

Universitas Negeri Surabaya Faculty of Educational Sciences Bachelor of Education Management Study Program

Document Code

SEMESTER LEARNING PLAN

Courses				CODE		Course	e Family	Cr	edit W	eight		SEMEST	ER	Compilation Date
Preschoo	ol Ma	nagement		8620402062				T=	2 P=0	0 ECTS	5=3.18	4		July 18, 2024
AUTHOR	IZAT	ION		SP Developer			Co	Course Cluster Coordinator		nator	Study Program Coordinator		am	
										Syunu Trihantoyo, S. M.Pd.				
Learning model		Project Based L	earning									1		
Program		PLO study pro	gram th	nat is charged	to the cours	se								
Learning Outcom		Program Object	tives (I	PO)										
(PLO)		PLO-PO Matrix												
		P.O												
		PO Matrix at th	e end o	of each learnin	g stage (Su	ıb-PO)								
			P.(0				Weel	<					
				1 2	3 4 5	56	7 8	9	10	11	12	13 14		15 16
Short Course Descript	tion	The PAUD mana management at t lecture is carried	he early	childhood educ	ation level w	hich is ba	sed on the	e functi	ion and	l substa	nce of (education		
Referen	ces	Main :												
	 § Permendikbud Nomor 58 Tahun 2009 tentang Standar Pendidikan Anak Usia Dini. § Weikart, D. P. 2000. Early Childhood Education: Need and Opportunity. Paris: UNESCO § Fridani, L., dkk. 2010. Evaluasi Perkembangan Anak Usia Dini . Jakarta: Universitas Terl § Peraturan Pemerintah Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan. § Asmawati, L., dkk. Pengelolaan Kegiatan Pengembangan Anak Usia Dini . Universitas T § Hoy, Wayne K. & Ceccil, G.M. 1987 . Educational Administration: Theory, Resea Practice, 3rd ed . New York: Random House. § Burhanuddin, dkk. 2003. Manajemen Pendidikan: Analisis Substantif dan Aplikasin Institusi Pendidikan . Malang: UM Press. 						erbuka Terbuka. <i>earch, and</i>							
		Supporters:												
Support lecturer	ing	Syunu Trihantoyo Windasari, S.Pd.,		M.Pd.										
Week-	eac sta			Evalu	ation		Help Learning, Learning methods, Student Assignments, [Estimated time]			Learnii materia [Referen	als	Assessment Weight (%)		
	(Su	b-PO)	I	ndicator	Criteria &	& Form	Offline offline		Online	e (onlin	e)	References		
(1)		(2)		(3)	(4)		(5)			(6)		(7)		(8)

1	Students	1.Understand	Criteria:	Expository	1	0%
	understand the	lecture	Score 4 if the	2 X 50		
	objectives of the		presentation is			
	lecture, the scope	procedures	done coherently,			
	of the PAUD	2.Brainstorming	with appropriate			
	management	PAUD	emphasis and			
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	procedures.	management	good			
			understanding of			
			the concept,			
			presentation media			
			(PPT) meets the			
			critería, answers to			
			the questioner are			
			correct, and is able			
			to provide			
			applicable			
			suggestions. Score			
			3 if the		1	
			presentation is		1	
			done coherently,		1	
			with appropriate		1	
			emphasis and		1	
			intonation, but still		1	
			lacking in		1	
			understanding the			
			concept,			
			presentation media			
			(PPT) in			
			accordance with			
			the criteria,			
			answers given are			
			generally correct,			
			and able to provide			
			applicable			
			suggestions. Score			
			2 if the			
			presentation is			
			carried out less			
			coherently, less			
			coherent in			
			understanding the			
			concept, the		1	
			presentation media		1	
			does not match the		1	
			criteria, the		1	
			answers to the		1	
			questioner are generally incorrect,		1	
			able to formulate		1	
			suggestions for			
			improvement.			
			Score 1 if the			
			presentation is not			
			coherent, lacks		1	
			consistency in		1	
			understanding the		1	
			concept, the		1	
			presentation media			
			does not match the		1	
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			to the questioner is		1	
			generally incorrect ,		1	
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			suggestions for		1	
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generally incorrect , unable to formulate suggestions for							
generally incorrect , unable to formulate suggestions for							
unable to formulate suggestions for				generally incorrect ,			
suggestions for				unable to formulate			
			1				

