

Universitas Negeri Surabaya Faculty of Educational Sciences Bachelor of Education Management Study Program

Document Code

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			SEM	ES	TE	R	LE	AR	NII	NG	P	LAI	N							
Courses			CODE		Со	urse	Fami	ly		Cı	redit	Weigl	nt		SEM	STE	₹	Cor	mpila te	tion
Entrepreneur	ship		8620404168				sory C s - Nat			T=	=1 F	=1 E	CTS=3	3.18		2		Jan 202	uary 24	2,
AUTHORIZAT	ΓΙΟΝ		SP Developer					С	ourse	Clu	ster	Coord	linator	•	Study	/ Prog	gram (Coord	linato	r
			Dr. Amrozi Kha	midi,	, M.P	d		D	r. Amı	rozi ł	Kham	idi, M	.Pd		Syur	ıu Trih	antoy	o, S.F	d., M	.Pd.
Learning model	Project Based Le	arr	ning																	
Program	PLO study prog	rai	m that is charg	jed t	o the	e cou	ırse													
Learning Outcomes (PLO)	PLO-5		le to master the chnical levels in e						cientif	ic ma	ateria	l of ed	lucatio	nal n	nanage	ement	at the	mana	ageria	l and
(= = 7	PLO-7	Ab ma	le to practice the	e field d on	d of e	ducat esults	tional s of inf	mana forma	ageme	ent c	ompe lata a	tency nalysi	to solv s	e pro	blems	s in the	e field	of ed	ucatio	nal
	PLO-9	Ab	le to utilize techr	nolog	y and	d info	rmatic	n in	proble	em so	olving	effor	s acco	rding	to are	ea of e	xperti	se		
	PLO-11	Ab	le to demonstrat	e a r	espo	nsible	e attitu	ıde a	nd col	labo	rate i	n acco	ordance	e with	profe	ssion	al norr	ns an	d ethi	cs
	Program Object	ive	es (PO)																	
		ent ma	le to produce trepreneurship, kking, educationa Iltidisciplinary or	educ al en	ation trepre	al or eneur	ganiza	ation: throu	s, edu gh the	ucati	onaĺ	leade	rship a	and	educa	tional	supe	visior	n dec	ision
	PLO-PO Matrix																			
		-									•									
			P.O		PL	.0-5			PLO-	7		PL	O-9		PL	0-11				
			PO-1			✓						,	_			•				
	PO Matrix at the	e er	nd of each lear	ninc	sta	ge (S	Sub-P	PO)												
		Ī	P.O									Week	(1
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
			PO-1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Short Course Description	Entrepreneurship business field and and create jobs fo students are expo advance the perso	by or c ecte	understanding to other people. The ed to become n	the si is co new (ituatio urse entre	on an is als prene	id con so an eurs v	ditior impl vho l	ns that ement	t occ tatior	ur ar	ound y ariou	ou, you theor	ou ca ries t	n crea aught	te suc in ent	cessfu reprer	ıl entr neursh	eprer	neurs that
References	Main :																			
	penyusun Developin majlis luh education Newman, Foundatio	an Ig I Iur .Lo H.V	P13), Kewirausal Proposal PKM- pedagogy, Thou- Persatuan Tam Indon:Happer & V. 2008. Adminis of education. Bos lew York: Mc Gra	K, Esand sand an S Row. stration:	Belma Belma Siswa 4. D on ac Hou	awa, s. Ca a: Yo ruker tion p	Kemr aliforn gyaka r,F.P. 2 policy.	istek ia: S ırta. 2009. New	Dikti, age F 3. Do Mana Jerse	, 20: Publil wne agen ey: P	15, J kastic y, M nent: rentic	akarta on Inc eriel a task r ce Hal	a 1. C . 2. De & Kelly espons I 6. On	ollins ewan AV, sbilition steir	toro, Instance 2008 es: Ne Allan	sley, I Ki Haj . The w Yor C.; L	<. & ar. 20 ory a k: Haŗ .evin [Soler 09. P nd pr oper & Daniel	R. 2 endice actice Row U. 2	2007. likan e of v. 5. 005.
	Supporters:																			

1. 1. Achmad, Nur., Saputro, Edy Purwo dan Handayani, Sih. 2016. Kewirausahaan di Era Digital. Jakarta: Direktorat
Penelitian Pengabdian Masyarakat Dirjen Dikti 2. Achmad, Nur dan Saputro, Edy Purwo. 2015. Isu Riset Kewirausahaan.
Jakarta: Direktorat Penelitian Pengabdian Masyarakat Dirjen Dikti 3. Tim Kewirausahaan Unesa. 2016. Kewirausahaan.
Surabaya: Unipress

