

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Educational Sciences</b> <b>Bachelor of Education Management Study Program</b>					<b>Document Code</b>				
<b>SEMESTER LEARNING PLAN</b>											
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>		<b>Credit Weight</b>		<b>SEMESTER</b>	<b>Compilation Date</b>			
Library Computer Systems		8620402155			T=2	P=0	ECTS=3.18	4 July 18, 2024			
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>					
		.....		.....		Syunu Trihantoyo, S.Pd., M.Pd.					
<b>Learning model</b>	Case Studies										
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course										
	Program Objectives (PO)										
	PLO-PO Matrix										
	<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;"></td> <td style="width: 100px; height: 30px; text-align: center;">P.O</td> </tr> </table>									P.O	
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<b>Short Course Description</b>	The Information Systems and Computerized School Library Management course provides learning about efforts to utilize all existing resources to plan, organize and control program activities so that the role, goals, functions and objectives of libraries in schools can be achieved effectively and efficiently according to plan. Management efforts are carried out using the help of information technology with computerized systems such as automation systems, so that library management can save time and energy.										
	<b>References</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Main :</b></td> <td>           1. Bafadal, Ibrahim. 2006. Pengelolaan Perpustakaan Sekolah. Jakarta : Bumi Aksara.            2. Rahayuningsih. 2007. Pengelolaan Perpustakaan. Yogyakarta: Graha Ilmu.            3. Suwarno, Wiji. 2010. Ilmu Perpustakaan &amp; Kode Etik Perpustakaan. Yogyakarta: Ar-Ruzz Media.         </td> </tr> <tr> <td><b>Supporters:</b></td> <td></td> </tr> </table>								<b>Main :</b>	1. Bafadal, Ibrahim. 2006. Pengelolaan Perpustakaan Sekolah. Jakarta : Bumi Aksara. 2. Rahayuningsih. 2007. Pengelolaan Perpustakaan. Yogyakarta: Graha Ilmu. 3. Suwarno, Wiji. 2010. Ilmu Perpustakaan & Kode Etik Perpustakaan. Yogyakarta: Ar-Ruzz Media.	<b>Supporters:</b>
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<b>Supporters:</b>											
<b>Supporting lecturer</b>	Dr. Mohammad Syahidul Haq, S.Pd., M.Pd.										
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>				
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>						
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)				
1	Students can understand and apply information systems and computerization in school library management			Lectures and Questions and Answers 2 X 50			0%				

2	Students can describe the procurement of library materials			2 X 50			0%
3	Students can describe and practice classification systems			Presentation, Discussion, questions and answers 2 X 50			0%
4	Students can describe and practice cataloging systems			Presentation, Discussion, questions and answers 2 X 50			0%
5	Students can describe the arrangement and maintenance of books			Presentation, Discussion, questions and answers 2 X 50			0%
6	Students can describe and differentiate types of reading services. Students can describe library space and equipment			Presentation, Discussion, questions and answers 2 X 50			0%
7	Students can describe and differentiate types of reading services. Students can describe library space and equipment			Presentation, Discussion, questions and answers 2 X 50			0%
8	Students can describe the school librarian			Presentation, Discussion, questions and answers 2 X 50			0%
9	Sub Summative Exam			2 X 50			0%
10	Students can describe the basic concepts of library system information technology			Lectures, discussions, questions and answers 2 X 50			0%
11	Students can describe Library Automation			Lectures, discussions, questions and answers 2 X 50			0%
12	Students can describe Library Automation			Lectures, discussions, questions and answers 2 X 50			0%
13	Students can describe and practice School Library Automation using SLIMS (Senayan library information management system)			Presentation, discussion, question and answer 2 X 50			0%
14	Students can describe and practice School Library Automation using SLIMS (Senayan library information management system)			Presentation, discussion, question and answer 2 X 50			0%

15	Students can practice the process of creating and using School Library Automation with SLIMS (Senayan library information management system)			Presentation, discussion, question and answer 2 X 50			0%
16	Summative Exam			2 X 50			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**