3	Students understand the basic concepts of PAUD	1.Understand the definition of PAUD	Criteria: Score 4 if the presentation is done coherently,	Contextual Teaching Learning		0%
	management	management 2.Identify the types of	with appropriate emphasis and intonation, shows good	2 X 50		
		educational services in PAUD	understanding of the concept, presentation media			
			(PPT) meets the criteria, answers to the questioner are correct, and is able			
			to provide applicable suggestions. Score 3 if the			
			presentation is done coherently, with appropriate emphasis and			
			intonation, but still lacking in understanding the concept,			
			presentation media (PPT) in accordance with the criteria,			
			answers given are generally correct, and able to provide applicable			
			suggestions. Score 2 if the presentation is carried out less			
			coherently, less coherent in understanding the concept, the			
			presentation media does not match the criteria, the			
			answers to the questioner are generally incorrect, able to formulate			
			suggestions for improvement. Score 1 if the presentation is not			
			coherent, lacks consistency in understanding the concept, the			
			presentation media does not match the criteria, the answer to the questioner is			
			generally incorrect , unable to formulate suggestions for improvement			

						1
4	Students	1.Understand the	Criteria:	Contextual		0%
	understand the	provisions for	Score 4 if the	Teaching		
	provisions for	establishing	presentation is	Learning		
	establishing a	PAUD	done coherently,	2 X 50		
	PAUD institution		with appropriate			
		institutions	emphasis and			
		2.Identify the	intonation, shows			
		components in	good			
		establishing	understanding of the concept,			
		PAUD	presentation media			
		3.Components of	(PPT) meets the			
			criteria, answers to			
		Accreditation of	the questioner are			
		PAUD	correct, and is able			
		institutions	to provide			
			applicable			
			suggestions. Score			
			3 if the			
			presentation is			
			done coherently,			
			with appropriate			
			emphasis and			
			intonation, but still lacking in			
			understanding the			
			concept,			
			presentation media			
			(PPT) in			
			accordance with			
			the criteria,			
			answers given are			
			generally correct,			
			and able to provide			
			applicable			
			suggestions. Score			
			2 if the presentation is			
			carried out less			
			coherently, less			
			coherent in			
			understanding the			
			concept, the			
			presentation media			
			does not match the			
			criteria, the			
			answers to the			
			questioner are			
			generally incorrect, able to formulate			
			suggestions for			
			improvement.			
			Score 1 if the			
			presentation is not			
			coherent, lacks			
			consistency in			
			understanding the			
			concept, the			
			presentation media			
			does not match the			
			criteria, the answer			
			to the questioner is generally incorrect ,			
			unable to formulate			
			suggestions for			
			improvement			

5 Students understand the financial management of PAUD institutions 1.Understand the definition of financial management Criteria: Contextual Teaching done coherently, with appropriate emphasis and intonation, shows good understanding of the concept, presentation media (PPT) meets the criteria, answers to the questioner are correct, and is able Contextual Teaching Learning	0%
management of PAUD institutions financial management 2.Components of PAUD spending 3.Sources of PAUD funding incontation multiple done coherently, with appropriate emphasis and intonation, shows good understanding of the concept, presentation media (PPT) meets the criteria, answers to the questioner are correct, and is able 2 × 50	
2.Components of PAUD spending 3.Sources of PAUD funding PAUD funding P	
PAUD spending intonation, shows 3.Sources of good PAUD funding understanding of the concept, presentation media (PPT) meets the criteria, answers to the questioner are correct, and is able	
3.Sources of PAUD funding PAUD funding PAUD funding (PPT) meets the criteria, answers to the questioner are correct, and is able	
PAUD funding the concept, presentation media (PPT) meets the criteria, answers to the questioner are correct, and is able	
(PPT) meets the criteria, answers to the questioner are correct, and is able	
critería, answers to the questioner are correct, and is able	
correct, and is able	
to provide	
applicable suggestions. Score	
3 if the	
presentation is done coherently,	
with appropriate emphasis and	
intonation, but still	
lacking in understanding the	
concept,	
presentation media (PPT) in	
accordance with	
the criteria, answers given are	
generally correct, and able to provide	
applicable	
suggestions. Score 2 if the	
presentation is	
carried out less coherently, less	
coherent in understanding the	
concept, the	
presentation media does not match the	
criteria, the	
answers to the questioner are	
generally incorrect,	
able to formulate suggestions for	
improvement. Score 1 if the	
presentation is not	
coherent, lacks consistency in	
understanding the	
concept, the presentation media	
does not match the	
criteria, the answer to the questioner is	
generally incorrect , unable to formulate	
suggestions for	
improvement	