Supporting lecturer

Dr. Amrozi Khamidi, S.Pd., M.Pd. Dr. Mohammad Syahidul Haq, S.Pd., M.Pd. Dr. Agustin Hanivia Cindy, M.Pd. Rezki Nurma Fitria, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Indicator	Evaluation Criteria & Form	Learnii Student	Dearning, ng methods, Assignments, mated time] Online (online)	Learning materials [References]	Assessment Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life		Criteria: C: .less B. enough A good A. very good Form of Assessment: Participatory Activities	Introduction and Contract for 100 minute educational entrepreneurship lectures		Material: Introduction and Contract for Entrepreneurship Education Lectures References: Material: Introduction and Contract for Entrepreneurship Education Lectures References: 1. Achand, Nur., Saputro, Edy Purwo and Handayani, Sih. 2016. Entrepreneurship in the Digital Era. Jakarta: Directorate of Community Service Research Director General of Higher Education 2. Achmad, Nur and Saputro, Edy Purwo. 2015. Entrepreneurship Research Issues. Jakarta: Directorate of Community Service Research Director General of Higher Education 3. Unesa Entrepreneurship Team. 2016. Entrepreneurship. Surabaya: Unipress	5%

	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life	Form of Assessment: Participatory Activities	building creativity and innovation through the 100 minute student creativity program (PKM).		Material: building creativity and innovation through the student creativity program (PKM) Library: Material: building creativity and innovation through the student creativity program (PKM) Reference: Suryana (2013), Entrepreneurship, Tips and Processes for Success, Edition 4, Salemba Empat, Jakarta 2. Guide to preparing PKM-K Proposals, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta 1. Collins, J. Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publications Inc. 2. Dewantoro, Ki Hajar. 2009. Education of the Supreme Council of the Taman Siswa Association: Yogyakarta. 3. Downey, Meriel & Kelly AV, 2008. Theory and practice of education. London: Happer & Row. 4. Druker, FP 2009. Management: task responsibilities: New York: Happer & Row. 5. Newman, HW 2008. Administration action policy. New Jersey: Prentice Hall 6. Ornstein Allan C.; Levin Daniel U. 2005. Foundation of education. Boston: Hougton 7. Reddin WJ 2009. Management policy development: tasks, responsibilities, & responsibilities,	5%
3	Able to analyze the interrelation between the development and	Form of Assessment : Participatory	preparation of PKM proposals according to the template	100 minutes		5%

Handayani, Sih. 2016. Entrepreneurship in the Digital Era. Jakarta: Directorate of Community Service Research Director General of Higher Education 2. Achmad, Nur and Saputro, Edy Purwo. 2015. Entrepreneurship Research Issues. Jakarta: Directorate of Community Service Research Director General of Higher Education 3. Unesa Entrepreneurship Team. 2016. Entrepreneurship. Surabaya: Unipress Material: preparing a PKM proposal according to the template Reader: Suryana (2013), Entrepreneurship, Tips and Processes for Success, Edition 4, Salemba Empat, Jakarta 2. Guide to preparing a PKM-K Proposal, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta 1. Collins, J. Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publication Inc. 2. Dewantoro, Ki Hajar. 2009. Education of the Supreme Council of the Taman Siswa Association: Yogyakarta. 3. Downey, Meriel & Kelly AV, 2008. Theory and practice of education. London: Happer & Row. 4. Druker, FP 2009. Management: task responsibilities: New York: Happer & Row. 5. Newman, HW 2008. Administration action policy. New Jersey: Prentice Hall 6. Ornstein Allan C. ; Levin Daniel U. 2005. Foundation of education. Boston: Hougton

					7. Reddin WJ 2009. Management policy development: tasks, responsibilities, & practice. New York: Mc Graw Hill Inc. Material: preparation of a PKM proposal according to the	
4	Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretically and practically	Criteria: C: .less B. enough A good A. very good Form of Assessment: Participatory Activities	Upload PKM proposals as student creativity competition activities	100 minutes	library template:	5%

