



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business,**  
**Bachelor of Science in Office Administration Education Study**  
**Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																
Sharia Financial Institutions	8721002033		T=2 P=0 ECTS=3.18	7	July 18, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																
	.....		.....		Brilliant Rosy, S.Pd., M.Pd.																																
<b>Learning model</b>	Case Studies																																				
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
<b>Short Course Description</b>	Examining the basic concepts of Sharia financial institutions, development history, and management of Sharia financial institutions																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>References</b>	<b>Main :</b>																																				
	<ol style="list-style-type: none"> <li>1. Abdurrahman, Hafidh, 2005, Mauqif al-shari 19ah al-Islamiah min al-Bunuk , Kairo : Dar al-Salam</li> <li>2. Abod, Sheikh Ghazali Sheikh, 1992, An Introduction to Islamic Finance , Kuala Lumpur : Quill Publisher</li> <li>3. Antonio, Muhammad Syafi 19i, 2001, Bank Syari 19ah; Dari Teori ke Praktek , Jakarta : Gema Insani</li> <li>4. Edwin, Mustafa, dkk, 2006, Pengenalan Eksklusif Ekonomi Islam , Jakarta : Kencana</li> <li>5. Hamidi, M. Luthfi, 2003, Jejak-Jejak Ekonomi Syari 19ah , Jakarta : Senayan Abadi Publishing</li> <li>6. Ilmi, Makhallul, 2002, Teori dan Praktek Lembaga Mikro Keuangan Syari 19ah, Yogyakarta : UII Press</li> <li>7. Kara, Muslimin H., 2005, Bank Syari 19ah di Indonesia ; Analisis Kebijakan Pemerintah Indonesia terhadap perbankan Syari 19ah, Yogyakarta : UII Press</li> <li>8. Lubis, Suhrawardi K., 2000, Hukum Ekonomi Islam , Jakarta : Sinar Grafika</li> <li>9. Mannan, Abdul, 1997, Teori dan Praktek Ekonomi Islam , Yogyakarta : Dana Bhakti Wakaf</li> <li>10. Marzuq, Luqman Muhammad, al-Bunuk al-Islamiah , Arab Saudi : al-Ma 19had liibuhuth wa al-tadrib</li> <li>11. Muhamad (ed), 2002, Bank Syari 19ah ; Analisis Kekuatan, Peluang, Kelemahan dan Ancaman , Yogyakarta : Ekonosia</li> <li>12. Muhammad, 2000, Lembaga-Lembaga Keuangan Umat Kontemporer, Yogyakarta : UII Press</li> <li>13. Sholahudin, M., 2006, Lembaga Ekonomi dan Keuangan Islam , Surakarta : Muhammadiyah University Press</li> <li>14. Sudarsono, Heri, 2003, Bank dan Lembaga Keuangan Syari 19ah; Deskripsi dan ilustrasi , Yogyakarta : Ekonosia</li> <li>15. Sumitro, Warkum, 2002, Asas-Asas Perbankan Islam Dan Lembaga-Lembaga Terkait, Jakarta : Raja Grafindo Persada</li> <li>16. Sura 19i, Abu, 1993, Bunga Bank Dalam Islam, Surabaya : al-Ikhlash</li> <li>17. Syafi 19i, Rachmat, 2004, Fiqih Muamalah , Bandung : Pustaka Setia</li> <li>18. Tan, Ingrid, 2009, Bisnis dan Investasi Sistem Syari 19ah, Yogyakarta : Universitas Atma Jaya</li> </ol>																																				
<b>Supporters:</b>																																					

<b>Supporting lecturer</b>		Dr. A'rasy Fahrullah, S.Sos., M.Si. Clarashinta Canggih, S.E., CIFP. Choirul Nikmah, S.AB., M.AB.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to understand the development of sharia financial institutions	1.Can explain the history of sharia financial institutions 2.Can explain the development of financial institutions		lectures and group presentations 2 X 50			0%
2	Ability to understand the differences between Sharia 19ah and Conventional Financial Institutions	2.1 can explain the differences between sharia and conventional financial institutions in terms of contracts, business, organizational structure.		lectures and discussions 4 X 50			0%
3	Ability to understand the differences between Sharia 19ah and Conventional Financial Institutions	2.1 can explain the differences between sharia and conventional financial institutions in terms of contracts, business, organizational structure.		lectures and discussions 4 X 50			0%
4	Ability to understand Riba, interest and profit sharing institutions	3.1 can explain the concept of usury 3.2. can explain the concept of profit sharing 3.3. Can discuss the application of profit sharing in financial institutions		lectures and discussions 2 X 50			0%
5	Ability to understand and analyze the Sharia 19ah banking system	4.1. Can explain the meaning and characteristics of sharia banking 19ah 4.2. can explain the function and role of Islamic banks. 4.3. can explain the structure of sharia banks 4.4. can explain the accounting aspects of sharia banking		lectures and discussions 2 X 50			0%
6	Ability to describe and analyze products and services in Sharia 19ah banking	5.1 Able to describe and analyze products and services in Sharia 19ah banking		lectures and discussions 4 X 50			0%
7	Ability to describe and analyze products and services in Sharia 19ah banking	5.1 Able to describe and analyze products and services in Sharia 19ah banking		lectures and discussions 4 X 50			0%

8	Midterm exam	Midterm exam		Midterm Exam 2 X 50			0%
9	Ability to understand and analyze IDB and the development of Islamic banks at the international level	1.Able to understand and analyze IDB 2.Able to analyze the development of Islamic banks at the international level		- Direct learning 2 X 50			0%
10	Ability to understand and analyze the existence and operations of BPR Syari 19ah	1.Explain the meaning and objectives of BPRS 2.Explain the provisions for establishing a BPRS 3.BPRS operational activities and development strategies.		- Cooperative learning 2 X 50			0%
11	Ability to understand and analyze the existence and operations of Sharia 19ah pawnshops	1.able to explain the meaning and history 2.able to explain terms and conditions 3.able to explain pawnshop operations		- Cooperative learning 2 X 50			0%
12	Ability to understand and analyze the existence and operations of BMT	1.able to explain the meaning and history 2.able to explain terms and conditions 3.able to explain operations		Cooperative learning 2 X 50			0%
13				2 X 50			0%
14				2 X 50			0%
15				2 X 50			0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.