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6	Students study	1.Understand the	Criteria:	Contextual		0%
	PAUD standards	contents of	Score 4 if the	Teaching		
	according to		presentation is	Learning		
	Minister of	Minister of	done coherently,			
	Education	Education	with appropriate	2 X 50		
	Regulation number	Regulation	emphasis and			
	137 of 2014		intonation, shows			
	107 01 2014	number 137 of	good			
		2014				
		2.Analysis of	understanding of			
			the concept,			
		implementation	presentation media			
		in the field	(PPT) meets the			
			criteria, answers to			
			the questioner are			
			correct, and is able			
			to provide			
			applicable			
			suggestions. Score			
			3 if the			
			presentation is			
			done coherently,			
			with appropriate			
			emphasis and			
			intonation, but still			
			lacking in			
			understanding the			
			concept,			
			presentation media			
			(PPT) in			
			accordance with			
			the criteria,			
			answers given are			
			generally correct,			
			and able to provide			
			applicable			
			suggestions. Score			
			2 if the			
			presentation is			
			carried out less			
			coherently, less			
			coherent in			
			understanding the			
			concept, the			
			presentation media			
			does not match the			
			criteria, the			
			answers to the			
			questioner are			
			generally incorrect,			
			able to formulate			
			suggestions for			
			improvement.			
			Score 1 if the			
			presentation is not			
			coherent, lacks			
			consistency in			
			understanding the			
			concept, the			
			presentation media			
			does not match the			
			criteria. the answer			
			to the questioner is			
			generally incorrect,			
			unable to formulate			
			suggestions for			
			improvement			
					L	

8	Students study PAUD standards according to Minister of Education Regulation number 137 of 2014	 Understand the contents of Minister of Education Regulation number 137 of 2014 Analysis of implementation in the field 	Criteria: Score 4 if the presentation is done coherently, with appropriate emphasis and intonation, shows good understanding of the concept, presentation media (PPT) meets the criteria, answers to the questioner are correct, and is able to provide applicable suggestions. Score 3 if the presentation is done coherently, with appropriate emphasis and intonation, but still lacking in understanding the concept, presentation media (PPT) in accordance with the criteria, answers given are generally correct, and able to provide applicable suggestions. Score 2 if the presentation is carried out less coherent in understanding the concept , the presentation media does not match the criteria, the answer to the questioner is generally incorrect, able to formulate suggestions for improvement Score 1 if the presentation is not coherent, lacks consistency in understanding the concept, the presentation media does not match the criteria, the answer to the questioner is generally incorrect, able to formulate suggestions for improvement Score 1 if the presentation media does not match the criteria, the answer to the questioner is generally incorrect, able to formulate suggestions for improvement	Contextual Teaching Learning 2 X 50		0%
			ļ		<u> </u>	I