5	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life	Form of Assessment: Practice / Performance	PMW activity socialization 100 minutes	Material: socialization of PMW activities Library: Suryana (2013), Entrepreneurship, Tips and Processes for Success, Edition 4, Salemba Empat, Jakarta 2. Guide to preparing PKM-K Proposals, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta 1. Collins, J. Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publication Inc. 2. Dewantoro, Ki Hajar. 2009. Education of the Supreme Council of the Taman Siswa Association: Yogyakarta. 3. Downey, Meriel & Kelly AV, 2008. Theory and practice of education. London: Happer & Row. 4. Druker, FP 2009. Management: task responsibilities: New York: Happer & Row. 5. Newman, HW 2008. Administration action policy. New Jersey: Prentice Hall 6. Ornstein Allan C. ; Levin Daniel U. 2005. Foundation of education. Boston: Hougton 7. Reddin WJ 2009. Management tasks, responsibilities, &	5%
6	Able to analyze the		prepare a PMW		5%
ű	between the development and analysis of educational entrepreneurship theoretically and practically	Form of Assessment: Practice / Performance	proposal in 100 minutes	preparing a PMW proposal Library:	370

Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life		Form of Assessment : Practice / Performance	upload the PMW proposal	100	Material: uploading PMW proposal Library: 1. Achmad, Nur., Saputro, Edy Purwo and Handayani, Sih. 2016. Entrepreneurship in the Digital Era. Jakarta: Directorate of Community Service Research Director General of Higher Education 2. Achmad, Nur and Saputro, Edy Purwo. 2015. Entrepreneurship Research Issues. Jakarta: Directorate of Community Service Research Of Higher Education 3. Unesa Entrepreneurship Team. 2016. Entrepreneurship. Surabaya: Unipress	5%
Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life; Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretically; Able to analyze scientific foundations in the dimensions of development and theoretical analysis of educational entrepreneurship entrepreneurship		Form of Assessment: Project Results Assessment / Product Assessment		Midterm 100 MINUTES	Material: UTS Literature: 1. Achmad, Nur., Saputro, Edy Purwo and Handayani, Sih. 2016. Entrepreneurship in the Digital Era. Jakarta: Directorate of Community Service Research Director General of Higher Education 2. Achmad, Nur and Saputro, Edy Purwo. 2015. Entrepreneurship Research Issues. Jakarta: Directorate of Community Service Research Director General of Higher Education 3. Unesa Entrepreneurship Team. 2016. Entrepreneurship. Surabaya: Unipress	15%
Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretically and practically		Form of Assessment : Practice / Performance	THEORY Analysis Assessing Product Needs and Competitor Analysis	100 MINUTES		5%
	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life; Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretically; Able to analyze scientific foundations in the dimensions of development and theoretical analysis of educational entrepreneurship Able to analyze the interrelation between the dimensions of development and theoretical analysis of educational entrepreneurship	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life; Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretically; Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretical analysis of educations in the dimensions of development and theoretical analysis of educational entrepreneurship entrepreneurship theoretical particular and theoretical analysis of educational entrepreneurship theoretically and practically; Able to analyze the interrelation between the development and theoretical analysis of educational entrepreneurship theoretically and practically; Able to analyze the interrelation between the development and theoretical analysis of educational entrepreneurship theoretically and	Able to analyze the definition of clevelopment and analysis of education and use in social life Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life. Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretically and practically; Able to analyze scientific foundations in the dimensions of development and theoretical analysis of educational entrepreneurship entrepreneurship theoretically and practically; Able to analyze scientific foundations in the dimensions of development and theoretical analysis of educational entrepreneurship entreprene	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life Form of Assessment: Practice / Performance Form of Assessment: Project Results Assessment / Project Results Assessment / Project Results Assessment interpreneurship as well as its function and use in social life the intervelation between the development and analysis of educational entrepreneurship theoretically, Able to analyze scientific foundations in the dimensions of development and analysis of educational entrepreneurship enterpreneurship entrepreneurship entrepre	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life. Able to analyze the definition of development and enalysis of educational entrepreneurship as well as its function and use in social life. Albe to analyze the definition of development and enalysis of educational entrepreneurship as well as its function and use in social life. Albe to analyze the development and enalysis of educational entrepreneurship entr	definition of development and educational entrepreneurship as well as its entrepreneurship as well as its social life. If the performance is social life as the performance is social life. If

