entrepreneurship and its position in the provision of education		Form of Assessment : Project Results Assessment / Product Assessment	Policy Analysis in the Production Aspect of Education Business	100 minutes	Material: Policy Analysis in Business Production Aspects in the education sector Reference: <i>Suryana (2013), Entrepreneurship, Tips and Processes for Success, Edition 4, Salemba Empat, Jakarta 2.</i> <i>Guide to preparing PKM-K Proposals, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta 1 .</i> <i>Collins, J. Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publication Inc. 2.</i> <i>Dewantoro, Ki Hajar. 2009. Education of the Supreme Council of the Taman Siswa Association: Yogyakarta. 3.</i> <i>Downey, Meriel & Kelly AV, 2008. Theory and practice of education. London: Happer & Row. 4. Druker, FP 2009.</i> <i>Management: task responsibilities: New York: Happer & Row. 5.</i> <i>Newman, HW 2008. Administration action policy. New Jersey: Prentice Hall 6.</i> <i>Ornstein Allan C. ; Levin Daniel U. 2005. Foundation of education. Boston: Houghton 7. Reddin WJ 2009.</i> <i>Management policy development: tasks, responsibilities, & practice. New York: Mc Graw Hill Inc.</i>	5%
----	--	--	--	--	-------------	---	----

13	Able to analyze the scope of development and analysis of educational entrepreneurship and its position in the provision of education		Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	create entrepreneurial products	100 minutes	Material: creating entrepreneurial products Reference: <i>Suryana (2013), Entrepreneurship, Tips and Processes for Success, Edition 4, Salemba Empat, Jakarta 2. Guide to preparing PKM-K Proposals, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta 1. Collins, J. Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publication Inc. 2. Dewantoro, Ki Hajar. 2009. Education of the Supreme Council of the Taman Siswa Association: Yogyakarta. 3. Downey, Meriel & Kelly AV, 2008. Theory and practice of education. London: Happer & Row. 4. Druker, FP 2009. Management: task responsibilities: New York: Happer & Row. 5. Newman, HW 2008. Administration action policy. New Jersey: Prentice Hall 6. Ornstein Allan C. ; Levin Daniel U. 2005. Foundation of education. Boston: Houghton 7. Reddin WJ 2009. Management policy development: tasks, responsibilities, & practice. New York: Mc Graw Hill Inc.</i>	5%
----	--	--	--	---------------------------------	-------------	---	----

14	Able to solve educational problems and develop alternative solutions based on the foundations and basic concepts of educational management through inter, multi and transdisciplinary approaches		Form of Assessment : Practice / Performance	product packaging and labeling	100	Material: product packaging and labeling Reference: <i>Suryana (2013), Entrepreneurship, Tips and Processes for Success, Edition 4, Salemba Empat, Jakarta 2. Guide to preparing PKM-K Proposals, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta 1. Collins, J . Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publications Inc. 2. Dewantoro, Ki Hajar. 2009. Education of the Supreme Council of the Taman Siswa Association: Yogyakarta. 3. Downey, Meriel & Kelly AV, 2008. Theory and practice of education. London: Happer & Row. 4. Druker, FP 2009. Management: task responsibilities: New York: Happer & Row. 5. Newman, HW 2008. Administration action policy. New Jersey: Prentice Hall 6. Ornstein Allan C. ; Levin Daniel U. 2005. Foundation of education. Boston: Houghton 7. Reddin WJ 2009. Management policy development: tasks, responsibilities, & practice. New York: Mc Graw Hill Inc.</i>	5%
----	--	--	---	--------------------------------	-----	--	----

15	Able to solve educational problems and develop alternative solutions based on the foundations and basic concepts of educational management through inter, multi and transdisciplinary approaches		Form of Assessment : Project Results Assessment / Product Assessment	entrepreneurship bazaar 100		Material: entrepreneurship bazaar Reference: <i>Suryana (2013), Entrepreneurship, Tips and Processes for Success, Edition 4, Salemba Empat, Jakarta 2. Guide to preparing PKM-K Proposals, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta 1. Collins, J. Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publication Inc. 2. Dewantoro, Ki Hajar. 2009. Education of the Supreme Council of the Taman Siswa Association: Yogyakarta. 3. Downey, Meriel & Kelly AV, 2008. Theory and practice of education. London: Happer & Row. 4. Druker, FP 2009. Management: task responsibilities: New York: Happer & Row. 5. Newman, HW 2008. Administration action policy. New Jersey: Prentice Hall 6. Ornstein Allan C. ; Levin Daniel U. 2005. Foundation of education. Boston: Houghton 7. Reddin WJ 2009. Management policy development: tasks, responsibilities, & practice. New York: Mc Graw Hill Inc.</i>	5%
----	--	--	--	--------------------------------	--	--	----

16	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life; Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretically and practically; Able to analyze scientific foundations in the dimensions of development and analysis of educational entrepreneurship theoretically; Able to analyze the scope of development and analysis of educational entrepreneurship and its position in the provision of education; Able to solve educational problems and develop alternative solutions based on the foundations and basic concepts of educational management through inter, multi and transdisciplinary approaches		Form of Assessment : Project Results Assessment / Product Assessment	100 minute written test		Material: written test' References: <i>Suryana (2013), Entrepreneurship, Tips and Processes for Success, Edition 4, Salemba Empat, Jakarta 2. Guide to preparing PKM-K Proposals, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta 1. Collins, J. Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publications Inc. 2. Dewantoro, Ki Hajar. 2009. Education of the Supreme Council of the Taman Siswa Association: Yogyakarta. 3. Downey, Meriel & Kelly AV, 2008. Theory and practice of education. London: Happer & Row. 4. Druker, FP 2009. Management: task responsibilities: New York: Happer & Row. 5. Newman, HW 2008. Administration action policy. New Jersey: Prentice Hall 6. Ornstein Allan C. ; Levin Daniel U. 2005. Foundation of education. Boston: Houghton 7. Reddin WJ 2009. Management policy development: tasks, responsibilities, & practice. New York: Mc Graw Hill Inc.</i>	15%
----	---	--	--	-------------------------	--	---	-----

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	50%
3.	Practice / Performance	30%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.