9	Students	1.Understand the	Criteria:	Contextual		0%
	understand the PAUD learning	definition of	Score 4 if the presentation is	Teaching		
	center	center	done coherently,	Learning 2 X 50		
		2.Examining central	with appropriate emphasis and	27.00		
		components in	intonation, shows			
		PAUD	good understanding of			
		management	the concept,			
		3.Identify the central needs of	presentation media (PPT) meets the			
		8 SNPs	criteria, answers to			
			the questioner are correct, and is able			
			to provide			
			applicable suggestions. Score			
			3 if the			
			presentation is done coherently,			
			with appropriate emphasis and			
			intonation, but still			
			lacking in understanding the			
			concept,			
			presentation media (PPT) in			
			accordance with the criteria,			
			answers given are			
			generally correct, and able to provide			
			applicable			
			suggestions. Score 2 if the			
			presentation is			
			carried out less coherently, less			
			coherent in understanding the			
			concept, the			
			presentation media does not match the			
			criteria, the answer			
			to the questioner is generally incorrect,			
			able to formulate			
			suggestions for improvement\			
			Score 1 if the presentation is not			
			coherent, lacks			
			consistency in understanding the			
			concept, the			
			presentation media does not match the			
			criteria, the answer			
			to the questioner is generally incorrect ,			
			unable to formulate suggestions for			
			improvement			

10	Students understand the	1.Understand the definition of	Criteria: Score 4 if the	Contextual Teaching		0%
	management of the		presentation is	Learning		
	PAUD curriculum	curriculum	done coherently,			
		management	with appropriate	2 X 50		
		2.PAUD	emphasis and			
		curriculum	intonation, shows			
		model	good			
			understanding of			
		3.Effectiveness of	the concept,			
		using the PAUD	presentation media			
		curriculum	(PPT) meets the			
			criteria, answers to the questioner are			
			correct, and is able			
			to provide			
			applicable			
			suggestions. Score			
			3 if the			
			presentation is			
			done coherently,			
			with appropriate			
			emphasis and intonation, but still			
			lacking in			
			understanding the			
			concept,			
			presentation media			
			(PPT) in			
			accordance with			
			the criteria,			
			answers given are generally correct,			
			and able to provide			
			applicable			
			suggestions. Score			
			2 if the			
			presentation is			
			carried out less			
			coherently, less coherent in			
			understanding the			
			concept, the			
			presentation media			
			does not match the			
			criteria, the answer			
			to the questioner is generally incorrect,			
			able to formulate			
			suggestions for			
			improvement\			
			Score 1 if the			
			presentation is not			
			coherent, lacks			
			consistency in understanding the			
			concept, the			
			presentation media			
			does not match the			
			criteria, the answer			
			to the questioner is			
			generally incorrect,			
			unable to formulate			
			suggestions for improvement			
			inprovement	l		

11	Students know the terms/conditions	1.Legality of	Criteria:	Contextual		0%
	for establishing	establishing	Score 4 if the	Teaching		
	PAUD	PAUD	presentation is	Learning		
	TAOD	2.The ideal place	done coherently, with appropriate	2 X 50		
		and location for	emphasis and			
			intonation, shows			
		PAUD	good			
		Standards for	understanding of			
		PAUD	the concept,			
		management	presentation media			
		staff	(PPT) meets the			
		4.Early Childhood	criteria, answers to			
		Education	the questioner are			
		Marketing	correct, and is able			
		war keung	to provide			
			applicable suggestions. Score			
			3 if the			
			presentation is			
			done coherently,			
			with appropriate			
			emphasis and			
			intonation, but still			
			lacking in			
			understanding the			
			concept, presentation media			
			(PPT) in			
			accordance with			
			the criteria,			
			answers given are			
			generally correct,			
			and able to provide			
			applicable			
			suggestions. Score			
			2 if the			
			presentation is carried out less			
			coherently, less			
			coherent in			
			understanding the			
			concept, the			
			presentation media			
			does not match the			
			criteria, the answer			
			to the questioner is generally incorrect,			
1			able to formulate			
1			suggestions for			
1			improvement\			
			Score 1 if the			
			presentation is not			
			coherent, lacks			
			consistency in			
			understanding the concept, the			
			presentation media			
			does not match the			
			criteria, the answer			
			to the questioner is			
1			generally incorrect,			
			unable to formulate			
			suggestions for			
			improvement			
L	l	l			1	