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10	scientific	Form of		100 MINILITES		3%0
	foundations in the	Form of	Business	100 MINUTES	Business Capital	
	dimensions of	Assessment :	Capital, School	1	Analysis, Sources	
	differsions of	Project Results	and Plant		of School and	
	development and	Assessment /	Business		Business Finance	
	theoretical analysis					
	of educational	Product	Financial		Plant	
	entrepreneurship	Assessment	Sources		Library: Suryana	
					(2013),	
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					Edition, Salemba	
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11	Able to analyze		Analysis of		Material:	5%
	scientific	Form of	KWU's	100 minutes	Analysis of	
	foundations in the dimensions of	Assessment :	Marketing	1	Marketing	
	development and	Assessment of	Strategy,		Strategy,	
	theoretical analysis	Project Results /	Innovation,	1	Innovation,	
	of educational	Product	expansion and		expansion and	
	entrepreneurship	Assessment,	trends		trends KWU	
	,	Practices /			Library: Suryana	
		Performance			(2013),	
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					Tips and	
					Processes for	
					Success, Edition	
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					Guide to	
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12	Able to analyze the		Policy Analysis		Material: Policy	5%
	scope of	Form of	in the Production	100 minutes	Analysis in	
	development and	Assessment :	Aspect of	1	Business	
	analysis of					
	educational	Project Results	Education		Production	
	entrepreneurship	Assessment /	Business		Aspects in the	
	and its position in	Product			education sector	
	and its position in the provision of	Assessment			Reference:	
	advection	Assessment				
	education				Suryana (2013),	
					Entrepreneurship,	
					Tips and	
					Processes for	
					Success, Edition	
					4, Salemba	
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Form of Assessment: Assessment of Project Results / Porm of Assessment: Assessment of Project Results / Porm of Assessment in products 100 minutes 10	100 minutes	entrepreneurial	Assessment : Assessment of Project Results / Product Assessment, Practices /	Able to analyze the scope of development and analysis of educational entrepreneurship and its position in the provision of education	13

	ı		1			
14	Able to solve educational problems and develop alternative solutions based on the foundations and basic concepts of educational management through inter, multi and transdisciplinary approaches	Form of Assessment : Practice / Performance	product packaging and labeling	100	Material: product packaging and labeling Reference: Suryana (2013), Entrepreneurship, Tips and Processes for Success, Edition 4, Salemba Empat, Jakarta 2. Guide to preparing PKM-K Proposals, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta 1. Collins, J. Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publications Inc. 2. Dewantoro, Ki Hajar. 2009. Education of the Supreme Council of the Taman	5%
	management through inter, multi and transdisciplinary				Processes for Success, Edition 4, Salemba	
	approaches				Guide to	
					Proposals, Belmawa,	
					Research,	
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					of the Taman Siswa Association:	
					Yogyakarta. 3. Downey, Meriel & Kelly AV, 2008.	
					Theory and practice of education.	
					London: Happer & Row. 4. Druker, FP 2009.	
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					policy development:	
					tasks, responsibilities, & practice. New	
					York: Mc Graw Hill Inc.	

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15	Able to solve		entrepreneurship	Material:	5%
	educational	Form of	bazaar	entrepreneurship	
	problems and	Assessment:	100	bazaar	
	develop alternative solutions based on	Project Results		Reference:	
	the foundations	Assessment /		Suryana (2013),	
	and basic concents	Product		Entrepreneurship,	
	of educational	Assessment		Tips and	
	management			Processes for	
	through inter, multi			Success, Edition	
	and			4, Salemba	
	transdisciplinary			Empat, Jakarta 2.	
	approaches			Guide to	
				preparing PKM-K	
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				Belmawa,	
				Ministry of	
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16	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life; Able to analyze the interrelation between the development and analysis of educational entrepreneurship theoretically; Able to analyze scientific foundations in the dimensions of development and analysis of educational entrepreneurship theoretically; Able to analyze scientific foundations in the dimensions of development and analysis of educational entrepreneurship theoretically; Able to analyze the scope of development and analysis of educational entrepreneurship and its position in the provision of education; Able to solve educational problems and develop alternative	Form of Assessment : Project Results Assessment / Product Assessment	100 minute written test	Material: written test' References: Suryana (2013), Entrepreneurship Tips and Processes for Success, Edition 4, Salemba Empat, Jakarta 2 Guide to preparing PKM-H Proposals, Belmawa, Ministry of Research, Technology and Higher Education 2015, Jakarta 1. Collins, J. Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publications Inc. 2. Dewantoro, Ki Hajar. 2009. Education of the Supreme Council of the Taman Siswa Association:	
	solutions based on the foundations and basic concepts of educational management through inter, multi and transdisciplinary approaches			Yogyakarta. 3. Downey, Meriel of Kelly AV, 2008. Theory and practice of education. London: Happer & Row. 4. Druke. FP 2009. Management: task responsibilities: New York: Happer & Row. 5. Newman, HW 2008. Administration action policy. New Jersey: Prentice Hall 6. Ornstein Allan C.; Levin Daniel U. 2005. Foundation of education. Boston: Hougton 7. Reddin WJ 2009. Management policy development: tasks, responsibilities, of practice. New York: Mc Graw Hill Inc.	

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	50%
3.	Practice / Performance	30%
		100%

Notes

 Learning Outcomes of Study Program Graduates (PLO - Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills
 and knowledge.
- Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO** (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.