



Universitas Negeri Surabaya
Faculty of Economics and Business,
Bachelor of Science in Office Administration Education Study
Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Indonesian Cooperative	8721002027		T=2 P=0 ECTS=3.18	3	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Brillian Rosy, S.Pd., M.Pd.																																	
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 30px;">P.O</td></tr> </table>					P.O																															
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	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Discusses cooperative organizations in the Indonesian economy																																					
References	Main :																																					
	1. Ekpose Ekonomika, Mewaspadaai Globalisasi danPasar Bebas, Sri Edi Swasono, 2003, Pusat Studi Ekonomi Pancasila (Pustep),UGM. 2. Prof. Dr. Jochan Rophe, Philips University Marburg Gemany, Ekonomi KoperasiTeori dan Manajemen, Salemba Empat;Jakarta, 2003. 3. Drs. Catur Sugyanto; Ekonomi Koperasi, Universitas Terbuka, Jakarta.2003 4. Ibnoe Soedjono Cs, Membangun Koperasi Pertanian Berbasis Anggota, LSP2i, Jakarta,2000 5. Ibnoe Soedjono Cs, Jati Diri Koperasi dan Nilai Ekonomi Islam untuk KeadilanEkonomi, LSP2i, Jakarta,2003 6. Hendar & Kusnadi, Ekonomi Koperasi, U.I, Jakarta.1999 7. RM. Ramudi Arifin, Ekonomi Koperasi, Ikopin Press, 2003 8. Tulus TH Tumbuhan. 2004. Usaha Kecildan Menengah di Indonesia (Beberapa Isu Penting). Jakarta: Salemba Empat. 9. Tim Balitbangkop PK dan M. 1999.Pemberdayaan Ekonomi Rakyat. Jakarta:Pusat Data dan Informasi Depkop PK danM. 10. Departemen Koperasi, Pengusaha Kecil dan Menengah dan Departemen DalamNegeri. 1999. Pedoman Pos Ekonomi Rakyat. Jakarta: Pusat Data dan Informasi DepkopPK dan M.																																					
	Supporters:																																					
Supporting lecturer	Dr. Retno Mustika Dewi, S.Pd., M.Pd. Riza Yonisa Kurniawan, S.Pd., M.Pd.																																					

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Examine and describe cooperative organizations and cooperative economics	Can study and describe cooperative organizations and cooperative economics	Criteria: total score 100	Reading literature and listening to students' explanations 2 X 50			0%
2	Describe the cooperative process in organizational analysis	Can describe cooperative processes in organizational analysis		Reading literature and listening to students' explanations 2 X 50			0%
3	Describe the level of cooperative efficiency.	1.Can describe the level of cooperative efficiency. 2.Can describe cooperative organizations in the market		Reading literature and listening to students' explanations 2 X 50			0%
4	Describe cooperative organizations in a market system	Can describe cooperative organizations in the market		Reading literature and listening to students' explanations 2 X 50			0%
5	Describe member participation in cooperatives	Can describe the position of cooperatives in the era of globalization		Reading literature and listening to students' explanations 2 X 50			0%
6	Describe how to develop school cooperatives	Can describe how to develop school cooperatives		Reading literature and listening to students' explanations 2 X 50			0%
7	Describe Cooperatives in microeconomics	Can describe cooperatives in microeconomics		Reading literature and listening to students' explanations 2 X 50			0%
8	UTS			2 X 50			0%
9	Describe cooperatives in perfect competition and monopolistic competition.	Can describe cooperatives in perfect competition and monopolistic competition.		Reading literature and listening to students' explanations 2 X 50			0%
10	Describe cooperative entrepreneurship	Can describe cooperative entrepreneurship.		Reading literature and listening to students' explanations 2 X 50			0%
11	Describe government policy in developing cooperatives	Can describe the people's economy (EK)		Reading literature and listening to students' explanations 2 X 50			0%
12	Describe the people's economy (EK)	Can describe the people's economy (EK)		Reading literature and listening to students' explanations 2 X 50			0%

13	Describes the birth of the history of cooperatives in Indonesia and developed countries	Can describe the birth of the history of cooperatives in Indonesia and developed countries		Reading literature and listening to students' explanations 2 X 50			0%
14	Describe the basic ideas of the cooperative movement	Can describe the basic ideas of the cooperative movement		Reading literature and listening to students' explanations 2 X 50			0%
15	15.1 Describe the basic principles of cooperatives during the colonial era 15.2 Describe cooperatives during the independence era	1.Can describe the basic principles of cooperatives in the colonial era 2.Can tell about cooperatives during the independence era		Reading literature and listening to students' explanations 2 X 50			0%
16	UAS			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**