				1			
12	Students analyze	Examining	Criteria:	Contextual			0%
	the implementation	guidelines for	Score 4 if the	Teaching			
	of the Integrated	implementing	presentation is	Learning			
	PAUD Post (PPT)	integrated PAUD	done coherently,	2 X 50			
			with appropriate				
			emphasis and				
			intonation, shows				
			good				
			understanding of				
			the concept,				
			presentation media				
			(PPT) meets the criteria, answers to				
			the questioner are				
			correct, and is able				
			to provide				
			applicable				
			suggestions. Score				
			3 if the				
			presentation is				
			done coherently,				
			with appropriate				
			emphasis and				
			intonation, but still				
			lacking in understanding the				
			concept,				
			presentation media				
			(PPT) in				
			accordance with				
			the criteria,				
			answers given are				
			generally correct,				
			and able to provide				
			applicable				
			suggestions. Score				
			2 if the				
			presentation is carried out less				
			coherently, less				
			coherent in				
			understanding the				
			concept, the				
			presentation media				
			does not match the				
			criteria, the answer				
			to the questioner is				
			generally incorrect,				
			able to formulate				
			suggestions for improvement\				
			Score 1 if the				
			presentation is not				
			coherent. lacks				
			consistency in				
			understanding the				
			concept, the				
			presentation media				
			does not match the				
			criteria, the answer				
			to the questioner is				
			generally incorrect,				
			unable to formulate				
			suggestions for				
			improvement				
1		1			1	1	

13	Students analyze	1.1	Critoria	Contextuel		0%
13	Students analyze multicultural	1.Understand the	Criteria: Score 4 if the	Contextual Teaching		0%
	learning in PAUD	definition of	presentation is	Learning		
		multicultural	done coherently,	2 X 50		
		learning	with appropriate	27.00		
		2.Learning design in a multicultural	emphasis and intonation, shows			
		context	good			
		context	understanding of			
			the concept, presentation media			
			(PPT) meets the			
			criteria, answers to			
			the questioner are			
			correct, and is able to provide			
			applicable			
			suggestions. Score			
			3 if the presentation is			
			done coherently,			
			with appropriate			
			emphasis and intonation, but still			
			lacking in			
			understanding the			
			concept, presentation media			
			(PPT) in			
			accordance with			
			the criteria, answers given are			
			generally correct			
			and able to provide			
			applicable suggestions. Score			
			2 if the			
			presentation is			
			carried out less coherently, less			
			coherent in			
			understanding the			
			concept , the presentation media			
			does not match the			
			criteria, the answer			
			to the questioner is generally incorrect,			
			able to formulate			
			suggestions for			
			improvement\ Score 1 if the			
			presentation is not			
			coherent, lacks			
			consistency in understanding the			
			concept, the			
			presentation media			
			does not match the			
			criteria, the answer to the questioner is			
			generally incorrect ,			
			unable to formulate			
			suggestions for improvement			
L			inprovement			

14 Students 1.Examining a Criteria: Contextual 0%
1.4 Students and destand case and destand destand destand accordance with the concept, the presentation media answers given are generation case answers given are generation media does not

15	Building a partnership network for PAUD independence	 Definition of partnership Collaboration components in PAUD management 	Criteria: Score 4 if the presentation is done coherently, with appropriate emphasis and intonation, shows good understanding of the concept, presentation media (PPT) meets the criteria, answers to the questioner are correct, and is able to provide applicable suggestions. Score 3 if the presentation is done coherently, with appropriate emphasis and intonation, but still lacking in understanding the concept, presentation media (PPT) in accordance with the criteria, answers given are generally correct, and able to provide applicable suggestions. Score 2 if the presentation is carried out less coherently, less coherently, less coherently, less coherently, less coherent in understanding the concept, the presentation media does not match the criteria, the answer to the questioner is generally incorrect, able to formulate suggestions for improvement\ Score 1 if the presentation media does not match the criteria, the answer to the questioner is generally incorrect, unable to formulate suggestions for improvement Score 1 if the presentation media does not match the criteria, the answer to the questioner is generally incorrect, unable to formulate suggestions for improvement	Contextual Teaching Learning 2 X 50		0%
16						0%

 Evaluation Percentage Recap: Project Based Learning

 No
 Evaluation

 Percentage

 0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.

- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent . methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 12. TM=Face to face, PT=Structured assignments, BM=Independent study.